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College of Information Technology

Department of Information Networks

Study: Morning



Library Management Website

A Project Submitted to the University of Babylon / College of information Technology / Department of Information Networks in Partial Fulfilment of the Requirements of the bachelor's degree in Information Networks

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Abstract

managing college libraries presents a myriad of challenges for institutions worldwide. Traditional approaches often fall short in addressing the evolving needs of students, faculty, and staff, leading to inefficiencies and frustrations. Common issues faced by organizations include outdated manual processes, cumbersome inventory management, lack of real-time data visibility, and inadequate user engagement. To tackle these challenges head-on, a groundbreaking solution leveraging ASP.NET Core technology has emerged, promising to revolutionize college library management.

This innovative web-based platform offers a comprehensive suite of features designed to streamline operations, enhance user experience, and maximize resource utilization. The ASP.NET Core-powered library management site introduces automation to key processes such as cataloging, circulation, and resource tracking. By centralizing data and leveraging robust database management capabilities, librarians can seamlessly manage inventory, track book loans, and monitor resource availability in real-time.

This eliminates manual errors, reduces administrative burden, and ensures efficient library operations. Furthermore, the platform prioritizes user-centric design, offering intuitive interfaces for librarians and patrons alike. Advanced search functionalities, personalized recommendations, and user-friendly navigation enhance accessibility and foster engagement within the library community.

Additionally, the site incorporates responsive design principles, ensuring compatibility across devices and accessibility for users with diverse needs. Improved operational efficiency, enhanced user satisfaction, and greater visibility into library resources are among the key outcomes observed