LEC. 1

Communication skills



INTRODUCTION

• The role of the pharmacist requires practitioners to switch from a "medication-centered" or "task centered" practice to patient-centered care.

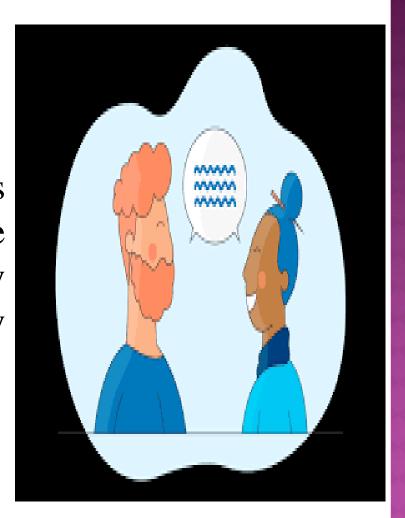
• It is not enough for pharmacists to simply provide medication in the most efficient and safest manner (i.e., focus on systems of drug order fulfillment).

INTRODUCTION

Pharmacists must participate in activities that enhance patient adherence and the wise use of medication (i.e., focus on patient centered elements including patient understanding and actual medication taking behaviors).

Interpersonal communication:

is best described as a process in which messages are generated and transmitted by one person and subsequently received and translated by another.



Interpersonal communication:

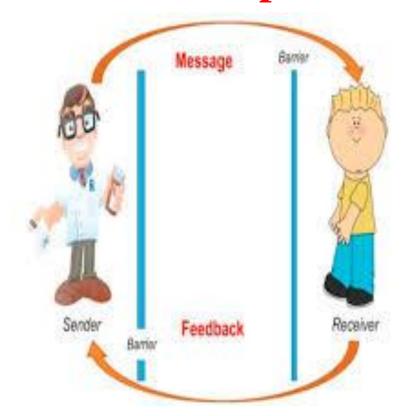
The model includes five important

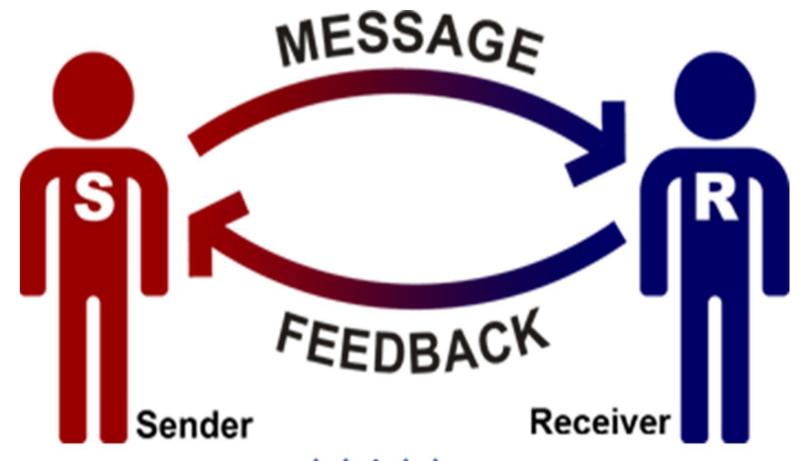
elements:

>sender,

>message,

- >receiver,
- >feedback,
- > and barriers.







Interpersonal communication:

1-The Sender

The sender transmits a message to another person.

Messages can be thoughts, emotions, information, or other factors and can be transmitted both verbally (by talking) and nonverbally (by using facial expressions, hand gestures, and so on).

Interpersonal communication:

2- Messages

Can be thoughts, emotions, information, or other factors and can be transmitted both verbally (by talking) and nonverbally (by using facial expressions, hand gestures, and so on).

Interpersonal communication:

2- Messages

What are the verbal and nonverbal messages

The nonverbal component of communication is important.

Research has found that most of the message is transmitted through its nonverbal component.



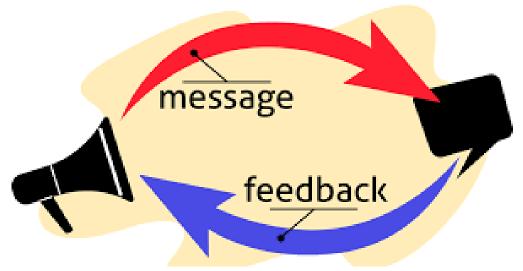
Interpersonal communication: 3-The Receiver

Receives the message from the sender.

In receiving and translating the message, you probably considered both the verbal and nonverbal components of the message.

Interpersonal communication:

4- Feedback is the process whereby receivers communicate back to the senders their **understanding** or **questions** of the senders' message.



Interpersonal communication:

Feedback can be simple, such as merely nodding your head, or more complex, such as repeating a set of complicated instructions.

Interpersonal communication:

During the communication process, most of us frequently miss the feedback.

As receivers of messages, we fail to provide appropriate feedback to the sender about our understanding of the message.

Interpersonal communication:

On the other hand, as **senders** of messages, we fail to ask for feedback from the receiver or in some cases **ignore feedback** provided by others.

Interpersonal communication:

In any interpersonal communication situation, individuals at any point in time are simultaneously sending and receiving messages.

Interpersonal communication:

Effective communication skills

Effective communication skills required

- > Active Listening
- > Respect
- **Confidence**
- > Clarity
- > Honesty

