

**Ministry of Higher Education and Scientific
Research**
Scientific supervision and evaluation device
**Department of Quality Assurance and
Academic Accreditation**
Accreditation Department



Program description guide
Academic and course

Academic Program Description Form

University Name: Babylon University

Faculty/Institute: Faculty of Administration & Economics

Scientific Department: Economics

Academic or Professional Program Name: Bachelor's degree in Economics

Final Certificate Name: Degree in Economics

Academic System First & second years Bologna system, third & fourth years courses system

Description Preparation Date: 12/12/2025

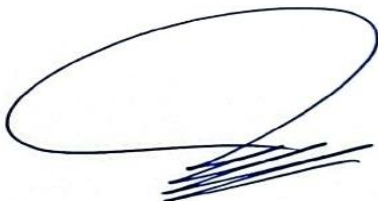
Completion Date: 12/3/2026

Signature:



Head of Department Name: Assistant Prof. Dr. Abduljasim Abbas

Date: 12/3/2026



Signature:

Scientific Associate Name: Prof. Dr. Bashar Abbas AlHimiyar

Date: 12/3/2026

The file is checked by : Quality Assurance and University Performance Department

Signature:



Head of Quality Assurance and University Performance Department: Prof. Rihab Hussain Jawad

Date: 12/3/2026



*Approval of the Dean
Prof. Dr. Zainab Abdul Razzaq*

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

The vision of the Department of Economics is to provide a better understanding of the global and local economic issues facing our society now and in the future through teaching and scientific research

2. Program Mission

Bachelor's and graduate studies with a focus on the relationship between theory and practice, the use of practical research tasks, and the latest educational technologies while integrating teaching and learning experiences and intensive interaction between students and professors. Maintaining a friendly and supportive environment for all students while activating scientific research through the teaching and scientific research staff in economic research and research to contribute to the local community, serve society, and strengthen relations with government departments that benefit from their specializations by offering seminars and scientific lectures.

Program Objectives

1. Knowledge of the forces of micro- and macroeconomic analysis
- 2- Knowledge of developing the economic plans necessary to support economic development
- 3- Teaching students how to write economic research and articles
4. Assisting in predicting the movement of economic variables
- 5- Instilling human values in students
- 6- Helping economic decision makers to use resources optimally
- 7- Enabling students to use scientific research methods and techniques in economic studies
- 8- Enabling students to become familiar with the forces of macroeconomic policy
- 9- Enabling students to become familiar with direct and indirect monetary tools
10. Enabling students to become familiar with fiscal policy tools
11. Enabling students to become familiar with writing research in the field of micro- and macroeconomics

4- Program accreditation

None

5- Other external influences

None

6- Program structure				
Program structure	Number of courses	Units	Percentage	Notes
Institutional requirements	53/3	53/3	%7	
College requirements	53/3	53/3	%7	
Department requirements	53/43	53/43	%82	
Summer training	53/3	53/3	%4	
Other				
Total	53	53	%100	

7- Description of the academic program for the Department of Economics
Note: The first stage follows the Bologna process starting from 2024-2025

* Notes may include whether the course is core or elective

Economics Department Curriculum

Year / Level	NO. hours	Subject name	Credit hour	
			Theoretical	Practical
Third stage/ General First course (2025-2026)	ECB409	macroeconomic 1	3	
	ECB411	Mathematical Economic 1	3	
	ECB12	Public Finance	3	
	ECB413	International economics	2	
	ECB410	Industrial Economists	2	
	ECB415	Agricultural Economics	2	
	ECB423	Environmental Economies	3	
	ECB414	Economic development	3	
	Total of hours		21	

Year / Level	NO. hours	Subject name	Credit hour	
			Theoretical	Practical
Third stage/ General Second course (2025-2026)	ECB409	Macroeconomic 2	3	
	ECB411	Mathematical Economic 2	3	
	ECB12	Financial policies	2	
	ECB413	International economics policies	2	
	ECB410	Industrial Economic policies	2	
	ECB415	Agricultural Economics policies	2	
	ECB420	Knowledge Economies	2	
	ECB414	Development policies and experiences	2	
	Total of hours		18	

Year / Level	NO. hours	Subject name	Credit hour	
			Theoretical	Practical
Third stage/ Economic Teachers First course (2025-2026)	ECB409	Macroeconomic	3	
	ECB411	Mathematical Economic	3	
	ECB414	Economic development	2	
	ECB413	International economics	2	
	ECB415	Agricultural Economics	2	
	ECB410	Industrial Economists	2	
	ECB12	Public finance	2	
		Educational guidance	2	
		Educational administration and secondary education	2	
		English Language	2	
Total of hours			22	

Year / Level	NO. hours	Subject name	Credit hour	
			Theoretical	Practical
Third stage/ Economic Teachers Second course (2025-2026)		Iraqi Economic	2	
	ECB412	Financial Policies	2	
	ECB409	Applied macroeconomic	3	
	ECB414	Economic development Policies	2	
		Educational foundations	2	
	ECB413	International economic Policies	2	
	ECB420	Computer applications	2	
	ECB415	Agricultural Economic Policies	2	
	ECB410	Agricultural Economic Policies	2	
		Educational phsycology	2	
Total of hours			21	

Year / Level	NO. hours	Subject name	Credit hour	
			Theoretical	Practical
Fourth stage/ General First course (2025-2026)	ECB421	Theory of money	3	
	ECB419	Oil Economics	2	
	ECB417	Economic feasibility studies	3	
	ECB416	Econometrics 1	3	
	ECB422	Economic systems	3	
	ECB413	International finance	2	
	ECB420	Economic Planning	2	
	ECB418	Operation research 1	2	
	RPB009	Methods & ethics of scientific research	2	
	Total of hours		22	

Year / Level	NO. hours	Subject name	Credit hour	
			Theoretical	Practical
Fourth stage/ General Second course (2025-2026)	ECB417	Evaluation of economic projects	3	
	ECB421	Monetary policies	3	
	ECB419	Energy economics	2	
	ECB416	Econometrics 2	3	
	ECB419	Financial institutions	2	
	ECB19	Economic applications on computer (ev)	2	
	ECB420	Economic planning methods	2	
	ECB418	Operation research 2	2	
	Total of hours		19	

Year / Level	NO. hours	Subject name	Credit hour	
			Theoretical	Practical
Fourth stage/ Economic Teachers First course (2025-2026)	ECB421	Theory of money	3	
	ECB417	Economic feasibility studies	3	
	ECB416	Econometrics 1	2	
	ECB419	Oil Economics	2	
	ECB422	Economic systems 1	2	
	ECB420	Economic Planning	2	
		Teaching methods	2	
		Mental health & guidance	2	
	RPB009	Methods & ethics of scientific research	2	
		English language	2	
		Observation	1	
Total of hours			23	

Year / Level	NO. hours	Subject name	Credit hour	
			Theoretical	Practical
Fourth stage/ Economic Teachers Second course (2025-2026)	ECB421	Monetary policies	3	
	ECB417	Evaluation of economic projects	2	
	ECB416	Econometrics 2	2	
	ECB419	Energy economics	2	
	ECB422	Economic systems 2	2	
	ECB420	Economic planning methods	2	
		Measurement & evaluation	2	
		Educational operation	3	
	ECB418	Operation research	2	
	ECB419	Economic applications on computer (ev)	2	
		Research project	2	
Total of hours			24	

8- Expecting program learning outcomes		
A- Knowledge		Learning outcomes
A1	Using modern teaching methods as well as developing students ability to memorize , understand ,analyze and apply information .	
A2	The student's ability to communicate orally and writing in an excellent and effectively as well as his ability to use communication technology, methmatical and statistical concepts.	
A3		

B- Skills		Learning outcomes
B1	Skills dealing with others taking responsibility for self-learning and learning to work in groups .	Acquiring new skills and cognitive attitudes
B2	Developing dtudents skills and abilities in using manual tools and devices	
B3		

C- Values		Learning outcomes
C1	Teaching students curiosity from a professional perspective and teaching them the meanings of human values, feelingsand appreciation for others	Acquiring new scientific and practical values
C2		
C3		

9- Teaching and learning strategies
<ul style="list-style-type: none"> • Brainstorming Strategy • Modeling Learning Strategy • Group Work or Cooperative Learning Strategy • Discussion Strategy • Project Strategy • Problem-Solving or Problem-Based Learning Strategy • Story Strategy • Combining Different Strategies • Lecture Meeting Strategy and Using the Discussion and Dialogue Method

10- evaluation methods
<p>1- (Thinking) is a modern evaluation tool that can be used to evaluate conceptual construction instead of using traditional tests. It is a means of arranging and organizing ideas and concepts, and also to clarify how students link the concepts they have learned. It also helps them develop new conceptual relationships...</p> <p>2- Creative evaluation</p> <p>3- Written reports and oral interviews</p> <p>4- Achievement portfolios...</p> <p>5 - Practical evaluation...</p> <p>6 - Self-assessment</p>

11. Profitional development

Orientation of New Faculty Members

New faculty members are guided and developed through courses and workshops specific to their specializations, including their enrollment in teaching methods courses, introductory lectures on academic regulations, university policies, and evaluation systems, the development of scientific research skills, periodic evaluation of academic performance, and encouraging them to develop individual improvement plans based on evaluation results. This is in addition to creating a stimulating work environment across academic departments.

Professional Development of Faculty Members

Faculty members' skills are developed through advanced workshops on modern teaching methods such as blended learning, e-learning, interactive learning, and project- or problem-based learning. They are also trained to use the latest teaching technologies, such as artificial intelligence tools and educational data analysis. This is in addition to developing scientific research and modernizing scientific disciplines by encouraging them to participate in international conferences and specialized seminars, and encouraging cooperation between old and new faculty members in supervising research projects

12- Admission Criteria

According to the Ministry of Higher Education and Scientific Research's regulations regarding central admission regulations, there are two types.

1 - Central admission

2- Evening admission

13. Program Development Plan

Program skills outlines															
Required program learning outcomes															
Year/Level	Course Code	Course name	Core(C) Or Elective	Knowledge					Skills			Values			
				A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	C4
Third stage/ General First course (2025-2026)															
	ECB409	macroeconomic 1	Core	/	/	/		/	/	/	/	/	/	/	/
	ECB411	Mathematical Economic 1	Core	/	/	/		/	/	/	/	/	/	/	/
	ECB12	Public Finance	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ECB413	International economics	Core	/	/	/	/		/	/		/	/	/	/
	ECB410	Industrial Economists	Core	/		/	/		/	/	/	/	/	/	/
	ECB415	Agricultural Economics	Core	/	/	/	/		/	/	/	/	/	/	/
	ECB423	Environmental Economics	Core	/	/		/	/	/	/	/	/	/	/	/
ECB414	Economic development	Core	/		/	/				/	/	/	/	/	
Third stage/ General Second course (2025-2026)	ECB409	Macroeconomic 2	Core	/	/	/	/	/	/	/		/	/	/	/
	ECB411	Mathematical Economic 2	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ECB12	Financial policies	Core	/	/	/	/	/	/			/	/	/	/
	ECB413	International economics policies	Core	/	/	/	/	/	/			/	/	/	/
	ECB410	Industrial Economic policies	Core	/		/	/	/				/	/	/	/
	ECB415	Agricultural Economics policies	Core	/		/	/	/	/	/	/	/	/		/
	ECB420	Knowledge Economics	Core	/		/	/	/	/	/	/	/	/	/	/
	ECB414	Development policies and experiences	Core	/	/	/		/	/	/	/	/	/	/	/

Required program learning outcomes															
Year/Level	Course Code	Course name	Core(C) Or Elective	Knowledge					Skills			Values			
				A1	A2	A3	A4	A5	B1	B2	B3	C1	C2	C3	C4
Third stage/ Economic Teachers First course (2025-2026)	ECB409	Macroeconomic	Core	/	/	/	/		/	/	/	/	/	/	/
	ECB411	Mathematical Economic	Core	/	/		/	/	/	/	/	/	/	/	/
	ECB414	Economic development	Core	/		/	/				/	/	/	/	/
	ECB413	International economics	Core	/	/	/	/	/	/	/		/	/	/	/
	ECB415	Agricultural Economics	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ECB410	Industrial Economists	Core	/	/	/	/	/	/			/	/	/	/
	ECB12	Public finance	Core	/	/	/	/	/	/			/	/	/	/
		Educational guidance	Core	/		/	/	/				/	/	/	/
		Educational administration and secondary education	Core	/		/	/	/	/	/	/	/	/		/
Their stage/ Economic Teachers Second course (2025-2026)		Iraqi Economic	Core	/	/	/		/	/	/	/	/	/	/	/
	ECB412	Financial Policies	Core	/	/	/		/	/	/	/	/	/	/	/
	ECB409	Applied macroeconomic	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ECB414	Economic development Policies	Core	/	/	/	/		/	/		/	/	/	/
		Educational foundations	Core	/		/	/		/	/	/	/	/	/	/
	ECB413	International economic Policies	Core	/	/	/	/		/	/	/	/	/	/	/

	ECB420	Computer applications	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ECB415	Agricultural Economic Policies	Core	/		/	/				/	/	/	/	/
	ECB410	Agricultural Economic Policies	Core	/	/	/	/	/	/	/	/	/	/	/	/
		Educational psychology	Core	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage/ General First course (2025-2026)	ECB421	Theory of money	Core	/	/	/	/	/	/			/	/	/	/
	ECB419	Oil Economics	Core	/	/	/	/	/	/			/	/	/	/
	ECB417	Economic feasibility studies	Core	/		/	/	/				/	/	/	/
	ECB416	Econometrics 1	Core	/		/	/	/	/	/	/	/	/	/	/
	ECB422	Economic systems	Core	/		/	/	/	/	/	/	/	/	/	/
	ECB413	International finance	Core	/	/	/		/	/	/	/	/	/	/	/
	ECB420	Economic Planning	Core	/	/	/		/	/	/	/	/	/	/	/
	ECB418	Operation research 1	Core	/	/	/	/	/	/	/	/	/	/	/	/
	RPB009	Methods & ethics of scientific research	Core	/	/	/	/		/	/		/	/	/	/
Fourth stage/ Economic Teachers First course (2025-2026)	ECB421	Theory of money	Core	/		/	/		/	/	/	/	/	/	/
	ECB417	Economic feasibility studies	Core	/	/	/	/		/	/	/	/	/	/	/
	ECB416	Econometrics 1	Core	/	/		/	/	/	/	/	/	/	/	/
	ECB419	Oil Economics	Core	/		/	/				/	/	/	/	/
	ECB422	Economic systems 1	Core	/	/	/	/	/	/	/		/	/	/	/
	ECB420	Economic Planning	Core	/	/	/	/	/	/	/	/	/	/	/	/
		Teaching methods	Core	/	/	/	/	/	/			/	/	/	/
		Mental health & guidance	Core	/	/	/	/	/	/			/	/	/	/
	RPB009	Methods & ethics of scientific research	Core	/		/	/	/				/	/	/	/
		English language	Core	/		/	/	/	/	/	/	/	/	/	/
		Observation	Core	/		/	/	/	/	/	/	/	/	/	/
Fourth stage/ Economic Teachers Second course (2025-2026)	ECB421	Monetary policies	Core	/	/	/		/	/	/	/	/	/	/	/
	ECB417	Evaluation of economic projects	Core	/	/	/		/	/	/	/	/	/	/	/
	ECB416	Econometrics 2	Core	/	/	/	/	/	/	/	/	/	/	/	/
	ECB419	Energy economics	Core	/	/	/	/		/	/		/	/	/	/
	ECB422	Economic systems 2	Core	/		/	/		/	/	/	/	/	/	/
	ECB420	Economic planning methods	Core	/	/	/	/		/	/	/	/	/	/	/
		Measurement & evaluation	Core	/	/		/	/	/	/	/	/	/	/	/
		Educational operation	Core	/		/	/					/	/	/	/
	ECB418	Operation research	Core	/	/	/	/	/	/	/		/	/	/	/
	ECB419	Economic applications on computer (ev)	Core	/	/	/	/	/	/	/	/	/	/	/	/
		Research project	Core	/	/	/	/	/	/	/		/	/	/	/



**The tow stages Curriculum
of The Economic Department
3rd & 4th stages**

Theird class

Decision/industrial economy

Name of course: Industrial economy -1	
Decision symbol .2	
3- ٢٠٢٤_٢٠٢٥ السنة / الفصل -3	
4- : ٢٠٢٤,١٠,٩ الوصف هذا اعداد تاريخ -4	
Availability of attendance: Daily	
number of hours (total)/ number of units (total): 4 hours per week -6	
7- the name of the course official (if more than one name is mentioned)	
Zahraa Yaseen Harran	
8. Objectives of the decision	
<p>Teaching methods constitute a significant component of the curriculum and their importance is reflected in the mutual influence between them and each of the other components of .the curriculum</p> <p>Industrial economics is a branch of economics that deals with the economic problems of enterprises and industries and their relationship with society as well as explaining the process of</p>	<p>Objectives of the study material</p>
9. Teaching and learning strategies	
<p>Lecture Strategy discussion Strategy Interactive Learning Strategy Cooperative Learning Strategy inductive Learning Strategy</p>	<p>Strategy</p>
10- Structure of the decision	

The way forward	Method of learning	Name of unit/course or subject	Required learning outcomes	The officer .T	The week
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know an introduction. About the industrial economy - its concept - its importance - its interest	ε	First
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial	The student should know the concept of the	ε	Ghanaian

Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know the concepts related to the market and the structure of the market as well as explain what diversification, vertical integration and	€	Third
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know the industrial project/ the importance of the industrial project/ the objectives of the industrial project/ the administrative	€	Fourth
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know industrial production/ the concept of industrial	€	Fifth
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know the functions of industrial production/ classification	€	Sixth
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know the production costs/concept of industrial	€	.VII
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know: The importance of studying and analyzing the cost function in the industry/	€	.VIII
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know the .determinants of industrial localization	€	Ninth
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know the modern .strategy of industrial settlement	€	Tenth
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know the industry in Iraq/ the reality of the industrial sector in Iraq/ the development of the relationship between the public and	€	Eleventh
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The student should know the method of teaching induction and measurement	€	Twelfth
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	Know the student. The nature of manufacturing and strategies followed in Iraq/ the characterization of industries in Iraq/ types of industry in	€	Thirteenth
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	The investment environment and the .principle of free work in Iraq	€	Fourteenth
Daily/monthly/oral exams	Lecture/interactive discussion	Industrial economy	Types of Industrial costs/ contemporary Analysis of Industrial costs/ relationship of Product Balance to Production size, Revenue and costs/	€	Fifteenth

assessment of the decision 11

The distribution of the grade of 100 according to the tasks assigned to the student such as daily preparation, daily exams, nocturnal, monthly, editorial and reports. .Etc	
<ul style="list-style-type: none"> • Daily exams • Monthly exams 	
Sources of suffering and teaching .12	
There is none	Required and prescribed books
The Industrial Economy of Dr. Medhat al-	Main sources (sources)
There is none	Recommended books and supporting) references (scientific journals, reports
There is none	Electronic references, Internet sites

Model description of the decision

Review the performance of higher education institutions ((Academic Program Review))

Description of the Rapporteur

This course description provides a required summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to	
University of Appel/ Faculty of Management and Economics	educational institution 1
Department of Economics	2 University Department/Center .
M. M. Norodin morning Mahdi	Name of the teacher .3
اقتصاد دولي / £€8413 + سياسات اقتصادية دولية	. اسم / رمز المقرر 4
A short time	The programs in which it enters
Mandatory	Forms of attendance available .6
For the first chorus and suffered for the dramatic year H2.2-2.24	الفصل / السنة .7
٣٠ ساعة / عدد الوحدات 2	Number of school hours (total) .8
2,24	Date of preparation of this . 9 description
Objectives of the decision . 10 The course aims to develop the capabilities of the student in relation to the knowledge of the international economy, whether national or international, and the great role of foreign trade policies applied by countries to achieve several objectives such as achieving monetary balance of the balance of heaters, achieving development, economic growth and stability of the country, as well as .strategic objectives related to the despair of the economic environment :The objectives of the decision can be summarized as follows • Provide a thorough briefing to students on all matters related to international .economics since its inception until the present time	
A	

Teaching and learning strategies . 11

Education Strategy Planning the Cooperative concept 2. Brainstorming Education .1 .Strategy

3. Education strategy, observations series.

The way forward	The learning method	Name of unit/course or subject	Required learning outcomes	Hours	of the week 11	
Participation and attendance	Lecture	The concept of International		2		First
Participation, attendance and tests	Lecture	The capitalist System: Patterns and characteristics - the		2		Second
Participation and attendance	Lecture and video presentation	The concept of international trade, the evolution of		2		Third
Participation, attendance and tests	Lecture	Theories of Foreign Trade in Trade		2		Fourth
Participation and attendance	Lecture	Foreign trade theories in the Classics		2		Fifth
Participation, attendance and tests	Lecture	Theories of Foreign Trade in Neoclassical		2		Sixth
		Examination		2		.VII
Participation, attendance and tests	Lecture	Theories of modern commerce		2		.VIII
Participation and attendance	Lecture	International Trade Theory and developing countries: The poverty		2		Ninth
Participation, attendance and tests	Lecture	Competitiveness and its types		2		Tenth
Participation and attendance	Lecture	Factors and indicators of competitiveness		2		One was found
Participation, attendance and tests	Lecture	Transfer of elements of production internationally		2		The second found
Participation and attendance	Lecture and video presentation	Reasons for the international transfer of elements of production		2		Third found
Participation, attendance and tests	Lecture	The economic effects of international capital flows		2		The fourth was found
		Examination		2		The fifth was found
Participation and attendance	Lecture	Concept Foreign trade policies and objectives		2		Elsa was found
Participation and attendance	Lecture	Principles of foreign trade policies		2		The seventh was found
Participation, attendance and tests	Lecture	GATT Convention and its objectives		2		Eighth was found
Participation and attendance	Lecture	The World Trade Organization 17		2		Ninth was found

Participation, attendance and tests	Lecture	Trade policy instruments and their economic implications		2		Twenty
Participation and attendance	Lecture	Customs duties on exports		2		Twenty-first
		Examination		2		The
Participation, attendance and tests	Lecture and video presentation	Non-tariff instruments of trade policy		2		Twenty-third
Participation and attendance	Lecture	Balance of payments concept and importance		2		Twenty-fourth
Participation and attendance	Lecture	Causes of the imbalance of payments and ways		2		Twenty-fifth
Participation and attendance	Lecture	Exchange rates		2		Twenty-sixth
Participation, attendance and tests	Lecture	International exchange markets		2		Twenty-seventh
Participation and attendance	Lecture	Development of the international monetary system		2		Twenty-eighth
Participation and attendance	Lecture	Regular Yriton Woods		2		Twenty-ninth
		Examination		2		Thirty

البيغة التحتية ١٢	
A book from the library – the library	:Required readings ✕ The black snooze ✕ The Rapporteur wrote Other "
.No	Special requirements) include for example workshops, periodicals, software and websites
.No	Social services) include for example guest lectures, vocational training and) field studies

Acceptance . 13

Central

revious requirements

	The least number of students
	The largest number of students

Course description form
 (annual teaching plan form)
 Weekly schedule (first lesson)

M.A. Hussein Hassan	Name of the teacher
011.000\$@1966 at 88D1J8A8	E-mail
Agricultural economy - Galle stage - Department of Economics	Name of the
The first chorus	Decision of
Introduce the student to the concept of agricultural economics and agriculture and its characteristics and the importance of agriculture and its role in the prostitution of the	Objectives of the article
Discuss economic topics at the level of agricultural economy, including the characteristics of agriculture and proposed programs for the introduction of technological knowledge in agriculture and the role of the agricultural sector in the	The basic details For the article
Dr. Abdul Wahab Matar Al-Dahri Dr. Salem Tawfiq Al-Najafi	Systematic books
Raad Idan al-Attabi, including the International Network for Internet Communications	External sources
	Distribution of
Lecture, discussion, oral and written examinations, research and use of modern means	Teaching
Video lectures and working papers are approved	Additional

Weekly lesson schedule (first cup)

Behavioral goals	Theoretical material	History	Exc ept He beg
The concept of agricultural economics explains the relationship to general economics explaining its problems and its	The concept of agricultural economics, its relation to the general economy 5 the emergence of 5 problems of its dimensions	The first week	١
Defines the concept of agriculture enumerates its characteristics and the importance of development in the twentieth century Drawing a schema 0 in which the	Agriculture and its characteristics 5 concept 5 importance 5 Evolution,its development in the twentieth century its characteristics its types agricultural systems	Second week	٢
Know the concepts of technique and technology in agriculture shows the stages of its development explains the relationship between science and technology explain its	Technology and Technology in Agriculture concepts its development, its relationship between 5 science and technology 5 its impact on the agricultural economy and its role in the	Third week	٣
A list of proposed programs for the introduction of technological knowledge distinguishes between the best and the best of those programs expressing an opinion on	A1 programs designed to introduce technological knowledge in agriculture 5 obstacles in the use of modern machinery in Iraq problems of transfer	The fourth week	٤
	The first month exam	The fifth week	٥
Explains the importance of agricultural activity and its role in building the	The importance of agricultural activity and its role in building the economic structure	The sixth week	٦
Enumerating the foundations of the application of the theory in the agricultural sector, differentiating between production and resources 5 illustrates the nature forces on production 5 draws a chart showing the division of economic resources 5	He established the application of the theory in the agricultural sector, the relationship of reproduction to natural resources, the influence of natural forces on production, the division of economic resources, the balance between population and resources	The seventh week	٧

Discusses the relationship between population and natural resources, the	Nature, capital invested in agriculture		
The concept of agricultural costs, is known as the number of cost types and their classification agricultural cost analysis	Agricultural costs the concept of agricultural costs, types of costs and their classification agricultural cost analysis	Stupid week	٨
Explains the concept of agricultural income, shows methods of income estimation, explains the importance of agricultural prices when estimating income, identifies	Agricultural income The importance of agricultural prices when estimating income, agricultural price problems when estimating income, criteria	The ninth week	٩
The economics of agricultural production defines its concept, enumerates the factors of the function of agricultural production,	The economics of agricultural production is the concept, factors, function of agricultural production, the variable states	The tenth week	١٠
	The Ghana month exam	The eleventh week	١١
Concept, factors, function of agricultural production, agricultural production in Iraq, agricultural products, forests and their product, animal production, fish production, the reasons for the decline in agricultural production, proposals and	Substitution and substitution between the factors of agricultural production in Iraq, agricultural products, forests and their products, animal production, fish production, the reasons for the decline in agricultural production, proposals and	The tenth week	١٢
The definition of its concept, shows the number of land functions and uses, shows the types of land in Iraq, explains the characteristics of the land, agricultural ownership, draws the outline of the varieties of agricultural land, explains the tax of agricultural land in Iraq, the land tax and its extinguishment, the agricultural land tax among the importance of the rents of 5 agricultural lands, explains the social rent	Land economics concept, land functions and uses, land types in Iraq, land characteristics, agricultural ownership, restrictions on property rights, development of life and ownership of agricultural land in Iraq I think it's agricultural In Iraq, land tax and extinguishment, agricultural land tax, irrigation of agricultural land, marginal use of the	The thirteenth week	١٣
The concept of the labor force shows the reserve of the labor force discusses forces outside economic activity that characterize the stages of the organization of agricultural work	Labor force in the agricultural sector concept, labor force, outside the labor force, outside the labor force, outside the economic downturn, economically active population, rate of economic activity, labor force in the agricultural sector, agricultural worker, relationship between the labor force in the economic sector and other sectors, labor force development, its	The Fourteenth Week	١٤
Shows the wage rules in agriculture, clarifies the rights of the agricultural worker, discusses the agricultural labor relations of farmers and farmers, shows the rights of agriculture and practice, assesses	Wage rules in agriculture, rights of agricultural worker, regulation of agricultural labor relations for farmers and farmers, rights of farming and farming, standards of agricultural labor, agricultural	The fifteenth week	١٥

Model description of the decision

Name of course: Applied macroeconomics -1

the name of the teacher: Dr. Shaima Abdul Hadi Hussein Al-Sharifi -2

3- Symbol of decision

4- Chapter/year 2.24-2.25

Date of preparation of this description .5

Forms of attendance granted .6

7- the number of school hours (total)/ the number of units (total) 3 hours/ 15 units

the name of the official of the course (if more than one name is mentioned) Dr. -8

Shaima Abdul Hadi Hussein Al-Shrighi Name: - Dr. Shaima Abdul Hadi Hussein Al-Shrighi

Email:-9; alahh.007-3-0@33.3^; 3^5.5 God

Description of the Rapporteur

This course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities, and should be linked to the description of the program

Faculty of Management and Economics/ University of Babylon	Educational institution .1
Department of Economics	Scientific Department/ -2 Center
Applied macroeconomics	3- Name/code of the Rapporteur
Weekly e-lectures + attendance	Available forms of .4 attendance
First, 2.24-H2.2	Chapter/year .5
Three hours 18 units	Number of school .6 hours (total)
٢٤/٢/٢٠٢٢٥	7. Date of preparation of this description
Objectives of the decision .8	
Teach the student to analyze macro-activity and the role of its economic variables in creating imbalances and then how to address them to achieve macroeconomic	

9. The outputs of the course and the methods of teaching, pain and evaluation

A. knowledge and understanding

Knowledge and understanding of the student of macroeconomic developments and the .attempt to reach the national economy to the macro balance and economic stability

B. relevant skills

The importance of macroeconomic balance and therefore the well-being of the people is .paramount

C. Thinking skills

The student has an in-depth reflection on how to address macro-structural imbalances in .the economy

Teaching and learning methods

Methods of evaluation	Re lyi ng on the
1. .Daily summer activities .Quarterly examinations, with at least two tests per semester .23. Daily rapid test system.	

Report of the Rapporteur .10

Way of dividing	Method of learning	Name of unit or subject	Required learning	Hours	The week
Choices and		Macroeconomic economic concepts whose objectives		٣	1
		The difference between macroeconomics and		٣	2
		The model, the circular flow of broad and narrow income, the			3
		Equilibrium equations are various mathematical			4
		National income accounts			5
		the traditional model of 85 balance			٦
		Disruption, crisis and overall balance			.No
		is the simple Keynesian 7 model			٨
		Consumption function in total balance, marginal tendencies			٩
		Investment and the investment function in total			١٠
		Determinants of retention, the principle of acceleration and			١١
		The public sector, the overall balance, and the flat and			١٢
		Public sector, overall balance and tax multiplier			١٣
		Mathematical examples of total balance			١٤
		Evaluation of the simple total balance model			١٥
		The contemporary aggregate demand and aggregate supply			١٦
		١٥-1 نموذج التوازن الكلي			١٧
		Its derivation and characteristics of the curve			١٨
		Money, money demand and balance in the money market			١٩
		Its shape derived, its characteristics ^ a curve study			٢٠
) 5a^Mathematical examples) of			2١

Infrastructure .11

New sources of macroeconomics

required books -1

A7, 5a; D03, 2H2Ham ^ to 111 to 00-1 730 2012, 2012, that's it ,1 5a; d0-03 m, 10^1 -2	Main references (sources) .2
Recent publications related to macroeconomics and its variables and parallels	A- recommended books and references (scientific
	Electronic references, Internet sites

Curriculum development plan .12

To develop the curriculum and the need to link the vocabulary of the curricula to the reality of the Iraqi economy and the labor market in order to achieve optimal utilization of the scientific vocabulary of this material in the graduation of a staff who can absorb the variables of the macro economy

General and transferable skills (other skills related to employability and personal (development

The ability of the student to absorb the economic variables and try to address them to reach economic

Model description of the decision

Name of the Rapporteur: Economics of the Environment -1					
Decision symbol .2					
3- Chapter/year/2.24					
Date of preparation of this description 2.24 .4					
Forms of attendance/attendance					
the number of school hours (total)/ the number of units (total) 30 hours - 6					
7- the name of the school curriculum (if more than one name is mentioned) M. Haidar Dahem Karim					
E-mail:-9: 007-3-00@d^3D; 3He 5					
8. Objectives of the decision					
Objectives of the study material Providing students with concepts related to environmental economics and the relationships between man and the environment * The impact of poverty in environmental governance					
9. Teaching and learning strategies					
Strategy					
the structure of the decision 10					
Method of submission	Way of learning	Name of unit or subject	Required learning outcomes	The hour .T.T	The week
Daily Exam + Altali discussions and his way of thinking	Explanation and use of necessary figures and examples	- The natural environment - The human environment Environmental technology	Students understand the environment and its types, environmental tasks, and the state of absence of an	٢	First
Student discussions and their way of thinking	Explanation and use of necessary figures and	Relationship of the economy to the environment	Students understand the relationship of economics to the environment, the	٢	Second

Student discussions, his way of thinking and brainstorming	Explanation and use of necessary figures and examples	Environmental pollution and its forms – side effects (external) of pollution	Students understand environmental pollution and its forms, and the (external) side effects of	۲	Third
Daily exam + student discussions and way of thinking	Explanation and use of necessary figures and examples	Environment, national economy and economic well-being - Impact of the environment on productivity Economic	Students understand the environment, the national economy and economic well-being, the impact of the environment on economic productivity	۲	Fourth
Student discussions and their way of thinking	Explanation and use of necessary figures and examples	Impact of economic growth on the environment The concept of	Students understand the impact of economic growth on the environment and the	۲	Fifth
Student discussions, his way of thinking and brainstorming	Explanation and use of necessary figures and examples	Dimensions of sustainable development Theories of	Students understand the dimensions of sustainable development, and the theories of sustainable	۲	Sixth
Daily exam + Altali discussions and his way of thinking	Explanation and use of the necessary Albanian shapes	Environmental improvement and economic	Students understand the impact of environmental improvement on	۲	.VII
Student discussions and their way of thinking	Explanation and use of necessary figures and examples	The desire to pay The desire to pay for the marginal desire to pay	Students understand the desire to pay, and the desire to pay for the marginal desire to pay	۲	.VIII
Student discussions, his way of thinking and brainstorming	Explanation and use of necessary figures and	Types of environmental goods Environmental	Students understand the types of environmental goods, and	۲	Ninth
Daily exam + student discussions and way of thinking	Explanation and use of necessary figures and	Offer and ask for bad or corrupt things	Students understand to present and demand bad or corrupt things	۲	Tenth
Student discussions and their way of thinking	Explanation and use of necessary figures and examples	The scale of environmental corruption and poverty –	Students understand the magnitude of in-kind corruption and poverty, environment, growth and	۲	Eleventh
Student discussions, his way of thinking and brainstorming	Explanation and use of necessary figures and	The Kuznets - ecological curve Economic	Students' understanding of the Kuznetsness environmental curve,	۲	Thirteenth
Daily exam + student discussions and way of thinking	Explanation and use of necessary figures and	Global trade		۲	Third Ten
Student discussions and their way of thinking	Explanation and use of necessary figures and	Global environmental trade		۲	Fourteenth
Student discussions, his way of thinking and brainstorming	Explanation and use of necessary figures and	A global trade		۲	Fifth Ten

assessment of the decision 11

The distribution of the grade of 100 according to the tasks assigned to the student such as daily preparation, daily exams, nocturnal, monthly, editorial and reports.
.Etc

Sources of learning and teaching .12	
1- Science of Environmental Economics/ Danhim Saleh Turki Al-Quraishi 2- Economic Development/ Medhat Al- Quraishi Economic Development/ Michel Todaro	Required and prescribed books (methodology if any)
	Main sources (sources)
	Recommended books and supporting references (scientific journals, (...reports
	Electronic references, Internet sites

Description of the Rapporteur

This course description provides a required summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities, and must be linked to .the description of the program

University of Babylon	educational institution 1
M.D. Huda Abd al-Rida Ali	Name of the Rapporteur of the article . 2
Department of Economics	3. University Department/Center
Economic development	4. Name/code of decision
Bachelor's degree	The programs in which it enters
My presence	6. Forms of attendance available
Courses	7. Chapter/year
the first Corner 30	8. Number of school hours (total)
١٨/١١/٢٠٢٤	9. Date of preparation of this description
:objectives of the decision -10	
Introduce the student to the concept and what is economic development and why it is taught and whether it is an art or science and identify the different schools that have dealt with it and identify the concept types and theory	
Pain Outcomes and methods of Pain, Pain and Assessment . 11	
.A :Knowledge objectives	
1-the importance and role of economic coverage in the life of societies through the ages 2 - the development of societies	
3. Eradication of poverty and unemployment	
4. Achieving the Millennium Development Goals	
B. skills objectives of the decision	
the student should be absorbed by the economic development and its curricula and the -1 various schools that addressed them. 2. Key functions of development and the relationship between them and the external environment	

Teaching and learning methods					
Interactive lectures are presentations					
Methods of evaluation					
Daily oral tests and posts ** Monthly written tests ** Reports and studies ** Feedback from **					
C. emotional and value goals					
Dialogue and discussion style (convergence thinking), 2- brainstorming method 3- Questions -1					
D- critical and transferable skills (other skills related to employability and personal development). 1- employs multiple strategies to solve problems following the steps of solving the operator. 2 formulates solutions, verifies them and interprets the results in relation to the original .situation. 3- generalizes solutions and strategies to new positions					
the decision 12					
Method of submission	Method of education	Name of unit/course or subject	Required learning outcomes	Hours	The week
Oral and written tests	The interactive lecture	Economic security	The concept of development and its relationship to the	۳	First
Oral and written tests	The interactive lecture	Economic security	Types of economic development	۳	Second
Oral and written tests	The interactive lecture	Economic security	Types of economic development	۳	Third
Oral and written tests	The interactive lecture	Economic security	Economic development policies	۳	Fourth
Oral and written tests	The interactive lecture	Economic security	Economic development policies	۳	Fifth
Oral and written tests	The interactive lecture	Economic security	Economic development policies	۳	Sixth
Oral and written tests	The interactive lecture	Economic security	Theories of economic development	۳	.VII
Oral and written tests	The interactive lecture	Economic security	Theories of economic development	۳	.VIII
Oral and written tests	The interactive lecture	Economic security	Theories of economic development	۳	Ninth
Oral and written tests	The interactive lecture	Economic security	Economic development strategies	۳	Tenth
Oral and written tests	The interactive lecture	Economic security	Economic development strategies	۳	Eleventh
Oral and written tests	The interactive lecture	Economic security	Economic development strategies	۳	Twelfth
Oral and written tests	The interactive lecture	Economic security	Economic Development of Iraq	۳	Thirteenth
Oral and written tests	The interactive lecture	Economic security	The development goals are sustainable	۳	Fourteenth
Oral and written tests	The interactive lecture	Economic security	The development goals are sustainable	۳	Fifteenth

The infrastructure .13	
The Economic Development Book	required books -1
Magazines and research	0. Main references
	A. recommended books and references
Plan for the development of the decision .14	

Workshops, review of scientific articles on websites

Model description of the decision

Review of the performance of higher education institutions ((Academic Program Review))

Description of the Rapporteur

This course description provides a required summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It should be linked to the description of the program

University of Babylon	institution of learning 1
Department of Economics	University Department/Center . 2
Fiscal policies	Name/code of decision .3
Bachelor's degree	And . The programs they enter ;
My day	Forms of attendance available
Courses	Chapter/year . 6
It is 4 hours	7. Number of school hours (total)
by Assistant Karim Abis Hassan /2024	8. Date of preparation of this

9. Objectives of the decision

It aims to provide the student with an idea of what fiscal policy is and the imposition of its use and its impact on the level of general economic activity, especially on inflation and economic stagnation in order to stabilize prices and .establish an appropriate level of production and use

Learning outputs and methods of teaching, learning and evaluation . 10

:A. knowledge and understanding

knowledge: - To familiarize the student with the scientific foundations and rules of the work of - 1
.the financial authorities within the framework of economic policy and the various practices

skills: - That the student can know how to help in planning and control processes and make -2
.appropriate decisions

:B. Specific skills

the skill of analysis:- that the student be able to analyze the results of the intervention of financial -1
policy tools, whether quantitative or qualitative and used to benefit the organization

the skill of submission: - That the student be able to identify how to make the appropriate decision -2
.in the light of the availability of the unit with a set of solutions

Teaching and learning methods

.The lectures .1

.Dialogue and debate 2

.solving exercises and examples. The way of brainstorming ideas -3

.Monthly tests! 2. Participation and participation in the debate. 3 Report on the article

C. Thinking skills

.(Think about me) conversations and conversations

.(a question and answer (2

General and transferable skills) other skills related to employability and personal development)! - Ability

.to prepare a balance sheet, financing and capital

.its bear will have sufficient skills in the analysis of financing operations -2

Structure of the decision !!!

Method of assessment	Method of education	Name of unit/course or subject	Required learning outcomes	Hours	The week
Testing	Lectures	Fiscal policies	Introduction to monetary policies	۳	First
Testing	Lectures	Fiscal policies	Location of monetary policies	۳	Second
Testing	Lectures	Fiscal policies	Objectives of	۳	Third
Testing	Lectures	Fiscal policies	Foundations of	۳	Fourth
Testing	Lectures	Fiscal policies	Instruments of	۳	Fifth
Testing	Lectures	Fiscal policies	Effectiveness of	۳	Sixth
Testing	Lectures	Fiscal policies	The central bank in developing	۳	.VII
Testing	Lectures	Fiscal policies	Monetary policy and the treatment	۳	.VIII
Testing	Lectures	Fiscal policies	Monetary Policy in Economic thought	۳	Ninth
Testing	Lectures	Fiscal policies	- The theory of money	۳	Tenth
Testing	Lectures	Fiscal policies	Cedins theory	۳	Eleventh
Testing	Lectures	Fiscal policies	Recent theory	۳	Twelfth
Testing	Lectures	Fiscal policies	Introduction to the	۳	Thirteenth
Testing	Lectures	Fiscal policies	Types of money	۳	Fourteenth
Testing	Lectures	Fiscal policies	Functions of	۳	Fifteenth

the infrastructure 12	
1. Introduction to international trade theory by Dr. Muhed Younis. 2- International Economics/Analog and .Applications/Dr. Hijri 3- The entrance to the International Economy/ Dr. Karim Mahdi Al-Hasnawi. International economic relations/Dr. .4 Bassam Al Hajjar	:Required readings ✕ We're afraid of the lion The Rapporteur wrote " Other "
Lectures available on the international communication network for some professors	Special requirements) include, inter alia, workshops, periodicals, software and) websites
To find	Social services) include guest lectures,) vocational training and field studies

Acceptance .13

Central acceptance	Previous requirements
	The least number of students
	The largest number of students

Model description of the decision

Name of the course: Knowledge economics -1
Decision symbol .2
3- Semester/ year second cycle for the academic year 2024 H202.
Date of preparation of this description 2024/10/1 .4
Forms of attendance: My presence
number of hours (total)/ number of units (total) : 30 hours for the first course - 6
7- the name of the course official (if more than one name is mentioned(
Hayder M. Kareem
8. Objectives of the decision

<p>1 Understanding the knowledge Economy: Introducing students to the concept of the knowledge Economy and its importance in the modern era **</p> <p>2 The role of innovation and technology: Analyzing how innovation and technology affect productivity and economic growth **</p> <p>Human capital: Examining the importance of investing in education and training to enhance human capital ** .3</p> <p>4 Economic policies: Explore government policies that support the knowledge economy, such as protecting intellectual property rights and encouraging research and development **</p> <p>5 Challenges and opportunities: Discussing the challenges facing knowledge economies, such as the digital divide, and the opportunities they offer to **</p>	Objectives of the study material
--	----------------------------------

9. Teaching and learning strategies

<p>1- The student should be absorbed by the high knowledge, its curricula and the various schools that addressed the administration</p> <p>2- The main functions of knowledge and the relationship between them and the external environment</p> <p>expanding the skills of the student in the face of the challenges related to -3 the application of knowledge and the development of multiple strategies to solve problems following the steps of the Hanani operator. Formulates solutions, verifies</p>	Strategy
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Structure of the decision .1

	Learning	Name of unit or subject	Required learning outcomes	Hours	The week
Open discussion	The interactive lecture	The concept of knowledge Economy	Knowledge and analytical skills and	٢	First
Tests	The interactive lecture	Components of the knowledge Economy	Knowledge and skills, my friend	٢	Second
Only one question	The interactive lecture	Elements of the knowledge economy	They know knowledge and skills	٢	Third
Open discussion	The interactive lecture	Disadvantages of the knowledge economy	Knowledge and analytical skills	٢	Fourth
Cuz	The interactive lecture	Knowledge economy content	They know knowledge and skills	٢	Fifth
Open discussion	The interactive lecture	Stages of the development of the	I know, my analysis	٢	Sixth
Only one question	The interactive lecture	The essence of the scientific and	Cognitive skills	٢	.VII
Tests	The interactive lecture	The information and communication technology phase	They know	٢	.VIII
Cuz	The interactive lecture	The information technology revolution	They know	٢	Ninth
Only one question	The interactive lecture	The biotechnology revolution	They know	٢	Tenth
Only one question	The interactive lecture	The material technology revolution	They know	٢	Eleventh
Only one question	The interactive lecture	Stage of the Industrial Revolution	They know	٢	Twelfth

Discussion	The interactive lecture	Features of the knowledge economy	They know	٢	Thirteenth
Cuz	The interactive lecture	The reflection of knowledge economy on the elements of the	Knowledge and analytical skills	٢	Fourteenth
Thank you	The interactive lecture	Building curricula in the knowledge economy	—————	٢	Fifteenth

Evaluation of the decision .2	
The distribution of the grade from 0 10 according to the tasks assigned to the student such as .daily preparation, daily exams, noodle, monthly, editorial and reports..... Etc	
3. Sources of learning and teaching	
	Recommended and required books (methodology, if any)
The book "knowledge Economy: Concepts and Applications" by a group of authors The book "Economics of knowledge and Development" by Abdel Hila Al-Douri	Primary sources (sources
	Recommended books and supporting) references (scientific journals, reports
Scientific researcher, scientific articles on websites	Electronic references, Internet sites

The study plan adopted for the course of our economy within the subject of the principles of economics

Faculty of Management and Economics – Department of Economics

School Tweets	The study plan	Hours	The week
The principle of economic and social freedom	The general structure of the Islamic economy	3	First
The economic problem in the eyes of Islam and its solutions	What is the distribution of property need	3	Second
Economic doctrine and Islam	Identify the concept, areas and relationship between doctrine and title	3	Third
The theory of distribution before production	Study of wealth distribution	3	Fourth
Natural sources of production	Review the concept of the Earth, its forms and the raw materials in the Earth	3	Fifth
Category: Feudalism in Islam	Addressing the nature, comprehensiveness and types of feudalism	3	Sixth
The first month exam			.VII
The theory of distribution of the elements of production	Study Islamic theory and compare it to capitalist theory	3	.VIII
The drowning points between Islamic and Marxist theory	A demonstration of the phenomenon of the upper construction of	3	Ninth
The general title of reward for material sources of production	Dealing with the profit spent and linking the sanctity of riba to the negative side	3	Tenth

The role of risk in the Islamic system	The effects and consequences of respect on risk are reviewed	3	Eleventh
The means of Islam in the development of production	Study the intellectual, legislative and political aspects	3	Twelfth
Islam's concept of wealth	Understand how production is linked to distribution and how Islam perceives the economic problem	3	Third Ten
The means of Islam in the development of production	Explain the intellectual, legislative and political economic means of developing production	3	Fourteenth
Second month's exam			Fifth Ten

Model description of the decision

Review the performance of higher education institutions ((review of academic program))

course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities and should be linked to the program description

Ministry of higher Education and Scientific Research/ University of Babylon/ Faculty of Management and Department of Science/Economics	Educational .1 institution University -2 Department/Center Name/Code of -3 decision
) International economic policy (programs that are 4 included
International economic relations	forms of attendance 5 available
Class attendance according to the lecture schedule	the chorus 6
Second 2.24-H2.2	total number of 7 school hours
will be 2 times a week 30	the date of 8 preparation of this
/It is 2025/11	Teacher of material
Dr. Ghassan Tariq Zahir al-Mamouri	
objectives of the decision 9	
Educational benefit, by familiarizing with the concept of international economic policies and the associated concerns	
B - to identify the reality of the Iraqi international economic relations and to know the foundations available to the international economy	
C- recognize the importance of the economic policies of Li State and its role in achieving economic development	
D. studying modern methods and knowing their impact on the development of concepts of international economic relations and international economic	
Learning outcomes and teaching, learning and evaluation methods .10	

A. knowledge and understanding
What is State Economic Relations and policies? 2. Intellectual references to .1
.International Economic policies
International economic organizations .3
International trade policies .4
International money markets and international exchange rates .5
Causes of international labor and capital mobility .6
Multinational corporations .7
Economic applications (empirical evidence for sample countries) .6

Specific skills of the subject
.Applications of methods in international financial markets .1
.Economic transmission of international data and statistics -2
International economic investments and foreign investments and their role -3
.in achieving economic growth

To identify the reality of international labor and capital and its role in the -
development of the economies of Gambian countries, including Iraq

C. Teaching and learning methods
1 - explain the tweets of the material in a theoretical way and try to link them to
reality so that they can be understood by the student. 2 - use methods of
analysis data and statistical data to process and understand methods in
modern ways 3 - a procedure tested daily and weekly to know the extent of
student absorption of the material.
activating the participation of students in explaining the material and asking - 4
.the queries and scientific questions about it

D. methods of evaluation
participation of the student in the preparation and explanation of the . 1
.material
conducting discussions of external questions related to matter from reality .2
as an attempt to link the theoretical aspect of the material to the practical
reality. 3. the information is given to the reports and duties to submit
.Evaluation of the student through scientific activities and attendance

Connect the theoretical aspect of the material to reality so that the student can understand the dimensions of the economic problem and identify its causes and possible methods of treatment
 Teaching the student how to think logically through discussion and possible dialog of the subjects of the material
 C. activating the scientific debate within the classroom on finding proposed solutions to international economic problems to encourage the student to understand and think scientifically correct

the sources 12

Dr. Karam Mahdi Al-Hasnawi/ University of Baghdad -1 Press 1987 2. Darri Saleh Damhim al-Tai, University of Mosul Press/19903 - Mordechai Karayin/ translated by Dr. Damhim Ibrahim Mansour/ Dr. Ali Masoud Attiyah University/ Assiut University/ 2007And Dr. Sabah Nemah Ali, Introduction to International Economics and International Economic Policy, Second Edition, Al-Adad Library for Publication and Distribution, 2019

Required readings
 Basic texts - the
 Rapporteur's books
 Other -

Structure of the study material

The first week

Trade policies and international finance pre- and inter-war (gold standard)	International
International conventional system (the Bretton Woods Agreement of 1944–1970)	Third week
International Trade Policy/ Trade Policy concept/ types/ Trade Policy/ Trade Freedom Policy/ Trade Protection Policy and the underlying arguments for Trade Freedom Policy and Merchant Protection	The quarter week
International trade and the relationship between foreign traders and domestic producers	The fifth week
Policies of international economic organizations within the framework of Bretton Woods	The sixth week
The concept of Balance of payments and the mechanism of rebalancing to equilibrium	The seventh
The equilibrium mechanism of the Keynesians and the Monetary Fund and the rational expectations/ the policies of change/ the policies financed to taste/ the correction of the imbalance through economic policies	The eighth week
Reasons for international labor mobility	The ninth week
Reasons for international capital movements	The tenth week
Determining the exchange rate/ forms of pleadings and mechanisms	The first week
Visible policies and the mechanism of protecting the local product	The twelfth
Drowning/ its concept, type and economic effects	The third week
Import substitution policy empirical evidence (China)	Good week ten
The role of regional economic blocs and their economic policies in the global economic system	The fifth week was found

Description of the Rapporteur

Name of the Rapporteur: Educational Administration -1	
2. Decision symbol	
3. Chapter/year 20242023	
4- الوصف هذا اعداد تاريخ -٢. : ١١-٢٣-٢٠٢٣	
Availability of attendance: Daily	
Number of academic aids (EKI)/ number of units (total): Two hours per week .6	
7- the name of the course official (if more than one name is mentioned)	
Name: -- A.M. D. Sana ' a Taiman Shendi Email:- 013110.001f @4; for 0; 13,3	
Objectives of the decision .8	
<ul style="list-style-type: none"> ◊ Coordinate and organize administrative and concerned work in the educational institution ◊ Improving and controlling the relationship between employees .within the educational institution 	Objectives of the study material
٩- Teaching and learning strategies	
<p>Lecture strategy discussion strategy interactive strategy collaborative learning strategy inductive learning strategy</p>	Strategy
Structure of the decision .10	

Method of assessment	Method of education	Name of unit/course or subject	Required learning outcomes	Hours	The week
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know an introduction to educational	٢	First
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the branches of administration	٢	Second
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the challenges facing contemporary	٢	Third
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the skills of a good manager	٢	Fourth
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the importance, objectives and	٢	Fifth
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know contemporary trends in educational management	٢	Sixth

Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know an introduction to the theories of management.	٢	.VII
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know management theory as a social process	٢	.VIII
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know systems theory	٢	Ninth
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know management theory by objectives	٢	Tenth
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the relationship of administration. education	٢	Eleventh
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the relationship between educational	٢	Twelfth
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the functions and tasks of educational	٢	Thirteenth
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the educational administration/classroom	٢	Fourteenth
Daily/monthly/oral/training exams	Interactive lecture discussion	Educational Administration	The student should know the evaluation, evaluation and measurement of the	٢	Fifteenth

assessment of the decision 11

Distribution of the degree from 100 according to the tasks assigned to the student such as .daily preparation, daily exams, noodle, monthly, editorial and reports. Etc

- Daily exams
- Monthly exams
- Exercises

Sources of suffering and teaching .12

There is none	Required and prescribed books (methodology if
Modern trends in modern Educational Administration Studies in Educational Administration and Educational Administration	Main sources (sources)
There is none	Recommended books and references (scientific ,journals
There is none	Electronic references, Internet sites

Model description of the decision

1- Name of course: Econometrics
2- رمز المقرر : £08416
3- First semester/year course for the academic year 2024.H202
4- Date of preparation of this description 2024/11/5
E. Human rights Available forms of attendance: My presence

-٦ Number of hours (total)/ number of units (total): 30 hours for the first course		
7-) The name of the course administrator (if more than one name is mentioned		
Name: M. D. Ruslan Abd al-Zahra Safi	Emile 0A790b @9m^29,6k90.3,95m	
8- Objectives of the decision		
<ul style="list-style-type: none"> • Give students an idea of the concept of econometrics and clarify their relationship to economics • The importance of economic measurement is explained by the fact that it includes functions and equations that are used quantitatively in hunting <ul style="list-style-type: none"> • Explain the importance of econometrics • Knowledge of statistical methods in solving the economic problems 	Objectives of the article Education	
Third and healed		
-٩ Strategies		
<p>The theoretical side of the material is linked to the practical reality so that the student can understand the dimensions of the economic problem and identify its causes and possible methods of treatment</p> <ul style="list-style-type: none"> - Teach the student how to think logically by means of discussion and possible dialog of the subjects of the material. - Activating the scientific debate within the classroom.about the proposed solutions to problems) unemployment and work wages ... (to encourage the student to understand and think scientifically correct <ul style="list-style-type: none"> - Know the basics of dealing with economic measurement - Knowledge of the most prominent methods of statistics in the understanding and interpretation of economic phenomena <ul style="list-style-type: none"> - Knowledge of the bases of equations and functions in the economic model <ul style="list-style-type: none"> - Knowledge of statistical analysis skills - To know and learn to link the relationship between economics and statistics in 		Strategy

-١٠ Structure of the Rapporteur					
Way	Way of learning	Name of unit or subject	Required learning	Hours	The week
Cuz	Lecture	Definition of econometric	Skills	٢	First
		The objectives of Abbasid economics are the relationship of econometrics to other sciences			
Tests	Lectures	Economic model types of economic models components of the economic model methodology economic model	They know	٢	Second
Questions and	Lectures	The econometric method is a variety of exercises	They know knowledge and	٢	Third
Open discussion	Lectures	Simple Linear regression hypotheses for the random variable of 0 least squares method	They know knowledge and skills	٢	Fourth
Cuz	Lectures	Methods of estimating the parameters of the model the method of deletion and compensation method of	They know knowledge and skills	٢	Fifth
Open discussion	Lectures	The determinant method	know + analyze	٢	Sixth

Questions and Tests	Lectures	Method of deletion and compensation	Cognitive skills	٢	.VII
Cuz	Lectures	Estimating the variation of the random error limit is a variety of exercises	Applied skills	٢	.VIII
Questions and	Lectures	Calculated hypothesis testing	I know + analyze	٢	Ninth
Questions and	Lectures	معامل التحديد 2^{\wedge}	They understand knowledge and	٢	Tenth
Questions and	Lectures	اختبار احصائية $^{\wedge}$	Knowledge and applied skills	٢	Eleventh
Questions and	Lectures	simple correlation 2 coefficient	Knowledge and analytical skills	٢	Twelfth
Discussion	Lectures	Confidence limits for regression coefficients	Knowledge and applied skills	٢	Thirteenth
Cuz	Lectures	Forecasting is a variety of exercises	Knowledge and	٢	Fourteenth
Thank	Tests	The end of the cycle test	-----	٢	Fifteenth

-١١ Evaluation of the decision

The distribution of the grade of 100 according to the tasks assigned to the student such as daily preparation, daily exams, noodle, monthly, editorial reports, etc. Etc

-١٢ Sources of learning and teaching

	Recommended and required books) Methodology (if any) Main sources) sources
Advanced econometrics theory and solutions using the program 2A5^6;67 Hussein Ali Bakhit, Sahar Fateh Hilla, Adnan Dawud the	
	Books and supporting references recommended)
Scientific researcher	Electronic references,

Model description of the decision

Name of the course: Econometrics -1

:Symbol of the decision .2 £08416

3- Semester/ year second cycle for the academic year 2024H202.

Date of preparation of this description 2024/10/4 .4

Forms of attendance: My presence

number of school hours (total)/ number of units (total) : 4 hours for the -6 second course

7- the name of the course official (if more than one name is mentioned(

Name: M. D. Ruslan Abd al-Zahra Safi Emile.0A790b@9m^29,6k90.3,95m

8. Objectives of the decision

<ul style="list-style-type: none"> • Give students an idea of the concept of econometrics and .clarify their relationship to economics • The importance of economic measurement is explained by the fact that it includes functions and equations that are used quantitatively in the economy <ul style="list-style-type: none"> • Explain the importance of econometrics • Knowledge of statistical methods in solving the economic 	Objectives of the article Education
Teaching and learning strategies .9	
<p>The theoretical side of the material is linked to the practical reality so that the student can understand the dimensions of the economic problem and identify its .causes and possible methods of treatment</p> <p>Teach the student how to think logically through discussion and possible dialog of .the subjects of the material</p> <p>Activating the scientific debate within the classroom.about the proposed solutions - to the problems of) unemployment and work wages... (to encourage the student to understand and think scientifically correct</p> <ul style="list-style-type: none"> - Know the basics of dealing with economic measurement - Knowledge of the most prominent methods of statistics in the understanding and interpretation of economic phenomena - Knowledge of the bases of equations and functions in the economic model <ul style="list-style-type: none"> - Knowledge of statistical analysis - To know and learn to link the relationship between economics and 	Strategy

-١٠- Structure of the decision					
	Learning	Name of unit or subject	Required learning outcomes	Hours	The week
Cuz	Lectures	Multiple Linear regression multiple Linear Model	Skills	٢	First
Tests	Lectures	Methods of estimating the multiple model method determinants method of deviations	They know	٢	Second
Only one question	Lectures	Variance and standard error of least box capabilities	They know knowledge and skills	٢	Third
Open discussion	Lectures	Test of morale	They know knowledge and	٢	Fourth
Cuz	Lectures	معامل التحديد £2	They know knowledge and	٢	Fifth
Open discussion	Lectures	اختبار احصائية ٢	I know, my analysis	٢	Sixth
Only one question	Lectures	جدول تحليل ة٠٧عح التباين	Cognitive skills	٢	.VII
Tests	Lectures	The problem of self-correlation triggers self-correlation analysis self-	Applied skills	٢	.VIII

Cuz	Lectures	طريقة اختبار احح^انية	I know, I know	٢	Ninth
Only one question	Lectures	طريقة اة٢§03-61ا-غأ	They understand knowledge and	٢	Tenth
Only one question	Lectures	The consequences of having self-association test the presence of self-	Knowledge and applied skills	٢	Eleventh
Only one question	Lectures	Addressing the problem of self-	Knowledge and analytical skills	٢	Twelfth
Discussion	Lectures	Method of conversion	Knowledge and applied skills	٢	Thirteenth
Cuz	Lectures	Method of repetition	Knowledge and analytical skills	٢	Fourteenth
Examination	Tests	The end of the cycle test	-----	٢	Fifteenth

- ١١ Evaluation of the decision

The distribution of the grade from 0 10 according to the tasks assigned to the student such as daily preparation, daily exams, noodle, monthly, editorial and .reports Etc

- ١٢ Sources of learning and teaching

-	Recommended and required books (methodology, if any)
Adnan Daoud Al-Adhari, Advanced Econometrics Theory-1 and Solutions using Software 2A5 and 667	Hard economics article Main references (sources
	Recommended books and supporting references (scientific) journals, reports
Scientific researcher	Electronic references, Internet sites

Review of the performance of higher education institutions))Review of the academic program

Description of the Rapporteur

This course description provides a required summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It should be linked to .the description of the program

University of Appel/ Faculty of Management and Economics	∨ Institution of learning
Department of Economics	University/Center Department 02
Energy Economics/ Energy Economics/£ 08419	Name/code of decision 03
Bachelor's degree	programs that are included 04
Mandatory	forms of attendance available 0
The first and second semester of the academic year 2025, 2024	Chapter/year 06
hours/ number of units 2 30	number of school hours (total 07
1٢.٢٥/٢ /.	the date of the preparation of a 08 mockery description
9 objectives of the decision	
Developing the student's abilities in understanding the importance of the oil economy as an important source of energy sources and the industrial sector, so the stages of the oil industry and the importance of this resource and its relationship to the economic sectors are reviewed :and the objectives of the course are summarized as follows	
A- providing a briefing on the general concepts of the oil economy and the emergence and .formation of oil	
B. clarifying the theoretical means in the stages of the oil industry C - identifying the means	
Name: - M0 Ahmad Raad Abdul Kafi al-Rubaie	E-mail For the sake of 00.6 it is 0 .19

teaching and learning strategies 10

Education strategy: Cooperative concept planning .1

2. Brainstorming education strategy.

Education strategy, observations series .3

the infrastructure 11	
- We cover Iraq from the concession column to licensing rounds Nabil al-Marsoumi 2.13 - The economics of the Hatem al-Quraishi 2020 The Internet	:Required readings ✗The black snooze ✗The Rapporteur wrote Other "
.No	Special requirements) include, inter alia,) workshops, periodicals, software and websites
.No	Social services) include guest lectures, vocational) training and field studies

Acceptance . 12	Central
	Previous requests
	The least number of students
	The largest number of students

Method of assessment	Method of	Required learning outcomes	Hours	Weeks
Participation and attendance	Lecture	Introduction to the study of oil economics and its relationship	۲	First
Participation, attendance and	Lecture	Oil (theories of Oil formation)	۲	Second
Participation and attendance	Lecture and video presentation	Stages of the oil industry 1 - exploration phase extraction phase - 2	2	Third
Participation, attendance and tests	Lecture	Oil transport .3 phase	۲	Fourth
Participation and attendance	Lecture	The marketing phase features the oil industry	2	Fifth
Participation, attendance and	Lecture	Patterns of oil investment	2	Sixth
		Examination	۲	.VII
Participation, attendance and tests	Lecture	Production and cost economics in the oil sector	۲	Insurance
Participation and attendance	Lecture	Oil supply and demand	2	Ninth
Participation, attendance and tests	Lecture	World oil markets	۲	Tenth
Participation and attendance	Lecture	World oil prices, types and	۲	Eleventh
Participation, attendance and tests	Lecture	Environmental pollution and the oil industry	۲	Twelfth
Participation and attendance	Lecture and fair presentation	International organizations in the oil sector	2	Thirteenth

	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Open discussion	Lecture-teaser		Introductory lecture	۲	First
Tests	Lecture-teaser		The concept and definition of economic	۲	Second
Only one question	Lecture-teaser		Objectives of economic planning	۲	Third
Open discussion	Lecture-teaser		The socialist concept of economic planning	۲	Fourth
Examination	Lecture-teaser		Examination	۲	Fifth
Open discussion	Lecture-teaser		Components of economic planning	۲	Sixth
Only one question	Lecture-teaser		Types of economic planning	۲	.VII
Tests	Lecture-teaser		Types of economic planning	۲	.VIII
Cuz	Lecture-teaser		Preparation of the plan/platform developed	۲	Ninth
Examination	Lecture-teaser		The second exam	۲	Tenth

Only one question	The interactive		Preparation of the plan/stages of	٢	Eleventh
Open discussion	The interactive		The general principles of the economic plan	٢	Twelfth
Tests	The interactive		تشفدذ ال ^٨ طة	٢	Thirteenth
Only one question	The interactive		The follow-up phase runs out of the plan	٢	Fourteenth
Open discussion	The interactive		A phase that runs out of the plan	٢	Fifteenth

-١١ Evaluation of the decision	
The distribution of the grade from 0 10 according to the tasks assigned to the student such as daily preparation, daily exams, noodle, monthly, editorial and .reports Etc	
-١٢ Sources of learning and teaching	
	Recommended and required books (methodology, if any)
The book of curses	Primary sources (sources
	Recommended books and supporting) references (scientific journals, reports
	Electronic references, Internet sites

Course/General teaching methods

Name of course: General teaching methods -1	
Decision symbol .2	
Chapter/year 2024 .3	
the date of preparation of this description 4 ٢,٢٤ /	
Availability of attendance: Daily	
number of hours (total)/ number of units (total): Two hours per week -6	
)the name of the course official (if more than one name is mentioned -7	
Name: -- A.M. D. Sana Salman Shendi 535١11١١٤@ §1113110.0111 الایمیل :-	
Objectives of the decision .8	
Teaching methods constitute an important component of the curriculum components and their importance is reflected in the mutual impact between them and the full components of the other curriculum, each subject of its methods appropriate to its objectives, content and educational materials, and activities, therefore, the teacher should be aware and aware of the objectives and content of the curriculum so that he can meet the	Objectives of the study material
9. Teaching and learning strategies	

	Strategy
Lecture Strategy discussion Strategy Interactive Learning Strategy Cooperative Learning Strategy inductive Learning Strategy	
- ١٠ - Structure of the decision	

Way of dividing	Method of education	Name of unit/course or subject	Required learning outcomes	It's time	The week
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	The student has an introduction. Teaching theories – their concept – their importance – their concerns the relationship between –	٢	First
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	The student has models of teaching theories	٢	Second
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	The student should know the terms of teaching methods - teaching methods - teaching	٢	Third
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	The student should know the teaching skills of the concept of its chest	٢	Fourth
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	The student has effective teaching	٢	Fifth

Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	He knows the creative teaching	۲	Sixth
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	This is an introduction to the diversification of teaching and its strategies	۲	.VII
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	To know the length: The concept of diversity of teaching - its justifications - the foundations and	۲	.VIII
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	Learn commonly used teaching methods such as a lecture	۲	Ninth
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	He knows how to teach questioning	۲	Tenth
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	They know how to teach discussion	۲	Eleventh
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	To know the method of teaching induction and measurement	۲	Twelfth
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	To know the length. Teaching methods based on research and organization of knowledge such as	۲	Thirteenth
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	By definition, teaching methods are based on research and organization of knowledge such as	۲	Fourteenth
Daily/monthly/oral training exams/	The lecture is interactive discussion	General teaching methods	By definition, the teaching methods are based on research and organization of knowledge, such as the two methods of	۲	Fifteenth

- ۱۱ Evaluation of the decision

The distribution of the grade of 100 according to the tasks assigned to the student such as daily preparation, daily exams, noodle, monthly, editorial and reports. Etc Daily exams Monthly

- ۱۲ Sources of learning and teaching

There is none	Recommended and required books)
Teaching strategies book general teaching methods) Main sources) sources
There is none	Books and supporting references . recommended by) scientific journals, reports
There is none	Electronic references, Internet sites

	Lecture	The investment project	They know	3	First
	Lecture	Preliminary study	They know	٣	Second
	Lecture	Detailed study	They know	٣	Third
	Lecture	Economics of raw materials And transportation	They know	٣	Fourth

Name of the course: Economic feasibility studies -1	
Name of the teacher: Dr. Mehdi Khalil is very strong .2	
3. Decision symbol	
Chapter/year 2024-2025 -4	
Date of preparation of this description 10-9-2024 .5	
Available forms of attendance .6	
7. Number of school hours (3)/ number of units (total)	
8- the name of the course official (if more than one name is mentioned(
Name: Dr. Mehdi Khalil Khadid	
9. Objectives of the decision First: To introduce the student to the concept of feasibility studies second: To distinguish between feasibility studies and performance evaluation third: That the student can make a decision	
Determine the criteria for the feasibility study Economic Determine the criteria for the feasibility ... (financial) study Determine the criteria for the national feasibility study And social	Objectives of the study material
Teaching and learning strategies	
Strategy Lecture, oral questions, motivation and excitement	

	Lecture	Estimate the demand for project products	They know	٣	Fifth
	Lecture	Testing	They know	٣	Sixth

	Lecture	Estimate of capital costs	They know	۳	.VII
	Lecture	Technical feasibility study	They know	۳	.VIII
	Lecture	Technical feasibility study	They know	۳	Ninth
	Lecture	Business feasibility study	They know	۳	The tenth week
	Lecture	A comparison between business and national feasibility	They know	۳	The eleventh week
	Lecture	Standard of specified duration	They know	۳	The ten Week
	Lecture	Standard of recovery time	They know	۳	The thirteenth week
	Lecture	Revision	They know	۳	The Fourteenth Week
	Lecture	Testing	They know	۳	Fifteenth week
	Lecture	Determine the appropriate discount rate	They know	۳	The sixteenth week
	Lecture	The current value criterion	They know	۳	The seventeenth week
	Lecture	Net present value criteria	They know	۳	The eighteenth week
	Lecture	The internal standard	They know	۳	The nineteenth week
	Lecture	Testing	They know	۳	The twentieth week
	Lecture	The cost/cost standard	They know	۳	Twenty-first week
	Lecture	The annual discount standard	They know	۳	Twenty-second week
	Lecture	Standard of equity/capital	They know	۳	Twenty-third week

Available forms of attendance: My presence -6					
7 - the number of school hours (total)/ the number of units (total) 30 hours/ 30 units					
8- the name of the course official (if more than one name is mentioned(
-:Name			-:The email		
Objectives of the decision .9					
<ul style="list-style-type: none"> ♦ Introducing students to the subject of institution management and the important role played by .financial institutions in the national economy ♦ Introduce students to the goals that financial .institutions seek to achieve ♦ Introducing students to the types of financial .institutions ♦ Introduce students to how to manage the budget of .financial institutions 			Objectives of the study material		
-١٠ Teaching and learning strategies					
.A. Lectures. B - Reports and reports ث- غيرها				Strategy	
Decision				-١١ By a	
	Learning	Name of unit or subject	Required learning outcomes	Hours	The week
.C. S With oral questions	Explain the lecture in a smooth manner and ask questions to the students to impose	Introduction to Management of Ancient	Introduction to the management of financial	٢	The first week
	Interaction with the lesson	And the source	And banking		
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Banks, their types, importance and functions	Banks, their types, importance and functions	٢	Second week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	The Central Bank	The Central Bank	٢	Snow week

Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Investment banks, their types, importance and functions	Investment banks, their types, importance and functions	۲	The fourth week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Commercial banks concept and type	Commercial banks concept and type	۲	The fifth week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Islamic banks concept, importance and	Islamic banking concept, importance and	۲	The sixth week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Thank you for the first month	The first month exam	۲	The seventh week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Budget management in financial and financial institutions	Budget management in financial and banking institutions	۲	The eighth week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Risk management in financial and banking institutions	Risk management in financial and banking institutions	۲	The ninth week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to the students to	Companies as financial institutions	Insurance companies as financial institutions	۲	The week Tenth
	Interaction with the lesson				
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	International financial institutions	International financial institutions	۲	The eleventh week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Financial services and their development in recent	Financial services and their development in recent	۲	The twelfth week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Electronic banking	Electronic banking	۲	The thirteenth week

Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Introduction to the management of financial and banking	Introduction to the management of financial and banking	۲	The Fourteenth Week
Q with oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	Second month exam	Second month exam	۲	Fifteenth week

-۱۲ Evaluation of the decision

The distribution of the grade from 0 10 according to the tasks assigned to the student such .as daily preparation, daily exams, strong, monthly, editorial and reports..... Etc

- Written exams (30 degrees)
- Examination (10 degrees)
- Duties assigned to students (E) degree
- Level of commitment (e) degree
- End of the course (0 e) degree

-۱۳ Sources of learning and teaching

Entrance in the Department of Financial institutions, Alaa Farhan Taleb, Haidar Younis Al-Moussawi, Damhim Faiz, Karbala Center for Studies and Research, 1, 2015	Recommended and required books) Methodology (if any
Introduction to the Department of Financial institutions - theories and Applications, Sarmad Kopal Gemayel, ,University of Mosul, T.1 ۲۰۱۲	Primary sources (sources

	Recommended books and supporting references (scientific journals, reports...)
The Central Bank of Iraq website	Electronic references, Internet sites

Model description of the decision

-1Name of the Rapporteur: Economic Systems 2	
2- Name of the teacher: M. M. Mustafa Kamel Shakir	
3. Decision symbol	
4: الفصل / السنة: 2022 and 2024	
٥- تتاريخ اعداد هذا الوصف ١٠٢٠٢٥	
-6Available forms of attendance: My presence	
7 - the number of school hours (heavy)/ the number of units (total) 2 hours/ 2 alone	
8- the name of the course official (if more than one name is mentioned)	
-:Name	-:The email
Objectives of the decision .9	
Introduce the student to the prevailing economic systems in the world and the philosophical foundations and the material and human bases and components from which these systems originated with the most important characteristics of them and what are the most important elements of strength and weakness of these systems, whether they are currently continuing as capitalist systems and which collapsed due to the conditions that led to their collapse and turn them into economic systems trends in a market economy such as the Soviet Union, with models of countries that applied different economic systems capitalist, socialist, mixed economy so that the student can distinguish between these systems and the possibility of benefiting from the experiences of countries according to the country's philosophical, social, economic and cultural orientations to apply a system without jealousy	Objectives of the study material
-١٠ Teaching and learning strategies	
Strategy	A- providing the student with theoretical and scientific information and concepts about the prevailing economic systems in the world . Theoretical and scientific knowledge of these economic systems .

11the structure of the decision

Method of	Way of learning	Name of unit or	Required	Hours	The week
With oral questions	Explain the lecture and a smooth method and ask questions to students to force interaction with the lesson	Marxism is about value, surplus value, and capitalist	Marxist theory of value, surplus value and capitalist	٢	The first week
With oral questions	Explain the lecture and a smooth method and ask questions to students to force interaction with the lesson	Marxist theory	Marxist theory	٢	The next week

With oral questions	Explain the lecture and a smooth method and ask questions to students to force interaction with the lesson	Central Socialism and its characteristics	Central Socialism and its characteristics	٢	The week Third
With oral questions	Explain the lecture and a smooth method and ask questions to students to force interaction with the lesson	The Central Soviet Model/Historical Background and institutions	The Central Soviet Model/Historical Background and	٢	The fourth week
With a presentation	Explain the lecture and a smooth method and ask questions to students to impose interaction with	Structural imbalances of the Soviet model and	Structural imbalances of the Soviet	٢	The fifth week
Oral	The lesson	Collapse			
Ask oral questions	Explain the lecture in a smooth manner and ask questions to students to force interaction with the lesson	The first exam	The first exam	٢	The sixth week
Ask oral questions	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	Socialism, New International variables and Mixed Economy	Socialism, New International variables and Mixed Economy	٢	The seventh week
Ask oral questions	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	The Islamic Economic System	The Islamic Economic System	٢	The eighth week
Ask oral questions	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	Models of economic systems	Models of economic systems	٢	The ninth week
12 to 0 questions asked orally	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	The US economic system is strong and weaker	The American economic system has its strengths and weaknesses	٢	The tenth week
12 to 0 questions asked orally	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	Japan's economic system exerts force and leverage	The Japanese economic system has strengths and weaknesses	٢	The eleventh week
12 to 0 questions asked orally	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	Germany : The social market economy	Germany : The social market economy	٢	The twelfth week
12 to 0 questions asked orally	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	System in China	The economic system in China	٢	The thirteenth week
12 to 0 questions asked orally	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	Economic system in North Korea	Economic system in North Korea	٢	The Fourteenth Week
12 to 0 questions asked orally	Explain the lecture in a smooth manner and ask questions to the students to impose the interaction of the lesson	The Ghanaian Exam	The second exam	٢	Fifteenth week

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Distribution of the degree from 100 according to the tasks assigned to the student such as daily preparation, daily, linguistic, monthly, editorial and reports. .Etc

- Written examinations (30) degrees - Oral exams (00 degrees) - Duties assigned to students (E) degree
- .Level of commitment (5 degrees - The end of the course (50 degrees (

.13Sources of suffering and teaching

Comparative ETS - Prof. Hassan Latif Al-Zubaidi 2013	Required and prescribed books (methodology if any (
Economic systems/ Dr .Abdul Karim Kamel Abu Hat./ Economic systems and their contemporary applications	Main sources (sources)
Dr. Salahuddin Namak /Economic Systems Abdul Wahab Al-Amin/ History of Economic thought/ Dr. Rashid Al-Barawi	Recommended books and supporting references (scientific journals, reports (...)
	Electronic references, Internet sites