Ministry of higher Education and Scientific



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Study the Effect of Exam Stress and Some Demographic Factors on Student's Blood Pressure in Babylon University

Graduation project Submitted to the Faculty of Nursing University of Babylon as Part of the Requirement for Obtaining Bachelor's Degree in Nursing -

BY

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A.D 2023

1444 H.D

بسم الله الرحمن الرحيم (...يرفع الله الذين امنوا منكم والذين اوتوا العلم درجات)

صدق الله العلي العظيم

(المجادلة الاية 11)

الاهداء

أهدي البحث إلى الغائب الحاضر في قلوبنا الى الملهم السند دائم من وقف بجانبي وساعدني للوصول الى هذا مرحلة رغم صعوبات ومنقذ الإنسان من الحيرة والضلالة باسط الأمن والعدالة على وجه الأرض الأمام المهدي الحجة بن الحسن العسكرى عجل الله فرجه الشريف مولاي تفضّل عليَّ بالقبول

الشكر وتقدير

الحمد حتى يبلغ الحمد منتهاه فإليها ينسب الفضل كله وبعد الحمد من لم يشكر المخلوق لم يشكر الخالق اتوجه الى مشرف البحث الأستاذة الدكتورة بتول أبر اهيم بالشكر والتقدير واستسمحه عذراً لعدم وجود كلمات تصف شكرنا لها وبعدها الشكر موصول لكل اساتذتي الذين تتلمذ على أيديهم في كل مر احلي الدر اسية حتى اتشرف بوقوفي أمام حضر اتكم اليوم

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***Abstract**

Purpose: This study investigated the effect of a university exam period on blood pressure (BP) among healthy students. Materials and methods: One hundred healthy normotensive university students participated in the test. Blood pressure values was recorded once before the exam and after four weeks of the ending of their exams when the academic pressure is expected to decrease. The participant students were asked to fill the questionnaire that taked from previous study and validated by three health education experts and reliability was determined and by using the retest method digital sphygmomanometer was used to monitor and record actual systolic blood pressure (SBP) and diastolic blood pressure (DBP). **Results:** the result revealed that 88 (88%) students arrange their age between 18-20 years and 12 students (12%) their age were 21-23 years. These students were 17% male and 83% female, Most of them (97% were single). BMI values of 78 % were normal weight (19.8–26 kg/m2), 12 % were overweight(26-299 kg/m2) and only 9 cases were underweight whom with age less than 19.8 kg/m2, as well as this result revealed a significant relationship between both of systolic and diastolic pressure with the effect of exam stress on nursing students and there is the same significant relationship between systolic pressure of students with both their age and gender. Conclusions: exam period had enough stress effect on blood pressure and may be act as a higher risk even in healthy young people.

Key words: exam stress; healthy; student, blood pressure

Introduction

A primary hypertension (HT) starting at adulthood seems to begin at a younger age [1]. Some data also suggest significant correlation between HT in childhood and later atherosclerosis [2]. Blood pressure (BP) values, as well as the weight of childhood, may play an important role in the development of HT in adulthood [3]. The role of stress in the development of primary HT has been investigated for a long time. It was assumed very early that the sympathetic nervous system may be the potential link between stress and BP elevation. It was also early evaluated that norepinephrine level increases in the plasma due to every sort of stress [4]. Physiological adaptation to a stress situation involves the activation of the autonomic nervous system. A stress situation may induce an increase in heart rate (HR) and BP [5].

Objective of the study:

To find out if there was any effect of exam stress on systolic or diastolic blood pressure related to nursing students in Babylon university Methodology:

One hundred healthy normotensive university students participated in the test. Blood pressure values was recorded once before the exam and after four weeks of the ending of their exams when the academic pressure is expected to decrease. The participant students were asked to fill the questionnaire that taked from previous study and validated by three health education experts and reliability was determined and by using the retest method digital sphygmomanometer was used to monitor and record actual systolic blood pressure (SBP) and diastolic blood pressure (DBP).

Statistical analysis:

Descriptive statistical method as frequency and percentage ,correlation test and Chi square test were used By using SSPS program version 23. Result:

Table(1), one hundred nursing students without any known internal disease were asked to participate . 88 students arrange their age between 18-20 years and 12 students their age were 21-23 years. These students were 17 male and 83 female, Most of them (97 case were single). BMI values of 78 students were 19.8–26 kg/m2, 12 cases were overweight26-299 kg/m2 and only 9 cases were underweight whom with age less than 19.8 kg/m2 .

Variables		Frequency	Percent
Age	18-20 years	88	88.0
	21-23 years	12	12.0
	Total	100	100.0
Gender	male	17	17.0
	female	83	83.0
	Total	100	100.0
Marital status	single	97	97.0
	married	3	3.0
	Total	100	100.0
BMI	normal weight	78	78.0
	over weight	12	12.0
	nderweight weight	9	9.0
	Total	100	100.0

Table 1: Distribution of demographic characteristics

Figure 1 showed that 88 % of students their age were between 18-20 years and 12 % of them were at age 21-23 years.



Figure 1: Distribution of study sample related to age

The result revealed that these students were 17 % male and 83 % female as show in figure 2.



Figure 2: Distribution of study sample related to gender

Figure 3 show the majority of study sample 97% were single.



Figure 3: Distribution of study sample related to marital status

BMI values of 78 students were 19.8–26 kg/m2, 12 cases were overweight26-299 kg/m2 and only 9 cases were underweight whom with age less than 19.8 kg/m2, as show in figure 4.





Normal weight	19.8-26	kg/m2
Overweight	26-29	kg/m2
Underweight	less than 19.8	kg/m2

Table 2 showed a significant relationship between both of systolic and diastolic pressure with the effect of exam stress on nursing students .

Parameter	Chi square	Df	p. value
The effect	39.919 ^a	41	.025
of exam stress			S
Systolic			
The effect	23.845 ^a	41	.015
of exam stress			S
Diastolic			

Table 2: relationship k	between systolic and	The effect of	exam stress.
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Table 3 Show significant relationship between systolic pressure of students with both their age and gender.

Table 3: relationship between systolic and age

Parameter	Chi square	Df	p. value
Systolic	.941	1	.005
Age			S
Diastolic	.753	1	.099
Age			
Systolic	5.317 ^a	1	.021
Gender			S
Diastolic	3.284 ^a	1	.070
Gender			
Systolic	.304 ^a	1	.582
Marital status			
Diastolic	1.576 ^a	1	.209
Marital status			

Discussion:

An acute mental stress situation may increase the BP and the cardiac output in healthy individuals. Jern et al. [6] found that central type body fat distribution comes with increased systemic vascular resistance during mental stress. It is well-known that emotional stress can cause Blood Pressure elevation. In such cases, plasma dopamine level increased immediately after the stress. It lasted only for a short time. Plasma samples examined later show that dopamine returns to its normal range [7]. A slight but repetitive dopamine response to emotional stress downregulates renal dopamine-2 receptors, which leads to salt retention. Salt retention is one of the risk factors of hypertension [8]. In clinical trials, workplace stress is defined as a combination of higher job strain with low decision latitude at the workplace. The higher is the first factor and the lower is the second one, the stress is more intense. There are relatively a small number of prospective studies investigating the association between the effects of workplace stress and BP changes in the long term and their results are not concordant. In another study, 3200 young adults (age 20–32 years) were followed for 8 years and still no correlation was found between the chronic workplace stress and the incidence of hypertension [9]. However, the higher job demand already correlated to higher incidence of hypertension. In another study, 6729 white collar workers were followed for 7.5 years. During this period, a moderate rise could be observed in the incidence of HT independently of gender. Nevertheless, SBP alone elevated significantly and only among men [10]. While the result of our study revealed that there the exam stress had a significant effect on both systolic and diastolic pressure, this result may be due to the effect of exam stress in increasing blood dopamine level and its repetitive increase then its returning to its normal level which correlate with salts retention and increasing systolic and diastolic blood pressure.

Conclusion and recommendation:

Conclusions:

1-Exam stress has a significant effect on systolic and diastolic blood pressure of nursing students in Babylon university.

2-Systolic blood pressure has a significant correlation with both of age and gender of nursing students.

Recommendation

Future studies are required to verify if this stressful situation affects their cardiovascular risks in their later age

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الغرض: بحثت هذه الدراسة في تأثير فترة الامتحان الجامعي على ضغط الدم بين الطلاب الأصحاء. المواد والطرق: شارك في الاختبار مائة طالب جامعي يتمتع بصحة جيدة. تم تسجيل قيم ضغط الدم مرة واحدة قبل الامتحان وبعد أربعة أسابيع من انتهاء امتحاناتهم حيث من المتوقع أن ينخفض الضغط الأكاديمي. طُلب من الطلاب المشاركين ملء الاستبيان الذي تم الحصول عليه من الدراسة السابقة والتحقق من صحته من قبل ثلاثة خبراء في التثقيف الصحي وتم تحديد الموثوقية وباستخدام طريقة إعادة الاختبار ، تم استخدام مقياس ضغط الدم الرقمي لمراقبة وتسجيل ضغط الدم الانقباضي الفعلي (SBP) وضغط الدم الانبساطي (DBP). النتائج: أظهرت النتائج أن ٨٨ (٨٨٪) طالبًا يرتبون أعمار هم بين ٨١-٢٠ عامًا وأن معظمهم (٩٧٪ كانوا عاز بين). كانت قيم مؤشر كتلة الجسم ٨٧٪ عبارة عن وزن طبيعي (٨٠-٢٢ عامًا وأن معظمهم (٩٧٪ كانوا عاز بين). كانت قيم مؤشر كتلة الجسم ٨٧٪ عبارة عن وزن طبيعي (٨٠-٢٢ كم و الذين تقل أعمار هم عن ١٩٠ كجم / م ٢ ، بالإضافة إلى هذه النتيجة كشف وجود علاقة ذات دلالة إحصائية بين الضغط الانقباضي والضغط الانبساطي مع تأثير إجهاد الامتحان على طلاب المريض الفرن و هناك نقس الدلالة بين المعار من زيادة الوزن (٢٦-٩٩ كجم / م ٢) و ٩ حالات فقط يعانون من نقص الوزن و والذين تقل أعمار هم عن ١٩٠ كجم / م ٢ ، بالإضافة إلى هذه النتيجة كشف وجود علاقة ذات دلالة إحصائية بين الضغط الانقباضي والضغط الانبساطي مع تأثير إجهاد الامتحان على طلاب التمريض ، و هناك نفس الدلالة بين الضغط الانقباضي والضغط الانبساطي مع تأثير إجهاد الامتحان على طلاب التمريض ، و هناك نفس الدلالة بين الضغط الانقباضي والضغط الانبساطي مع تأثير إجهاد الامتحان على طلاب التمريض ، و هناك نفس الدلالة بين الضغط الانقباضي للطلاب في كل من العمر والجنس. الاستنتاجات: كان لفترة الاختبار تأثير ضغط كاف على ضغط الدم وقد يكون بمثابة خطر أكمر حتى لدى الشباب الأسحاء.

الكلمات المفتاحية: إجهاد الامتحان ؛ صحيح؛ طالب ضبغط الدم





دراسة تأثير جهد الامتحان وبعض العوامل الديمو غرافية على على ضغط الدم لطلاب جامعة بابل

مشروع تخرج مقدم الى كلية التمريض جامعة بابل ضمن متطلبات الحصول على درجة البكالوريوس في التمريض

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