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Designing a system for distributing teachers to examination centers for ministerial exams

Abstract

This study addresses the critical issue of designing an efficient system for distributing teachers to examination centers for ministerial exams. The process of allocating teachers to examination centers plays a pivotal role in ensuring the smooth conduct of exams and maintaining the integrity of the examination process. However, manual methods of allocation often prove to be time-consuming and prone to errors. Hence, this research proposes a systematic approach to optimize the distribution of teachers to examination centers using advanced computational techniques. By leveraging algorithms and data analytics, this system aims to streamline the allocation process, enhance resource utilization, and minimize logistical challenges. The findings of this study hold significant implications for educational institutions and examination boards seeking to improve the efficiency and fairness of their examination procedures.