

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department Department of History



Academic Program and Course Description Guide







Ministry of Higher Education and Scientific Research Scientific Supervision and Evaluation Agency Quality Assurance and Academic Accreditation Department International Accreditation Department

Academic Programmed Description Form for Colleges for the Academic Year Y. Y 2-Y. Yo

The name of the university: **Babylon** College name: **Basic Education**

Vice Dean for Scientific

Prof. Dr. Arif Hatim Al-Jubouri

Date / 1/7.70

Dean of the College

Prof. Dr. Ali Jabbar Abdullah

Date / 1/7.70

The name of the university: Babylon College name: Basic Education

Scientific Department: History Department

Name of Academic or Professional Program: Bachelor's in History

Final Certificate Name: Bachelor's Degree in History

Academic System: Annual

Description Preparation Date: \ \ 9/1/7 . \ 7 o

Date of filling the file:

Head of the Department

Assistant Dean for Scientific Affairs

Prof. Dr Abeer Khalil Ibrahim

Prof. Dr Aref Hatim Al-Jubouri

Date / 1/7.70

Date / 1/7.70

Audit the file by
Quality Assurance and University Performance Department
Name of the Director of Quality Assurance and University Performance: Prof. Dr Ibtisam
Sahib Moussa Al-Zuwaini

Date / \ / \ / \ Signature

Approval by the Dean of the College

1.programmer Vision

Utilizing history to highlight the bright aspects of Iraq's history and civilization across successive historical eras, and linking the past to the revival of national culture in its various disciplines. This leads to the formation of a clear historical image reflected by society in different areas of social thought, and the preparation of historical thought in accordance with the methodology based on nurturing a balanced critical mind, which represents a shining point in the field of historical studies.

₹.programmer Message

Preparing a researcher who is aware and equipped with knowledge, capable of conducting innovative research and developing a scholarly thesis based on scientific thinking. This researcher should be active and influential in creating strong concepts that serve the needs of society in historical thought with innovation and distinction.

♥.Programme Objectives

- \. Preparing qualified teachers and instructors with a bachelor's degree, who are proficient both academically and pedagogically.
- 7. Preparing a select group of outstanding students in the history department to pursue their higher studies.
- **Training history teachers and instructors in schools on the latest developments in the field of history education.**
- [‡]. Conducting research and studies in ancient, modern, and contemporary history to enrich related literature.
- ^o. Evaluating studies published in the field of history and providing opinions on their content.

4. Programmatic Accreditation

The Department of History at the Faculty of Basic Education at Babylon University seeks to obtain the requirements for programmer accreditation

•. Other external influences

Labor market, practical and field visits to government departments, primary and Secondary schools.

Program Structure									
Program Structure	Number of Courses	Study unit	Percentage	Reviews*					
Institution Requirements	٦	١٢	١٠٪						
College Requirements	١٤	٤.	٣٠٪						
Department Requirements	٣٨	۸۰	٦٠%						
Summer Training									
Other									
Total									

Course Codes / History Department / College of Basic Education / University of Babylon First Year / First Semester

	ogram Des		l			Ι	ı	
Year/Level	Code/ NO	Course Name		Credit Hours		Units	re	equiremen ts
			theoretical	practical	Training			
First stage	hiai. ۱۰۰	History of Ancient Iraq	۲			۲		Dept.
	habi.	History of the Arabs before Islam	٣			۲		Dept.
	gege. ۱۲.	General geographic	۲			۲		Dept.
	geps. ۱ · ·	General Psychology	٣			٣		college
	comp.\	Computer	١	١		۲		Univ.
	huri. ۱۰۰	Human right	۲			۲		Univ.
Frist stage								
Second	hane.\٤.	History of the Ancient Near East	۲			۲		Dept.
Semester	hepr. 10.	History of Era of the Prophet	٣			٣		Dept.
	hema. ١٦٠	History of Europe in the Middle Ages	۲			۲		Dept.
	isla.۱۰۱	Assets of Islamic religion	۲			۲		College
	ased. ۱ · ·	Assets education	۲			۲		Colege
	engl. ۱۰۰	English language	۲			۲		Univ.
	arab.\	Arabic language	۲			۲		Univ.
Second								
stage/	hime. ۲۰۰	History of modern Europe	۲			۲		Dept.
Third Semester	arab.۲۰۰	Arabic language	۲			۲		College
Semester	engl. ۱۰۰	English language	۲			۲	۲	Univ.
	ЕНD ۳	Crimes of the Baath party regime	۲			۲	۲	Univ.
	EHD Y 1 £	History of the Ottoman Empire	۲			۲	۲	Univ.
	EHDY·۱	Counseling and mental health	٣			٣	٣	Univ.
	EHD	Modern and contemporary History of Asia	۲			۲	۲	Univ.
	comp. ۲ · ۲	Computer III	١	١		۲	۲	College
	gege. ۱۲ ·	General geographic	۲			۲	۲	Dept.
	hmac.۲۳۰	History of the modern Arab Country's	۲			۲	۲	Dept.
Second								
stage /	hcaw.٣٢.	History of the contemporary Arab	۲			۲		Dept.

Fourth		World				
Semester	hium.۲۱.	History of the Umayyad	۲		۲	Dept.
	himi.٣٤٠	History of modern Iraq	۲		۲	Dept.
	EHDYY£	History of Europe in the nineteenth century	۲		۲	Dept.
	mrhi.۱۷۰	Method of research Historical	۲		۲	Dept.
	EHD. T.	Educational statistics	٣		٣	Dept.
	edps. ۲۰۰	Educational Psychology	٣		٣	College
Third						
Stage / Fifth	geme. ٣٠٠	General method of instruction	۲		۲	college
Semester	hiab.٣١٠	History of Abbasid	۲		۲	Dept.
Semester	hwai.٢٥٠	History of the West Arab Islamic	۲		۲	Dept.
	EHDT.T	Educational research methodology	٣		٣	Dept.
	hicw.٣٨.	History of Contemporary World	۲		*	Dept.
	phhi.٣٠٠	Philosophy of history	۲		۲	Dept.
	appi.٣٠٠	The watching	£		£	College
Third						
Stage / Sixth	himi.٣٨٠	History of Contemporary Iraq	۲		۲	Dept.
Semester	EHD. TTO	History of AFrica	۲		۲	Dept.
Semester	hiis.٣٧٠	Islamic states	۲		۲	Dept.
	hian. ધ · ·	History of Andalusia	۲		۲	Dept.
	hiab.٣١١	History of Abbasid II	۲		۲	Dept.
	cuan.۲۰۰	Curriculums and text book analysis	۲		۲	College
	meev	Measurement and Evaluation	٣		٣	College
	hiir.٣٥٠	History of Iran	۲		۲	Dept.
	EHD. TTO	Sustainabie development	۲			College
Fourth						
Stage/	EHD.: 17	Social Iraq	۲		۲	College
Seventh	hiam. ٤١٠	History of America	۲		۲	Dept.
semester	EHD. ٣٠١	Professional ethics	۲		۲	College
	EHD.£\\	Civilization and systms	۲		۲	College
	EHD. : \ \ \ \	Principles of isiamic sharia	۲		۲	College
	EHD	Management and supervision	۲		۲	College
	gepo. ٤ ٢ .	Geopolitical	۲		۲	Dept.

	EHD.	Heaith and environment	۲		۲	College
	hitu.٣٩ ·	History of Turkey	۲		۲	Dept.
Fourth	repr. : · ·	Research Project	١		٣	College
Stage/						
Eighth	appl. ٤٠٠	Application	١٢		17	College
Semester						

A. Expected learning outcomes of the programmer

Knowledge

Learning results

- 1. To master the use of modern technologies in teaching history.
- **To innovate in problem-solving through action research.**
- ***.** To instill a spirit of creativity in educational tools among primary school students.
- To distinguish between appropriate strategies for different categories of primary school students.

Learning Outputs

- 1. To understand the concept of history.
- Y. To understand the concept of social, linguistic, and scientific studies.
- To classify the methods of teaching history.
- ٤. To explain the characteristics of scientific research.
- °. To explain the characteristics of creativity.
- 7. To explain the characteristics of science.

Skills

Learning Results

- \. To be able to learn independently.
- **Y.** To develop and demonstrate analytical skills.
- **r.** To have a clear goal and strive to achieve it.
- **£.** To utilize all his potential in achieving his objectives.

Learning Outcomes

- 1. To utilize modern techniques in teaching students
- Y. To apply the scientific method in educational and scientific research.
- . Be able to prepare appropriate evaluation methods.
- 4. Master the skill of teaching

4. Teaching and learning strategies.

- \. Distinguished Teaching Strategy
- Y. Cognitive Play Strategy
- **~.** Self-Questioning Strategy
- **4.** Self-Interrogation Strategy
- •. Visualization Strategy
- 7. Cognitive Dissonance Strategy

\ · . Evaluation

- 1. Quiz Performance Test
- Y. Role-Playing Test
- **\(^{\chi}\).** Work Sample Test
- 4. Identification Test
- Matching Test

1..Professional Development

Mentoring new faculty members

- \. Provide a comprehensive orientation on the nature of the work and goals of the institution and the department.
- Y. Orient the teaching staff on the policies and procedures of the institution and the department, including research ethics and quality standards.
- ^r. Provide opportunities to network with colleagues and participate in research and professional development activities.
- ². Monitor the performance of new faculty and provide additional support and guidance as needed.
- °. Provide customized training sessions that include innovative teaching methods and best academic practices.

11 . Professional development of faculty members

- \. Providing specialized training courses in effective teaching strategies and modern educational technology.
- ^{\gamma}. Providing workshops to exchange experiences and best practices in the field of teaching and applying them in the classroom.
- ". Conduct periodic evaluation of faculty performance and learning outcomes to improve the educational process.
- [£]. Promote participation in continuous professional development programmers, such as seminars, workshops and academic conferences.
- °. Supporting research and scientific publication to enhance the academic competence of faculty members.
- 7. Providing opportunities for communication and cooperation with the academic staff in areas of common interest.
- V. Providing qualification programmers to develop academic management and leadership skills.

**\ \ ** Acceptance Criterion

Admission to the college is by conditional centralized admission for morning study

GPA: Not less than \\" %

Age: Not more than Yo years old

Number of seats: \...

As for the evening study, admission is by direct application

GPA: Not less than ov%.

Age: Unspecified

١٣. The most important sources of information about the program

- \. Local and international university websites
- Y. Workshops organized by the Ministry of Higher Education and its quality standards.
- T. Courses Guide for Colleges of Basic Education in Iraq
- ٤. Experts for program evaluation.
- °. Availability of modern teaching tools in classrooms.

\\\\£.Program Development Plan

- \cdot. Continuous development of the department's courses through the course development committees in the deans' committees of the faculties of basic education.
- 7. The programmer seeks to obtain the institutional accreditation programmer.
- ^γ. Entering international rankings.

Precise specialization	General	Certificate	Name	Ü
	Specialization			
Abbasid History	Islamic History	PhD	Prof. Dr. Firas Saleem Hiyawi	١
Ancient Near Eastern	Ancient History	PhD	Prof. Dr. Qais Hatem Hani	۲
History	3.6.11	DI D	D 6 D 1/1	
Modern and Contemporary	Modern and	PhD	Prof. Dr.Mohammed	٣
History of Iraq	Contemporary History		Rassan Daman	
Abbasid History	Islamic History	PhD	Prof. Dr. Majid Abdul Zaid Ahmed	£
Methods of Teaching	Philosophy of	PhD	Prof. Dr. Mahdi Jader	٥
History	Education and		Habib	
	Psychology			
Modern and Contemporary	Modern and	PhD	Prof. Dr. Anas Hamza	٦
History of Iran	Contemporary		Mahdi	
,	History			
History of Morocco and	History of	Master's	Prof. Abbas Karim Abdul	٧
Andalusia	Andalusia		Salem	
Abbasid History	Islamic History	PhD	Assist. Prof. Dr.	٨
	,		Mohammed Abis Hamid	
General Teaching Methods	Teaching	PhD	Assist. Prof. Dr. Janan	٩
	Methods		Mirza Hamza	
General Teaching Methods	Teaching	PhD	Assist. Prof. Dr. Alaa	١.
	Methods		Ibrahim Rzougi	,
History of the Mongols	Islamic History	PhD	Assist. Prof. Dr. Rana	11
, c			Saleem Shakir	
Sassanid History	Ancient History	PhD	Assist. Prof. Dr. Ali Hadi	١٢
, and a second	J. J		Hamza	' '
History of the United States	Modern and	PhD	Assist. Prof. Dr. Abeer	١٣
of America	Contemporary		Khalil Ibrahim	
	History			
Contemporary European	Modern and	PhD	Dr. Kauthar Rashid Obaid	١٤
History	Contemporary			. •
	History			
Islamic Thought	Islamic History	PhD	Dr. Maysoon Abbas Anad	١٥

Contemporary History of	Modern and	PhD	Dr. Sahar Abdul Salam	١٦
Iraq / Political Thought	Contemporary History	TIID	Mahdi	' '
Contemporary History of Iraq / Social	Modern and Contemporary History	PhD	Dr. Amir Ahmed Raheem	١٧
Umayya History	Islamic History	Master	Asst.Lect.Haidar Abdul Azim Khudhair	١٨
History of Islamic Civilization	Islamic History	Master	Asst.Lect. Ashraf Khudhair Abbas Naji	19
Contemporary History of Iraq / Political Thought	Modern and Contemporary History	Master	Asst.Lect. Haidar Sultan Hussein Atiyah	۲.
History of Andalusia	Islamic History	Master	Asst.Lect.Ruqaya Ali Abdul Zahra Hadi	۲۱
Contemporary History of Syria	Modern and Contemporary History	Master	Asst.Lect. Ali Tarek Jaber Hussein	**
Islamic Thought	Islamic History	Master	Asst.Lect. Mohammed Jassim Askar Hanidi	۲۳
Umayya History	Modern and Contemporary History	Master	Asst.Lect.Mohammed Karim Diab	7 £
History of the Morocco	Islamic History	Master	Asst.Lect.Marwa Rasool Rahim Hussein	70
History of the Morocco	Modern and Contemporary History	Master	Asst.Lect.Noor Abdul Hassan Khadim Hussein	*1
History of the Arabian Gulf	Modern and Contemporary History	Master	Asst.Lect. Noura Ali Jiad Suhail	**
Modern History of Europe	Modern and Contemporary History	Master	Asst.Lect. Hiba Mohammed Ibrahim Hussein	4.4
History of Andalusia	Islamic History	Master	Asst.Lect. Hadeer Basim Kamel	44
Fatimi History	Islamic History	Master	Asst.Lect. Mustafa Yassin Thamer	۳.
Modern and Contemporary History of Iran	Modern and Contemporary History	Master	Asst.Lect. Ayat Mazen Jaber Hussein	٣١
Methods of Teaching Social Studies	Teaching Methods	Master	Asst.Lect. Hussein Ali Mohammed	٣٢
Methods of Teaching Social Studies	Teaching Methods	Master	Asst.Lect. Duaa Abdul Karim Raheem Aziz	٣٣
Methods of Teaching Social Studies	Teaching Methods	Master	Asst.Lect. Zainab Salam Abdul Nabi	٣٤
History of Andalusia	Islamic History	Master	Asst.Lect. Kazem Ali Zabar Zayed	٣٥
Islamic Thought	Islamic History	Master	Asst.Lect.Liqa Hamid Ni'ma Abdul Sada	٣٦
History of Iran	Modern and Contemporary	Master	Asst.Lect. Mariam Jassim Ni'ma Jassim	٣٧

	History			
History of the United States of America	Modern and Contemporary History	Master	Asst.Lect. Mariam Mahmoud Shaker Najm	٣٨
History of Islamic Thought	Islamic History	Master	Asst.Lect.Widian Raheem Anad	٣٩
Contemporary Economic History of Iraq	Modern and Contemporary History	Master	Asst.Lect. Zainab Abdul Zahra Safi	٤.
History of Al-Andalus	Islamic History	Master	Asst.Lect. Osama Nazem Jawad Kazem	٤١
Abbasid History	Islamic History	Master	Asst.Lect. Hind Razzaq Jasim Shaddad	٤٢
Fatimid History	Islamic History	Master	Asst.Lect. Ayat Ghani Kamar Issa	٤٣
History of the Contemporary World	Modern and Contemporary History	Master	Asst.Lect. Nada Redha Jasim Abdul	£ £
History of Europe / Political Thought	Modern and Contemporary History	PhD	Dr. Amira Saeed Zubala	£0
History of Contemporary Europe	Modern and Contemporary History	PhD	Dr. Rawaa Abbas Burhi	٤٦
History of Contemporary Turkey	Modern and Contemporary History	Master	Asst.Lect. Saja Abdul- Mu'in Ali	٤V
History of the United States of America	Modern and Contemporary History	Master	Asst.Lect. Ali Faisal Ghazi	£Λ
History of Islamic Thought	Islamic History	Master	Asst.Lect.Fatima Haidar Hussein	٤٩
The Era of the Prophetic Mission	Islamic History	Master	Asst.Lect. Hatem Hassan Hussein	٥,
Ancient History of Europe Before Christ (B.C.)	Ancient History	Master	Asst.Lect. Reem Ihsan Ali	٥١
Islamic Economy	Islamic History	Master	Asst.Lect. Zainab Khudair Abbas	٥٢

		Prograr	n Skills Outl	ine												
						Requ	ired	prog	ram	Lear	ning	outc	omes	5		
Year/Level Course Code	Course Code	e Course Name		Basic or	Kno	wled	lge		Skil	ls			Eth	ics		
			optional	A١	A۲	A۳	A٤	В	В	В٣	Bέ	C١	С	C۳	C	
First stage	hiai.١٠٠	Ancient History of Iraq	Basic	*				*							*	
	habi.\\\	History of the Arabs Before Islam	Basic	*					*			*				
	geps.\	General Psychology	Basic				*				*				*	
	baed. ۱ · ·	Basic Education	Basic	*					*				*			
	hane. \ ٤.	History of the Ancient Near East	Basic				*				*	*				
r	hepr.10.	History of the Era of the Prophetic Mission	Basic				*	*				*				
	Ased. ۱	History of Europe in the Middle Ages	Basic	*							*				*	
	deps. ۱ · ·	Developmental Psychology	Basic	*				*				*				
		Foundations of Education														
Second	hiag. ٢٤٠	History of the Arabian Gulf	Basic				*				*		*			
Stage	hwai.٢٥٠	History of the Maghreb	Basic		*					*			*			
	himw.٢٦٠	History of the Modern World	Basic				*			*				*		
	geco.۲۷.	Geography of the Continents	Basic	*			*	*								
	adsu. Y	Educational Administration and Supervision	Basic				*				*				*	
	pshe.۲۰۰	Mental Health	Basic			*		*				*				
	engl.۲۰۰	English Language	Basic				*				*			*		
	comp.۲۰۳	Computers IV	Basic	*				*				*				
	lani v	Logic	Rasic				*			*				*		

	cuan.۲۰۰	Curricula and Textbook Analysis	Basic	*			*			*	
	edps. ۲۰۰	Educational Psychology	Basic	*			*			*	
	arab.۲۰۰	General Arabic	Basic	*			*			*	
Third Stage	phhi.٣٠٠	Philosophy of History	Basic	*			*			*	
	hiab.٣١٠	Abbasid History	Basic	*			*			*	
	hcaw.٣٢٠	Contemporary History of the Arab World	Basic	*			*		*		
	himi.٣٤٠	Modern History of Iraq	Basic	*			*		*		
	hiir.٣٥٠	History of Iran	Basic	*			*		*		
	gear.٣٦٠	Geography of the Arab World	Basic	*			*		*		
	meev.٣٠٠	Measurement and Evaluation	Basic	*			*		*		
	Psco.٣٠٠	Educational Guidance	Basic	*			*		*		
	arab.٣٠٠	Arabic Language	Basic			*			*		
	comp.٣٠٤	Computers V	Basic			*			*		
	hiis.٣٧.	History of Islamic States	Basic			*			*		
	hiab.٣١١	Abbasid History II	Basic			*			*		
	himi.٣٨٠	Contemporary History of Iraq	Basic			*			*		
	hicw.٣٨.	History of the Contemporary World	Basic			*			*		
	hitu.٣٩٠	History of Turkey	Basic			*			*		
	geir.٣٦١	Geography of Iraq	Basic		*			*			*
	geme.٣٠٠	General Teaching Methods	Basic		*			*			*
	Mere. ٣٠٠	Educational Research Methods	Basic		*			*			*
	аррі. т.,	Observation	Basic		*			*			*
	comp.٣٠٥	Computers VI	Basic		*			*			*

	fred.٣٠٠	Freedom	Basic	*		*		*	
			Basic	*		*		*	
Fourth	hian. ٤٠٠	History of Al-Andalus	Basic	*		*		*	
Stage	arab.٤٠٠	Arabic Language	Basic	*		*		*	
	hite. ٤٠٠	Historical Texts in English	Basic	*		*		*	
	comp. ٤٠٦	Computers VII	Basic	*		*		*	
	hiam. £1.	History of America	Basic	*		*		*	
	gepo. £ Y •	Political Geography	Basic	*		*		*	
	phed. ٤٠٠	Philosophy of Education	Basic	*		*		*	
	spme. ٤٠٠	Teaching Methods for History	Basic	*		*		*	
	edte.٤٠٠	Educational Techniques	Basic	*		*		*	
	arab.٤٠٠	Arabic Language	Basic	*		*		*	
	hite. ٤٠٠	Historical Texts in English	Basic	*		*		*	
	comp. ٤٠٦	Computers VII	Basic	*		*		*	
	repr. £	Graduation Thesis	Basic	*		*		*	
	appl. ٤٠٠	Practical Training	Basic		*		*		*
	hian. ٤٠٠	History of Al-Andalus	Basic		*		*		*
	arab.٤٠٠	Arabic Language	Basic		*		*		*
	hite. ٤٠٠	Historical Texts in English	Basic		*		*		*
	comp. ٤ • ٦	Computers VII	Basic		*		*		*
	hiam. £1.	Graduation Research	Basic		*		*		*
	gepo. £ Y •	Practical Training	Basic		*		*		*

[•] Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

