Biochemistry year 2

Number	Learning objectives The student should be able to	Domain K/S/A/C	Level K/KH/ S H/P	Suggested Teaching Learning method	Suggested Assessment method	Vertical integration	Horizontal Integration					
Topic: E	inzyme	Nur	nber of le									
BI2.2	Observe the estimation of SGOT & SGPT	K	K	Demonstration	Viva voce							
BI2.5	Describe and discuss the clinical utility of various serum enzymes as markers of pathological conditions.	К	КН	Lecture, Small group discussion	Written/Viva voce	Pathology, General Medicine						
BI2.6	Discuss use of enzymes in laboratory investigations (Enzyme-based assays)	К	KH	Lecture, Small group discussion	Written/ Viva voce	Pathology, General Medicine						
BI2.7	Interpret laboratory results of enzyme activities & describe the clinical utility of various enzymes as markers of pathological conditions.	К	КН	Lecture, Small group discussion, DOAP sessions	Written/ Viva voce	Pathology, General Medicine						

Number	Learning objectives The student should be able to	Domain K/S/A/C	Level K/KH/S H/P	Suggested Teaching Learning method	Suggested Assessment method	Vertical integration	Horizontal Integration			
Topic: Chemistry and Metabolism of Carbohydrates				Number of learning objectives : (06)						
BI3.4	Define and differentiate the pathways of carbohydrate metabolism, (glycolysis, gluconeogenesis, glycogen metabolism, HMP shunt).	К	КН	Lecture, Small group discussion	Written/Viva voce	General Medicine				
BI3.5	Describe and discuss the regulation, functions and integration of carbohydrate along with associated diseases/disorders.	К	КН	Lecture, Small group discussion	Written/Viva voce	General Medicine				
BI3.6	Describe and discuss the concept of TCA cycle as a amphibolic pathway and its regulation.	K	KH	Lecture, Small group discussion	Written/Viva voce					
BI3.7	Describe the common poisons that inhibit crucial enzymes of carbohydrate metabolism (eg; fluoride, arsenate)	К	КН	Lecture, Small group discussion	Written/Viva voce		Physiology			
BI3.8	Discuss and interpret laboratory results of analytes associated with metabolism of carbohydrates.	K	KH	Lecture, Small group discussion	Written/Viva voce	Pathology, General Medicine				
BI3.9	Discuss the mechanism and significance of blood glucose regulation in health and disease.	K	KH	Lecture, Small group discussion	Written/Viva voce	General Medicine				

Number	Learning objectives The student should be able to	Doma K/S/A		Leve K/KH H/P	/S Tea	ggested aching arning thod		ested ssment od	Vertical integration	Horizontal Integration
Topic: Ch	emistry and Metabolism of Lipids	•	•	Num	ber of le	earning object	ives : (02)		
BI4.5	Interpret laboratory results of analytes associated with metabolism of lipids	K		Kŀ	I	cture, Small up discussion	Writte	en/ Viva voce	General Medicine	
BI4.7	Interpret laboratory results of analytes associated with metabolism of lipids.	K		Kŀ	I	cture, Small up discussion	Writte	n/ Viva voce	General Medicine	
Number	Learning objectives The student should be able to	•		omai K/S/ /C	Level I KH/S F P	00	d	Suggested Assessment method	Vertical integration	Horizontal Integration
Topic: Ch	emistry and Metabolism of Proteins				Num	ber of learning	object	tives : (02)		
BI5.4	Describe common disorders associated protein metabolism.	with		K	KH	Lecture, Si		Written/ Viva vo	ce Pediatrics	
BI5.5	Interpret laboratory results of analytes associated with metabolism of proteins.			K	KH	Lecture, Si group disc		Written/ Viva vo	ce General Medicine	
Number	Learning objectives The student should be able to		omaii /S/A/	С	Level K/KH/ S H/P	Suggested Teaching Lea method	rning	Suggested Assessment method	Vertical integration	Horizont al Integrati on
Topic: Me	tabolism and homeostasis			Νι	ımber of	learning obje	ctives	: (09)		
BI6.1	Discuss the metabolic processes that tak place in specific organs in the body in the fed and fasting states.		K		КН	Lecture, Small discussion	group	Written/ Viva vo	General Medicine	

Number	Learning objectives The student should be able to	Domain K/S/A/C	Level K/KH/ S H/P	Suggested Teaching Learning method	Suggested Assessment method	Vertical integration	Horizont al Integrati on
BI6.2	Describe and discuss the metabolic processes in which nucleotides are involved.	K	KH	Lecture, Small group discussion	Written/ Viva voce		
BI6.3	Describe the common disorders associated with nucleotide metabolism.	К	KH	Lecture, Small group discussion	Written/ Viva voce		Physiology
BI6.4	Discuss the laboratory results of analytes associated with gout & Lesch Nyhan syndrome.	К	KH	Lecture, Small group discussion	Written/ Viva voce	General Medicine	
BI6.5	Describe the biochemical role of vitamins in the body and explain the manifestations of their deficiency	К	KH	Lecture, Small group discussion	Written/ Viva voce	General Medicine	
BI6.10	Enumerate and describe the disorders associated with mineral metabolism.	К	KH	Lecture, Small group discussion	Written/ Viva voce	General Medicine	
BI6.11	Describe the functions of haem in the body and describe the processes involved in its metabolism and describe porphyrin metabolism.	К	КН	Lecture, Small group discussion	Written/ Viva voce	Pathology, General Medicine	Physiology
BI6.14	Describe the tests that are commonly done in clinical practice to assess the functions of these organs (kidney, liver, thyroid and adrenal glands).	К	КН	Lecture, Small group discussion	Written/ Viva voce	Pathology, General Medicine	Physiology, Human Anatomy
BI6.15	Describe the abnormalities of kidney, liver, thyroid and adrenal glands.	K	KH	Lecture, Small group discussion	Written/ Viva voce	Pathology, General Medicine	Physiology, Human Anatomy

Number	Learning objectives The student should be able to	Domai K/S/A/	_	H/ Teaching	Suggested Assessment method	Vertical integration	Horizontal Integration
Topic: Mo	elecular biology		Numb	er of learning objectiv	res : (04)		
BI7.3	Describe gene mutations and basic mechanism of regulation of gene expression.	К	KH	Lecture, Small group discussion	Written/ Viva voce	Pediatrics	
BI7.5	Describe the role of xenobiotics in disease	К	KH	Lecture, Small group discussion	Written/ Viva voce		
BI7.6	Describe the anti-oxidant defence systems in the body.	e K	KH	Lecture, Small group discussion	Written/ Viva voce		
BI7.7	Describe the role of oxidative stress in the pathogenesis of conditions such as cancer, complications of diabetes mellitus and atherosclerosis.	K	KH	Lecture, Small group discussion	Written/ Viva voce	General Medicine, Pathology	
Number		Domain K/S/A/C	Level K/KH/S H/P	Suggested Teaching Learning method	Suggested Assessment method	Vertical integration	Horizontal Integration
Topic: Nu	trition		Number	of learning objectives	: (01)		
BI8.1	Discuss the importance of various dietary components and explain importance of dietary fibre.	К	KH	Lecture, Small group discussion	Written/ Viva voce	General Medicine, Pediatrics, Pathology	
Topic: Ex	tracellular Matrix	•	Number	of competencies: (02)			
BI9.1	List the functions and components of the extracellular matrix (ECM).	K	KI	H Lecture, Small group discussion	Written/ Viva voce		
BI9.2	Discuss the involvement of ECM components health and disease.	in K	KI	H Lecture, Small group discussion	Written/ Viva	General Medicine	

Topic: Oncogenesis and immunity

Number of learning objectives : (04)

BI10.1	Describe the cancer initiation, promotion oncogenes & oncogene activation. Also focus on p53 & apoptosis	К	KH	Lecture, Small group discussion	Written/ Viva voce	Obstetrics & Gynaecolo gy, General Surgery, Pathology
BI10.2	Describe various biochemical tumor markers and the biochemical basis of cancer therapy.	К	KH	Lecture, Small group discussion	Written/ Viva voce	Obstetrics & Gynaecolo gy, General Surgery, Pathology
BI10.3	Describe the cellular and humoral components of the immune system & describe the types and structure of antibody	К	KH	Lecture, Small group discussion	Written/ Viva voce	Obstetrics & Gynaecolo gy, General Surgery, Pathology
BI10.5	Describe antigens and concepts involved in vaccine development.	К	KH	Lecture, Small group discussion	Written/ Viva voce	Pathology, Pediatrics, Microbiolog y