

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance and
Academic Accreditation
Accreditation Department
Department of History**

**Academic Program and
Course Description Guide
2025-2026**

2025



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Agency
Quality Assurance and Academic Accreditation Department
International Accreditation Department

Academic Programmed Description Form for Colleges for the Academic Year 2025-2026

Signature

Name of department head Asst.Prof.Dr. Abeer Khalil Ibrahim

Date 9 / 10/2025

Vice Dean for Scientific
Prof. Dr. Arif Hatim Al-Jubouri

Date 9 / 10/2025

Audit the file by

Quality Assurance and University Performance Department

Name of the Director of Quality Assurance and University Performance: Prof Dr. Ibtisam Sahib

Date 9 / 10/2025

Approval by

the Dean of the College

Dean of the College

Prof. Dr. Ali Jabbar Abdullah

Date 9 / 10/2025



1. programmer Vision

Utilizing history to highlight the bright aspects of Iraq's history and civilization across successive historical eras, and linking the past to the revival of national culture in its various disciplines. This leads to the formation of a clear historical image reflected by society in different areas of social thought, and the preparation of historical thought in accordance with the methodology based on nurturing a balanced critical mind, which represents a shining point in the field of historical studies.

2. programmer Message

Preparing a researcher who is aware and equipped with knowledge, capable of conducting innovative research and developing a scholarly thesis based on scientific thinking. This researcher should be active and influential in creating strong concepts that serve the needs of society in historical thought with innovation and distinction.

3. Programme Objectives

1. Preparing qualified teachers and instructors with a bachelor's degree, who are proficient both academically and pedagogically.
2. Preparing a select group of outstanding students in the history department to pursue their higher studies.
3. Training history teachers and instructors in schools on the latest developments in the field of history education.
4. Conducting research and studies in ancient, modern, and contemporary history to enrich related literature.
5. Evaluating studies published in the field of history and providing opinions on their content.

4. Programmatic Accreditation

The Department of History at the Faculty of Basic Education at Babylon University seeks to obtain the requirements for programmer accreditation

5. Other external influences

Labor market, practical and field visits to government departments, primary and Secondary schools .

**Course Codes / History Department / College of Basic Education / University of Babylon
First Year / First Semester**



1. Program Structure

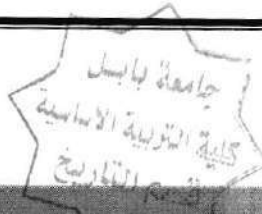
Program Structure	Number of Courses	Study unit	Percentage	Reviews*
Institution Requirements	134	54		
College Requirements	41	19		
Department Requirements	93	35		
Summer Training				
Other				
Total				

1. Program Description

Year/Level	Code/ NO	Course Name	Credit Hours			Units	requirements
			theoretical	practical	Training		
First stage	hiai.100	History of Ancient Iraq	2	2	-	3	Dept.
	habi.110	History of the Arabs before Islam	1	2	-	2	Dept.
	gege.120	General geographic	1	2	-	2	Dept.
	geps.100	General Psychology	3			3	college
	comp.100	Computer	1	2	-	2	Univ.
	huri.100	Human right	2			2	Univ.
Frist stage Second Semester	hane.140	History of the Ancient Near East	2	2	-	3	Dept.
	hepr.150	History of Era of the Prophet	2	2	-	3	Dept.
	hema.160	History of Europe in the Middle Ages	2			2	Dept.
	isla.101	Assets of Islamic religion	2			2	College
	ased.100	Assets education	2			2	Colege
	engl.100	English language	2			2	Univ.
	arab.100	Arabic language	2			2	Univ.
Second stage/ Third Semester	hime.200	History of modern Euro	2	-	-	2	Dept.
	arab.200	Arabic language	2	-	-	2	College
	engl.100	English language	2	-	-	2	Univ.
	EHD300	imes of the Baath party r	2	-	-	2	Univ.
	hwai.250	History of the West Islan	2	-	-	2	Univ.
	hium.210	History of the Umayyad	2	-	-	2	Univ.
	mrhi.170	Method of research Histor	1	2	-	2	Univ.
	cuan.200	rriculums and text book a	1	2	-	2	College
Second stage / Fourth Semester	comp.202	Computer	1	2	-	2	Dept.
	edps.200	Classroom psychology	2	2	-	3	Dept.
	hiab.310	History of Abbasid	2	-	-	2	Dept.
	hiis.370	Islamic states	2	-	-	2	Dept.
	hian.400	ry of Andalusia	2	-	-	2	Dept.
	phhi.300	Philosophy of history	2	-	-	2	Dept.
	edps.200	Educational Psychology	3	-	-	3	Colleg e
Third Stage / Fifth Semester	geme.300	General method of instruction	2			2	colleg e

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	hiab.310	History of Abbasid	2			2	Dept.
	hwai.250	History of the West Arab Islamic	2			2	Dept.
	EHD302	Educational research methodology	3			3	Dept.
	hicw.380	History of Contemporary World	2			2	Dept.
	phhi.300	Philosophy of history	2			2	Dept.
	appi.300	The watching	4			4	College
Third Stage / Sixth Semester	himi.380	History of Contemporary Iraq	2			2	Dept.
	EHD.325	History of Africa	2			2	Dept.
	hiis.370	Islamic states	2			2	Dept.
	hian.400	History of Andalusia	2			2	Dept.
	hiab.311	History of Abbasid II	2			2	Dept.
	cuan.200	Curriculums and text book analysis	2			2	College
	meev.300	Measurement and Evaluation	3			3	College
	hiir.350	History of Iran	2			2	Dept.
	EHD.325	Sustainable development	2				College
Fourth Stage/ Seventh semester	EHD.413	Social Iraq	2			2	College
	hiam.410	History of America	2			2	Dept.
	EHD.301	Professional ethics	2			2	College
	EHD.411	Civilization and systms	2			2	College
	EHD.413	Principles of isamic sharia	2			2	College
	EHD.302	Management and supervision	2			2	College
	gpo.420	Geopolitical	2			2	Dept.
	EHD.303	Heaith and environment	2			2	College
	hitu.390	History of Turkey	2			2	Dept.
Fourth Stage/ Eighth Semester	repr.400	Research Project	1			3	College
	appl.400	Application	12			12	College



8. Expected learning outcomes of the programmer

Knowledge

Learning results	Learning Outputs
<ol style="list-style-type: none"> To master the use of modern technologies in teaching history. To innovate in problem-solving through action research. To instill a spirit of creativity in educational tools among primary school students. To distinguish between appropriate strategies for different categories of primary school students. 	<ol style="list-style-type: none"> To understand the concept of history. To understand the concept of social, linguistic, and scientific studies. To classify the methods of teaching history. To explain the characteristics of scientific research. To explain the characteristics of creativity. To explain the characteristics of science.

Skills

Learning Results	Learning Outcomes
<ol style="list-style-type: none"> To be able to learn independently. To develop and demonstrate analytical skills. To have a clear goal and strive to achieve it. To utilize all his potential in achieving his objectives. 	<ol style="list-style-type: none"> To utilize modern techniques in teaching students To apply the scientific method in educational and scientific research. Be able to prepare appropriate evaluation methods. Master the skill of teaching

9. Teaching and learning strategies.

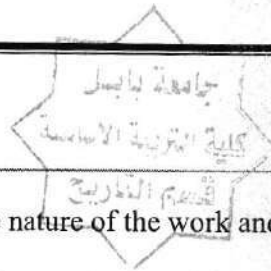
- Distinguished Teaching Strategy
- Cognitive Play Strategy
- Self-Questioning Strategy
- Self-Interrogation Strategy
- Visualization Strategy
- Cognitive Dissonance Strategy

10. Evaluation

- Quiz Performance Test
- Role-Playing Test
- Work Sample Test
- Identification Test
- Matching Test

10. Professional Development

Mentoring new faculty members



1. Provide a comprehensive orientation on the nature of the work and goals of the institution and the department.
2. Orient the teaching staff on the policies and procedures of the institution and the department, including research ethics and quality standards.
3. Provide opportunities to network with colleagues and participate in research and professional development activities.
4. Monitor the performance of new faculty and provide additional support and guidance as needed.
5. Provide customized training sessions that include innovative teaching methods and best academic practices.

11 . Professional development of faculty members

1. Providing specialized training courses in effective teaching strategies and modern educational technology.
2. Providing workshops to exchange experiences and best practices in the field of teaching and applying them in the classroom.
3. Conduct periodic evaluation of faculty performance and learning outcomes to improve the educational process.
4. Promote participation in continuous professional development programmers, such as seminars, workshops and academic conferences.
5. Supporting research and scientific publication to enhance the academic competence of faculty members.
6. Providing opportunities for communication and cooperation with the academic staff in areas of common interest.
7. Providing qualification programmers to develop academic management and leadership skills.

12 Acceptance Criterion

Admission to the college is by conditional centralized admission for morning study

GPA: Not less than 63 %

Age: Not more than 25 years old

Number of seats: 100

As for the evening study, admission is by direct application

GPA: Not less than 57%

Age: Unspecified

13.The most important sources of information about the program

1. Local and international university websites
2. Workshops organized by the Ministry of Higher Education and its quality standards.
3. Courses Guide for Colleges of Basic Education in Iraq
4. Experts for program evaluation.
5. Availability of modern teaching tools in classrooms.

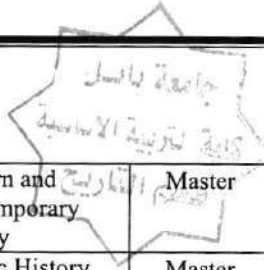
14.Program Development Plan

- 1.Continuous development of the department's courses through the course development committees in the deans' committees of the faculties of basic education.
2. The programmer seeks to obtain the institutional accreditation programmer.
3. Entering international rankings.



Precise specialization	General Specialization	Certificate	Name	ت
Abbasid History	Islamic History	PhD	Prof. Dr. Firas Saleem Hiyawi	1
Ancient Near Eastern History	Ancient History	PhD	Prof. Dr. Qais Hatem Hani	2
Modern and Contemporary History of Iraq	Modern and Contemporary History	PhD	Prof. Dr. Mohammed Rassan Daman	3
Abbasid History	Islamic History	PhD	Prof. Dr. Majid Abdul Zaid Ahmed	4
Methods of Teaching History	Philosophy of Education and Psychology	PhD	Prof. Dr. Mahdi Jader Habib	5
Modern and Contemporary History of Iran	Modern and Contemporary History	PhD	Prof. Dr. Anas Hamza Mahdi	6
History of Morocco and Andalusia	History of Andalusia	Master's	Prof. Abbas Karim Abdul Salem	7
Abbasid History	Islamic History	PhD	Assist. Prof. Dr. Mohammed Abis Hamid	8
General Teaching Methods	Teaching Methods	PhD	Assist. Prof. Dr. Janan Mirza Hamza	9
General Teaching Methods	Teaching Methods	PhD	Assist. Prof. Dr. Alaa Ibrahim Rzouqi	10
History of the Mongols	Islamic History	PhD	Assist. Prof. Dr. Rana Saleem Shakir	11
Sassanid History	Ancient History	PhD	Assist. Prof. Dr. Ali Hadi Hamza	12
History of the United States of America	Modern and Contemporary History	PhD	Assist. Prof. Dr. Abeer Khalil Ibrahim	13
Contemporary European History	Modern and Contemporary History	PhD	Dr. Kauthar Rashid Obaid	14
Islamic Thought	Islamic History	PhD	Dr. Maysoon Abbas Anad	15
Contemporary History of Iraq / Political Thought	Modern and Contemporary History	PhD	Dr. Sahar Abdul Salam Mahdi	16
Contemporary History of Iraq / Social	Modern and Contemporary History	PhD	Dr. Amir Ahmed Raheem	17
Umayya History	Islamic History	Master	Asst.Lect.Haidar Abdul Azim Khudhair	18
History of Islamic Civilization	Islamic History	Master	Asst.Lect. Ashraf Khudhair Abbas Naji	19
Contemporary History of Iraq / Political Thought	Modern and Contemporary History	Master	Asst.Lect. Haidar Sultan Hussein Atiyah	20
History of Andalusia	Islamic History	Master	Asst.Lect.Ruqaya Ali Abdul Zahra Hadi	21
Contemporary History of Syria	Modern and Contemporary History	Master	Asst.Lect. Ali Tarek Jaber Hussein	22
Islamic Thought	Islamic History	Master	Asst.Lect. Mohammed Jassim Askar Hanidi	23
Umayya History	Modern and Contemporary	Master	Asst.Lect.Mohammed Karim Diab	24

	History			
History of the Morocco	Islamic History	Master	Asst.Lect.Marwa Rasool Rahim Hussein	25
History of the Morocco	Modern and Contemporary History	Master	Asst.Lect.Noor Abdul Hassan Khadim Hussein	26
History of the Arabian Gulf	Modern and Contemporary History	Master	Asst.Lect. Noura Ali Jiad Suhail	27
Modern History of Europe	Modern and Contemporary History	Master	Asst.Lect. Hiba Mohammed Ibrahim Hussein	28
History of Andalusia	Islamic History	Master	Asst.Lect. Hadeer Basim Kamel	29
Fatimi History	Islamic History	Master	Asst.Lect. Mustafa Yassin Thamer	30
Modern and Contemporary History of Iran	Modern and Contemporary History	Master	Asst.Lect. Ayat Mazen Jaber Hussein	31
Methods of Teaching Social Studies	Teaching Methods	Master	Asst.Lect. Hussein Ali Mohammed	32
Methods of Teaching Social Studies	Teaching Methods	Master	Asst.Lect. Duaa Abdul Karim Raheem Aziz	33
Methods of Teaching Social Studies	Teaching Methods	Master	Asst.Lect. Zainab Salam Abdul Nabi	34
History of Andalusia	Islamic History	Master	Asst.Lect. Kazem Ali Zabar Zayed	35
Islamic Thought	Islamic History	Master	Asst.Lect.Liqa Hamid Ni'ma Abdul Sada	36
History of Iran	Modern and Contemporary History	Master	Asst.Lect. Mariam Jassim Ni'ma Jassim	37
History of the United States of America	Modern and Contemporary History	Master	Asst.Lect. Mariam Mahmoud Shaker Najm	38
History of Islamic Thought	Islamic History	Master	Asst.Lect.Widian Raheem Anad	39
Contemporary Economic History of Iraq	Modern and Contemporary History	Master	Asst.Lect. Zainab Abdul Zahra Safi	40
History of Al-Andalus	Islamic History	Master	Asst.Lect. Osama Nazem Jawad Kazem	41
Abbasid History	Islamic History	Master	Asst.Lect. Hind Razzaq Jasim Shaddad	42
Fatimid History	Islamic History	Master	Asst.Lect. Ayat Ghani Kamar Issa	43
History of the Contemporary World	Modern and Contemporary History	Master	Asst.Lect. Nada Redha Jasim Abdul	44
History of Europe / Political Thought	Modern and Contemporary History	PhD	Dr. Amira Saeed Zubala	45
History of Contemporary Europe	Modern and Contemporary History	PhD	Dr. Rawaa Abbas Burhi	46
History of Contemporary Turkey	Modern and Contemporary History	Master	Asst.Lect. Saja Abdul-Mu'in Ali	47



History of the United States of America	Modern and Contemporary History	Master	Asst.Lect. Ali Faisal Ghazi	48
History of Islamic Thought	Islamic History	Master	Asst.Lect. Fatima Haidar Hussein	49
The Era of the Prophetic Mission	Islamic History	Master	Asst.Lect. Hatem Hassan Hussein	50
Ancient History of Europe Before Christ (B.C.)	Ancient History	Master	Asst.Lect. Reem Ihsan Ali	51
Islamic Economy	Islamic History	Master	Asst.Lect. Zainab Khudair Abbas	52

Program Skills Outline

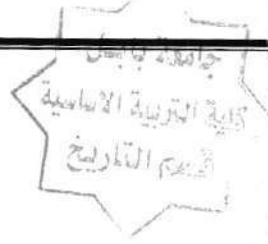
				Required program Learning outcomes												
Year/ Level	Course Code	Course Name	Basic or option al	Knowledge				Skills				Ethics				
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C4	
First stage	hiai.100	Ancient History of Iraq	Basic	*				*								*
	habi.110	History of the Arabs Before Islam	Basic	*					*			*				
	geps.100	General Psychology	Basic				*				*					*
	baed.100	Basic Education	Basic	*					*				*			
	hane.140	History of the Ancient Near East	Basic				*				*	*				
	hepr.150	History of the Era of the Prophetic Mission	Basic				*	*					*			
	Ased.100	History of Europe in the Middle Ages	Basic	*								*				*
	deps.100	Developmental Psychology	Basic	*				*					*			
	hepr.150	Foundations of Education														
Second Stage	hime.200	History of modern Euro	Basic				*				*		*			
	arab.200	Arabic language	Basic		*					*			*			
	engl.100	English language	Basic				*			*				*		
	EHD300	imes of the Baath party r	Basic	*			*	*								
	hwai.250	History of the West Islan	Basic				*				*					*
	hium.210	History of the Umayyad	Basic			*		*				*				
	mrhi.170	Method of research Histor	Basic				*				*			*		
	cuan.200	riculums and text book a	Basic	*				*	*			*				
	comp.202	Computer	Basic				*		*	*					*	
	edps.200	Classroom psychology	Basic	*				*	*				*			
	hiab.310	History of Abbasid	Basic	*				*					*			
	hiis.370	Islamic states	Basic	*				*					*			
	hian.400	ry of Andalusia	Basic	*				*				*		*		
	phhi.300	Philosophy of history	Basic	*				*				*		*		
	edps.200	Educational Psycholog	Basic	*				*				*		*		
Third Stage	phhi.300	Philosophy of History	Basic	*				*				*				
	hiab.310	Abbasid History	Basic	*				*				*				

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كلية التربية الاساسية
المرحلة الاولى

	hcaw.320	Contemporary History of the Arab World	Basic	*		*			*				
	himi.340	Modern History of Iraq	Basic	*		*			*				
	hiir.350	History of Iran	Basic	*		*			*				
	gear.360	Geography of the Arab World	Basic	*		*			*				
	meev.300	Measurement and Evaluation	Basic	*		*			*				
	Psco.300	Educational Guidance	Basic	*		*			*				
	arab.300	Arabic Language	Basic			*			*				
	comp.304	Computers V	Basic			*			*				
	hiis.370	History of Islamic States	Basic			*			*				
	hiab.311	Abbasid History II	Basic			*			*				
	himi.380	Contemporary History of Iraq	Basic			*			*				
	hicw.380	History of the Contemporary World	Basic			*			*				
	hitu.390	History of Turkey	Basic			*			*				
	geir.361	Geography of Iraq	Basic	*				*				*	
	geme.300	General Teaching Methods	Basic	*				*				*	
	Mere.300	Educational Research Methods	Basic	*				*				*	
	appi.300	Observation	Basic	*				*				*	
	comp.305	Computers VI	Basic	*				*				*	
	fred.300	Freedom	Basic	*		*			*				
			Basic	*		*			*				
Fourth Stage	hian.400	History of Al-Andalus	Basic	*		*			*				
	arab.400	Arabic Language	Basic	*		*			*				
	hite.400	Historical Texts in English	Basic	*		*			*				
	comp.406	Computers VII	Basic	*		*			*				
	hiam.410	History of America	Basic	*		*			*				
	gepo.420	Political Geography	Basic	*		*			*				
	phed.400	Philosophy of Education	Basic	*		*			*				
	spme.400	Teaching Methods for History	Basic	*		*			*				
	edte.400	Educational Techniques	Basic	*		*			*				
	arab.400	Arabic Language	Basic	*		*			*				
	hite.400	Historical Texts in	Basic	*		*			*				

جامعة بابل
كلية التربية الأساسية
قسم التاريخ

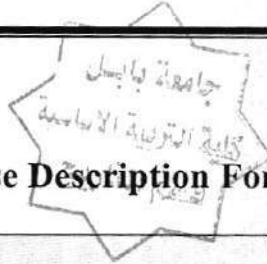
	English													
comp.406	Computers VII	Basic	*			*				*				
repr.400	Graduation Thesis	Basic	*			*				*				
appl.400	Practical Training	Basic				*				*				*
hian.400	History of Al-Andalus	Basic				*				*				*
arab.400	Arabic Language	Basic				*				*				*
hite.400	Historical Texts in English	Basic				*				*				*
comp.406	Computers VII	Basic				*				*				*
hiam.410	Graduation Research	Basic				*				*				*
gepo.42	Practical Training	Basic			*					*				*



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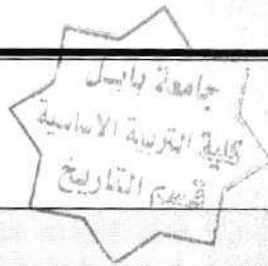
Academic Program and Course Description Guide

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Course Description Form

1. Course Name:	
Contemporary History of Iraq	
2. Course Code:	
Himi.380	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
1/3/2026	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/2 weekly	
7. Course administrator's name (mention all, if more than one name)	
Prof. Dr. Muhammad Rasen Daman	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Knowledge of contemporary Iraqi history• Understanding political life in Iraq• Understanding the evolution of events in Iraq• Familiarity with prominent political figures in contemporary Iraq• Understanding foreign influence in Iraq• The ability to apply history to the present• Proficiency in historical research
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none">1. Problem-solving.2. Brainstorming.3. Active learning strategies.4. Discussion.5. Metaphorical thinking.6. Collaborative learning.



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	3	Understanding the British invasion of Iraq	Understanding the British Invasion of Iraq	Giving a lecture	Questions, answers and sharing
2nd	3	Understanding the British administration in Iraq	British Administration in Iraq	Giving a lecture	=
3rd	3	Understanding the Iraqi national movement	The Iraqi National Movement	Giving a lecture	=
4th	3	Understanding the social conditions during the British occupation (1918-1920)	Social Conditions During the British Occupation (1918-1920)	Historical analysis	=
5th	3	Understanding the 1920 revolution	Understanding the 1920 Revolution	Giving a lecture	=
6th	3	Understanding the Iraqi provisional government	Understanding the Provisional Iraqi Government	Historical analysis	=
7th	3	Understanding elections and constitution-writing	Understanding Elections and Constitution Drafting	Historical analysis	=
8th	3	Understanding how Iraq gained independence and joined the League of Nations	Iraq's Independence and Entry into the League of Nations	Historical analysis	=
9th	3	Understanding the reign of King Ghazi	The Reign of King Ghazi	Historical analysis	=
10th	3	Understanding the situation in Iraq during World War II	Iraq During World War II	Historical analysis	=
11th	3	Understanding the May 1941 movement	The May 1941 Movement	Giving a lecture	=
12th	3	Understanding the January 1948 uprising	The January 1948 Uprising	Historical analysis	=
13th	3	Understanding the Free Officers Movement	The Free Officers Movement	Historical analysis	=
14th	3	Understanding the impact of the July 14th coup on economic and social conditions	The Impact of the July 14th Coup on Economic and Social Conditions	Historical analysis	=
15th	3	Understanding Law No. 30 of 1958	On Law No. 30 of 1958	Historical analysis	=



11- Course Evaluation

Monthly test: 20 marks (two tests).

Daily activities: 10 marks. Total: 50 marks. Final exam: 50 marks.

12- Learning and teaching resources

Sources	1- A History of Contemporary Iraq 1914-1968 2- A History of Iraqi Ministries 3- Encyclopedia of the Economic and Social History of Iraq / A Collection of Authors 4- A History of Iraq in the Monarchy / Phoebe Marr
Scientific journals and academic research	
Reputable websites	



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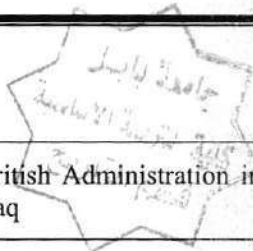
2025



Course Description Form

1. Course Name:	
History of the Arabs before Islam	
2. Course Code:	
habi.110	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
7/1/2026	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/2 weekly	
7. Course administrator's name (mention all, if more than one name)	
Prof. Dr. Majid Abdul-Zaid Al-Khazraji Ms. Zainab Khudair Abbas	
8. Course Objectives	
Course Objectives	The aim of teaching the history of the Arabs before Islam is: To understand the sources of pre-Islamic Arab history, the divisions of the Arabian Peninsula, and the kingdoms that arose in the southern, central, and northern parts of the peninsula. It also aims to introduce Mecca and its history.
9. Teaching and Learning Strategies	
Strategy	Lectures of all types. Discussion sessions, Q&A sessions. Collaborative learning. The project method.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	3	Sources for the History of the Arabs Before Islam	Understanding the British Invasion of Iraq	Giving a lecture	Questions, answers and sharing



2nd	3	Jewish and Christian Writings on the History of the Arabs	British Administration in Iraq	Giving a lecture	=
3rd	3	Islamic Arabic Sources for the History of the Arabs	The Iraqi National Movement	Giving a lecture	=
4th	3	The Semites and the Arabs	Lectures of all types.	Historical analysis	=
5th	3	Kingdoms of Ancient South Arabia		Giving a lecture	=
6th	3	Theoretical Exam	Discussion sessions, Q&A sessions.	Historical analysis	=
7th	3	The Himyarite Kingdom		Historical analysis	=
8th	3	The Kingdom of Kinda	Collaborative learning.	Historical analysis	=
9th	3	The Ethiopian Conquest of Yemen in 525 CE		Historical analysis	=
10th	3	Kingdoms of Northern Arabia	The project method.	Historical analysis	=
11th	3	The Palmyrene Kingdom	Lectures of all types.	Giving a lecture	=
12th	3	The Lakhmid Kingdom		Historical analysis	=
13th	3	The Ghassanid State	Discussion sessions, Q&A sessions.	Historical analysis	=
14th	3	Mecca		Historical analysis	=
15th	3	Religions of the Arabs Before Islam	Collaborative learning.	Historical analysis	=

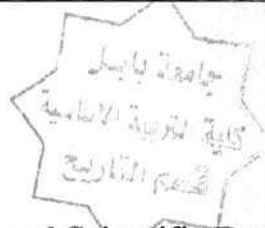
11- Course Evaluation

Monthly test: 20 marks (two tests).

Daily activities: 40 marks. Total: 100 marks. Final exam: 60 marks.

12- Learning and teaching resources

Sources	History of the Arabs Before Islam, by Muhammad Suhail Taqush, Dar al-Nafais for Printing and Publishing, 2009 History of the Ancient Near East, by Qais Hatim al-Janabi Dar al-Maaref Cultural Foundation
Scientific journals and academic research	
Reputable websites	



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Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department**

Academic Program and Course Description Guide

2025

جامعة بابل
كلية التربية الاساسية
قسم التاريخ

Course Description Form

1. Course Name:	History of the Abbasid State (132-334 AH)
2. Course Code:	Hiab.310
3. Semester / Year:	First Semester / 2025-2026
4. Description Preparation Date:	1/10/2025
5. Available Attendance Forms:	In-person teaching
6. Number of Credit Hours (Total) / Number of Units (Total)	4/3 weekly
7. Course administrator's name (mention all, if more than one name)	Prof. Dr. Firas Saleem Hayawi basic.firas.saleem@uobabylon.edu.iq
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none">1. To introduce students to the history of the Abbasid Caliphate during the period mentioned above.2. To learn about the Abbasid Caliphs.3. To learn about the most important historical events and problems that faced the Abbasid Caliphate.4. To learn about the most important movements that resisted the Abbasid Caliphate.5. To study the history of the Abbasid Caliphate during the rule of the Turkish princes.



	<p>6. To study the relationship between the Abbasids and the Byzantines.</p> <p>7. To learn about the cultural achievements during the Abbasid Caliphate.</p>
9. Teaching and Learning Strategies	
Strategy	Lecture and discussion.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	3		The Abbasid Call: Its Organization and Nature; The Rise of the Abbasid Caliphate.	Giving a lecture	Theoretical
2nd	3			Giving a lecture	Theoretical and group discussions
3rd	3		The Battle of the Zab; Abu al-Abbas and the Task of Eliminating Rising Elements.	Giving a lecture	Theoretical
4th	3			Giving a lecture	Theoretical and group discussions
5th	3		Abu Ja'far al-Mansur: The Founding of Baghdad.	Giving a lecture	Theoretical
6th	3			Giving a lecture	Theoretical and group discussions
7th	3		Al-Mahdi and the System for Addressing Grievances.	Giving a lecture	Theoretical

جامعة البصرة كلية التربية الإسلامية قسم التاريخ					
8th	3			Giving a lecture	Theoretical
9th	3		Rashid and the Era of Prosperity and Power.	Giving a lecture	Theoretical and group discussions
10th	3			Giving a lecture	Theoretical
11th	3		Al-Ma'mun and the Scientific and Intellectual Renaissance.	Giving a lecture	Theoretical and group discussions
12th	3			Giving a lecture	Theoretical
13th	3		The First Month's Test: Confronting Heretical Movements; Countering the Shu'ubiyya Movement and its Advocates.	Giving a lecture	Theoretical and group discussions
14th	3			Giving a lecture	Theoretical
15th	3		Foreign Relations During the Era of Prosperity: With Byzantium and the Frankish States.	Giving a lecture	Theoretical

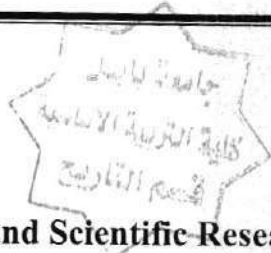
11- Course Evaluation

Monthly test / 40 points, two tests.

Final test 60 points

12- Learning and teaching resources

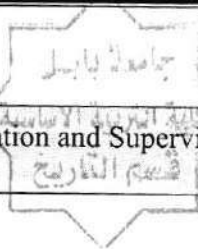
	History of the Arab Islamic State in the Abbasid Era, by Khalil Ibrahim al-Samarrai and others Lectures by the specialist professor Islamic History in the Abbasid Era (132 AH - 656 AH) / Vol. 1, Vol. 2 / by Tariq Fathi Sultan
Scientific journals and academic research	
Reputable websites	



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Academic Program and Course Description Guide

2025



1. Course Name: Educational Administration and Supervision

1. Course code: / EHD³ . ٢.

1. Term/Year: First semester of the 2025-2026 academic year

1. Date this description was prepared: 23/9/2025

1. Available attendance formats: In-person

1. Total number of study hours (2) Total number of units (2)

.1 Lecture days: Monday and Tuesday

Name: Assistant Professor Zainab Salam Abdul Nabi
Email: bas313. Zanab.salam@uobabylon.edu.iq

Course objectives:

<p>* Understanding the concept of educational administration and its historical development.</p> <p>*Studying administrative theories and the functions of the administrative process (planning, organizing, and decision-making.(</p> <p>*Identifying educational leadership styles and</p>	<p>Course objectives</p>
--	---------------------------------



successful leadership behavior.

- *Understanding the foundations of classroom management and dealing with student behavior patterns.
- *Becoming familiar with the tasks of educational supervision and its modern methods.
- * Learning about modern educational supervision methods and how to evaluate educational performance.

9. Teaching and learning strategies

Interactive lecture and group discussion, brainstorming, questioning, and role-playing

Strategies

10. Course structure

Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Lecture	Understanding the origins and importance of management	Introduction: The concept of management and its historical development	2	1
discussion	Distinguishing between administrative levels	Educational Administration and School Administration	2	2
Discussion and questioning	Analyzing management as a social process	Management theories (social and decision-making)	2	3
Lecture	Understanding the administrative work structure	Management as functions and essential components	2	4
active learning	Mastering problem-solving skills	Management functions: decision-making and planning	2	5
discussion	Understanding the mechanisms of teamwork	Administrative communication, organization, and coordination	2	6

Role-playing	Critique and analysis of management styles	Management styles (democratic, dictatorial, supplicatory)	2	7
Lecture	Distinguishing between a manager and a leader	Educational leadership (concept and development)	2	8
discussion	Understanding the roots of a leadership personality	Leadership theories (The Great Man and Traits)	2	9
interrogation	Leadership adaptability	Situational theory and effectiveness theory	2	10
active learning	Analysis of focus patterns (work/relationships)	Leadership behavior and the managerial network model	2	11
Lecture	Possessing classroom management skills	Classroom management: its concept, importance, and objectives	2	12
discussion	Choosing the optimal teaching style	Classroom management styles (chaotic, emotional, authoritative)	2	13
interrogation	Understanding the supervisor's tasks	Educational supervision: its types and modern methods	2	14
practical application	The ability to use assessment forms	Evaluation: (Evaluation of the principal, teacher, and students)	2	15

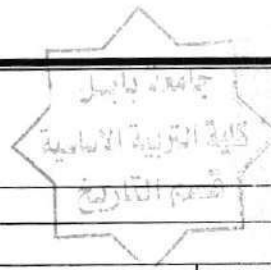
11 .Course Assessment:

1 -Annual Coursework (40 marks) includes:

*Written Exams (30 marks): Two monthly exams

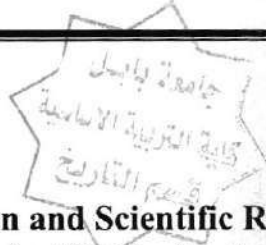
*Activities and Participation (10 marks)

2 -Final Exam (60 marks): A comprehensive written exam covering all topics studied over the 15 weeks of the course.



12 Learning Resources

	Required textbooks (methodology, if applicable)
Educational Administration and Supervision Guidelines	Main references (sources)
Al-Amri, Muhammad Hassan (Educational Administration and Supervision, its Principles and Applications) 1st Edition, Dar Al-Maysara for Publishing and Distribution, Amman, 2014.	. Recommended supporting books and references (scientific journals – reports
/	Electronic references – Internet resources



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Apparatus Directorate of Quality Assurance and
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Academic Program and Course Description Guide

2025



Course Description Form

1. Course Name:	
Ancient History of Iraq	
2. Course Code:	
hiai.100	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
Prof. Dr. Qais Hatem Hani Al-Janabi Asst. Lec. Reem Ihsan Ali	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Knowing the objectives of the science of history.• Identifying historical eras.• The ability to distinguish between the types of real historical events and others.• Being able to employ other sciences in the service of reaching the historical truth.• The ability to employ history to serve the present.• Being able to conduct historical research.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none">1. Problem solving.2. Brainstorming.3. Active learning strategies.4. Discussion.5. Metaphorical thinking.6. Collaborative learning.



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	4	Learn about the geography of ancient Iraq	Geographical background of Mesopotamian civilization.	Giving a lecture	Questions, answers and sharing
2nd	4	Be familiar with the Stone Ages and their divisions	Stone Ages (Old, Middle, New, Metallic).	Giving a lecture	=
3rd	4	Learn about the importance of writing	The Quasi-Biblical Period.	Giving a lecture	=
4th	4	Learn about the Sumerians	The Early Dynastic Period (Sumerian).	Historical analysis	=
5th	4	Learn about the Akkadians	The Akkadians.	Giving a lecture	=
6th	4	Learn about the last Sumerian dynasty that ruled Iraq	The Gutians, the Third Dynasty of Ur	Historical analysis	=
7th	4	Learn about the kingdoms founded by the Amorites	The Amorites: the Amorite Kingdoms (Isin, Larsa, Eshnunna).	Historical analysis	=
8th	4	Learn about the importance of Babylon	The First Babylonian Dynasty.	Historical analysis	=
9th	4	Learn about the duration of the Kassite occupation of Mesopotamia	The Hittites, the Kassites.	Historical analysis	=
10th	4	Learn about the importance of the Assyrians and their role	The Assyrians.	Historical analysis	=
11th	4	Learn about the strategic achievements of the Assyrians	The most important Assyrian cities.	Giving a lecture	=
12th	4	Learn about the last dynasty that ruled Babylon and its achievements	The Neo-Babylonian Period.	Historical analysis	=
13th	4	Learn about the achievements of King Nebuchadnezzar II	Nebuchadnezzar II, the Fall of Babylon.	Historical analysis	=
14th	4	Learn about the role of the Persians in the fall of Babylon	Foreign occupation 539 BC-637 AD: the Achaemenid Persians, the Macedonian Period.	Historical analysis	=
15th	4	Learn about the Persian occupation of Mesopotamia	The Parthian Persians, the Sassanid Persians.	Historical analysis	=



11- Course Evaluation

Monthly test / 28 points, two tests.

Daily activities 12 points

So, 40 points

Final test 60 points

12- Learning and teaching resources

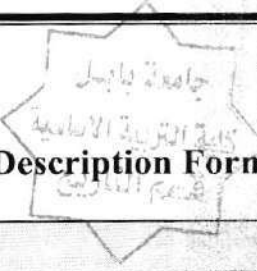
Sources	1- Civilizations of the Ancient Near East/ Dr. Qais Hatim Hani Al-Janabi. 2- Introduction to the History of Ancient Civilizations/ Taha Baqir. 3- Introduction to the History of the Ancient World/ Dr. Sami Saeed Al-Ahmad. 4- Ancient Iraq/ George Roux. 5- Iraq in History/ Dr. Amer Suleiman.
Scientific journals and academic research	
Reputable websites	



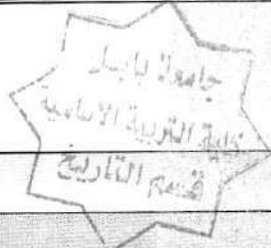
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Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
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Academic Program and Course Description Guide

2025


Course Description Form

1. Course Name:	
History of the Ancient Near East	
2. Course Code:	
hane.140	
3. Semester / Year:	
Second semester / 2025-2026	
4. Description Preparation Date:	
1/3/2026	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
Prof. Dr. Qais Hatem Hani Al-Janabi Asst. Lec. Reem Ihsan Ali	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Understanding the aims of historical studies. • Recognizing historical periods. • Distinguishing between genuine and fabricated historical events. • Utilizing other disciplines to arrive at historical truth. • Applying history to serve the present. • Proficiency in historical research.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	4	Understanding the Geography of Ancient Egypt	The geographical background of the Nile Valley civilization.	Giving a lecture	Questions answers and sharing
2nd	4	Understanding the Stone Age and its Divisions in Egypt	The Stone Ages (Old, Middle, Neolithic, Chalcolithic).	Giving a lecture	=
3rd	4	Understanding the Importance of the Old Kingdom in Egypt	The Old Kingdom (Dynasties 1-6).	Giving a lecture	=
4th	4	Understanding the Achievements of the Old Kingdom of Egypt	A summary of cultural characteristics: the pyramids, administration.	Historical analysis	=
5th	4	Understanding Writing and Mummification in Egypt	Hieroglyphs, mummification.	Giving a lecture	=
6th	4	Understanding the Middle Kingdom and its Importance	The Middle Kingdom, Twelfth Dynasty.	Historical analysis	=
7th	4	Understanding the Role of Feudalism in the Anarchy	The period of anarchy (feudalism).	Historical analysis	=
8th	4	Understanding the Hyksos	The Hyksos (Dynasties 14-16).	Historical analysis	=
9th	4	Understanding the Cultural Impact of the Hyksos	Cultural contributions of the Hyksos.	Historical analysis	=
10th	4	Understanding the Importance of the New Kingdom in Egypt	The New Kingdom and its most famous kings.	Historical analysis	=
11th	4	Understanding the Religious Revolution	Akhenaten's religious revolution, Tutankhamun.	Giving a lecture	=
12th	4	Understanding the Geography of Syria and its Importance	The geographical background of the ancient Syrian civilization.	Historical analysis	=
13th	4	Understanding the Canaanites and their Role in the Levant	The Canaanites.	Historical analysis	=
14th	4	Understanding the Phoenicians and their Commercial Expansion	The Phoenicians.	Historical analysis	=
15th	4	Understanding the Hebrews and their Political Role	The Hebrews.	Historical analysis	=



11- Course Evaluation

Monthly test / 28 points, two tests.

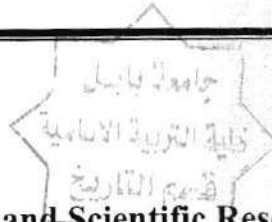
Daily activities 12 points

So, 40 points

Final test 60 points

12- Learning and teaching resources

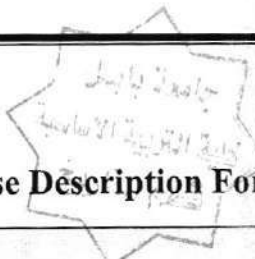
Sources	<ol style="list-style-type: none">1- Civilizations of the Ancient Near East / Dr. Qais Hatem Hani Al-Janabi.2- Introduction to the History of Ancient Civilizations / Taha Baqir.3- Introduction to the History of the Ancient World / Dr. Sami Saeed Al-Ahmad.4- Egypt and the Ancient Near East / Najib Mikhail.
Scientific journals and academic research	
Reputable websites	



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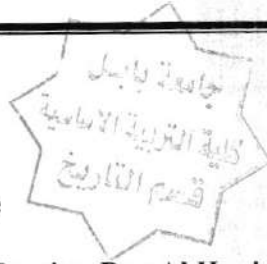
2025


Course Description Form

1. Course Name:					
United States of America					
2. Course Code:					
Hiam.410					
3. Semester / Year:					
First semester 2025-2026					
4. Description Preparation Date:					
7-1-2026					
5. Available Attendance Forms:					
Theoretical					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Units(2)				Hours(30)	
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Dr. Abeer Khalil Ibrahim					
Email: basic.abir.khalil@uobylon.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • • • 		
<p>The aim of teaching the history of the United States of America is to know its origin and historical formation and to identify the most important factors and reasons that enabled the first immigrants to the American continent to establish a state that was destined to be the state with the greatest influence on the course of global events and the cause of historical changes in the global and regional arenas.</p>					
9. Teaching and Learning Strategies					
Strategy		Lectures of all kinds. Dialogue, discussion and questioning sessions. Cooperative learning. Project method.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week1	2		Geographical exploration movement	Lectures of all kinds. Dialogue,	Tests of all kinds Activities that
Week2	2		The American continents before	discussion and questioning	the student performs during



			geographical explorations	sessions. Cooperative learning. Project method	the semester Assigning students homework and research work related to the course Micro-teaching Seminars and discussion groups on issues related to the course
Week3	2		Native Americans and their most important civilizations		
Week4	2		Southern, Northern and Central Colonial Settlements		
Week5	2		British colonialism		
Week6	2		The Franco-English Conflict in America		
Week7	2		Theoretical exam		
Week8	2		English Colonies 1760-1775		
Week9	2		Independence of the United States of America		
Week10	2		The first constitution of 1789		
Week11	2		George's Presidency and the French Revolution		
Week12	2		Presidency of John Adams, Jefferson, Madison, Monroe		
Week13	2		American Civil War		
Week14	2		Age of growth and construction		
Week15	2		American expansion policy and its entry into World War I		



11. Course Evaluation

40 degree

60 degree

100 degree

12. learning and Teaching Resources

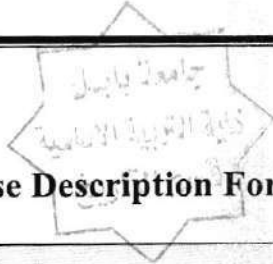
- 1- John Claudian, The American Empire, Dar Al Haqqa, for Printing and Publishing, 1970.
- 2- Charles and Mary Beard, History of the United States of America.



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Academic Program and Course Description Guide

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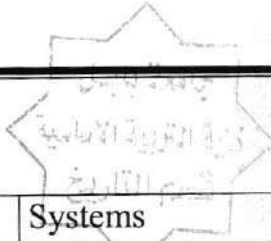
Course Description Form

1. Course Name:	
Human rights and democracy	
2. Course Code:	
huri.100	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
Ashraf Khudhair Abbas Al-khafaji <u>bas748.ashrf.khadir@uobabylon.edu.iq</u>	
8. Course Objectives	
Course Objectives	The aim of this course is to familiarize the student with human rights and their application according to the law, as well as their understanding in religious and divine laws, in addition to studying democracy in its various forms and types.
9. Teaching and Learning Strategies	
Strategy	1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	Introduction to Human Rights	Introduction to Human Rights	Giving a lecture	Questions, answers and sharing
2nd	2	Human Rights (Concept, Characteristics, Types)	Human Rights (Concept, Characteristics, Types)	Giving a lecture	=
3rd	2	Human Rights in Divine Laws and Religions	Human Rights in Divine Laws and Religions	Giving a lecture	=
4th	2	Content of Human Rights	Content of Human Rights	Giving a lecture	=
5th	2	Freedoms in the 2005 Iraqi Constitution	Freedoms in the 2005 Iraqi Constitution	Giving a lecture	=
6th	2	The Emergence of Democracy	The Emergence of Democracy	Giving a lecture	=
7th	2	The Concept of Democracy	The Concept of Democracy	Giving a lecture	=
8th	2	Forms of Democracy	Forms of Democracy	Giving a lecture	=
9th	2	Components of	Components of	Giving a lecture	=
10th	2	Elements of Democracy	Elements of Democracy	Giving a lecture	=
11th	2	Democracy and Islam	Democracy and Islam	Giving a lecture	=
12th	2	The Nature of Electoral Systems	The Nature of Electoral Systems	Giving a lecture	=
13th	2	Types of Electoral	Types of Electoral	Giving a lecture	=



		Systems	Systems		
14th	2	Evaluating the Democratic System	Evaluating the Democratic System	Giving a lecture	=
15th	2	Implementing the Democratic System	Implementing the Democratic System	Giving a lecture	=

11- Course Evaluation	
Monthly test / 40 points, two tests.	
Final test 60 points	
12- Learning and teaching resources	
Scientific journals and academic research	
Reputable websites	

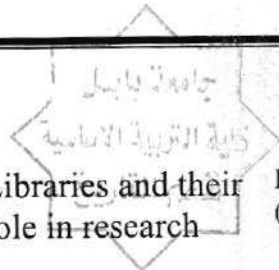
July 2025
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لإدارة التعليم
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Academic Program and Course Description Guide

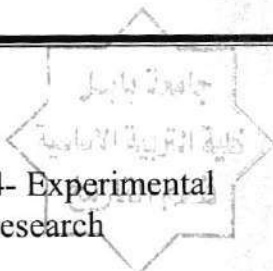
2025

Course Description Form

1. Course Name:					
Educational psychology					
2. Course Code:					
Edps . 200					
3. Semester / Year:					
2026- 2025					
4. Description Preparation Date:					
15/ 2/2026					
5. Available Attendance Forms:					
Built-in in-person classroom					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours/3 unit					
7. Course administrator's name (mention all, if more than one name)					
Name: A. D.Alaa Ibrahim Razouki Email: basic.alaa.ibrahim@uobablon.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		Discussion method Dialogue method Brainstorming method Cooperative learning method			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The student learns about the principles of educational research	Introduction to educational research	Deliverance (lecture)	Feedback



2	2	The student knows libraries and their role in research	Libraries and their role in research	Deliverance (lecture)	Feedback
3	2	The student knows the meaning of science and scientific research	The meaning of science and scientific research	Deliverance (lecture)	Feedback
4	2	The student knows the methods of scientific research)	Definition of the method (scientific research methods)	Deliverance (lecture)	Feedback
5	2	The student knows the importance of determining the scientific research method	The importance of determining the scientific research method	Deliverance (lecture)	Feedback
6	2	The student knows the foundations upon which the choice of scientific research method is based	The foundations upon which the choice of scientific research method is based	Deliverance (lecture)	Feedback
7	2	-----	Monthly exam		
8	2	The student learns about research methods: such as historical research	Steps in educational research	Deliverance (lecture)	Feedback
9	2	The student learns about descriptive research	-: Research methods: 1- Historical research	Deliverance (lecture)	Feedback
10	2	The student distinguishes between survey research	Descriptive research 2-	Deliverance (lecture)	Feedback
11	2	The student becomes familiar with experimental research	3- Survey research	Deliverance (lecture)	Feedback



12	2	The student learns about historical research	4- Experimental research	Deliverance (lecture)	Feedback
13	2	The student learns about the steps of historical research	5- Qualitative research	Deliverance (lecture)	Feedback
14	2	The student learns about the steps of collecting data	□ Steps of the scientific method + research structure, including: research title.	Deliverance (lecture)	Feedback
15	2	-----	Second monthly exam		

sources

Scientific research methodology (Dr. Abdel Qader Mando)

- Scientific research methods (Abdul Rahman Badawi)
 - Muhammad Saeed Abu Talib, Research Methodology
 - Muwafaq Al-Hamdani and others, Scientific Research Methods: Basics of Scientific Research
 - Gamal Zaki and Al-Sayed Yassin, Foundations of Social Research
 - Foundations of scientific research (Dr. Marwan Abdel Majeed Ibrahim)
 - Research methodology between theory and practice (Dr. Hamed Taher)
- Scientific research methods, Dr. Muhammad Sarhan Ali Al-Muhammadaw

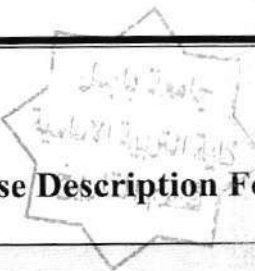


11. Course Evaluation				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)				
Main references (sources)				
Recommended books and references (scientific journals, reports...)				
Electronic References, Websites				

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department

Academic Program and Course Description Guide

2025


Course Description Form

1. Course Name:	
Human rights and democracy	
2. Course Code:	
huri.100	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
Hayder Sultan Hussein <u>bas718.hadiar.sultan@uobabylon.edu.iq</u>	
8. Course Objectives	
Course Objectives	<p>The aim of this course is to familiarize the student with human rights and their application according to the law, as well as their understanding in religious and divine laws, in addition to studying democracy in its various forms and types.</p>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	Introduction to Human Rights	Introduction to Human Rights	Giving a lecture	Questions, answers and sharing
2nd	2	Human Rights (Concept, Characteristics, Types)	Human Rights (Concept, Characteristics, Types)	Giving a lecture	=
3rd	2	Human Rights in Divine Laws and Religions	Human Rights in Divine Laws and Religions	Giving a lecture	=
4th	2	Content of Human Rights	Content of Human Rights	Giving a lecture	=
5th	2	Freedoms in the 2005 Iraqi Constitution	Freedoms in the 2005 Iraqi Constitution	Giving a lecture	=
6th	2	The Emergence of Democracy	The Emergence of Democracy	Giving a lecture	=
7th	2	The Concept of Democracy	The Concept of Democracy	Giving a lecture	=
8th	2	Forms of Democracy	Forms of Democracy	Giving a lecture	=
9th	2	Components of	Components of	Giving a lecture	=
10th	2	Elements of Democracy	Elements of Democracy	Giving a lecture	=
11th	2	Democracy and Islam	Democracy and Islam	Giving a lecture	=
12th	2	The Nature of Electoral Systems	The Nature of Electoral Systems	Giving a lecture	=

13th	2	Types of Electoral Systems	Types of Electoral Systems	Giving a lecture	=
14th	2	Evaluating the Democratic System	Evaluating the Democratic System	Giving a lecture	=
15th	2	Implementing the Democratic System	Implementing the Democratic System	Giving a lecture	=

11- Course Evaluation

Monthly test / 40 points, two tests.

Final test 60 points

12- Learning and teaching resources

Scientific journals and academic research	
Reputable websites	

جامعة باجبل
الدراسات والبحوث
العلمية
الدراسات والبحوث
العلمية
الدراسات والبحوث
العلمية

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
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Academic Program and Course Description Guide

2025

جامعة بابل
قسم التاريخ

Course Description Form

1. Course Name:	
Human rights and democracy	
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huri.100	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
Kadhim Ali Zabar Al-imari	
<u>bas224.kadhun.ali@uobabylon.edu.iq</u>	
8. Course Objectives	
Course Objectives	The aim of this course is to familiarize the student with human rights and their application according to the law, as well as their understanding in religious and divine laws, in addition to studying democracy in its various forms and types.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.



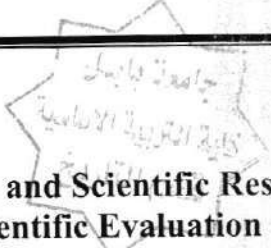
10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	Introduction to Human Rights	Introduction to Human Rights	Giving a lecture	Questions, answers and sharing
2nd	2	Human Rights (Concept, Characteristics, Types)	Human Rights (Concept, Characteristics, Types)	Giving a lecture	=
3rd	2	Human Rights in Divine Laws and Religions	Human Rights in Divine Laws and Religions	Giving a lecture	=
4th	2	Content of Human Rights	Content of Human Rights	Giving a lecture	=
5th	2	Freedoms in the 2005 Iraqi Constitution	Freedoms in the 2005 Iraqi Constitution	Giving a lecture	=
6th	2	The Emergence of Democracy	The Emergence of Democracy	Giving a lecture	=
7th	2	The Concept of Democracy	The Concept of Democracy	Giving a lecture	=
8th	2	Forms of Democracy	Forms of Democracy	Giving a lecture	=
9th	2	Components of	Components of	Giving a lecture	=
10th	2	Elements of Democracy	Elements of Democracy	Giving a lecture	=
11th	2	Democracy and Islam	Democracy and Islam	Giving a lecture	=
12th	2	The Nature of Electoral Systems	The Nature of Electoral Systems	Giving a lecture	=

جامعة بابل
 كلية التربية الاساسية

13th	2	Types of Electoral Systems	Types of Electoral Systems	Giving a lecture	=
14th	2	Evaluating the Democratic System	Evaluating the Democratic System	Giving a lecture	=
15th	2	Implementing the Democratic System	Implementing the Democratic System	Giving a lecture	=

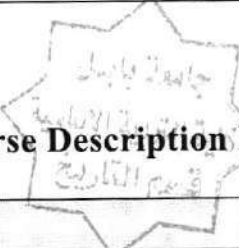
11- Course Evaluation	
Monthly test / 40 points, two tests.	
Final test 60 points	
12- Learning and teaching resources	
Scientific journals and academic research	
Reputable websites	



Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department

**Academic Program
and Course
Description Guide**

2025


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Human rights and democracy	
2. Course Code:	
huri.100	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
Hatem Hasan Hussein	
<u>bas305.hatam.hasan@uobabylon.edu.iq</u>	
8. Course Objectives	
Course Objectives	<p>The aim of this course is to familiarize the student with human rights and their application according to the law, as well as their understanding in religious and divine laws, in addition to studying democracy in its various forms and types.</p>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	Introduction to Human Rights	Introduction to Human Rights	Giving a lecture	Questions, answers and sharing
2nd	2	Human Rights (Concept, Characteristics, Types)	Human Rights (Concept, Characteristics, Types)	Giving a lecture	=
3rd	2	Human Rights in Divine Laws and Religions	Human Rights in Divine Laws and Religions	Giving a lecture	=
4th	2	Content of Human Rights	Content of Human Rights	Giving a lecture	=
5th	2	Freedoms in the 2005 Iraqi Constitution	Freedoms in the 2005 Iraqi Constitution	Giving a lecture	=
6th	2	The Emergence of Democracy	The Emergence of Democracy	Giving a lecture	=
7th	2	The Concept of Democracy	The Concept of Democracy	Giving a lecture	=
8th	2	Forms of Democracy	Forms of Democracy	Giving a lecture	=
9th	2	Components of	Components of	Giving a lecture	=
10th	2	Elements of Democracy	Elements of Democracy	Giving a lecture	=
11th	2	Democracy and Islam	Democracy and Islam	Giving a lecture	=
12th	2	The Nature of Electoral Systems	The Nature of Electoral Systems	Giving a lecture	=

جامعة بابل
 كلية التربية
 قسم التاريخ

13th	2	Types of Electoral Systems	Types of Electoral Systems	Giving a lecture	=
14th	2	Evaluating the Democratic System	Evaluating the Democratic System	Giving a lecture	=
15th	2	Implementing the Democratic System	Implementing the Democratic System	Giving a lecture	=

11- Course Evaluation	
Monthly test / 40 points, two tests.	
Final test 60 points	
12- Learning and teaching resources	
Scientific journals and academic research	
Reputable websites	

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department

Academic Program and Course Description Guide

2025



Course Description Form

1. Course Name:	
Crimes of the Baath Party regime in Iraq	
2. Course Code:	
EHD300	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Haider Abdul Azim Khader bas639.hadiar.abdulazim@uobabylon.edu.iq	
8. Course Objectives	
Course Objectives	The course provides an intellectual and cognitive base that seeks to familiarize the student with the crimes of the Baath regime in Iraq, those crimes that varied and multiplied according to the policies of the regime and its destructive cycle, as those crimes were distributed across different and diverse environments in our beloved country, Iraq, such as psychological and social crimes, environmental crimes, and mass grave crimes.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.

جامعة بابل
كلية التربية الأساسية
قسم التاريخ

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	The concept of crimes and their types	The concept of crimes and their types	Giving a lecture	Questions, answers and sharing
2nd	2	Types of international crimes, decisions issued by the Supreme Criminal Court	Types of international crimes, decisions issued by the Supreme Criminal Court	Giving a lecture	=
3rd	2	Psychological crimes, mechanisms of psychological crimes	Psychological crimes, mechanisms of psychological crimes	Giving a lecture	=
4th	2	Psychological effects of crimes	Psychological effects of crimes	Giving a lecture	=
5th	2	Theoretical exam	Theoretical exam	Giving a lecture	=
6th	2	Social crimes, militarization of society	Social crimes, militarization of society	Giving a lecture	=
7th	2	The Baath regime's position on religion	The Baath regime's position on religion	Giving a lecture	=
8th	2	Violations of Iraqi laws, pictures of human rights violations and crimes of power	Violations of Iraqi laws, pictures of human rights violations and crimes of power	Giving a lecture	=
9th	2	Some decisions on political and military violations of the Baath regime, places of prisons and detention of the Baath regime	Some decisions on political and military violations of the Baath regime, places of prisons and detention of the Baath regime	Giving a lecture	=
10th	2	Theoretical exam	Theoretical exam	Giving a lecture	=
11th	2	War and radioactive pollution, mine explosions,	War and radioactive pollution, mine explosions,	Giving a lecture	=

		destruction of cities and villages (scorched earth policy)	destruction of cities and villages (scorched earth policy)		
12th	2	Drying up marshes, clearing palm groves, trees and crops	Drying up marshes, clearing palm groves, trees and crops	Giving a lecture	=
13th	2	Mass grave crimes	Mass grave crimes	Giving a lecture	=
14th	2	Events of the genocide graves committed by the Baathist regime in Iraq	Events of the genocide graves committed by the Baathist regime in Iraq	Giving a lecture	=
15th	2	Chronological classification of genocide graves in Iraq for the period 1963-2003 AD	Chronological classification of genocide graves in Iraq for the period 1963-2003 AD	Giving a lecture	=

11- Course Evaluation

Monthly test / 40 points, two tests.

Final test 60 points

12- Learning and teaching resources

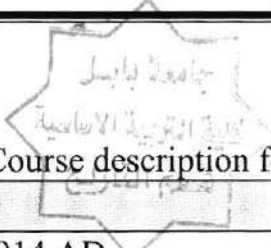
	<p>1- Crimes of the Baath Party regime in Iraq. 2- Muayad Al-Saadi "The crimes of the Baath Party are crimes against humanity. A reading of the basic concepts."</p>
Scientific journals and academic research	
Reputable websites	



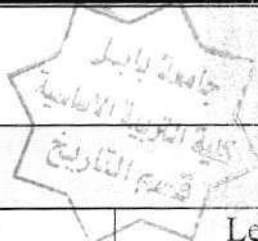
**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2025


 Course description form

Course name/	.1
Modern History of Iraq 1534-1914 AD	
Course code	.2
Himi.340	
Semester/year	.3
First semester 2025-2026	
Date this description was prepared	.4
2026/1/7	
.5 Available forms of attendance/ theoretical	
.6 Number of study hours, number of units (2)	
Hours (30) Units (2)	
7. Name of the course coordinator	
Name: Dr. Amir Ahmed Al-Shammari Email:	
bas296.ameer.ahmed@uobabylon.edu.iq	
.8 Course objectives	
The course provides an intellectual and cognitive base that seeks to familiarize the student with the history of modern Iraq, and what was in that period of regional conflicts between the Ottoman and Persian states for control of Iraq, and we explain the importance of Iraq's geographical location and what had a great impact on the great powers of that time vying to control its resources.	Course objectives
Learning strategies	
Lectures of all types. Discussion groups. Collaborative learning. Project-based learning. Brainstorming. Active learning strategies. Discussion. Problem-solving.	strategies



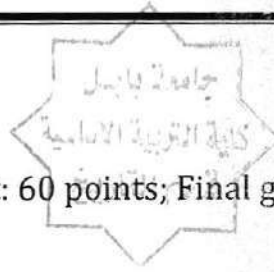
Course structure

Evaluation method	Learning method	Unit name	Learning outcomes	Watches	week
Tests of all types Student activities during the semester Assigning students homework and research projects related to the course Micro-teaching Seminars and discussion groups on topics related to the course	Lectures, discussions of all kinds, dialogue sessions, questions and answers, cooperative learning, the project method, and seminars	Iraq during the Ilkhanid era	An overview of the history of the race after the fall of the Abbasid Caliphate	2	The first week
		Iraq during the reign of Jalayiri	Research into the history of Iraq during the Jalayirid dynasty	2	The second week
		Iraq under the rule of the Black Sheep and the White Sheep	A statement of the general situation of deterioration during the reign of the Aq Qoyunlu and Aq Qoyunlu states	2	The third week
		The Safavid occupation of Iraq 1508-1534 AD	He explained the importance of that era and what happened to Iraq due to the Safavid state's occupation of it.	2	The fourth week
		Iraq under Ottoman rule	An overview of Suleiman the Magnificent's policies after his conquest of Iraq in 1534	2	The fifth week
		Ottoman-Safavid conflict in Iraq 1623-1638	Between the eight Safavid conflicts and the repeated occupations of	2	Sixth week

			Iraq between the two countries during that era		
		Iraq during the reign of Hassan Pasha and Ahmed Pasha 1704-1747	We will explain the impact of the pashas on the history of Iraq, given their history as governors who resisted the Persian invasion of Iraq.	2	The seventh week
		The Mamluks in Iraq	We will explain the establishment of the Mamluk state in Iraq from 1750-1831 AD	2	The eighth week
		Suleiman Pasha ruled Iraq	A statement of the importance of Suleiman Pasha's rule over Iraq, the first Mamluk of Iraq, and a statement of the state of relative stability 1750-1762	2	The ninth week
		Daoud Pasha, Governor of Iraq	Research into the history of Iraq during the reign of Daoud Pasha and how the Mamluk state collapsed due to Daoud Pasha's expansionist ideology.	2	The tenth week

الجمهورية العراقية
 وزارة التعليم العالي والبحث العلمي
 جامعة بغداد

	An overview of Mamluk rule	Statement of the important characteristics of the Mamluk rule in Iraq	2	The eleventh week
	Direct Ottoman control of Iraq 1831-1908	A statement on the importance of Ali Riza Pasha al-Laz's rule over Iraq and those who came after him as governors until 1908 AD	2	The twelfth week
	Ali Pasha al-Laz and Midhat Pasha 1869-1872 AD	Mention the most important reforms that appeared in the political and economic situation in Iraq during the rule of Midhat Pasha	2	The thirteenth week
	Administrative Organizations	He provided a detailed explanation of the importance of administrative organizations and their development in Iraq and most Ottoman provinces.	2	The fourteenth week
	European penetration in Iraq	He described in detail the British, French, and German incursions to control Iraq's resources.	2	The fifteenth week



Monthly test: 40 points; Final test: 60 points; Final grade: 100 point

Main sources:

Longrigg: Four Centuries of Iraq

Supporting Sources

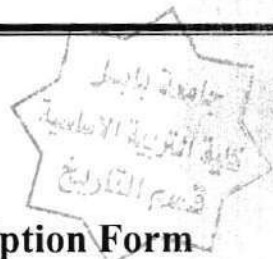
Ali Shakir Ali: The History of Iraq in the Ottoman Era



**Ministry of Higher Education and Scientific Research Scientific
Supervision and Scientific Evaluation Apparatus Directorate of
Quality Assurance and Academic Accreditation Accreditation
Department**

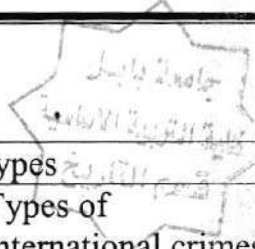
Academic Program and Course Description Guide

2025



Course Description Form

1. Course Name:					
Crimes of the Baath Party regime in Iraq					
2. Course Code:					
EHD300					
3. Semester / Year:					
First semester 2025-2026					
4. Description Preparation Date:					
7-1-2025					
5. Available Attendance Forms:					
Theoretical					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Units(2)			Hours(30)		
7. Course administrator's name (mention all, if more than one name)					
Name: Ayat Mazen jaber					
Email: bas821.ayat.mazn@uobabylon.edu.iq					
8. Course Objectives					
Course Objectives The course provides an intellectual and cognitive base that seeks to familiarize the student with the crimes of the Baath regime in Iraq, those crimes that varied and multiplied according to the policies of the regime and its destructive cycle, as those crimes were distributed across different and diverse environments in our beloved country, Iraq, such as psychological and social crimes, environmental crimes, and mass grave crimes.			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		Lectures of all kinds. Dialogue, discussion and questioning sessions. Cooperative learning. Project method			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week1	2		The concept of crimes and their	Lectures, discussions of	Tests of all kinds



			types	all kinds, discussion dialogue sessions, questions and answers, cooperative education, the project method, and seminars	Activities that the student performs during the semester. Assigning students homework and research related to the course. Micro-teaching. Seminars and discussion groups on issues related to the course
Week2	2		Types of international crimes, decisions issued by the Supreme Criminal Court		
Week3	2		Psychological crimes, mechanisms of psychological crimes		
Week4	2		Psychological effects of crimes		
Week5	2		Theoretical exam		
Week6	2		Social crimes, militarization of society		
Week7	2		The Baath regime's position on religion		
Week8	2		Violations of Iraqi laws, pictures of human rights violations and crimes of power		
Week9	2		Some decisions on political and military violations of the Baath regime, places of prisons and detention of the Baath regime		
Week10	2		Theoretical exam		
Week11	2		War and radioactive pollution, mine explosions, destruction of cities and villages (scorched earth policy)		
Week12	2		Drying up marshes, clearing palm groves, trees and crops		

Week 1 2 3		Mass grave crimes		
Week 14 2		Events of the genocide graves committed by the Baathist regime in Iraq		
Week 1 2 5		Chronological classification of genocide graves in Iraq for the period 1963-2003 AD		

11. Course Evaluation

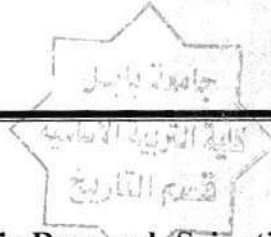
50 degree

50 degree

100 degree

12. learning and Teaching Resources

- 3- Crimes of the Baath Party regime in Iraq.
- 4- Muayad Al-Saadi "The crimes of the Baath Party are crimes against humanity. A reading of the basic concepts."
- 5- Documents that condemn the crimes of the Baath regime.



Ministry of Higher Education and Scientific Research
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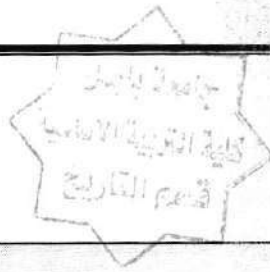
Academic Program and Course Description Guide

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huri.100	
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1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
Dr. Osama Nazim Jawad Bas505.osama.nadim@uobabylon.edu.iq	
8. Course Objectives	
Course Objectives	The aim of this course is to familiarize the student with human rights and their application according to the law, as well as their understanding in religious and divine laws, in addition to studying democracy in its various forms and types.
9. Teaching and Learning Strategies	
Strategy	1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	Introduction to Human Rights	Introduction to Human Rights	Giving a lecture	Questions, answers and sharing
2nd	2	Human Rights (Concept, Characteristics, Types)	Human Rights (Concept, Characteristics, Types)	Giving a lecture	=
3rd	2	Human Rights in Divine Laws and Religions	Human Rights in Divine Laws and Religions	Giving a lecture	=
4th	2	Content of Human Rights	Content of Human Rights	Giving a lecture	=
5th	2	Freedoms in the 2005 Iraqi Constitution	Freedoms in the 2005 Iraqi Constitution	Giving a lecture	=
6th	2	The Emergence of Democracy	The Emergence of Democracy	Giving a lecture	=
7th	2	The Concept of Democracy	The Concept of Democracy	Giving a lecture	=
8th	2	Forms of Democracy	Forms of Democracy	Giving a lecture	=
9th	2	Components of	Components of	Giving a lecture	=
10th	2	Elements of Democracy	Elements of Democracy	Giving a lecture	=
11th	2	Democracy and Islam	Democracy and Islam	Giving a lecture	=
12th	2	The Nature of Electoral Systems	The Nature of Electoral Systems	Giving a lecture	=
13th	2	Types of Electoral	Types of Electoral	Giving a lecture	=



		Systems	Systems		
14th	2	Evaluating the Democratic System	Evaluating the Democratic System	Giving a lecture	=
15th	2	Implementing the Democratic System	Implementing the Democratic System	Giving a lecture	=

11- Course Evaluation

Monthly test / 40 points, two tests.

Final test 60 points

12- Learning and teaching resources

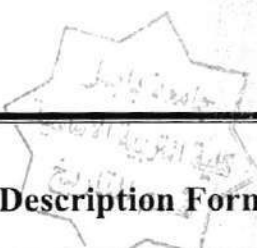
Scientific journals and academic research	
Reputable websites	



Ministry of Higher Education and Scientific Research Scientific
Supervision and Scientific Evaluation Apparatus Directorate of
Quality Assurance and Academic Accreditation Accreditation
Department

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First Semester / 2025-2026	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4/3 weekly	
7. Course administrator's name (mention all, if more than one name)	
<u>bas488.mustafa.yasien@uobabylon.edu.iq</u> Mustafa Yasein Thammir	
8. Course Objectives	
Course Objectives	<p>The aim of this course is to familiarize the student with human rights and their application according to the law, as well as their understanding in religious and divine laws, in addition to studying democracy in its various forms and types.</p>
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.

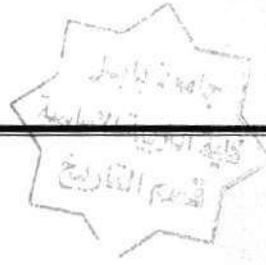
10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	Introduction to Human Rights	Introduction to Human Rights	Giving a lecture	Questions, answers and sharing
2nd	2	Human Rights (Concept, Characteristics, Types)	Human Rights (Concept, Characteristics, Types)	Giving a lecture	=
3rd	2	Human Rights in Divine Laws and Religions	Human Rights in Divine Laws and Religions	Giving a lecture	=
4th	2	Content of Human Rights	Content of Human Rights	Giving a lecture	=
5th	2	Freedoms in the 2005 Iraqi Constitution	Freedoms in the 2005 Iraqi Constitution	Giving a lecture	=
6th	2	The Emergence of Democracy	The Emergence of Democracy	Giving a lecture	=
7th	2	The Concept of Democracy	The Concept of Democracy	Giving a lecture	=
8th	2	Forms of Democracy	Forms of Democracy	Giving a lecture	=
9th	2	Components of	Components of	Giving a lecture	=
10th	2	Elements of Democracy	Elements of Democracy	Giving a lecture	=
11th	2	Democracy and Islam	Democracy and Islam	Giving a lecture	=
12th	2	The Nature of Electoral Systems	The Nature of Electoral Systems	Giving a lecture	=
13th	2	Types of Electoral Systems	Types of Electoral Systems	Giving a lecture	=
14th	2	Evaluating the Democratic System	Evaluating the Democratic System	Giving a lecture	=

July 2014

15th	2	Implementing the Democratic System	Implementing the Democratic System	Giving a lecture	=
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11- Course Evaluation	
Monthly test / 40 points, two tests.	
Final test 60 points	
12- Learning and teaching resources	
Scientific journals and academic research	
Reputable websites	



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Quality Assurance and Academic Accreditation Accreditation
Department**

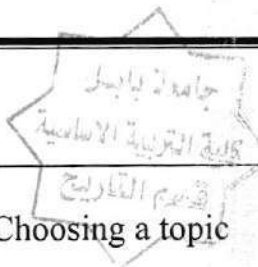
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2025

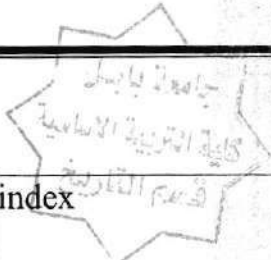
Course Description Form

1. Course Name: method of research Historical					
2. Course Code: mrhi.170					
3. Semester / Year: first / 2025 _ 2026					
4. Description Preparation Date: 14/ 1 / 2026					
5. Available Attendance Forms: Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 / 3					
7. Course administrator's name (mention all, if more than one name)					
Name:					
rara					
siamra					
kkr					
Hnd					
Raza Sa Abd Moin					
Email:					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> To understand what the historical research method is. To know what sources are used in studying history. To know how to write historical research. <input type="checkbox"/> <input type="checkbox"/>		
9. Teaching and Learning Strategies					
Strategy		Briefing and Summarizing Critical Thinking Brainstorming			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes			method
1	3	To explain what history is and what its importance is	Definition of History. The importance of the science of history	Lecture	Unspecified Essay Test
2	3	To explain the qualities of a historian and the origins of the science of history	The qualities of a historian, the origins of the science of history	Discussion	Matching Test
3	3	To explain the auxiliary sciences of history	Auxiliary sciences for the study of history	Discussion	Multiple Test
4	3	To understand historical documentation and the importance of documents in the study of history	Historical documentation, the importance of documents in the study of history	Interrogation	Multiple Test
5	3	To clarify the historical analysis and the mythical and legendary interpretation of history	Historical documentation, the importance of documents in the study of history	Problem Solving	Multiple Test
6	3	To know the difference between a source and a reference in the field of history	The difference between a source and a reference in the field of history	Lecture	Unspecified Essay Test
7	3	To understand the types and rules of historical citation and the supervisor's selection	Historical citation: its types and rules, supervisor's choice	Discussion	Unspecified Essay Test



8	3	Choosing a topic	Choosing a topic	Problem Solving	Matching Test
9	3	Reviewing previous studies	Reviewing previous studies	Lecture	Matching Test
10	3	To know the research plan and list of sources and references	Research plan, inventory of sources and references	Lecture	Unspecified Essay Test
11	3	Collecting scientific material and transcribing information from sources and references into research cards	Gathering scientific material, transcribing information from sources and references into research cards	Discussion	Multiple Test
12	3	To know how to use the internet in historical research and writing research papers	Using the internet in historical research, writing the research paper	Discussion	Multiple Test
13	3	Margin writing methods	Margin writing methods	Discussion	Unspecified Essay Test
14	3	To explain how to write an introduction, preface, and conclusion	How to write the introduction, preface, and conclusion	Lecturer	Unspecified Essay Test
15	3	To know how to write a list of sources, references, appendices, and	List of sources and references, appendices, and	Lecturer	Unspecified



		appendices, and index	index		Essay Test
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11. Course Evaluation					
Monthly exam, first and second month, 20 p.m., daily 8, practical 12, final 60					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) nothing

Main references (sources) The Origins of Historical Research, Abdul Wahid Dhunun Taha / The Beginner Historian and the Method of Historical Research, Murtada Hassan Al-Naqeeb

Recommended books and references (scientific journals, reports...) nothing

Electronic References, Websites <https://www.noor-book.com/>



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Course Description Form

1. Course Name:

Curricula and textbooks

2. Course Code:

Cuan.200

3. Semester / Year:

First semester / 2025-2026

4. Description Preparation Date:

29\9\2025

5. Available Attendance Forms:

In-person teaching

6. Number of Credit Hours (Total) / Number of Units (Total)

2/4 weekly

7. Course administrator's name (mention all, if more than one name)

Dr. Mahada jader

Basic.mehdi.jadir@uobabylon.edu.iq

Duaa Albdul Kareem

Bas506.duaa.abdulkarim@uobabylon.edu.iq

Hussain Ail Muhammad

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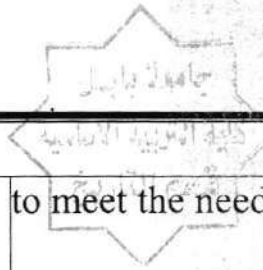
Bas363.hussien.ali@uobabylon.edu.iq

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8. Course Objectives

Course Objectives

Understanding the historical development of the curriculum and the difference between the traditional and modern concepts; Analyzing the pillars (foundations) upon which any textbook is built; Acquiring the skill of critiquing and analyzing the content of textbooks according to scientific standards; The ability to propose solutions for developing curricula



to meet the needs of society.

9. Teaching and Learning Strategies

Strategy Interactive lecture and group discussion, brainstorming, questioning, role-playing, and problem-solving

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Curricula: their concept, characteristics, and importance	Distinguishing between the old and modern approach	Lecture	Questions, answers, and participation
2	2	Foundations of the curriculum: The philosophical (intellectual) basis	Understanding the impact of philosophy on goal formulation	discussion	=
3	2	Curriculum Foundations: The Cultural Basis	Understanding the relationship between curriculum, environment, and society	brainstorming	=
4	2	Curriculum Foundations: Psychological (Developmental) Foundation	Linking the curriculum to the characteristics of learner development	Lecture	=
5	2	Curriculum elements: Educational objectives	The ability to analyze goal levels	interrogation	=
6	2	Curriculum elements: Educational content	Understanding content selection criteria	active learning	=
7	2	Types of curricula: Separate subject curriculum	Critique of the traditional rote-learning approach	discussion	=
8	2	Types of curricula: Activity-based and core curriculum	Understanding the student's role as the center of the educational process	Problem solving	=
9	2	Curriculum evaluation: its concept and	Understanding the need for continuous	Lecture	=

		standards	development		
10	2	Methods and steps for curriculum evaluation	Mastering systematic assessment mechanisms	practical application	=
11	2	Curriculum development: concept and motivations	Identifying the justifications for curriculum changes	discussion	=
12	2	Basic curriculum development models	Comparison of global development models	brainstorming	=
13	2	Textbook: Concept and Importance	Understanding the role of the book as a vessel for the curriculum	Lecture	=
14	2	Textbook Analysis and Evaluation	Applying scientific criticism skills to the book	Active learning (workshop)	=
15	2	Developing textbooks and addressing shortcomings	Proposing alternatives for developing textbooks	critical thinking	=

11. Course Evaluation					
The monthly test is worth 28 marks (two tests), the practical test is worth 12 marks (totaling 40 marks), and the final exam is worth 60 marks.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Methods and Analysis of Books		
Main references (sources)			Intisar Saheb Al-Zuwaini, Haider Hatem Al-Ajrash, Daa Al-Arnusi		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

11. Course Evaluation

The monthly test is worth 28 marks (two tests), the practical test is worth 12 marks (totaling 40 marks), and the final exam is worth 60 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Methods and Analysis of Books
Main references (sources)	Intisar Saheb Al-Zuwaini, Haider Hatem Al-Ajrash, Diao Al-Arnusi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



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Course Description Form

1. Course Name:					
Islamic civilization and systems					
2. Course Code:					
Hiam.410					
3. Semester / Year:					
First semester 2025-2026					
4. Description Preparation Date:					
7-1-2026					
5. Available Attendance Forms:					
Theoretical					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Units(2)				Hours(30)	
Assistant Lecturer- Mohammed Kareem Dhiab Email.- mohameedlasutany@gmail.com					
8. Course Objectives					
Course Objectives Understanding the concept of Islamic civilization, its characteristics, and its sources. Studying the emergence of the Islamic state and the development of its political and administrative systems. Analyzing Islamic systems (administrative, financial, judicial, and military). Understanding the role of institutions such as the Diwans (administrative departments) in managing the Islamic state. Highlighting the contributions of Islamic civilization to the development of human civilization.			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		Lectures of all kinds. Dialogue, discussion and questioning sessions. Cooperative learning. Project method.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week1	2		An introduction to the concept of civilization,	Lectures of all kinds.	Tests of all kinds

			a definition of Islamic civilization, and its characteristics.	Dialogue, discussion and questioning sessions.	Activities that the student performs during the semester
Week2	2		An introduction to the concept of civilization, a definition of Islamic civilization, and its characteristics.	Cooperative learning. Project method	Assigning students homework and research work related to the course
Week3	2		Sources for the study of Islamic civilization (the Qur'an, the Sunnah, historical sources)		Micro-teaching Seminars and discussion groups on issues related to the course
Week4	2		The emergence of the Islamic state during the time of the Prophet ﷺ		
Week5	2		Theoretical exam		
Week6	2		The system of government during the era of the Rightly Guided Caliphs		
Week7	2		The development of the political system in the Umayyad era		
Week8	2		The administrative system: the emergence of the Diwans (such as the Diwan of the Army and the Tax Department)		
Week9	2		The financial system (Bait al-Mal, Zakat, Kharaj, and Jizya)		
Week10	2		Theoretical exam		
Week11	2		The judicial system (judiciary, judges, grievances)		
Week12	2		Military system and organization of armies		
Week13	2		Economic life (agriculture, industry, trade)		
Week14	2		Social life in Islamic society		

Week15	2		Scientific and cultural life (science, translation, schools)		
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11. Course Evaluation

40 degree

60 degree

100 degree

12. learning and Teaching Resources

- 1- The Textbook - Islamic Civilization and Systems
- 2- History of Islam, Hassan Ibrahim Hassan



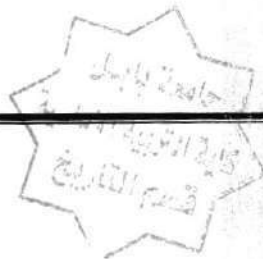
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Course Description Form

1. Course Name:	
Ahe History of the umayyd caliphath	
2. Course Code:	
hium210	
3. Semester / Year:	
First Semester / 2025-2026	
4. Description Preparation Date:	
1/10/2025	
5. Available Attendance Forms:	
In-person teaching	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4 weekly	
7. Course administrator's name (mention all, if more than one name)	
Name:.. Dr. mayson abbas	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Knowing the objectives of the science of history. • Identifying historical eras. • The ability to distinguish between the types of real historical events and others. • Being able to employ other sciences in the service of reaching the historical truth. • The ability to employ history to serve the present. • Being able to conduct historical research.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Problem solving. 2. Brainstorming. 3. Active learning strategies. 4. Discussion. 5. Metaphorical thinking. 6. Collaborative learning.



10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	4	Identify the beginnings of the development of the Umayyad state	Background to the Emergence of the Umayyad State	Giving a lecture	Questions, answers and sharing
2nd	4	The emergence of the Umayyad state	When the Umayyad State Was Established	Giving a lecture	=
3rd	4	Recognizing the importance of the sequence of Umayyad caliphs	Succession of the Umayyad Caliphs	Giving a lecture	=
4th	4	Learn about the genetic system In governance	The Caliphate Became Hereditary Rather Than Consultative (Shura)	Historical analysis	=
5th	4	Identify the most important opponents of the Umayyads	Major Opponents of the Umayyad State	Giving a lecture	=
6th	4	Identify the most important events of the Karbala incident	The Battle of Karbala	Historical analysis	=
7th	4	Identify the most important events resulting from a distress incident	Opposition Movements, Including the Tawwabin	Historical analysis	=
8th	4	Learn about the Mukhtar Al-Thaqafi movement	Major Events of the Movement	Historical analysis	=
9th	4	Getting to know the movement of Zaid ibn Ali	The Movement of Zayd ibn Ali and His Martyrdom	Historical analysis	=
10th	4	Recognizing the Zubayr movement	The Zubayrid movement led by Abdullah bin Al-	Historical analysis	=

Zubair bin Al-Awwam
 2- July 2020
 1- 1/2

			Zubair bin Al-Awwam		
11th	4	Identifying the Khawarij	Types of Kharijites	Giving a lecture	=
12th	4	Recognizing the breadth of the country	The most important conquests in the East	Historical analysis	=
13th	4	Get to know the conquests of Morocco	Conquests of Morocco	Historical analysis	=
14th	4	Learn about the financial and administrative system	The most important collections	Historical analysis	=
15th	4	Identify the factors that contributed to the fall	Collapse of the Umayyad dynasty	Historical analysis	=

11- Course Evaluation

Monthly test / 30 points, two tests.

Daily activities 15points

So, 40 points

Final test 60 points

12- Learning and teaching resources

Sources	1- al balthri .2-al bakdadi 3-al asfahani 4-abn atham al kofi
Scientific journals and academic research	
Reputable websites	



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Academic Program and Course Description Guide

2025

جامعة القاهرة
الكلية الليبرالية
الجامعة
model a description The course

name The course	.١
Contemporary history of Türkiye	
code The course	.٢
Hitu.390	
the chapter / Year	.٣
First semester 2025-2026	
date numbers this Description	.٤
2026/1/7	
5. shapes the audience Available in person	
My presence	
6. number Hours Study) Total (/) number Units The whole	
30hours (2 (
7. name responsible The course Academic (if more from name)It is mentioned)	
Name: Dr .Sahar Abdel Salam Mahdi	
.٨ اهداف المقرر	
<p>The aim of teaching the subject of modern and contemporary Turkish history is to identify the most important and prominent The political developments that the country has witnessed in its modern history and the most prominent presidents of the republic Turkey and its internal policies and foreign relations with major European and Arab countries . The developments of the First and Second World Wars and their repercussions and effects on the Turkish Republic .</p>	<p>اهداف المادة الدراسية</p>
.٩ استراتيجيات التعليم والتعلم	
<p>Dialogue sessions, discussions, and question-and-answer sessions . Collaborative learning . Project methodology .</p>	<p>الاستراتيجية</p>



١١. تقييم المقرر

unless

Tests Term work, final exam • final grade
degrees • 60degrees • 100degrees

40

١٢. مصادر التعلم والتدريس

Year of publication	Publisher's name	Author's name	Book title
		Ibrahim Khalil Ahmed and Khalil Ali Murad:	Iran and Turkey: A Study in Modern and Contemporary History
		Ahmed Nouri Al-Nuaimi	The political system in Türkiye and Iran
		Fairouz Ahmed Lulu	Made in modern Türkiye