

Abstract:

Background : Psychological problems are an integral part of a person 's life. Individuals typically encounter psychological difficulties in their jobs, maintaining relationships, health issues, and feeling stressed by factors such as workload, inability to get enough sleep, diet, etc. When psychological problems that individuals encounter impact them to a large degree, then it is important that they try remedies. The different kinds of psychological issues that individuals experience are depression, stress and anxiety.

Objectives : To evaluate the knowledge of primary school teachers of ADHD ,attitude and behavior towards ADHD students.

Methodology : Descriptive design was determined to study the assessment of teachers knowledge psychological problem at primary school student , The research conducted between the period from 5 December 2021 to 28 Feb 2022.

Results : revealed that most of the study population (68%) were between (6-9) years age group, (65%) were married, while most of the study sample (66%) were between (10-20) years of services, related to the study sample number of children , the higher percentage (38%) were fourth child in family. Also recorded that the overall level of Symptoms of poor attention in a child were Moderate. Also recorded that the overall level of Symptoms of hyperactivity were Moderate

Conclusion : This study indicates that teachers were prepared to deal with these cases, but the level of education in Iraq and the educational program are not supportive