

Majallat Markaz Bābil lil-dirāsāt al-insānīyah, 2017, Vol.7 (4), p.162-195

Description

The current research aims to find out (the effect of voice toning method in Reading Comprehension for the material and reading texts at second grade students average). To achieve the goal of current research drafted researcher null hypothesis of the following: To achieve the aim of the research researcher is my intention chosen medium toxicity for girls between the middle and high schools of the Directorate of Education Mahaweel spend in the province of Babylon, and the number of second grade students at Intermediate (91) randomly distributed into two groups of the experimental group are (45) and a control group of (46) and rewarded researcher among students two sets of research in the life of the variables measured in months and academic achievement for parents, and degrees of the Arabic language and degrees of material reading in chorus the first exam 2015 -2016 second grade average and equal IQ test (Raven matrices) and seized researcher extraneous variables that may influence this kind of experimental designs The researcher found that: there is a difference is statistically significant at the level (0.05) between the average level students who experimental group studying material reading and text style voice toning and medium-level students the control group who were studying the same material in the usual way in Reading Comprehension where the experimental group surpassed the control group

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