Calendar, measuring, testing, and the relationship between them

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Calendar: The process of measuring and comparing and assessing the quality and value the work of individuals or institutions or Barameh or projects and to take appropriate decision on each of them, including the resolution proposal, plans and strategies of the crisis and ensure the development and improvement and reform. It should be noted agreement Arabic Language Academy in Cairo on the adoption of the term evaluation of the sense of the value of thing rather than the term calendar, which refers to the adjustment and reform and the comprehensive plan, which is the process of issuing the decision Aouhkm in the light of data available data first, and standards-based Second, it does not stop at giving the value or amount to something and it goes beyond the use of standards

Criteria: a basis to judge the phenomenon from the outside

Mahkat: a basis to judge the phenomenon from within

Levels: the foundations of a house is determined in the light of what must be the phenomenon

And calendar types:

Calendar structural or formative, a process diagnostic and corrective ongoing aimed at evaluating the collection or the performance of a group of individuals and identify their needs and diagnose the strengths and weaknesses in the performance of the individual (collected) or the Foundation also aims educationally to ensure that the events of learning required to provide feedback to improve the cost-effectiveness of learning, teaching and building Personal

Calendar final synthesis: the process of summarizing longitudinal reflect progress over time and aims to highlight the most important results are consistent and integrated based on the overall structural Calendar, also aims at evaluating the level of mastery or mastering a set of individuals to move and classification. He is also a quantitative evaluation and qualitative evaluation, a standard reference, and Mga reference, a comprehensive, in part, external and internal. Evaluation or assessment: the process of collection and description of quantization information and performance data to assist in making a decision, and the evaluation that he knows the style of multi-features and multi-ways and not compared to one-dimensional sense, as the focus is on more than one variable, using more than one method Educational, and rating scales and other rating scales) and evaluation more comprehensive measurement and never Calendar is less comprehensive than, and is associated with the concept of evaluation usually areas clinical, tend clinicians to use this concept in the scans and Chkhisathm for personality disorders suffered by the individual.

There is also the evaluation of school or classroom or school, which is different from the tests and some other aspects of the evaluation of the learner is aimed at improving teaching and learning processes more than grading, and also aims to improve the methods also Altdrisovlsvetha

Measurement: quantitative expression characteristics or features or events based on specific laws or rules. It is known that the quantitative expression for the attribute is useful in assessing the severity and presence of the hand and helps to hold Almgaranat more accurately, on the other.

He is also the rules for using numbers to show things in a manner indicating amounts of character or property, who is also the process of quantization type relative to specific criteria and mean oppressed type, transfer type or property or attribute to how

much or number is achieved by measuring classroom two conditions are the quantum description and placement to standard

Test: is a procedure that is structured to measure a sample of behavior / or a regulator to observe and describe one or more characteristic features of the individual using a scale or a particular system

He is also a set of stimuli designed to measure some mental data and the psychological characteristics in a quantitative manner, or how, and these stimuli lead to the events of responses given on the basis of which individuals a certain degree. He is also a structured way to determine the degree and the appointment of an individual to possess a particular attribute through the response of a sample of stimuli representing the attribute of tobacco

Ahbana mixing occurs between the concepts of testing and examination as the most comprehensive test of the exam and the latter (exam) measured performance in the areas realizable.

On the other hand there differences between the concepts of test and measurement. If the test is linked to a more measured performance in the areas of knowledge (intelligence, preparation and collection), the standard tool of measurement of aspects of cognitive and affective, or those that are measured on a scale consisting of a number of Darhat (3) or (5) Two (7).

He is also a structured way to compare two or more in hand or a specific property of behavior and also serve as the recognition of the scale.