

**Ministry of Higher Education  
and Scientific Research  
University of Babylon  
College of Islamic Sciences  
Department of Qur'anic Sciences**



## **Academic Program Description Bachelor's Degree for the 2024-2025 Academic Year**

University of Babylon

College of Islamic Sciences

Department of Quranic Sciences

Academic Program Description for the Department of Quranic Sciences for  
the Academic Year 2024-2025

Degree Title: Bachelor of Quranic Sciences

Study System: Semester-based

Description preparation date: **1/10/2024**

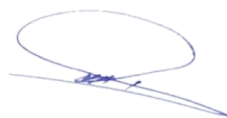
Date of filling out the file: **3/11/2024**

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Head of the department:

**Prof Dr. Haider Mohammed Al-Shalah**



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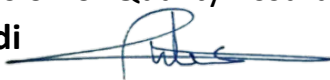
Deputy Dean of scientific affairs:

**Asst Prof Dr. Riyadh Rahim Thuban**

This file was checked by

Division of Quality Assurance and University Performance

Director name of Division of Quality Assurance and University Performance :  
**Dr. Uday Abra Al-Zaidi**



**Authentication of the Dean**

**Prof. Dr. Hassan Obaid Al-Maamouri**

### **1. Program Vision:**

To make a significant contribution to advancing knowledge of the importance of the Holy Quran, its interpretation, miracles, sciences, and methodology in order to achieve complete guidance and application of its teachings.

### **2. Program Mission:**

To develop successful and distinguished intellectual and academic abilities that contribute to the dissemination of Quranic studies, including interpretation, miracles, Quranic sciences, rhetoric, language, and other extensive fields. The program aims to prepare a generation capable of defending their faith and sacred values, addressing misconceptions and attacks against Islam with a sound academic approach and a correct methodological understanding.

### **3. Program Objectives:**

1. To preserve the sanctity and status of the Holy Quran and defend it through a solid academic and scientific approach.
2. To connect students with the scientific and cultural heritage brought by Islam, established through the Quran, and to utilize this knowledge in preserving and continuing its legacy in the present and future.
3. To encourage academic excellence and creativity in all areas of Quranic research, fostering a love for knowledge and continuous learning while exploring modern learning and teaching methods, using them to support sound scientific truth.
4. To meet the needs of the labor market in middle, secondary, and high schools under the Ministry of Education by providing a qualified workforce capable of achieving the desired educational and scientific goals, and thus preparing a cadre of teachers who can enhance Iraq's educational reality and contribute to creating a more advanced society.
5. To raise the scientific and educational level of the teaching staff in the department.
6. To improve the efficiency of administrative and technical staff in the department.
7. To enhance the academic level of students.
8. To encourage students to adhere to good morals, values, and university traditions.

**4. Program Accreditation:**

The department has not yet obtained program accreditation.

**5. Other External Influences:**

The Accreditation Council for Colleges of Islamic Sciences supports the department in obtaining program accreditation.

**6. Program Structure**

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Credit Units</b>	<b>Percentage</b>	<b>Notes</b>
<b>Institutional Requirements</b>	٦	١٢	%١٠	
<b>College Requirements</b>	١٣	٢٦	%٢١	
<b>Department Requirements</b>	٣٩	٨٥	%٦٩	
<b>Summer Training</b>	/			
<b>Others</b>	/			

**7. Program Description**

N o.	Level / Year:	Course Code	Course Title	Credit Hours	
				Theore- tical	Practi- cal
١	First Year / First Semester	QSQusQsi100101(2+0)	Quranic Grammar	٢	
٢	First Year / First Semester	QsQusHqi100202(2+0)	History of the Quran	٢	
٣	First Year / First Semester	QsQusMqi100303(2+0)	Quranic Ethics	٢	
٤	First Year / First Semester	QsQusRmi100404(1+2)	Recitation and Memorization	١	٢
٥	First Year / First Semester	QsQusEpi100505(2+0)	Educational Psychology	٢	
٦	First Year / First Semester	QsQusHri100606(2+0)	Human Rights	٢	
٧	First Year / First Semester	QsQusBpi100707(2+0)	Prophetic Biography	٢	
٨	First Year / First Semester	QsQusCoii101808 (2+1)	Computer Science	١	٢
٩	First Year / Second Semester	QsQusQsii100909(2+0)	Quranic Grammar	٢	
١٠	First Year / Second Semester	QsQusIeii101010(2+0)	Introduction to Tafsir (Quranic Interpretation)	٢	
١١	First Year / Second Semester	QsQusQmii101111(2+0)	Quranic Morphology	٢	
١٢	First Year / Second Semester	QsQusRmii101212(1+1)	Recitation and Memorization	٢	
١٣	First Year / Second Semester	QsQusDeii101313(2+0)	Islamic Literature	١	٢
١٤	First Year / Second Semester	QsQusEni101414(3+0)	English Language	٢	

٧	First Year / Second Semester	QsQusDeii101515(2+0)	Democracy	٢	
٨	First Year / Second Semester	QsQusPeii11616(2+0)	Foundations of Education	٢	
٩	Second Year / First Semester	QSQusQsi201701(2+0)	Quranic Grammar	٢	
١٠	Second Year / First Semester	QSQusQmi201802(2+0)	Quranic Morphology	٢	
١١	Second Year / First Semester	QSQusRmi201903(1+2)	Recitation and Memorization	١	٢
١٢	Second Year / First Semester	QSQusEpi202004(2+0)	Methodologies of Quranic Exegetes	٢	
١٣	Second Year / First Semester	QSQusQsi202105(2+0)	Quranic Sciences	٢	
١٤	Second Year / First Semester	QSQuspei202206(2+0)(	Principles of Quranic Interpretation	٢	
١٥	Second Year / First Semester	QSQusRqi202307(2+0)	Quranic Rhetoric	٢	
١٦	Second Year / First Semester	QSQusDpi202408(2+0)	Developmental Psychology	٢	
١٧	Second Year / Second Semester	QSQusQsii202609(2+0)	Quranic Stories	٢	
١٨	Second Year / Second Semester	QSQusRqii202710(2+0)	Foundations of Education	٢	
١٩	Second Year / Second Semester	QSQusRmii202811(1+2)	Quranic Grammar	١	٢
٢٠	Second Year / Second Semester	QSQusEpii202912(2+0)	Quranic Morphology	٢	
٢١	Second Year / Second Semester	QSQusQsii203013(2+0)	Recitation and Memorization	٢	

٦	Second Year / Second Semester	QSQusQtii203114(2+0)	Methodologies of Quranic Exegetes	٢	
٧	Second Year / Second Semester	QSQusPeii203215(2+0)	Principles of Quranic Interpretation	٢	
٨	Second Year / Second Semester	QSQusMeii203316(2+0)	Educational Management and Guidance	٢	
٩	Third Year / First Semester	QSQusQsi303401(2+0)	Quranic Grammar	٢	
١٠	Third Year / First Semester	QSQusQmi303502(2+0)	Quranic Miracles	٢	
١١	Third Year / First Semester	QSQusAei303604(2+0)	Analytical Tafsir (Quranic Interpretation)	٣	
١٢	Third Year / First Semester	QSQusIji303705(2+0)	Islamic Jurisprudence (Acts of Worship)	٢	
١٣	Third Year / First Semester	QSQusBji303806(2+0)	Principles of Islamic Jurisprudence	٢	
١٤	Third Year / First Semester	QSQusRmi33907(1+2)	Recitation and Memorization	٢	
١٥	Third Year / First Semester	QSQusLoi304008(2+0)	Logic	٢	
١٦	Third Year / First Semester	QSQusEci304109(2+0)	Educational Methodologies	٢	
١٧	Third Year / Second Semester	QSQusQsii304210(2+0)	Quranic Grammar	٢	
١٨	Third Year / Second Semester	QSQusQmii304311(2+0)	Quranic Miracles	٢	
١٩	Third Year / Second Semester	QSQusIjii304412(2+0)	Islamic Jurisprudence (Acts of Worship)	2	

٤	Third Year / Second Semester	QSQuSBjii304513(2+0)	Principles of Islamic Jurisprudence	٢	
٥	Third Year / Second Semester	QSQuSHsii304612(2+0)	Science of Hadith	٢	
٦	Third Year / Second Semester	QSQuSIdii304715(2+0)	Creed (Islamic Beliefs)	٢	
٧	Third Year / Second Semester	QSQuSLmii304816(2+0)	Library and Research Methodology	٢	
٨	Third Year / Second Semester	QSQuSMtii304915(2+0)	Methods of Teaching Islamic Education	٢	
٩	Fourth Year / First Semester	QSQuSQsi405001(2+0)	Quranic Grammar	٢	
١٠	Fourth Year / First Semester	QSQuSQmi405102(2+0)	Quranic Miracles (2)		
١١	Fourth Year / First Semester	QSQuSOxi405203(2+0)	Thematic Tafsir (Quranic Interpretation)	٣	
١٢	Fourth Year / First Semester	QSQuSIji405304(2+0)	Islamic Jurisprudence (Transactions)	٣	
١٣	Fourth Year / First Semester	QSQuSAei405405(2+0)	Analytical Tafsir (Quranic Interpretation)	٢	
١٤	Fourth Year / First Semester	QSQuSRpi405606(2+0)	Graduation Research Project	٢	
١٥	Fourth Year / First Semester	QSQuSPei405707(2+2)	Educational Applications	٢	٢
١٦	Fourth Year / First Semester	QSQuSEmi405808(2+0)	Measurement and Evaluation	٢	
١٧	Fourth Year / Second Semester	QSQuSRpii405909(4+0)	Graduation Research Project	٤	



٢	Fourth Year / Second Semester	QSQuSApii406010(12+0)	Practical Application	١٢	
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## 8. Expected Learning Outcomes of the Program

### Knowledge

1. Graduates should apply the Quranic, jurisprudential, and ethical concepts they have learned in both their academic and practical lives.
2. Graduates should be proficient in reading the Holy Quran correctly.
3. Graduates should be able to cite appropriate Quranic references during teaching and preaching.
4. Graduates should be capable of conducting courses on the rules of Quranic recitation in collaboration with relevant institutions.
5. Graduates should be capable of conducting courses on Quranic sciences in collaboration with relevant institutions.

### Skills

1. Preparing daily and annual lesson plans.
2. Formulating behavioral objectives for lectures.
3. Analyzing lecture content.
4. Stimulating motivation.
5. Formulating questions.
6. Conducting evaluations.

### Values

1. Teaching the rules and methods of Quranic recitation.
2. Promoting Quranic culture that recognizes the vastness of Islamic law and respects differing opinions based on facts.
3. Upholding academic integrity in teaching, research, or creative work to safeguard the core values related to scientific honesty.

## **9. Teaching and Learning Strategies**

### **A. Teaching and Learning Methods**

1. Lecture-based teaching.
2. E-learning within the university campus.
3. Student group work.
4. Workshops.
5. Practical application of learning.

### **B. Thinking Skills**

1. Thinking skills tailored to the student's ability.
2. Advanced thinking skills.
3. Critical thinking strategies in learning.
4. Brainstorming techniques.

10. Teaching Staff						
Name	Scientific Rank	Specialization		requirements	Number of Faculty Members	
		General	Specific		Teaching Staf	Lecturer
Aamer Omran Alwan	Prof.	Islamic Sciences	Tafsir and Quranic Sciences		√	
Hekmat Ubaid Hussein	Prof.	Islamic Sciences	Tafsir and Quranic Sciences		√	
Dureid Mousa Dakhel	Prof.	Islamic Sciences	Tafsir and Quranic Sciences			
Mohammed Taleb Madlol Faid Al-Husseini	Prof.	Islamic Sciences	Tafsir and Quranic Sciences		√	
Sukaina Aziz Abbas	Prof.	Islamic Sciences	Tafsir and Quranic Sciences		√	
Adel Abdul-Jabbar Thamer	Prof.	Islamic Sciences	Science of Hadith		√	
Mohammed Hamza Ibrahim	Prof.	Islamic Sciences	Tafsir and Quranic Sciences		√	
Haider Mohammed Hanaa Hamid Al-Shalah	Prof.	Arabic Language	Methods of Teaching Arabic Language		√	
Ashraf Adnan Hassan Al-Mousawi	Asst. Prof.	Arabic Language	Language		√	
Iman Abdul-Hassan Ali	Asst. Prof.	Arabic Language	Literature		√	
Riyad Hamoud Hatem Al-Maliki	Asst. Prof.	Arabic Language	Language		√	
Imad Fadhil Abdul-Mohsen Al-Boushindi	Asst. Prof.	Arabic Language	Language		√	

Haytham Abbas Khudhair	Asst. Prof.	Islamic Sciences	Science of Hadith			
Hanaa Eidhan Mahdi Al-Ja'afari	Asst. Prof.	Arabic Language	Language		√	
Nouras Ata Abdul-Jabbar	Lecturer	Psychology	Educational Psychology		√	
Mithaq Abbas Hadi	Lecturer	Islamic Sciences	Tafsir and Quranic Sciences		√	
Dua Shakir Abbas	Lecturer	Islamic Sciences	Tafsir and Quranic Sciences		√	
Duha Akram Badri	Lecturer	Islamic Sciences	Tafsir and Quranic Sciences		√	
Hassan Fadhil Al-Shalah	Lecturer	Political Science	Islamic Thought and Systems		√	
Khalid Abais Jassim	Lecturer	Islamic Sciences	Tafsir and Quranic Sciences		√	
Hasanain Imad Abdullah	Lecturer	Arabic Language	Literature		√	
Mou'id Nasir Hussein	Lecturer	Islamic Sciences	Tafsir and Quranic Sciences			
Nouras Ibrahim Jassim	Lecturer	□ Islamic History	Prophetic Biography		√	
Ihab Malik Raji	Lecturer	Management and Economics	Business Administration		√	
Jaafar Isa Abdul-Abbas	Asst. Lect.	English Language	English Language		√	
Naeem Khalaf Jassim	Asst. Lect.	Islamic Sciences	Islamic Thought		√	
Sara Ibrahim Mansour	Asst. Lect.	Islamic Sciences	Tafsir and Quranic Sciences		√	
Ibtihal Sami Numas	Asst. Lect.	Arabic Language	□ Literature		√	

## 11. Assessment Methods

1. Written and oral exams
2. Completion of research and reports
3. External activities related to the course material

## 12. Professional Development

### Guidance for New Faculty Members

1. **Strong Commitment:** A strong commitment to developing new faculty members to achieve the institution's goals.
2. **Strategic Plan:** The existence of a strategic plan that outlines the institution's objectives and the resources available to support faculty in effectively achieving these goals.
3. **Regular Reviews:** Conducting periodic reviews of faculty training and development to ensure continuous improvement.
4. **Evaluation of Training Investment:** Assessing the investment in training and development to review the effectiveness of faculty training and development processes.

### 13. Professional Development for Faculty Members

1. Development for Producing Outstanding Graduates: Enhancing teaching methodologies and curricular design to ensure the preparation of high-achieving graduates.
2. Development in Scientific Research: Fostering a culture of research among faculty, including training in research methods, grant writing, and publication strategies.
3. Development in Community Service: Encouraging faculty involvement in community service initiatives, providing training on effective engagement, and applying academic knowledge to address community needs.

## 14. Admission Criteria

Centralized Admission by the Ministry

## 15. Key Information Sources about the Program

- Departmental Books and Resources: Materials available in the college library specifically related to the department.
- College and University Websites: Online resources and information provided on the official websites of the college and university.
- Student Guide: The college guide containing essential information for students.
- ☐ University Guide: Comprehensive resources available in the university guide.

## 16. Program Development Plan

- 1. Continuous awareness of the vision, mission, and objectives of the program.**
- 2. Comparative studies between the department's program and its peers at the local level to identify the program's distinguishing features.**
- 3. Reviewing and updating the curriculum.**

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