

Ministry of Higher Education
and Scientific Research
University of Babylon
College of Islamic Sciences
Department of Quranic Languageon



Academic Program Description

Bachelor's Degree for the 2024-2025

Academic Year

University of Babylon
College of Islamic Sciences
Department of Quranic Language

**Description of the academic program for the Quranic
Language Department for the academic year 2024-2025**

Name of the final certificate: **Bachelor of Quranic Language**

Academic system: **Semester**

Description preparation date: **1/10/2024**

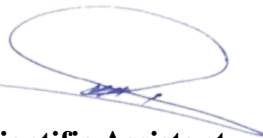
Date of filling out the file: **3/11/2024**

Signature 

Name of the Head of Department:

Ali Hassouni Al-Sharifi

Date

Signature 

Name of the Scientific Assistant

Asst Prof Dr. Riyadh Rahim Thuban

Date

File checked by This file was checked by

Division of Quality Assurance and University Performance

Director name of Division of Quality Assurance and University

Performance : **Dr. Uday Abra Al-Zaidi**







Authentication of the Dean

Prof. Dr. Hassan Obaid Al-Maamouri

1- Program vision

The Department of Quranic Language aspires to be a great landmark in the interest in the language of the Holy Quran, studying it, understanding it, revealing its secrets, and defending it, and thus knowing the intention of God Almighty .in His Noble Book

2- Program message

The department adopts spreading awareness of the language of the Holy Qur'an, its rules and principles in light of adopting a sound academic approach, and working to prepare high scientific and educational capabilities specializing in the language of the Holy Qur'an, as all Islamic sciences are based .on understanding this beautiful language

3- Program objectives

- 1-Preserving the sanctity of the Holy Quran, its status, and .defending it in a solid academic and scientific manner
- 2-Encouraging scientific excellence and creativity in all areas of Quranic research, developing the love of knowledge and increasing knowledge, and reviewing modern curricula in learning, teaching and knowledge, and benefiting from them .in serving solid scientific truth
- 3-Meeting the needs of the labor market in middle, preparatory and secondary schools affiliated with the Ministry of Education, by providing them with a competent cadre capable of achieving the desired scientific and educational

goals, and thus obtaining a cadre of teachers capable of advancing the Iraqi educational reality, and working to create .a more advanced society

Raising the scientific and educational level of the teaching .٤ staff in the department

Raising the efficiency of the workers in the department .٥ (administrative and technical)

Raising the scientific level of students .٦

Encouraging students to adhere to good morals, values and .university traditions

4- Programmatic accreditation

.The department is not programmatically accredited

5- Other external influences

The Accreditation Council for Islamic Sciences Colleges sponsors the department's programmatic accreditation

| 6- Program Structure | | | | |
|----------------------|------------|-------|-------------------|--------------------------|
| Notes | Percentage | Units | Number of Courses | Program Structure |
| | %١٠ | ١٢ | ٦ | Institution Requirements |
| | %٢٠ | ٢٦ | ١٣ | College Requirements |
| | %٧٠ | ٨٧ | ٣٩ | Department Requirements |
| | | | / | Summer Training |
| | | | / | Other |

7– Program Description

| Credit hours | | Title of the course | Course code | Level / Year | ٢٠ |
|--------------|--------------|-------------------------------|-----------------------|--|----|
| practic al | Theore tical | | | | |
| | ٣ | Quranic Grammar | QSQIQsi100101(3+0) | First/First Semester | ١ |
| | ٢ | Literature before the mission | QSQIPli100202(2+0) | First/First Semester | ٢ |
| | ٢ | Morphology | QSQIMoi100303(2+0) | First/First Semester | ٣ |
| ٢ | ١ | Recitation and memorization | QSQIRmi100404(1+2) | First/First Semester | ٤ |
| | ٢ | Rhetoric of the Quran | QSQIQei100505(2+0) | First/First Semester | ٥ |
| | ٢ | Educational Psychology | QSQIEpi100606(2+0) | First/First Semester | ٦ |
| | ٢ | Human Rights | QSQIHri100707(2+0) | First/Semester | ٧ |
| ٢ | ١ | Computer | QSQICoi100808(1+2) | First/Semester | ٨ |
| | ٣ | Quranic Grammar | QSQIQsii100909(3+0) | First/Semester | ٩ |
| | ٢ | Literature before the mission | QSQIPlii101010(2+0) | First/Semester | ١٠ |
| | ٢ | Morphology | QSQIMoi101111(2+0) | Second/Semester | ١١ |
| | ٢ | Rhetoric of the Quran | QSQIQeii101212(2+0) | Second/Semester | ١٢ |
| ٢ | ١ | Recitation and memorization | QSQIRmii101313(1+2) | Second/Semester | ١٣ |
| | ٢ | Quranic Sciences | QSQIQs0ii101414 (2+0) | Second/Semester Second | ١٤ |
| | ٢ | English Language | QSQIEnii101515 (2+0) | Second/Second Chapter | ١٥ |
| | ٢ | Democracy | QSQIDeii101616(2+0) | Second/Second Chapter Second/Second Chapter | ١٦ |

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|--|---|---|----------------------|-----------------------|---|
| | ٢ | Quranic Grammar | QSQIQsi201701(3+0) | Second/Second Chapter | ١ |
| | ٢ | Islamic Literature | QSQIlli201802(3+0) | Third/Second Chapter | ٢ |
| | ٢ | Morphology | QSQIMoi201903(2+0) | Third/Second Chapter | ٣ |
| | ٢ | Rhetoric of the Quran | QSQIQei202004(2+0) | Third/Second Chapter | ٤ |
| | ٢ | Introduction to the Science of Interpretation | QSQIlti202105(2+0) | Third/Second Chapter | ٥ |
| | ٢ | Crimes of the Baath Party | QSQIBpi100707(2+0) | Third/Second Chapter | ٦ |
| | ٢ | Library and Research Methodology | QSQLmi202307(2+0) | Third/Second Chapter | ٧ |
| | ٢ | Developmental Psychology | QSQIDpi202408(2+0) | Third/Second Chapter | ٨ |
| | | | | Third/Second Chapter | |
| | ٢ | Quranic Grammar | QSQIQsii202509(3+0) | Third/Second Chapter | ١ |
| | ٢ | Prosody | QSQIPrii202610(2+0) | Third/Second Chapter | ٢ |
| | ٢ | Old Book | QSQIObii202711(2+0) | Third/Second Chapter | ٣ |
| | ٢ | Quranic Expression | QSQIQeii202812(2+0) | Third/Second Chapter | ٤ |
| | ٢ | Quranic Stories | QSQIQtii202913 (2+0) | Third/Second Chapter | ٥ |
| | ٢ | Library and Research Methodology | QSQLmrrii203004(2+0) | Fourth/Second Chapter | ٦ |
| | ٢ | Foundations of Education | QSQIFeii203015(2+0) | Fourth/Second Chapter | ٧ |
| | ٢ | Educational Administration and Guidance | QSQIMgii203216(2+0) | Fourth/Second Chapter | ٨ |
| | | | | Fourth/Second Chapter | |

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|--|---|------------------------|----------------------|--|---|
| | ٢ | Quranic Grammar | QSQIQsi303301(3+0) | Fourth/Second Chapter | ١ |
| | ٢ | Abbasid Literature | QSQIALi303402(2+0) | Fourth/Second Chapter | ٢ |
| | ٢ | Quranic Miracle | QSQIQmi303503(2+0) | Fourth/Second Chapter | ٣ |
| | ٢ | Old Literary Criticism | QSQIOli303604(2+0) | Fourth/Second Chapter | ٤ |
| | ٢ | Andalusian Literature | QSQIALi303705(2+0) | Fourth/Second Chapter | ٥ |
| | ٢ | Quranic Text Analysis | QSQIAqi303806(2+0) | Fourth/Second Chapter Second Fourth/Semester Two | ٦ |
| | ٢ | Hadith Science | QSQIHsi303907 (2+0) | Level / Year | ٧ |
| | ٢ | Educational Curricula | QSQIEci304008 (2+0) | | ٨ |
| | ٣ | Quranic Grammar | QSQIQsii304109(3+0) | First/First Semester | ١ |
| | ٢ | Linguistics | QSQILaii304210 (2+0) | First/First Semester | ٢ |
| | ٢ | Abbasid Literature | QSQIALii304311 (2+0) | First/First Semester | ٣ |
| | ٢ | Andalusian Literature | QSQIALii304412 (2+0) | First/First Semester | ٤ |
| | ٢ | Quranic Miracle | QSQIQmii304513 (2+0) | First/First Semester | ٥ |
| | ٢ | Old Literary Criticism | QSQIOcii304614 (2+0) | First/First Semester | ٦ |
| | ٢ | Quranic Text Analysis | QSQIAqii304715(2+0) | First/Semester | ٧ |
| | ٢ | Teaching Methods | QSQITmii304816(2+0) | First/Semester | ٨ |
| | | | | First/Semester | |
| | ٣ | Grammar Quranic | QSQIQsi404901(3+0) | First/Semester | ١ |
| | ٣ | Modern Literature | QSQIMli405002(3+0) | Second/Semester | ٢ |
| | ٢ | Linguistics | QSQIPhi405103 (2+0) | Second/Semester | ٣ |

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|---|-----|-----------------------------|-----------------------|------------------------|----|
| | ٢ | Modern Literary Criticism | QSQIMci405204 (2+0) | Second/Semester | ٤ |
| | ٢ | Modern Linguistic Methods | QSQIMli405305(2+0) | Second/Semester Second | ٥ |
| | ٢ | Graduation Research Project | QSQIRpi405406(2+0) | Second/Second Chapter | ٦ |
| ٢ | ٢ | Educational Applications | QSQIPei405507(2+2) | Second/Second Chapter | ٧ |
| | ٢ | Measurement and Evaluation | QSQIEmi405608(2+0) | Second/Second Chapter | ٨ |
| | ٤ | Graduation Research Project | QSQIRpii405709 (4+0) | Second/Second Chapter | ٩ |
| | ١ ٢ | Practical Application | QSQIPaii405810 (12+0) | Third/Second Chapter | ١٠ |

8- Expected learning outcomes of the program

Knowledge

- 1-The graduate should be able to read the Holy Quran correctly
- 2-The graduate should cite appropriate Quranic evidence in teaching and .during preaching
- 3-He should be able to understand Quranic texts and linguistic texts
- .4-He should be able to analyze Quranic texts and linguistic texts
- 5-He should be able to hold courses to teach the rules of reciting the Holy .Quran in cooperation with the relevant institutions

Skills

- 1-Formulating behavioral objectives for the lecture
- 2-Analyzing the content of the lecture

3-Preparing the daily plan and the annual plan

.4-Motivating

5-Formulating questions

.6-Evaluation

Values

1-Complete education in the rules of the language of the Holy Quran and its .methods

2-Quranic culture that believes in the breadth of Islamic law, and believes in the .difference of opinion based on facts

3-Academic scientific integrity during the implementation of teaching, research or creative work Protecting the basic values associated with scientific integrity

9- Teaching and learning strategies

A- Teaching and learning methods

1-Lecture delivery method

2-E-learning on campus

3-Student groups

4-Workshops

5-Application of education

B- Thinking skills

1-Thinking skill according to the student's ability

2-Higher thinking skill

3-Critical thinking strategy in learning

4-Brainstorming

10- Evaluation methods

1-Written and oral tests

2-Completing research and reports

3-External activities related to the academic courses

| 11- Faculty | | | | | | |
|--|-------|----------------------------------|----------------|-----------|---------------------|---------------------------|
| أعداد هيئة التدريس | | Requirements (Special Skills) | Specialization | | Academic Rank | Name |
| Lecturer | Staff | | Fine | General | | |
| | √ | | Language | Arabic | Professor | Zahir Mohsen Al-Shukri |
| | √ | | Language | Arabic | Professor | Hassan Ghazi Al-Saadi |
| | √ | | Literature | Arabic | Professor | Issa Salman Al- |
| 12. Professional Development | | | | | | |
| Orientation of New Faculty Members | | | | | | |
| <p>1-Strong commitment to developing new teachers to achieve the institution's goals</p> <p>2-Having a strategic plan that defines the institution's goals and the resources available to it, which should be assigned to teachers to work on achieving them well</p> <p>3-Conducting periodic reviews of the training and development of teachers on an ongoing basis</p> <p>4-Evaluating investment in training and development, to review the level of effectiveness of the employee training and development process</p> | | | | | | |
| Professional development for faculty members | | | | | | |
| <p>1-Development in preparing outstanding graduates</p> <p>2-Development in scientific research .</p> <p>3-Development in community service</p> | | | | | | |
| | √ | | Language | Arabic | Assistant Professor | Zainab Zaid Najm |
| | √ | | Literature | Computers | Assistant Professor | Anfal Muhammad Abdul-Amir |
| | √ | | Language | Arabic | Assistant Professor | Zainab Adel Mahmoud |
| | √ | | Literature | Arabic | Assistant Professor | Duaa Abdul-Hassan Musa |

Admission Criteria

Centralized acceptance from the Ministry

13. The most important sources of information about the program

14- Program development plan

1-Disseminate continuous awareness of the vision, mission and .objectives of the program

2-Comparative studies between the department's program and its counterparts at the local level to determine the program's distinctive .features

.3-Review and update the curricula

| Program Skills Outline | | | | | | | | | | | | | | | |
|---|--------|--------|--------|--------|-----|-----|-----|-----------|-----|-----|-----|-----------------------------|-------------------------------|---------------------|----------------------|
| Required Learning Outcomes of the Program | | | | | | | | | | | | Essential Or optional | Course Name | Course code | Year / Level |
| values | | | | skills | | | | knowledge | | | | | | | |
| ع ٤ | ع ٣ | ع ٢ | ع ١ | ٤ ب | ٣ ب | ٢ ب | ١ ب | ٤ ا | ٣ ا | ٢ ا | ١ ا | | | | |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Grammar | QSQIQsi100101(3+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Literature before the Mission | QSQIPli100202(2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Morphology | QSQIMoi100303(2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Recitation and Memorization | QSQIRmi100404(1+2) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Rhetoric of the Qur'an | QSQIQei100505(2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Educational Psychology | QSQIEpi100606(2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Human Rights | QSQIHri100707(2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Computer | QSQICoi100808(1+2) | First/Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Grammar | QSQIQsii100909(3+0) | First/Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Literature before the Mission | QSQIPlii101010(2+0) | First/Semester |

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| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Morphology | QSQIMoi101111(2+0) | First/Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Rhetoric of the Qur'an | QSQIQei101212(2+0) | Second/Semester Second |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Recitation and Memorization | QSQIRMii101313(1+2) | Second/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Sciences | QSQIQs0ii101414 (2+0) | Second/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | English Language | QSQIEnii101515 (2+0) | Second/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Democracy | QSQIDeii101616(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Grammar | QSQIQsi201701(3+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Islamic Literature | QSQIIIi201802(3+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Morphology | QSQIMoi201903(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Rhetoric of the Qur'an | QSQIQei202004(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Introduction to the Science of Interpretation | QSQIIti202105(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Crimes of the Baath Party | QSQIBpi100707(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Library and Research Methodology | QSQILmi202307(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Developmental Psychology | QSQIDpi202408(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | | | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Grammar | QSQIQsii202509(3+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Prosody | QSQIPrii202610(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Old Book | QSQIObii202711(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Expression | QSQIQeii202812(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Stories | QSQIQtii202913 (2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Library and Research Methodology | QSQILmrii203004(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Foundations of Education | QSQIFeii203015(2+0) | Fourth/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Educational Administration and Guidance | QSQIMgii203216(2+0) | Fourth/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Grammar | QSQIQsi303301(3+0) | Fourth/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Abbasid Literature | QSQIAli303402(2+0) | Fourth/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Miracle | QSQIQmi303503(2+0) | Fourth/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Old Literary Criticism | QSQIOli303604(2+0) | Fourth/Second Chapter Second Fourth/Semester Two |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Andalusian Literature | QSQIAli303705(2+0) | Year / Level |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Analysis of the Qur'anic Text | QSQIAqi303806(2+0) | |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Hadith Science | QSQIHsi303907 (2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Educational Curricula | QSQIEci304008 (2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Grammar | QSQIQsii304109(3+0) | First/First Semester |

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| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Linguistics | QSQILaii304210 (2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Abbasid Literature | QSQIAlii304311 (2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Andalusian Literature | QSQIAlii304412 (2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Miracle | QSQIQmii304513 (2+0) | First/First Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Old Literary Criticism | QSQIOcii304614 (2+0) | First/Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Analysis of the Qur'anic Text | QSQIAqii304715(2+0) | First/Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Teaching Methods | QSQITmii304816(2+0) | First/Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Quranic Grammar | QSQIQsi404901(3+0) | First/Semester |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Modern Literature | QSQIMli405002(3+0) | Second/Semester Second |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Linguistics | QSQIPhi405103 (2+0) | Second/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Modern Literary Criticism | QSQIMci405204 (2+0) | Second/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Modern Linguistic Methods | QSQIMli405305(2+0) | Second/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Graduation Research Project | QSQIRpi405406(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Educational Applications | QSQIPei405507(2+2) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Measurement and Evaluation | QSQIEmi405608(2+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Graduation Research Project | QSQIRpii405709 (4+0) | Third/Second Chapter |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Essential | Practical Application | QSQIPaii405810 (12+0) | Third/Second Chapter |

Course Description

١. **Course Name:** Pre-Islamic Literature
٢. **Course Code:** QSQlplii ١٠١١٠(٢+٠)
٣. **Semester/Year:** First Semester
٤. **Date of Course Description Preparation:** ٢٠/٩/٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Hours/Total Credits:** ٣٠
٧. **Course Instructor (If more than one, mention all names)**
Name: Dr. Essa Salman Darwish
Email: qur.essa.suhail@uobabylon.edu.iq

٨. Course Objectives

Course Learning Goals

- Understanding the nature of literary life in the Pre-Islamic era.
- Identifying the main literary genres of the period.
- Exploring the characteristics of Pre-Islamic literature.
- Examining the nature of Pre-Islamic poetry in terms of structure and themes.
- Studying the Mu'allaqat and analyzing their nature and distinctive features.

٩. Teaching and Learning Strategies

First: Knowledge and Understanding

- Understanding the nature of literary life in the Pre-Islamic era.
- Recognizing the relationship between the environment and literary production at that time.
- Identifying the key literary genres.
- Analyzing the characteristics of Pre-Islamic literature.

Second: Subject-Specific Skills

- Exploring ancient Arabic literary heritage.
- Developing the ability to link cultural aspects of each era with its literary themes.
- Critically analyzing and evaluating Pre-Islamic literature.

١٠. Course Structure

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|--|--------------------------------|--------------------------------------|
| ١ | ٢ | Understanding the nature of Pre-Islamic literature | The Nature of Pre-Islamic Life | Lecture, E-learning, Workshops | Participation, Discussion, Oral Exam |
| ٢ | ٢ | Defining the term "Pre-Islamic Era" | The Jahiliyyah | Lecture | Participation, Oral Exam |
| ٣ | ٢ | Understanding social and religious life | Social and Religious Life in the Pre-Islamic Era | Lecture, Student Groups | Participation, Oral Exam |
| ٤ | ٢ | Understanding | Issues in Pre- | Lecture, | Participation, |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|---------------------------------------|-------------------------|--------------------------------------|
| | | issues in Pre-Islamic poetry | Islamic Poetry (Oral Tradition) | Student Groups | Discussion, Oral Exam |
| ٥ | ٢ | Understanding the authenticity of Pre-Islamic literature | Fabrication | Lecture, Workshops | Participation, Oral Exam |
| ٦ | ٢ | Exploring Arab and Orientalist critics' views on fabrication | Views of Critics on Fabrication | Lecture, Student Groups | Participation, Oral Exam |
| ٧ | ٢ | Understanding the Mu'allaqat | The Mu'allaqat | Lecture, Student Groups | Participation, Oral Exam |
| ٨ | ٢ | Identifying the characteristics of Pre-Islamic poetry | Characteristics of Pre-Islamic Poetry | Lecture, Student Groups | Participation, Oral Exam |
| ٩ | ٢ | Understanding the Bedouin nature of poetry | The Bedouin Nature in Poetry | Lecture, Student Groups | Participation, Oral Exam |
| ١٠ | ٢ | Understanding realism and clarity in poetry | Realism and Clarity | Lecture, Student Groups | Participation, Oral Exam |
| ١١ | ٢ | Understanding imagery in Pre-Islamic poetry | Imagery | Lecture, Student Groups | Participation, Discussion, Oral Exam |
| ١٢ | ٢ | Understanding the structure of Pre-Islamic poetry | Poetic Structure | Lecture, Student Groups | Participation, Oral Exam |
| ١٣ | ٢ | Understanding how poets begin their poems | The Opening of the Poem | Lecture, Student Groups | Participation, Oral Exam |
| ١٤ | ٢ | Understanding how poets transition between themes | Transitioning in Poetry | Lecture, Student Groups | Participation, Oral Exam |
| ١٥ | ٢ | Understanding how poets conclude their poems | The Conclusion | Lecture, Student Groups | Participation, Oral Exam |
| ١٦ | ٢ | Conducting the second-term exam | Second-Term Exam | Written Exam | Written Exam |

١١. Course Assessment

Grades are distributed out of ١٠٠ based on various student tasks such as daily preparation, quizzes, oral and written exams, and reports.

- Monthly Exam: ٦٠%

- Daily Quiz: ١٠٪
- Reports: ١٠٪
- Class Preparation: ١٠٪
- Oral Exam: ١٠٪

١٢. Learning and Teaching Resources **Prescribed Textbooks (If Any)**

Main References (Sources)

- Pre-Islamic Poetry – Its Characteristics and Arts

Recommended Supporting Books and References (Journals, Sources)

- The History of Arabic Literature – The Pre-Islamic Era
- On Pre-Islamic Poetry
- Sources of Pre-Islamic Poetry

Electronic References, Websites

Course Description: Pre-Islamic Literature

١. **Course Name:** Pre-Islamic Literature
٢. **Course Code:** QSQLPLII١٠١٠١٠ (٢+٠)
٣. **Semester/Year:** Second Semester / First Year
٤. **Date of Course Description Preparation:** ٢٠/٠٩/٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Study Hours / Total Units:** ٣٠ Hours
٧. **Course Coordinator:**

Name: Dr. Issa Salman Darwish

Email: qur.essa.suhail@uobabylon.edu.iq

Course Objectives

١. Explain the nature of literary life in the Pre-Islamic era.
٢. Identify the most important literary genres of that period.
٣. Analyze the characteristics of Pre-Islamic literature.
٤. Understand the structure and themes of Pre-Islamic poetry.
٥. Study the *Mu'allaqāt* (Suspended Odes) and recognize their significance and features.

Teaching and Learning Strategies

١. Knowledge and Understanding

- Introduce students to the literary environment of the Pre-Islamic era.
- Explain the relationship between culture, environment, and literature.
- Identify major literary genres of the period.
- Analyze the unique features of Pre-Islamic literature.

٢. Subject-Specific Skills

- Explore ancient Arabic literary heritage.
- Develop the ability to connect historical cultural contexts with literary topics.
- Critically analyze and evaluate Pre-Islamic literature.

Course Structure

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Methods | Assessment Methods |
|------|-------|-------------------|------------|------------------|--------------------|
| ١ | ٢ | Understanding | Thematic | Lecture, E- | Participation, |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Methods | Assessment Methods |
|------|-------|---|---------------------------------|---------------------|--------------------------------------|
| | | thematic unity | Unity | learning, Workshops | Discussion, Oral Exam |
| ٢ | ٢ | Exploring the language of Pre-Islamic poetry | Language of Poetry | Lecture | Participation, Discussion, Oral Exam |
| ٣ | ٢ | Identifying the genres of Pre-Islamic poetry | Literary Genres | Lecture, Group Work | Participation, Oral Exam |
| ٤ | ٢ | Analyzing the nature of love poetry | <i>Ghazal</i> (Love Poetry) | Lecture, Group Work | Participation, Discussion, Oral Exam |
| ٥ | ٢ | Understanding the theme of heroism | <i>Hamasah</i> (Heroic Poetry) | Lecture, Workshops | Participation, Oral Exam |
| ٦ | ٢ | Exploring the <i>Fakhr</i> (Boasting Poetry) | <i>Fakhr</i> (Boasting) | Lecture, Group Work | Participation, Oral Exam |
| ٧ | ٢ | Examining <i>Ritha'</i> (Elegy) | <i>Ritha'</i> (Elegy) | Lecture, Group Work | Participation, Oral Exam |
| ٨ | ٢ | Understanding <i>Hijā'</i> (Satire) | <i>Hijā'</i> (Satirical Poetry) | Lecture, Group Work | Participation, Oral Exam |
| ٩ | ٢ | Analyzing <i>Wasf</i> (Descriptive Poetry) | <i>Wasf</i> (Description) | Lecture, Group Work | Participation, Oral Exam |
| ١٠ | ٢ | Understanding the theme of wisdom | <i>Hikmah</i> (Wisdom Poetry) | Lecture, Group Work | Participation, Oral Exam |
| ١١ | ٢ | Exploring <i>Madh</i> (Eulogy) | <i>Madh</i> (Eulogy) | Lecture, Group Work | Participation, Discussion, Oral Exam |
| ١٢ | ٢ | Identifying Prose in Pre-Islamic Literature | Pre-Islamic Prose | Lecture, Group Work | Participation, Oral Exam |
| ١٣ | ٢ | Understanding <i>Wasāyā</i> (Pre-Islamic Ethical Wills) | <i>Wasāyā</i> (Ethical Wills) | Lecture, Group Work | Participation, Oral Exam |
| ١٤ | ٢ | Studying the role of proverbs in Pre-Islamic culture | <i>Amthāl</i> (Proverbs) | Lecture, Group Work | Participation, Oral Exam |
| ١٥ | ٢ | Exploring Pre-Islamic oratory skills | <i>Khutbah</i> (Oratory) | Lecture, Group Work | Participation, Oral Exam |
| ١٦ | ٢ | Midterm Exam | Midterm Examination | General Application | Written Exam |

Course Assessment

Grades are distributed as follows:

- **Monthly Exam:** ٦٠٪
- **Daily Quizzes:** ١٠٪
- **Reports:** ١٠٪
- **Attendance & Participation:** ١٠٪
- **Oral Exams:** ١٠٪

Learning and Teaching Resources

Prescribed Textbooks (if available)

Primary References

- *Pre-Islamic Poetry – Its Characteristics and Genres*, Yahya Al-Jubouri.

Recommended References

- *History of Arabic Literature – Pre-Islamic Era*, Shawqi Daif.
- *On Pre-Islamic Poetry*, Taha Hussein.
- *Sources of Pre-Islamic Poetry*.

Electronic References and Websites

- Online resources specializing in Pre-Islamic literature.

Course Description

١. **Course Name:** Computer Science
٢. **Course Code:** QsQusCoi١٠١٨٠٨
٣. **Semester/Year:** First Semester / First Year ٢٠٢٤
٤. **Date of Course Description Preparation:** ٠١ - ٠٩ - ٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Study Hours / Total Credits:**
 - Total Study Hours: ٣٠
 - Total Credits: ٢
٧. **Course Instructor (If more than one, mention all names)**

Name: Dr. Ammar Kareem Ubaies
Email: ammakareem٩١@gmail.com

Name: Lecturer Sajad Hadi Hassan
Email: sajad٢٥hadi@gmail.com

٨. Course Objectives

- Understanding the basic components of computers and their types.
- Gaining knowledge and comprehension of operating systems.
- Differentiating between hardware and software components.
- Learning about cybersecurity threats, including hacking, malicious files, programs, and viruses.
- Acquiring practical skills for using computers effectively.
- Understanding the fundamentals of artificial intelligence.

٩. Teaching and Learning Strategies

- Lecture-based instruction.
- E-learning within the university campus.
- Use of laboratories and display screens for lecture delivery.
- Engaging students in peer-assisted learning to understand various commands.
- Integrating students into the e-learning system.

١٠. Course Structure

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|--------------------------|--------------------------------|--------------------------|
| ١+٢ | ٢ | History of computers and their generations | Computer Basics | Lecture, Practical Application | Student Interaction, Q&A |
| ٣+٤ | ٢ | Understanding hardware components: input, output, and processing units | Computer Components | Lecture, Practical Application | Student Interaction, Q&A |
| ٥+٦ | ٢ | Understanding software entities interacting with hardware | Computer Components | Lecture, Practical Application | Student Interaction, Q&A |
| ٧+٨ | ٢ | Input and output devices | Input and Output Devices | Lecture, Practical Application | Student Interaction, Q&A |
| ٩+١٠ | ٢ | Storage units and their capacities | Computer Storage Units | Lecture, Practical Application | Student Interaction, Q&A |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|-------|-------|--|-------------------------|--------------------------------|--------------------------------|
| ١١+١٢ | ٢ | Comprehensive understanding of operating system fundamentals | Operating Systems | Lecture, Practical Application | Student Interaction, Q&A |
| ١٣+١٤ | ٢ | Working with Windows ١٠ tools and essential software for system efficiency | Artificial Intelligence | Operating Systems | Lecture, Practical Application |

١١. Course Assessment

- The course grade is distributed out of ١٠٠, based on various tasks assigned to students, such as daily preparation, quizzes, oral and written exams, reports, etc.

١٢. Learning and Teaching Resources Prescribed Textbooks (If Any)

- Fundamentals of Computers and Office Applications* – Ministry of Higher Education and Scientific Research / Iraq

Main References (Sources)

- Fundamentals of Computers* by Dr. Qais Al-Hadi

Recommended Supporting Books and References (Journals, Reports, etc.)

- Online resources specializing in computer basics and tutorials.

Course Description Template for (Computer Science) - (First Year, First Semester)

Course Name:

Computer Science

Course Code:

QsQusCoi101808

Semester / Year:

First Semester / First Year 2024

Date of Preparation:

01 – 09 – 2024

Available Attendance Modes:

Weekly

Total Study Hours / Total Units:

Total Study Hours: 30 / Total Units: 2

Course Instructor(s):

- Name: Dr. Ammar Kareem Abees

Email: ammakareem91@gmail.com

- Name: Lecturer Sajjad Hadi Hassan

Email: sajad25hadi@gmail.com

Course Objectives:

- Understanding the basic components of a computer and types of computers.
- Understanding operating systems.
- Differentiating between hardware and software components.
- Introducing the concept of cyber hacking, major files, software, and viruses that harm computers.
- Learning how to operate and use computers.
- Understanding the basics of artificial intelligence.

Teaching Strategies:

- Lectures.
- E-learning within the university campus.
- Using laboratories and display screens for teaching.
- Engaging students in assisting their peers in understanding commands.
- Making students part of the e-learning system.

Course Structure:

| Week | Hours | Learning Outcomes | Unit / Topic | Teaching Method | Assessment Method |
|------|-------|---|--------------------------|--------------------------------|-----------------------------------|
| 1+2 | 2 | History of computers and their generations | Computer Basics | Lecture, Practical Application | Student interaction and questions |
| 3+4 | 2 | Understanding basic hardware components | Computer Components | Lecture, Practical Application | Student interaction and questions |
| 5+6 | 2 | Software components that interact with hardware | Computer Components | Lecture, Practical Application | Student interaction and questions |
| 7+8 | 2 | Input and output devices | Input and Output Devices | Lecture, Practical Application | Student interaction and questions |
| 9+10 | 2 | Storage devices and | Computer Storage Units | Lecture, Practical | Student interaction |

| | | | | | |
|-------|---|--|-------------------------|--------------------------------|-----------------------------------|
| | | their capacities | | Application | and questions |
| 11+12 | 2 | Understanding operating systems and their types | Operating System | Lecture, Practical Application | Student interaction and questions |
| 13+14 | 2 | Working with Windows 10 tools and essential software | Artificial Intelligence | Operating System | Lecture, Practical Application |

Course Assessment:

The total score is out of 100, distributed based on student assignments such as daily preparation, quizzes (oral, written, and monthly), reports, etc.

Learning Resources:

Prescribed Books:

- "Fundamentals of Computer Science and Office Applications" – Ministry of Higher Education and Scientific Research, Iraq.

Primary References:

- "Fundamentals of Computer Science" by Dr. Qais Al-Hadi.

Recommended References (Journals, Reports, etc.):

- Websites specializing in computer science and its fundamentals.

Course Description Template for (Computer Science) - (First Year, First Semester)

Course Name:

Computer Science

Course Code:

QsQusCoi101808

Semester / Year:

First Semester / First Year 2024

Date of Preparation:

01 – 09 – 2024

Available Attendance Modes:

Weekly

Total Study Hours / Total Units:

Total Study Hours: 30 / Total Units: 2

Course Instructor(s):

- Name: Dr. Ammar Kareem Abees

Email: ammakareem91@gmail.com

- Name: Lecturer Sajjad Hadi Hassan

Email: sajjad25hadi@gmail.com

Course Objectives:

- Understanding the basic components of a computer and types of computers.

- Understanding operating systems.

- Differentiating between hardware and software components.
- Introducing the concept of cyber hacking, major files, software, and viruses that harm computers.
- Learning how to operate and use computers.
- Understanding the basics of artificial intelligence.

Teaching Strategies:

- Lectures.
- E-learning within the university campus.
- Using laboratories and display screens for teaching.
- Engaging students in assisting their peers in understanding commands.
- Making students part of the e-learning system.

Course Structure:

| Week | Hours | Learning Outcomes | Unit / Topic | Teaching Method | Assessment Method |
|-------|-------|--|--------------------------|--------------------------------|-----------------------------------|
| 1+2 | 2 | History of computers and their generations | Computer Basics | Lecture, Practical Application | Student interaction and questions |
| 3+4 | 2 | Understanding basic hardware components | Computer Components | Lecture, Practical Application | Student interaction and questions |
| 5+6 | 2 | Software components that interact with hardware | Computer Components | Lecture, Practical Application | Student interaction and questions |
| 7+8 | 2 | Input and output devices | Input and Output Devices | Lecture, Practical Application | Student interaction and questions |
| 9+10 | 2 | Storage devices and their capacities | Computer Storage Units | Lecture, Practical Application | Student interaction and questions |
| 11+12 | 2 | Understanding operating systems and their types | Operating System | Lecture, Practical Application | Student interaction and questions |
| 13+14 | 2 | Working with Windows 10 tools and essential software | Artificial Intelligence | Operating System | Lecture, Practical Application |

Course Assessment:

The total score is out of 100, distributed based on student assignments such as daily preparation, quizzes (oral, written, and monthly), reports, etc.

Learning Resources:

Prescribed Books:

- "Fundamentals of Computer Science and Office Applications" – Ministry of Higher Education and Scientific Research, Iraq.

Primary References:

- "Fundamentals of Computer Science" by Dr. Qais Al-Hadi.

Recommended References (Journals, Reports, etc.):

- Websites specializing in computer science and its fundamentals.

Course Description Template for (Quranic Grammar) - (First Year, First Semester)

Course Name:

Quranic Grammar

Course Code:

Semester / Year:

First Semester / First Year

Date of Preparation:

٢٠٢٠/١٠

Available Attendance Modes:

Weekly

Total Study Hours / Total Units:

Course Instructor(s):

- Name: Prof. Dr. Hussein Ali Hadi Al-Muhanna

Course Objectives:

- Understanding Quranic grammar.
- Understanding the classification of speech and its components.
- Recognizing verbs and their classifications.
- Identifying different types of particles.

Teaching Strategies:

- Lecture-based teaching.
- Discussion-based learning.
- Asking guiding questions.
- Assigning homework and tasks.

Course Structure:

| Week | Hours | Learning Outcomes | Unit / Topic | Teaching Method |
|------|-------|-------------------------------|--------------------------------|-----------------|
| ١ | ٣ | Understanding Quranic grammar | Grammar: Origin and Importance | Lecture |
| ٢ | ٣ | Understanding speech and its | Speech and Its Components | Lecture |

| | | | | |
|----|---|---|-----------------------------------|---------|
| | | components | | |
| ٣ | ٣ | Recognizing noun markers | Noun Markers | Lecture |
| ٤ | ٣ | Recognizing verb markers | Verb Markers | Lecture |
| ٥ | ٣ | Understanding inflected and non-inflected words | Inflected and Non-Inflected Words | Lecture |
| ٦ | ٣ | Recognizing the six nouns | Six Nouns | Lecture |
| ٧ | ٣ | Understanding dual nouns | Dual Nouns | Lecture |
| ٨ | ٣ | Understanding masculine plural | Masculine Plural | Lecture |
| ٩ | ٣ | Understanding feminine plural | Feminine Plural | Lecture |
| ١٠ | ٣ | Recognizing diptotes | Diptotes | Lecture |
| ١١ | ٣ | Understanding five verbs | Five Verbs | Lecture |
| ١٢ | ٣ | Understanding irregular verb parsing | Parsing of Irregular Verbs | Lecture |

Course Assessment:

Total score: ١٠٠ points

- First monthly exam: ١٥ points
- Second monthly exam: ١٥ points
- Activities, assignments, and attendance: ١٠ points
- Final exam: ٦٠ points

Learning Resources:

Prescribed Books:

- Explanation of Ibn Aqil

Primary References:

- Arabic Grammar Books

Recommended References (Journals, Reports, etc.):

- Lecture Notes

Online References:

- Relevant websites on Arabic grammar and linguistics

Course Description

1. **Course Name:** Rhetoric
2. **Course Code:** (Not provided)
3. **Semester/Year:** Second Semester / First Year
4. **Date of Course Description Preparation:** 20/09/2024
5. **Attendance Mode:** Weekly
6. **Total Hours/Units:** 30
7. **Course Instructor:**

Name: Dr. Ali Hassoni Shlaka

Email: qur.ali.hassoni@uobabylon.edu.iq

Course Objectives:

- Introduce the concept and history of *Ilm al-Badi'* (*Science of Embellishment in Rhetoric*).
- Explore the contributions of Arab scholars in rhetorical and embellishment studies.
- Understand the importance of *Ilm al-Badi'* in speech and writing.
- Identify and classify rhetorical embellishments.
- Differentiate between verbal and semantic embellishments.
- Understand the subdivisions of each type of embellishment.

Teaching and Learning Strategies:

A. Knowledge and Understanding:

- A1. Define *Ilm al-Badi'* in both linguistic and technical terms.
- A2. Gain insights into the contributions of Arab scholars in the field.
- A3. Analyze texts to identify different types of embellishments.

B. Subject-Specific Skills:

- B1. Develop eloquent and concise writing skills.
- B2. Utilize appropriate vocabulary in expressive usage.
- B3. Accurately analyze spoken and written content.

C. Thinking Skills:

- C1. Develop critical thinking abilities based on individual capacity.
- C2. Enhance higher-order thinking skills.
- C3. Engage in brainstorming activities.

D. General and Transferable Skills:

- D1. Master precise verbal communication.
- D2. Develop linguistic appreciation and recognize beauty in expressive styles.

- D3. Express ideas clearly and confidently in speech.
- D4. Systematically gather information for solving rhetorical problems.
- D5. Demonstrate initiative in presenting new ideas and solutions.

Teaching Methods:

1. Lecture-based instruction.
2. Student group discussions.
3. Practical application of concepts.

Assessment Methods:

1. **Written and oral exams.**
2. **Research projects and reports.**
3. **External activities related to the course topics.**

Course Structure:

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Assessment |
|------|-------|---|-------------------------------------|-----------------------|-----------------------|
| 1 | 2 | Define <i>Ilm al-Badi'</i> and its origins | Introduction to <i>Ilm al-Badi'</i> | Lecture | Student participation |
| 2 | 2 | Identify verbal and semantic embellishments | Verbal and semantic embellishments | Lecture | Student participation |
| 3 | 2 | Define <i>Jinas</i> (Paronomasia) and its types | <i>Jinas</i> and its significance | Lecture | Student participation |
| 4 | 2 | Identify <i>Jinas</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Workshop | Oral test |
| 5 | 2 | Define <i>Saja'</i> (Rhymed Prose) and its types | <i>Saja'</i> and its importance | Lecture | Student participation |
| 6 | 2 | Identify <i>Saja'</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Group work | Oral test |
| 7 | 2 | First monthly exam | First monthly test | Practical application | Written test |
| 8 | 2 | Define <i>Tibaaq</i> (Antithesis) and its types | <i>Tibaaq</i> and its categories | Lecture | Student participation |
| 9 | 2 | Identify <i>Tibaaq</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Group work | Student participation |
| 10 | 2 | Define <i>Muqabala</i> (Contraposition) and | Introduction to <i>Muqabala</i> | Lecture | Student participation |

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Assessment |
|------|-------|---|-----------------------------------|-------------------------|-----------------------|
| | | its types | | | |
| 11 | 2 | Identify <i>Muqabala</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Brainstorming | Student participation |
| 12 | 2 | Differentiate between <i>Muqabala</i> and <i>Tibaa</i> | Comparison between the two | Lecture & Brainstorming | Student participation |
| 13 | 2 | Define <i>Tawriya</i> (Double Entendre) and its types | <i>Tawriya</i> and its categories | Lecture | Student participation |
| 14 | 2 | Identify <i>Tawriya</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Brainstorming | Daily assessment |
| 15 | 2 | Second monthly exam | Second monthly test | Practical application | Written test |
| 16 | 2 | Final exam | Final test | Practical application | Written test |

Course Evaluation:

The total score (100 points) is distributed based on various student tasks, including daily preparation, written/oral/daily/monthly exams, and research projects.

Learning Resources:

Prescribed Textbooks:

- *No official textbook available*

Primary References:

1. *Al-Balagha wa Tatbiqat* – Ahmed Matloub & Kamel Hassan Al-Basir
2. *Al-Balagha Al-Wadihah* – Ali Al-Jarim & Mustafa Amin

Recommended Supplementary References:

- *Stylistics and Arabic Rhetoric* – Dr. Muhammad Abdel Moneim Khafaji
- *Style and Stylistics* – Dr. Muhammad Ramadan Al-Jarbi
- *Expression in the Light of Quranic Styles* – Dr. Abdel Fattah Lashien
- *Art of Figurative Expression* – Dr. Tawfiq Al-Feel
- *Summary of Rhetoric Sciences* – Al-Khatib Al-Qazwini
- *Signs of Miraculousness* – Abdul Qahir Al-Jurjani
- *Secrets of Rhetoric* – Abdul Qahir Al-Jurjani
- *Arabic Rhetoric: *Ilm al-Badi'* – Dr. Abdul Aziz Ateeq

Online Resources:

- *YouTube Channel:* "How to Master Rhetoric"

Course Description

١. **Course Name:** Rhetoric
٢. **Course Code:** (Not provided)
٣. **Semester/Year:** Second Semester / First Year
٤. **Date of Course Description Preparation:** ٢٠/٠٩/٢٠٢٤
٥. **Attendance Mode:** Weekly
٦. **Total Hours/Units:** ٣٠
٧. **Course Instructor:**

Name: Dr. Ali Hassoni Shlaka

Email: qur.ali.hassoni@uobabylon.edu.iq

Course Objectives:

- Introduce the concept and history of *Ilm al-Badi'* (*Science of Embellishment in Rhetoric*).
- Explore the contributions of Arab scholars in rhetorical and embellishment studies.
- Understand the importance of *Ilm al-Badi'* in speech and writing.
- Identify and classify rhetorical embellishments.
- Differentiate between verbal and semantic embellishments.
- Understand the subdivisions of each type of embellishment.

Teaching and Learning Strategies:

A. Knowledge and Understanding:

- A١. Define *Ilm al-Badi'* in both linguistic and technical terms.
- A٢. Gain insights into the contributions of Arab scholars in the field.
- A٣. Analyze texts to identify different types of embellishments.

B. Subject-Specific Skills:

- B١. Develop eloquent and concise writing skills.
- B٢. Utilize appropriate vocabulary in expressive usage.
- B٣. Accurately analyze spoken and written content.

C. Thinking Skills:

- C١. Develop critical thinking abilities based on individual capacity.
- C٢. Enhance higher-order thinking skills.
- C٣. Engage in brainstorming activities.

D. General and Transferable Skills:

- D١. Master precise verbal communication.
- D٢. Develop linguistic appreciation and recognize beauty in expressive styles.

- D^٣. Express ideas clearly and confidently in speech.
- D^٤. Systematically gather information for solving rhetorical problems.
- D^٥. Demonstrate initiative in presenting new ideas and solutions.

Teaching Methods:

١. Lecture-based instruction.
٢. Student group discussions.
٣. Practical application of concepts.

Assessment Methods:

١. **Written and oral exams.**
٢. **Research projects and reports.**
٣. **External activities related to the course topics.**

Course Structure:

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Assessment |
|------|-------|---|-------------------------------------|-----------------------|-----------------------|
| ١ | ٢ | Define <i>Ilm al-Badi'</i> and its origins | Introduction to <i>Ilm al-Badi'</i> | Lecture | Student participation |
| ٢ | ٢ | Identify verbal and semantic embellishments | Verbal and semantic embellishments | Lecture | Student participation |
| ٣ | ٢ | Define <i>Jinas</i> (Paronomasia) and its types | <i>Jinas</i> and its significance | Lecture | Student participation |
| ٤ | ٢ | Identify <i>Jinas</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Workshop | Oral test |
| ٥ | ٢ | Define <i>Saja'</i> (Rhymed Prose) and its types | <i>Saja'</i> and its importance | Lecture | Student participation |
| ٦ | ٢ | Identify <i>Saja'</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Group work | Oral test |
| ٧ | ٢ | First monthly exam | First monthly test | Practical application | Written test |
| ٨ | ٢ | Define <i>Tibaaq</i> (Antithesis) and its types | <i>Tibaaq</i> and its categories | Lecture | Student participation |
| ٩ | ٢ | Identify <i>Tibaaq</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Group work | Student participation |
| ١٠ | ٢ | Define <i>Muqabala</i> (Contraposition) and | Introduction to <i>Muqabala</i> | Lecture | Student participation |

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Assessment |
|------|-------|---|-----------------------------------|-------------------------|-----------------------|
| | | its types | | | |
| ١١ | ٢ | Identify <i>Muqabala</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Brainstorming | Student participation |
| ١٢ | ٢ | Differentiate between <i>Muqabala</i> and <i>Tibaaq</i> | Comparison between the two | Lecture & Brainstorming | Student participation |
| ١٣ | ٢ | Define <i>Tawriya</i> (Double Entendre) and its types | <i>Tawriya</i> and its categories | Lecture | Student participation |
| ١٤ | ٢ | Identify <i>Tawriya</i> in the Quran, Hadith, and poetry | Applied examples | Lecture & Brainstorming | Daily assessment |
| ١٥ | ٢ | Second monthly exam | Second monthly test | Practical application | Written test |
| ١٦ | ٢ | Final exam | Final test | Practical application | Written test |

Course Evaluation:

The total score (١٠٠ points) is distributed based on various student tasks, including daily preparation, written/oral/daily/monthly exams, and research projects.

Learning Resources:

Prescribed Textbooks:

- *No official textbook available*

Primary References:

١. *Al-Balagha wa Tatbiqat* – Ahmed Matloub & Kamel Hassan Al-Basir
٢. *Al-Balagha Al-Wadihah* – Ali Al-Jarim & Mustafa Amin

Recommended Supplementary References:

- *Stylistics and Arabic Rhetoric* – Dr. Muhammad Abdel Moneim Khafaji
- *Style and Stylistics* – Dr. Muhammad Ramadan Al-Jarbi
- *Expression in the Light of Quranic Styles* – Dr. Abdel Fattah Lashien
- *Art of Figurative Expression* – Dr. Tawfiq Al-Feel
- *Summary of Rhetoric Sciences* – Al-Khatib Al-Qazwini
- *Signs of Miraculousness* – Abdul Qahir Al-Jurjani
- *Secrets of Rhetoric* – Abdul Qahir Al-Jurjani
- *Arabic Rhetoric: *Ilm al-Badi'* – Dr. Abdul Aziz Ateeq

Online Resources:

- *YouTube Channel:* "How to Master Rhetoric"

Course Description

١. **Course Name:** Recitation Rules
٢. **Course Code:** QSQRmi ١٠٠٤٠٤(١+٢)
٣. **Semester/Year:** First Year / First Semester
٤. **Date of Course Description Preparation:** ٠١/١٠/٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Hours/Total Units:** ٣٠
٧. **Course Coordinator(s):**

Name: Asst. Prof. Dr. Riyadh Raheem Thaaban

Email: qur.reyadh.raheem@uobabylon.edu.iq

٨. **Course Objectives:**

- Define the meaning of Tajweed in language and terminology.
- Explain the meaning of articulation points.
- Enable students to understand the precise mechanism of Arabic sound production.
- Explain the meaning of phonetic characteristics.
- Differentiate between characteristics with opposites and those without opposites.
- Identify all phonetic characteristics and the sounds associated with each.
- Memorize half of the ٣٠th part of the Holy Quran.

٩. **Teaching and Learning Strategies:**

Strategies:

A. Knowledge and Understanding:

- Understanding the articulation of each Arabic sound.
- Recognizing all phonetic characteristics.
- Identifying the sounds associated with each phonetic characteristic.

B. Skills:

- Mastering the articulation of sounds while reciting the Quran.
- Giving each sound its due right while reciting the Quran.

١٠. **Course Structure:**

| Week | Hours | Learning Outcomes | Unit/Topic Name | Teaching Method | Assessment Method |
|------|-------|---|--------------------------------------|--------------------------------|--------------------------|
| ١ | ٢ | Understanding the meaning of Tajweed, Tarteel, and Hadr | Concept of Tajweed and related terms | Lecture, E-learning, Workshops | Participation, Oral Test |
| ٢ | ٢ | Memorizing ٢٠ verses from Surah An-Naba | Surah An-Naba | Lecture, Student Groups | Participation, Oral Test |
| ٣ | ٢ | Understanding the | Articulation | Lecture, E- | Participation, |

| Week | Hours | Learning Outcomes | Unit/Topic Name | Teaching Method | Assessment Method |
|------|-------|---|-----------------------------------|-------------------------|--------------------------|
| | | concept of articulation points | Points | learning | Oral Test |
| ٤ | ٢ | Memorizing the rest of Surah An-Naba | Surah An-Naba (completion) | Lecture, E-learning | Participation, Oral Test |
| ٥ | ٢ | Identifying the articulation of pharyngeal sounds | Pharyngeal Sounds | Lecture, Student Groups | Participation, Oral Test |
| ٦ | ٢ | Memorizing ٢٣ verses from Surah An-Nazi'at | Surah An-Nazi'at | Lecture, E-learning | Participation, Oral Test |
| ٧ | ٢ | Identifying the articulation of uvular and palatal sounds | Uvular and Palatal Sounds | Lecture, E-learning | Participation, Oral Test |
| ٨ | ٢ | Memorizing the rest of Surah An-Nazi'at | Surah An-Nazi'at (completion) | Lecture, E-learning | Participation, Oral Test |
| ٩ | ٢ | Taking the first semester exam | First Semester Exam | Applied Learning | Written Exam |
| ١٠ | ٢ | Identifying the articulation of the remaining sounds | Remaining Sounds | Lecture, E-learning | Participation, Oral Test |
| ١١ | ٢ | Memorizing Surah Abasa | Surah Abasa | Lecture, E-learning | Participation, Oral Test |
| ١٢ | ٢ | Understanding characteristics with opposites and the sounds associated with each | Characteristics with Opposites | Lecture, E-learning | Participation, Oral Test |
| ١٣ | ٢ | Memorizing Surah At-Takwir | Surah At-Takwir | Lecture, E-learning | Participation, Oral Test |
| ١٤ | ٢ | Understanding characteristics without opposites and the sounds associated with each | Characteristics without Opposites | Lecture, Student Groups | Participation, Oral Test |
| ١٥ | ٢ | Memorizing Surah Al-Infitar | Surah Al-Infitar | Lecture, E-learning | Participation, Oral Test |
| ١٦ | ٢ | Taking the second semester exam | Second Semester Exam | Applied Learning | Written Exam |

١١. Course Assessment:

- Monthly Exams: ٢٠٪
- Daily Exams: ١٠٪
- Oral Exams: ١٠٪
- Final Exam: ٦٠٪

١٢. Learning and Teaching Resources:

Prescribed Textbooks (if available):

- None

Main References (Sources):

- *Mishkat Al-Majeed in Tajweed and Recitation Rules*, Asst. Prof. Haidar Mohammed Hana Hamid Al-Shallah, ١st Edition, Dar Al-Rayahin for Publishing and Distribution, Babylon - Iraq, ١٤٣٨ AH - ٢٠١٧ AD.

Recommended Books and Supporting References (Journals, Sources):

- *New Research in Phonetics and Tajweed*, Dr. Ghanem Qadouri Al-Hamad, ١st Edition, Dar Amman for Publishing and Distribution, Jordan, ٢٠١٠.
- *Tajweed and Recitation Rules*, Mahmoud bin Ra'fat bin Zalat, ١st Edition, Cordoba Foundation, Egypt, ٢٠٠٦.
- *Rules of Quranic Recitation*, Mahmoud Khalil Al-Husari (d. ١٤٠١ AH), edited and annotated by Mohammad Talha Bilal Minyar, ٤th Edition, Dar Al-Bashair Al-Islamiyya, ١٩٩٩.

Electronic References and Websites:

Course Description

١. **Course Name:** Recitation Rules
٢. **Course Code:** QSQRmii١٠١٣١٣(١+٢)
٣. **Semester/Year:** First Year / Second Semester
٤. **Date of Course Description Preparation:** ٢٠/١١/٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Hours/Total Units:** ٣٠
٧. **Course Coordinator(s):**
 - ♦ **Name:** Asst. Prof. Dr. Riyadh Raheem Thaaban
 - ♦ **Email:** qur.reyadh.raheem@uobabylon.edu.iq
٨. **Course Objectives:**
 - ♦ Explain the rules of Noon Sakinah and Tanween.
 - ♦ Clarify the rules of Meem Sakinah.
 - ♦ Enable students to understand the rules of Laam in the word "Allah."
 - ♦ Explain the rules of Laam in nouns, verbs, and particles.
 - ♦ Clarify the rules of Laam in the definite article "Al."
 - ♦ Identify the rules of Ra (ر).
 - ♦ Memorize the second half of the ٣٠th part of the Holy Quran.
٩. **Teaching and Learning Strategies:**

A. Knowledge and Understanding:

- ♦ Understanding the rules of Noon Sakinah and Tanween.
- ♦ Understanding the rules of Meem Sakinah.
- ♦ Understanding the rules of Laam in the word "Allah."
- ♦ Understanding the rules of Laam in nouns, verbs, and particles.
- ♦ Understanding the rules of Laam in the definite article "Al."

B. Skills:

- ♦ Mastering the pronunciation of Noon Sakinah in cases of Izhar (clear pronunciation), Idgham (assimilation), Iqlab (conversion), and Ikhfa (concealment).
- ♦ Mastering the pronunciation of Meem Sakinah in cases of Izhar, Idgham, and Ikhfa.
- ♦ Mastering the pronunciation of Laam according to its different rules.
- ♦ Mastering the pronunciation of Ra in both heavy and light forms.

١٠. Course Structure:

| Week | Hours | Learning Outcomes | Unit/Topic Name | Teaching Method | Assessment Method |
|------|-------|---|-------------------------------|--------------------------------|--------------------------|
| ١ | ٢ | Identifying cases of Izhar for Noon Sakinah and mastering its pronunciation | Rules of Noon Sakinah / Izhar | Lecture, E-learning, Workshops | Participation, Oral Test |
| ٢ | ٢ | Memorizing ١٣ verses from Surah Al-Mutaffifin | Surah Al-Mutaffifin | Lecture, Student Groups | Participation, Oral Test |

| Week | Hours | Learning Outcomes | Unit/Topic Name | Teaching Method | Assessment Method |
|------|-------|---|--|-------------------------|--------------------------|
| ٣ | ٢ | Identifying cases of Iqlab and Idgham for Noon Sakinah | Rules of Noon Sakinah / Iqlab and Idgham | Lecture, E-learning | Participation, Oral Test |
| ٤ | ٢ | Memorizing the rest of Surah Al-Mutaffifin | Surah Al-Mutaffifin (completion) | Lecture, E-learning | Participation, Oral Test |
| ٥ | ٢ | Identifying cases of Ikhfa for Noon Sakinah | Rules of Noon Sakinah / Ikhfa | Lecture, Student Groups | Participation, Oral Test |
| ٦ | ٢ | Memorizing Surah Al-Inshiqaq | Surah Al-Inshiqaq | Lecture, E-learning | Participation, Oral Test |
| ٧ | ٢ | Understanding the rules of Meem Sakinah | Rules of Meem Sakinah | Lecture, E-learning | Participation, Oral Test |
| ٨ | ٢ | Taking the first semester exam | First Semester Exam | Applied Learning | Written Exam |
| ٩ | ٢ | Memorizing Surah Al-Buruj | Surah Al-Buruj | Lecture, E-learning | Participation, Oral Test |
| ١٠ | ٢ | Understanding the rules of Laam in the word "Allah" | Laam in the word "Allah" | Lecture, E-learning | Participation, Oral Test |
| ١١ | ٢ | Memorizing Surah At-Tariq | Surah At-Tariq | Lecture, E-learning | Participation, Oral Test |
| ١٢ | ٢ | Understanding the rules of Laam in nouns, verbs, particles, and the definite article "Al" | Rules of Laam in Nouns, Verbs, Particles, and "Al" | Lecture, E-learning | Participation, Oral Test |
| ١٣ | ٢ | Memorizing Surah Al-A'la | Surah Al-A'la | Lecture, E-learning | Participation, Oral Test |
| ١٤ | ٢ | Understanding the rules of Ra (ر) | Rules of Ra | Lecture, Student Groups | Participation, Oral Test |
| ١٥ | ٢ | Memorizing Surah Al-Ghashiyah | Surah Al-Ghashiyah | Lecture, E-learning | Participation, Oral Test |
| ١٦ | ٢ | Taking the second semester exam | Second Semester Exam | Applied Learning | Written Exam |

١١. Course Assessment:

- Monthly Exams: ٢٠٪
- Daily Exams: ١٠٪
- Oral Exams: ١٠٪
- Final Exam: ٦٠٪

١٢. Learning and Teaching Resources:

Prescribed Textbooks (if available):

- None

Main References (Sources):

- *Mishkat Al-Majeed in Tajweed and Recitation Rules*, Asst. Prof. Haidar Mohammed Hana Hamid Al-Shallah, ١st Edition, Dar Al-Rayahin for Publishing and Distribution, Babylon - Iraq, ١٤٣٨ AH - ٢٠١٧ AD.

Recommended Books and Supporting References (Journals, Sources):

- *New Research in Phonetics and Tajweed*, Dr. Ghanem Qadouri Al-Hamad, ١st Edition, Dar Amman for Publishing and Distribution, Jordan, ٢٠١٠.
- *Tajweed and Recitation Rules*, Mahmoud bin Ra'fat bin Zalat, ١st Edition, Cordoba Foundation, Egypt, ٢٠٠٦.
- *Rules of Quranic Recitation*, Mahmoud Khalil Al-Husari (d. ١٤٠١ AH), edited and annotated by Mohammad Talha Bilal Minyar, ٤th Edition, Dar Al-Bashair Al-Islamiyya, ١٩٩٩.

Electronic References and Websites:

Course Description

١. **Course Name:** Morphology
٢. **Course Code:** QSQLMoi١٠٠٣٠٣(٢+٠)
٣. **Semester/Year:** First / First Year
٤. **Date of Course Description Preparation:** ٠٣/١١/٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Hours/Total Units:** ٣٠
٧. **Course Coordinator (If more than one, list them)**
 - **Name:** Prof. Dr. Hassan Ghazi Al-Saadi
 - **Email:** qur.hassan.ghazi@uobabylon.edu.iq
٨. **Course Objectives**
 - Define "Morphology" in both linguistic and technical terms.
 - Discuss the origins of morphology, its key sources, and its field of study.
 - Explain word categories and their distinguishing characteristics.
 - Understand morphological scales and how to weigh words to identify root and additional letters, as well as deletion cases and other related aspects (٩٠٪ proficiency expected).
 - Explain linguistic phenomena and their relation to morphological scales.

٩. Teaching and Learning Strategies

A. Knowledge and Understanding

- A١: Understand how to weigh words morphologically.
- A٢: Classify nouns in Arabic based on their phonetic and morphological features.
- A٣: Analyze linguistic structures to identify substitution cases.
- A٤: Analyze linguistic structures to identify cases of phonetic change, such as deletion, transposition, vowel shifts, or movement changes.

B. Subject-Specific Skills

- B١: Write correctly, free from spelling and grammatical errors.
- B٢: Use appropriate vocabulary in expressive writing.
- B٣: Analyze what they read or hear with accuracy and precision.

١٠. Course Structure

| Week | Hours | Learning Outcomes | Unit/Topic Name | Learning Method | Assessment Method |
|-------------|--------------|-------------------------------------|-------------------------------|--------------------------------|--------------------------|
| ١ | ٢ | Master correct writing | Arabic Spelling Rules | Lecture, E-learning, Workshops | Participation, Oral Exam |
| ٢ | ٢ | Define Morphology in linguistic and | Definition of Morphology, Its | Lecture, Student | Participation, Oral Exam |

| Week | Hours | Learning Outcomes | Unit/Topic Name | Learning Method | Assessment Method |
|------|-------|---|--|-------------------------|--------------------------|
| | | technical terms, its origins, sources, and field | Origins, Sources, and Field | Groups | |
| ٣ | ٢ | Identify word scales | Morphological Scale | Lecture, E-learning | Participation, Oral Exam |
| ٤ | ٢ | Understand verb types (Past, Present, Imperative) | Verb Types (Past, Present, Imperative) | Lecture, E-learning | Participation, Oral Exam |
| ٥ | ٢ | Differentiate between sound and weak verbs | Verb Classification: Sound and Weak Verbs | Lecture, E-learning | Participation, Oral Exam |
| ٦ | ٢ | Understand verb classification based on root and affixation | Verb Classification: Rooted vs. Affixed | Lecture, E-learning | Participation, Oral Exam |
| ٧ | ٢ | Solve exercises related to verb patterns | Exercises on Verb Patterns | Lecture, E-learning | Participation, Oral Exam |
| ٨ | ٢ | Midterm Exam | Examination | Practical Application | Written Exam |
| ٩ | ٢ | Recognize the patterns of quadrilateral-root verbs and augmented triliteral verbs | Quadrilateral and Augmented Triliteral Verb Patterns | Practical Application | Written Exam |
| ١٠ | ٢ | Identify the meanings of affixation letters | Meanings of Affixation Letters | Lecture, E-learning | Participation, Oral Exam |
| ١١ | ٢ | Understand transitive and intransitive verbs | Verb Classification: Transitive vs. Intransitive | Lecture, E-learning | Participation, Oral Exam |
| ١٢ | ٢ | Understand verbs based on active and passive voice | Verb Classification: Active vs. Passive Voice | Lecture, E-learning | Participation, Oral Exam |
| ١٣ | ٢ | Recognize verb conjugation with pronouns | Verb Conjugation with Pronouns | Lecture, E-learning | Participation, Oral Exam |
| ١٤ | ٢ | Understand verb conjugation with emphatic Nun | Verb Conjugation with Emphatic Nun | Lecture, Student Groups | Participation, Oral Exam |

| Week | Hours | Learning Outcomes | Unit/Topic Name | Learning Method | Assessment Method |
|------|-------|--------------------------------|-----------------|-----------------------|--------------------------|
| ١٥ | ٢ | Review of the studied material | Course Review | Lecture, E-learning | Participation, Oral Exam |
| ١٦ | ٢ | Final Exam | Examination | Practical Application | Written Exam |

١١. Course Assessment

- Monthly Assessments: ٦٠٪
- Daily Quizzes: ١٠٪
- Oral Exams: ١٠٪
- Daily Participation: ١٠٪
- Reports: ١٠٪

١٢. Learning and Teaching Resources

Prescribed Textbooks (if any): None

Main References (Sources)

- *Al-Muhadhdhab in Morphology*, Dr. Hashem Taha Shlash & Others, College of Education – Ibn Rushd, Ministry of Higher Education and Scientific Research Press – Iraq, (No Date).

Recommended Books and Supporting References (Journals, Sources)

- *Shatha Al- 'Urf in the Science of Morphology*, Sheikh Ahmad Al-Hamlaawi, Al-Thaqafiyyah Library – Beirut, ٢nd Edition, ١٩٥٧.
- *Explanation of Al-Marāḥ in Morphology*, Badr Al-Din Al-Ayni, Edited and Annotated by Dr. Abdul Sattar Jawad, ١st Edition, (No Date).
- *Sharh Shafia Ibn Al-Hajib*, Radi Al-Din Muhammad Ibn Al-Hasan Al-Istarabathi (d. ٦٨٦ AH), Edited & Glossary by Muhammad Noor Al-Hassan, Muhammad Al-Zafzaf, and Muhammad Mohi Al-Din, Dar Al-Kutub Al-Ilmiyya – ١٣٩٥ AH.
- *Al-Sarf Al-Wafi: A Descriptive Study in Morphology and Some Phonetic Issues*, Dr. Hadi Nahr, Ministry of Higher Education Press – Mosul.

Electronic References, Websites:

Course Description

١. **Course Name:** Morphology
٢. **Course Code:** QSQIMoi ١٠٠٣٠٣(٢+٠)
٣. **Semester/Year:** Second / First Year
٤. **Date of Course Description Preparation:** ١٩/٠١/٢٠٢٠
٥. **Available Attendance Modes:** Weekly
٦. **Total Hours/Total Units:** ٣٠
٧. **Course Coordinator (If more than one, list them)**
 - ♦ **Name:** Prof. Dr. Hassan Ghazi Al-Saadi
 - ♦ **Email:** qur.hassan.ghazi@uobabylon.edu.iq
٨. **Course Objectives**
 - ♦ Define "Morphology" in both linguistic and technical terms.
 - ♦ Discuss the origins of morphology, its key sources, and its field of study.
 - ♦ Explain word categories and their distinguishing characteristics.
 - ♦ Understand morphological scales and how to weigh words to identify root and additional letters, as well as deletion cases and other related aspects (٩٠٪ proficiency expected).
 - ♦ Explain linguistic phenomena and their relation to morphological scales.
٩. **Teaching and Learning Strategies**
 - A. Knowledge and Understanding**
 - ♦ A١: Understand how to weigh words morphologically.
 - ♦ A٢: Classify nouns in Arabic based on their phonetic and morphological features.
 - ♦ A٣: Analyze linguistic structures to identify substitution cases.
 - ♦ A٤: Analyze linguistic structures to identify cases of phonetic change, such as deletion, transposition, or vowel shifts.
 - B. Subject-Specific Skills**
 - ♦ B١: Write correctly, free from spelling and grammatical errors.
 - ♦ B٢: Use appropriate vocabulary in expressive writing.
 - ♦ B٣: Analyze what they read or hear with accuracy and precision.
١٠. **Course Structure**

| Week | Hours | Learning Outcomes | Unit/Topic Name | Learning Method | Assessment Method |
|------|-------|--|---|--------------------------------|--------------------------|
| ١ | ٢ | Identify noun types (primitive & derived) and their patterns | Noun Categories: Primitive & Derived and Their Patterns | Lecture, E-learning, Workshops | Participation, Oral Exam |

| Week | Hours | Learning Outcomes | Unit/Topic Name | Learning Method | Assessment Method |
|------|-------|--|---|-------------------------|--------------------------|
| ٢ | ٢ | Understand static and derived words and types of derivation | Static and Derived Words & Derivation Types | Lecture, Student Groups | Participation, Oral Exam |
| ٣ | ٢ | Identify the sources of triliteral verbs | Sources of Triliteral Verbs | Lecture, E-learning | Participation, Oral Exam |
| ٤ | ٢ | Identify the sources of non-triliteral verbs | Sources of Non-Triliteral Verbs | Lecture, E-learning | Participation, Oral Exam |
| ٥ | ٢ | Understand morphological forms: the noun of instance, noun of type, and mimetic noun | Noun of Instance, Noun of Type & Mimetic Noun | Lecture, E-learning | Participation, Oral Exam |
| ٦ | ٢ | Midterm Exam | Examination | Practical Application | Written Exam |
| ٧ | ٢ | Identify the active participle and its derivation | Active Participle & Its Derivation | Lecture, E-learning | Participation, Oral Exam |
| ٨ | ٢ | Identify the passive participle and its derivation | Passive Participle & Its Derivation | Lecture, E-learning | Participation, Oral Exam |
| ٩ | ٢ | Understand descriptive adjectives and their patterns | Descriptive Adjectives & Their Patterns | Lecture, E-learning | Participation, Oral Exam |
| ١٠ | ٢ | Identify hyperbolic forms and their patterns | Hyperbolic Forms & Their Patterns | Lecture, E-learning | Participation, Oral Exam |
| ١١ | ٢ | Understand the comparative and superlative forms | Comparative & Superlative Forms | Lecture, E-learning | Participation, Oral Exam |
| ١٢ | ٢ | Identify nouns of time and place and how to derive them | Nouns of Time & Place & Their Derivation | Lecture, E-learning | Participation, Oral Exam |
| ١٣ | ٢ | Understand instrument nouns and their patterns | Instrument Nouns & Their Patterns | Lecture, Student Groups | Participation, Oral Exam |
| ١٤ | ٢ | Review of the studied material | Course Review | Lecture, E-learning | Participation, Oral Exam |
| ١٥ | ٢ | Final Exam | Examination | Practical Application | Written Exam |

١١. Course Assessment

- Monthly Assessments: ٦٠٪
- Daily Quizzes: ١٠٪

- Oral Exams: ١٠٪
- Daily Participation: ١٠٪
- Reports: ١٠٪

١٢. Learning and Teaching Resources

Prescribed Textbooks (if any): None

Main References (Sources)

- *Al-Muhadhdhab in Morphology*, Dr. Hashem Taha Shlash & Others, College of Education – Ibn Rushd, Ministry of Higher Education and Scientific Research Press – Iraq, (No Date).

Recommended Books and Supporting References (Journals, Sources)

- *Shatha Al- 'Urf in the Science of Morphology*, Sheikh Ahmad Al-Hamlaawi, Al-Thaqafiyyah Library – Beirut, ٢nd Edition, ١٩٥٧.
- *Explanation of Al-Marāḥ in Morphology*, Badr Al-Din Al-Ayni, Edited and Annotated by Dr. Abdul Sattar Jawad, ١st Edition, (No Date).
- *Sharh Shafia Ibn Al-Hajib*, Radi Al-Din Muhammad Ibn Al-Hasan Al-Istarabathi (d. ٦٨٦ AH), Edited & Glossary by Muhammad Noor Al-Hassan, Muhammad Al-Zafzaf, and Muhammad Mohi Al-Din, Dar Al-Kutub Al-Ilmiyya – ١٣٩٥ AH.
- *Al-Sarf Al-Wafi: A Descriptive Study in Morphology and Some Phonetic Issues*, Dr. Hadi Nahr, Ministry of Higher Education Press – Mosul.

Electronic References, Websites:

Course Description

١. **Course Name:** Abbasid Literature
٢. **Course Code:**
٣. **Semester/Year:** Third Semester/First Term
٤. **Date of Preparation:** ٥/١٢/٢٠٢٣
٥. **Available Attendance Formats:** Weekly
٦. **Total Credit Hours/Units:** ٣٠
٧. **Course Instructor:** Dr. Mahdi Abdul Amir Maftan
Email: qur.mahdi.abdul@uobabylon.edu.iq

٨. Course Objectives

The course objectives are:

١. To understand the cultural transformations in the Arab world during the Abbasid era.
٢. To study the innovations in poetic themes.
٣. To learn about the poets of the Abbasid era and the themes in which they excelled.

٩. Teaching and Learning Strategies

The strategies include:

١. Knowledge and understanding
٢. Analyzing texts and identifying their strengths and weaknesses
٣. Applying knowledge to various literary texts

١٠. Course Structure

| Week | Hours | Learning Outcomes | Topic Name | Teaching Method | Evaluation Method |
|------|-------|--|------------------------------------|-----------------|----------------------|
| ١-٢ | ٤ | Understanding Arab culture in the Abbasid era | Abbasid Literature | Lecture | Participation, Tests |
| ٣-٤ | ٤ | Understanding the intellectual transformations | Abbasid Revolts and the Al-Ghoulis | Lecture | Participation, Test |
| ٥-٦ | ٤ | Understanding poetic themes | Innovation in Poetic Themes | Lecture | Participation, Test |

| Week | Hours | Learning Outcomes | Topic Name | Teaching Method | Evaluation Method |
|-------|-------|---|---|-----------------|---------------------|
| ٧-٨ | ٤ | Understanding the themes of praise and pride | Praise and Eulogy | Lecture | Participation, Test |
| ٩-١٠ | ٤ | Understanding the themes of eulogy and satire | Eulogy and Satire | Lecture | Participation, Test |
| ١١-١٢ | ٤ | Learning about the poet Abu Al-Attahiyah | The Poet Abu Al-Attahiyah: Life and Poetry | Lecture | Participation, Test |
| ١٢-١٣ | ٤ | Learning about the poet Muslim bin Al-Walid | The Poet Muslim bin Al-Walid: Life and Poetry | Lecture | Participation, Test |
| ١٤-١٥ | ٤ | Learning about the poet Abu Nawas | The Poet Abu Nawas: Life and Poetry | Lecture | Participation, Test |

١١. Course Assessment

The grade is distributed as follows:

- Monthly Exam: ٦٠ points
- Daily Exam: ١٠ points
- Report: ١٠ points
- Attendance and Commitment: ١٠ points
- Oral Exam: ١٠ points

١٢. Learning and Teaching Resources

Primary References:

- Abbasid Literature, Dr. Nazim Rashid

Main References:

- Literary Criticism, Dr. Ahmed Amin
- History of Arabic Literature, Dr. Shawqi Dayf

Recommended Supporting References:

- History of Arabic Literature, Brockelmann

Electronic References, Websites: None

Course Description

١. **Course Name:** Abbasid Literature ٢
٢. **Course Code:** (Not Provided)
٣. **Term/Year:** Third Year, Second Semester
٤. **Date of Course Description Preparation:** ٥th October ٢٠٢٤
٥. **Available Attendance Forms:** Weekly
٦. **Total Credit Hours/Total Units:** ٣٠
٧. **Course Coordinator Name:**
Dr. Mahdi Abdul Amir Muftan
Email: qur.mahdi.abdul@uobabylon.edu.iq
٨. **Course Objectives:**
 - Understand the origins of poetry in the second Abbasid period
 - Explore the new social and cultural environments in the second Abbasid period
 - Study nationalist poetry
 - Explore Sufi poetry
 - Learn about the description of nature in Abbasid poetry
 - Study the life and works of Abu Taysyib Al-Mutanabbi
 - Study the life and works of Al-Sharif Al-Radi
٩. **Teaching and Learning Strategies:**
 - A. Knowledge and Understanding**
 ١. Understand the second Abbasid period and its poetic characteristics
 ٢. Memorize and write texts
 ٣. Analyze and appreciate poetry
 ٤. Gain a comprehensive understanding of the poetry of the second Abbasid period

Course Structure:

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|-------|-------|--|-------------------------------------|-----------------|---------------------|
| ١-٢ | ٤ | Introduce the second Abbasid period | The Second Abbasid Period | Lecture | Participation, Test |
| ٣-٤ | ٤ | Understand the new social and cultural environments in the second Abbasid period | New Environments in Abbasid Poetry | Lecture | Participation, Test |
| ٥-٦ | ٤ | Study nationalist poetry | Nationalist Poetry | Lecture | Participation, Test |
| ٧-٨ | ٤ | Study Sufi poetry | Sufi Poetry | Lecture | Participation, Test |
| ٩-١٠ | ٤ | Study nature poetry | Nature Poetry | Lecture | Participation, Test |
| ١١-١٢ | ٤ | Study the life and poetry of Al-Mutanabbi | The Life and Poetry of Al-Mutanabbi | Lecture | Participation, Test |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|--|-----------------|---------------------|
| ١٣ | ٤ | Study the life and poetry of Al-Sharif Al-Radi | The Life and Poetry of Al-Sharif Al-Radi | Lecture | Participation, Test |
| ١٤ | ٤ | Study the life and poetry of Al-Ma'arri | The Life and Poetry of Al-Ma'arri | Lecture | Participation, Test |
| ١٥ | ٤ | Final Exam | Final Exam | Lecture | Written Test |

Course Evaluation:

- **Total Grade:** ١٠٠ points
 - Monthly Tests: ٦٠٪
 - Daily Tests: ١٠٪
 - Reports: ٢٠٪
 - Oral Exam: ١٠٪

Learning and Teaching Resources:

- **Main Textbook:**
 - "Arabic Literature in the Abbasid Era" by Dr. Nazim Rashid
- **Main References:**
 - "History of Arabic Literature" by Brockelmann
 - "History of Arabic Literature: The Abbasid Era" by Dr. Shawqi Daif
- **Additional Recommended References:**
 - (Not provided)
- **Electronic Resources, Websites:**
 - (Not provided)

١. **Course Name:** Quranic Miracle
٢. **Course Code:** QSQIQmi٣٠٣٥٠٣(٢+٠)
٣. **Term/Year:** First Year, First Semester
٤. **Date of Course Description Preparation:** ١st September ٢٠٢٤
٥. **Available Attendance Forms:** Weekly
٦. **Total Credit Hours/Total Units:** ٣٠
٧. **Course Coordinator Name:**
Raheem Karim Ali Al-Sharifi
Email: rahemasun٢٢٢@gmail.com
٨. **Course Objectives:**
 - Explain the Miracles in language and terminology
 - Understand the origins of Miracles in ancient times
 - Explain the roots of Miracle
 - Understand Quranic Miracles according to modern scholars
٩. **Teaching and Learning Strategies:**
 - A. Knowledge and Understanding**

١. Students will understand the meaning of Miracle.
٢. Students will explore the roots of Miracle.
٣. Explain the aspects of Miracles according to ancient and modern scholars.

B. Subject-Specific Skills

٤. Students will be able to identify Quranic Miracles in the Quranic text.
٥. Students will identify other aspects of Miracle.
٦. Develop skills in reading, listening, and analysis.

Course Structure:

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|---|---------------------------------------|---------------------|--------------------------|
| ١ | ٢ | Introduce Quranic Miracle | Definition of Quranic Miracle | Lecture, E-learning | Participation, Oral Test |
| ٢ | ٢ | Understand the origins of Quranic Miracle | Origins of Quranic Miracle | Lecture, E-learning | Participation, Oral Test |
| ٣ | ٢ | Quranic Miralcesin Quranic exegesis books | Quranic Miralcesin Exegesis Books | Lecture, E-learning | Participation, Oral Test |
| ٤ | ٢ | Quranic Miralcesin ancient exegesis | Quranic Miralcesin Ancient Exegesis | Lecture, E-learning | Participation, Oral Test |
| ٥ | ٢ | Quranic Miralcesby ancient Quranic scholars | Quranic Miralcesby Ancient Scholars | Lecture, E-learning | Participation, Oral Test |
| ٦ | ٢ | Midterm Test | Midterm Test | Applied Learning | Written Test |
| ٧ | ٢ | Quranic Miralcesby modern scholars in | Quranic Miralcesby Modern Scholars in | Lecture, E-learning | Participation, Oral Test |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|--|---------------------|--------------------------|
| | | non-independent books | Non-Independent Books | | |
| ٨ | ٢ | Quranic Miracles by modern scholars in independent books | Quranic Miracles by Modern Scholars in Independent Books | Lecture, E-learning | Participation, Oral Test |
| ٩ | ٢ | Fixed aspects of Quranic Miracle | Fixed Aspects of Quranic Miracle | Lecture, E-learning | Participation, Oral Test |
| ١٠ | ٢ | Variable aspects of Quranic Miracles (ethics, numerical, etc.) | Variable Aspects of Quranic Miracle | Lecture, E-learning | Participation, Oral Test |
| ١١ | ٢ | Aspects of Miracle: Fixed vs. Variable | Aspects of Miracle: Fixed vs. Variable | Lecture, E-learning | Participation, Oral Test |
| ١٢ | ٢ | Review of studied material | Review of Studied Material | Lecture, E-learning | Participation, Oral Test |
| ١٣ | ٢ | Final Test | Final Test | Applied Learning | Written Test |
| ١٤ | ٢ | Discuss students' reports | Discussion of Students' Reports | Lecture, E-learning | Participation, Oral Test |
| ١٥ | ٢ | Final Examination | Final Examination | Applied Learning | Written Test |

Course Evaluation:

- **Total Grade:** ١٠٠ points
 - Monthly Tests: ٦٠%
 - Daily Tests: ١٠%
 - Oral Exams: ١٠%
 - Daily Preparation and Absence: ١٠%
 - Reports: ١٠%

Learning and Teaching Resources:

- **Main References:**
 - "Three Treatises on Miracle" (Al-Ramani, Al-Khattabi, Al-Jurjani)
 - "The Proofs of Miracle" by Abdul Qaher Al-Jurjani
 - "The Miracles of the Quran" by Al-Baqillani
 - "Al-Itqan in the Sciences of the Quran" by Al-Suyuti
- **Additional Recommended References:**
 - "The Elucidation of the Quranic Miracle" by Salah Khalidi
 - "Quranic Miracle" by Fadl Abbas
- **Electronic Resources, Websites:**
 - None provided

Course Description

١. **Course Name:** Linguistic Miracle
٢. **Course Code:** QSQIQmi٣٠٣٥٠٣(٢+٠)
٣. **Semester/Year:** Second Semester / First Year
٤. **Date of Course Description Preparation:** ٢٤-٠٢-٢٠٢٥
٥. **Available Attendance Modes:** Weekly
٦. **Total Hours/Total Credits:** ٣٠
٧. **Instructor(s):** Name: Raheem Karim Ali Al-Sharifi
Email: rahemasun٢٢٢@gmail.com
٨. **Course Objectives:**
 - To explain the linguistic miracle in language and terminology.
 - To understand the origins of the linguistic miracle in ancient times.
 - To explore the first roots of the linguistic miracle.
 - To study the linguistic miracle in modern times.
 - To identify the manifestations of linguistic miracle in the Quran.
٩. **Teaching and Learning Strategies:**

A. Knowledge and Understanding

١. To understand the meaning of linguistic miracle.
٢. To identify the early roots of the linguistic miracle.
٣. To recognize other examples of linguistic miracle in Quranic texts.

B. Subject-Specific Skills

١. To understand the manifestations of linguistic miracles in phonetics, morphology, syntax, and semantics.
٢. To refer to books that discuss manifestations of linguistic miracle.
٣. To be able to analyze rhetorical manifestations of the linguistic miracle.
٤. **Course Outline:**

| Week | Hours | Learning Outcomes | Topic/Module | Teaching Method | Evaluation Method |
|------|-------|---|---|---------------------|--------------------------|
| ١ | ٢ | Understanding the linguistic miracle (Descriptive Compound) | Linguistic Miracle (Descriptive Compound) | Lecture, E-learning | Participation, Oral Test |
| ٢ | ٢ | The first roots of the linguistic miracle in ancient times | First Roots of Linguistic Miracle in Ancient Times | Lecture, E-learning | Participation, Oral Test |
| ٣ | ٢ | Manifestations of the linguistic miracle in ancient times | Manifestations of Linguistic Miracle in Ancient Times | Lecture, E-learning | Participation, Oral Test |
| ٤ | ٢ | Manifestations of the linguistic miracle in modern times | Manifestations of Linguistic Miracle in Modern Times | Lecture, E-learning | Participation, Oral Test |
| ٥ | ٢ | Phonetic miracle and | Phonetic Miracle | Lecture, E- | Participation, |

| Week | Hours | Learning Outcomes | Topic/Module | Teaching Method | Evaluation Method |
|------|-------|---|---|---------------------|--------------------------|
| | | its manifestations | and its Manifestations | learning | Oral Test |
| ٦ | ٢ | Midterm Exam | Midterm Exam | Application | Written Exam |
| ٧ | ٢ | Phonetic miracle (Choice - Modification) | Phonetic Miracle (Choice - Modification) | Lecture, E-learning | Participation, Oral Test |
| ٨ | ٢ | Phonetic miracle (Repetition) | Phonetic Miracle (Repetition) | Lecture, E-learning | Participation, Oral Test |
| ٩ | ٢ | Morphological miracle (Choice - Modification) | Morphological Miracle (Choice - Modification) | Lecture, E-learning | Participation, Oral Test |
| ١٠ | ٢ | Syntactic miracle (Choice - Modification) | Syntactic Miracle (Choice - Modification) | Lecture, E-learning | Participation, Oral Test |
| ١١ | ٢ | Syntactic miracle (Repetition) | Syntactic Miracle (Repetition) | Lecture, E-learning | Participation, Oral Test |
| ١٢ | ٢ | Semantic miracle | Semantic Miracle | Lecture, E-learning | Participation, Oral Test |
| ١٣ | ٢ | Final Exam | Final Exam | Application | Written Exam |
| ١٤ | ٢ | Discussing reports assigned to students | Discussion of Reports | Lecture, E-learning | Participation, Oral Test |
| ١٥ | ٢ | Final Exam | Final Exam | Application | Written Exam |

١١. Course Evaluation:

- Monthly Exams: ٦٠٪
- Daily Exams: ١٠٪
- Oral Exams: ١٠٪
- Daily Preparation and Absences: ١٠٪
- Reports: ١٠٪

١٢. Learning and Teaching Resources:

Main References:

- "Three Treatises on Linguistic Miracle" (Al-Rumani, Al-Khatibi, Al-Jurjani)
- "The Evidence of the Miracle" – Abdul Qahir Al-Jurjani
- "The Miracle of the Quran" – Al-Baqillani
- "Al-Itqan in the Sciences of the Quran" – Al-Suyuti

Additional Recommended References:

١. "The Rhetorical Miracle of the Quran" – Dr. Aisha Abdul Rahman
٢. "Linguistic Miracle (A New Reading)" – Dr. Ahmed Bassam Marai

Electronic Resources, Websites:

- None provided

Course Description

Course Name

Qur'anic Tales / Third Stage

Course Code

Not provided

Semester/Year

First / Academic Year ٢٠٢٤-٢٠٢٥

Date of Course Description Preparation

٢٢-٠٩-٢٠٢٤

Available Attendance Modes

Group-based

Total Study Hours / Total Units

٣٠ hours / ٤ units

Course Coordinator(s)

Name: Prof. Dr. Muthanna Abdul Rasul Mughayr Al-Shukri

Email: qur.muthana.shukri@uobabylon.edu.iq

Course Overview

The storytelling method is one of the techniques that the Holy Qur'an has given special attention to, due to its element of suspense and its aspects of lesson and reflection. The Qur'an has pointed to this in multiple verses, including: {So relate the stories that they may reflect} (Al-A'raf: ١٧٦), among many other verses that emphasize the Qur'an's reliance on storytelling.

Teaching and Learning Strategies

- a. Collaborative Learning
- b. Brainstorming
- c. Blended Learning
- d. E-learning

Assessment Methods

- a. Oral exams
- b. Surprise quizzes
- c. Written exams

Course Structure

| Week | Topics Covered |
|------|---|
| ١ | Introduction to the Concept of Storytelling |
| ٢ | Storytelling in Arabic and Western Literature |
| ٣ | Types of Stories |
| ٤ | Definition of Qur'anic Storytelling |
| ٥ | Types of Stories in the Qur'an |
| ٦ | Importance and Features of Qur'anic Stories |
| ٧ | Elements of Storytelling |
| ٨ | Character |
| ٩ | Time |
| ١٠ | Place |
| ١١ | Dialogue |
| ١٢ | Practical Application from Surah Ash-Shu'ara |
| ١٣ | Practical Application |
| ١٤ | Practical Application |
| ١٥ | First Monthly Exam & Review |

Course Description

١. **Course Name:** Quranic Stories / Third Year
٢. **Course Code:** (Not provided)
٣. **Semester/Year:** First Semester, Academic Year ٢٠٢٤-٢٠٢٥
٤. **Date of Course Description Preparation:** ٢٢/٠٩/٢٠٢٤
٥. **Available Attendance Modes:** Group (Collaborative Learning)
٦. **Total Study Hours/Total Credit Hours:** ٣٠ hours, ٤ credit hours
٧. **Instructor(s):**
Name: Prof. Dr. Muthanna Abdul-Rasool Mughair Al-Shukri
Email: qur.muthana.shukri@uobabylon.edu.iq

Course Overview:

The narrative style in the Quran is an approach that the Quran pays special attention to because it includes elements of suspense, reflection, and admonition. The Quran mentions this style in several verses, such as in the verse: *“So relate the stories, perhaps they will give thought”* (Al-A’raf: ١٧٦). These verses show the Quran’s reliance on storytelling as a method of conveying its message.

Teaching Strategies:

- Collaborative Learning
- Brainstorming
- Blended Learning
- E-learning

Assessment Methods:

- Oral Exams
- Surprise Exams
- Written Exams
- Lectures
- Discussions
- Group Work
- Problem Solving

Course Outline:

| Week | Hours | Topics/Modules | Teaching Method | Evaluation Method |
|------|-------|---|-----------------|--------------------------|
| ١ | ٢ | Introduction to the concept of storytelling | Lecture | Participation, Oral Test |
| ٢ | ٢ | Storytelling in Arabic and Western Literature | Lecture | Participation, Oral Test |
| ٣ | ٢ | Types of Stories | Lecture | Participation, Oral Test |
| ٤ | ٢ | Definition of Quranic Stories | Lecture | Participation, Oral Test |

| Week | Hours | Topics/Modules | Teaching Method | Evaluation Method |
|-------------|--------------|--|------------------------|--------------------------|
| ٥ | ٢ | Types of Stories in the Quran | Lecture | Participation, Oral Test |
| ٦ | ٢ | Importance and Advantages of Quranic Stories | Lecture | Participation, Oral Test |
| ٧ | ٢ | Story Elements: Characters | Lecture, Group Work | Participation, Oral Test |
| ٨ | ٢ | Story Elements: Time and Place | Lecture, Group Work | Participation, Oral Test |
| ٩ | ٢ | Story Elements: Dialogue | Lecture, Group Work | Participation, Oral Test |
| ١٠ | ٢ | Application Exercise from Surah Ash-Shu'ara | Lecture, Group Work | Participation, Oral Test |
| ١١ | ٢ | Application Exercise | Lecture, Group Work | Participation, Oral Test |
| ١٢ | ٢ | Midterm Exam | Test | Written Exam |
| ١٣ | ٢ | Review | Lecture, Group Work | Participation, Oral Test |
| ١٤ | ٢ | Final Exam Preparation | Lecture, Group Work | Written Exam |
| ١٥ | ٢ | Final Exam | Test | Written Exam |

Course Description

١. **Course Name:** Quranic Syntax / Third Year
٢. **Course Code:** (Not provided)
٣. **Semester/Year:** First Semester, Academic Year ٢٠٢٤-٢٠٢٥
٤. **Date of Course Description Preparation:** ١٦/٠٩/٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Study Hours/Total Credit Hours:** ٣٠ hours, ٤ credit hours
٧. **Instructor(s):**
Name: Assoc. Prof. Dr. Nazar Abdul Latif Sabir
Email: qur.nazar.abdul@uobabylon.edu.iq

Course Objectives:

١. The student will learn the names, functions, and types of prepositions.
٢. The student will understand the meanings of prepositions.
٣. The student will learn the cases of deleted prepositions and their implications.
٤. The student will understand the meaning of "addition" and its types.
٥. The student will learn the nouns that require addition and their grammatical cases.
٦. The student will understand the cases of deleted modifiers and their replacements.
٧. The student will be able to analyze texts syntactically.
٨. The student will be able to apply syntax in understanding Quranic texts.

Teaching Strategies:

١. Lectures
٢. Reports and Research
٣. Applications

Course Structure:

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Evaluation Method |
|------|-------|---|-------------------------------------|-----------------|--------------------------|
| ١ | ٢ | Learn about prepositions: Names, types, and functions | Prepositions | Lecture | Participation, Oral Test |
| ٢ | ٢ | Distinguish between irregular prepositions and others | Irregular and disputed prepositions | Lecture | Participation, Oral Test |
| ٣ | ٢ | Learn the meanings of prepositions – Part ١ | Preposition meanings (to, by) | Lecture | Participation, Oral Test |
| ٤ | ٢ | Learn the meanings of prepositions – Part ٢ | Preposition meanings (on, from, in) | Lecture | Participation, Oral Test |
| ٥ | ٢ | Learn the meanings of | Preposition | Lecture | Participation, |

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Evaluation Method |
|------|-------|--|--------------------------------------|-----------------|--------------------------|
| | | prepositions – Part ٣ | meanings (for, from) | | Oral Test |
| ٦ | ٢ | Learn the cases where prepositions are added | Addition of prepositions | Lecture | Participation, Oral Test |
| ٧ | ٢ | Understand the relationship of prepositions and their deletion cases | Preposition attachment and deletion | Lecture | Participation, Oral Test |
| ٨ | ٢ | First Exam | First Exam | Application | Written Exam |
| ٩ | ٢ | Learn the meaning and types of addition | Addition | Application | Participation, Oral Test |
| ١٠ | ٢ | Learn when the definite article (al) can attach to the modifier | Definite article with modifiers | Lecture | Participation, Oral Test |
| ١١ | ٢ | Learn the nouns that require addition – Part ١ | Nouns that require addition – Part ١ | Lecture | Participation, Oral Test |
| ١٢ | ٢ | Learn the nouns that require addition – Part ٢ | Nouns that require addition – Part ٢ | Lecture | Participation, Oral Test |
| ١٣ | ٢ | Understand the deletion of the modifier and its replacement | Deletion of the modifier | Lecture | Written Exam |
| ١٤ | ٢ | Second Exam | Second Exam | Application | Written Exam |
| ١٥ | ٢ | Final Review | All Topics | Lecture | Participation, Oral Test |

Evaluation:

Grades are distributed out of ١٠٠, based on tasks such as daily preparation, oral and written exams, monthly and final tests, and reports.

Learning Resources:

- **Primary References:**
 - "Explanation of Ibn Aqil on Ibn Malik's Alfiyyah / Qatr al-Nada and Ball al-Sada"
- **Recommended References:**
 - "Al-Nahw al-Wafi" by Abbas Hassan
 - "Quranic Syntax" by Dr. Jamil Ahmed Mir
 - "Collected Lessons" by Sheikh Mustafa al-Ghulaieni
 - "Arabic Language Syntax" by Dr. Mohammad Asad al-Nadri
- **Electronic Resources:**
 - Al-Maktabah Al-Shamila

Course Description

١. **Course Name:** Quranic Syntax
٢. **Course Code:** QSQLQsii٣٠٤١٠٩(٣+٠)
٣. **Semester/Year:** Third Year, Second Semester
٤. **Date of Course Description Preparation:** ١٠/٠٩/٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Study Hours/Total Credit Hours:** ٣٠ hours, ٣ credit hours
٧. **Instructor:**
Name: Assoc. Prof. Dr. Nazar Abdul Latif Sabir
Email: qur.nazar.abdul@uobabylon.edu.iq

Course Objectives:

- The student will learn about derivatives in Arabic grammar.
- The student will understand how the verbal noun works and learn examples from Quranic texts.
- The student will learn the conditions for using the active participle and its variations according to different grammarians.
- The student will understand the conditions for using the passive participle and its addition to the subject.
- The student will study the forms and conditions of expressions of wonder in Arabic.
- The student will understand the usage of the expressions "نعم" (yes) and "بئس" (bad), as well as similar expressions.
- The student will grasp the concept of "concord" and its types in grammar.

Teaching Strategies:

- **Knowledge and Understanding**
 ١. Understand how to extract derivatives.
 ٢. Classify the conditions for each type of derivation.
 ٣. Extract derivatives from Quranic verses.
- **Skills Development**
 ١. Produce correct written Arabic, free of spelling and grammatical errors.
 ٢. Use appropriate vocabulary in expressions.
 ٣. Analyze readings and spoken material accurately and critically.

Course Structure:

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Evaluation Method |
|------|-------|--|-------------------------|-----------------|--------------------------|
| ١ | ٢ | Understand the use of the verbal noun and its types | Use of verbal nouns | Lecture | Participation, Oral Test |
| ٢ | ٢ | Understand the use of the noun of the verbal noun and examples | Noun of the verbal noun | Lecture | Participation, Oral Test |
| ٣ | ٢ | Learn the conditions for | Active | Lecture | Participation, |

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Evaluation Method |
|------|-------|--|---------------------------|-----------------|--------------------------|
| | | using the active participle and its variations | participle usage | | Oral Test |
| ٤ | ٢ | Learn the conditions for using the passive participle | Passive participle usage | Lecture | Participation, Oral Test |
| ٥ | ٢ | Learn about the forms and conditions of expressions of wonder | Expressions of wonder | Lecture | Participation, Oral Test |
| ٦ | ٢ | Study the use of "نعم" and "بئس" | Use of "نعم" and "بئس" | Lecture | Participation, Oral Test |
| ٧ | ٢ | Learn the conditions for comparative adjectives | Comparative adjectives | Lecture | Participation, Oral Test |
| ٨ | ٢ | Learn about concord and types of concord | Concord and types | Lecture | Participation, Oral Test |
| ٩ | ٢ | Understand emphasis and types of emphasis | Emphasis types | Lecture | Participation, Oral Test |
| ١٠ | ٢ | Learn about conjunction and the relationship between conjunctive expressions | Conjunction and relations | Lecture | Participation, Oral Test |
| ١١ | ٢ | Learn about conjunction particles and omission in conjunctions | Conjunction particles | Lecture | Participation, Oral Test |
| ١٢ | ٢ | Learn about substitution and its types | Substitution | Lecture | Participation, Oral Test |
| ١٣ | ٢ | Learn about calling particles and their uses | Calling particles | Lecture | Participation, Oral Test |
| ١٤ | ٢ | Learn about the rules for addressing and following the addressed | Addressing rules | Lecture | Participation, Oral Test |
| ١٥ | ٢ | Final exam review | All topics | Lecture | Final Exam |

Evaluation:

Grades are distributed out of ١٠٠, based on the following:

- Monthly Exams: ٦٠٪
- Daily Exams: ١٠٪
- Oral Exams: ١٠٪
- Daily Preparation: ١٠٪
- Reports: ١٠٪

Learning Resources:

- **Primary References:**

- "Explanation of Ibn Aqil on Ibn Malik's Alfiyyah" by Beha' al-Din Abdullah Ibn Aqil al-`Iqli al-Hamdani (d. ٧٦٩ AH), with the book "Minhat al-Jaleel" edited by Muhammad Mahy al-Din.
- "Sharh al-Mufasssal" by Muwaffaq al-Din Ya'ish bin Ali al-Nahwi (d. ٦٤٣ AH).
- "Shadhurat al-Dhahab" by Abdullah bin Yusuf Ibn Hisham, edited by Abdel Ghani al-Daqr, United Distribution & Publishing, Damascus, ١٩٨٤.
- "Kitab al-Sibawayh" by Abu Amr Bishr bin `Uthman (d. ١٨٠ AH), edited by Abdul Salam Muhammad Haroun.
- **Recommended Resources:**
 - "Ma`ani al-Quran" by Abu Zakariya Yahya bin Ziyad al-Farra' (d. ٢٠٧ AH), Alam al-Kutub, Beirut, ٣rd Edition, ١٩٨٣.
 - "Ma`ani al-Nahw" by Fadil Saleh al-Samarrai, Dar al-Hikmah, ١٩٩٠.

Course Description

١. **Course Name:** Andalusian Literature
٢. **Course Code:** QSQLAli٣٠٣٧٠٥
٣. **Semester/Year:** First Semester, Third Year
٤. **Date of Course Description Preparation:** ١٧/٠٩/٢٠٢٤
٥. **Available Attendance Modes:** Weekly
٦. **Total Study Hours/Total Credit Hours:** ٣٠ hours, ٣ credit hours
٧. **Instructor:**
Name: Ali Hassoni Shlaka
Email: qur.ali.hassoni@uobabylon.edu.iq

Course Objectives:

- Understand the uniqueness of Andalusia and the reasons behind its naming.
- Learn about the political, social, and intellectual life in Andalusia.
- Identify the real reasons that led the Arabs to enter Andalusia.
- Understand the historical and literary periods in Andalusia during the Arab presence.
- Recognize the cultural features of Andalusia and the impact of Eastern influences on it.
- Understand the specificities of Andalusia and the views on its naming.

Course Objectives:

- Understand the essence of Arabic literature in Andalusia.
- Classify the distinctiveness of Andalusian literature and how it differs from literature in the East.
- Appreciate Andalusian literary texts.
- Analyze and critique Andalusian literary texts through careful study.

Teaching Strategies:

١. Master correct reading, free of spelling and grammatical errors, based on literary appreciation.
٢. Use appropriate texts in expressive applications.
٣. Analyze what is read or heard in a correct and precise manner.

Thinking Skills:

١. Basic thinking skills based on the student's ability.
٢. Advanced thinking skills.
٣. Critical thinking strategies in learning.

Course Structure:

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Evaluation Method |
|------|-------|-----------------------|------------|-----------------|-------------------|
| ١ | ٢ | Understand Andalusia: | Andalusia: | Lecture, E- | Participation, |

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Evaluation Method |
|------|-------|--|--|-------------------------|--------------------------|
| | | its naming and location | Naming and Location | learning, Workshops | Oral Test |
| ٢ | ٢ | Understand the Arab conquest of Andalusia and its causes | The Arab Conquest of Andalusia | Lecture, Student Groups | Participation, Oral Test |
| ٣ | ٢ | Learn about the political periods (Governorships, Emirate, Umayyad period, Taifa period...) | Political Periods in Andalusia | Lecture, E-learning | Participation, Oral Test |
| ٤ | ٢ | Learn about the social structure of Andalusian society | Social Structure of Andalusia | Lecture, E-learning | Participation, Oral Test |
| ٥ | ٢ | Understand Andalusian literature during the governorship period | Andalusian Literature in the Governance Period | Lecture, E-learning | Participation, Oral Test |
| ٦ | ٢ | Understand poetry and prose in Andalusian literature | Poetry and Prose | Lecture, E-learning | Participation, Oral Test |
| ٧ | ٢ | Learn about the literature attributed to Tariq ibn Ziyad | Literature of Tariq ibn Ziyad | Lecture, E-learning | Participation, Oral Test |
| ٨ | ٢ | Understand the balance between tradition and innovation in Andalusian literature during the Emirate period | Tradition and Innovation in the Emirate Period | Applied Education | Written Test |
| ٩ | ٢ | Learn about the early Andalusian poets: Abu al-Makhshi, al-Hakam bin Hisham, Abbas bin Nasih | Early Andalusian Poetry | Lecture, E-learning | Participation, Oral Test |
| ١٠ | ٢ | Study the poetry and life of Yahya al-Ghazal | Yahya al-Ghazal: Detailed Study of his Life and Poetry | Lecture, E-learning | Participation, Oral Test |
| ١١ | ٢ | Continue the study of Yahya al-Ghazal's poetry and conduct the first test | Yahya al-Ghazal: Detailed Study + First Test | Lecture, E-learning | Participation, Oral Test |
| ١٢ | ٢ | Learn about the characteristics of | Features of Andalusian | Lecture, E-learning | Participation, Oral Test |

| Week | Hours | Learning Outcomes | Topic | Teaching Method | Evaluation Method |
|------|-------|--|-----------------------------------|-------------------------|--------------------------|
| | | poetry: emotional focus, thematic innovation, and technical excellence | Poetry | | |
| ١٣ | ٢ | Review for the first test | First Test | Lecture, Student Groups | Participation, Oral Test |
| ١٤ | ٢ | Understand the folk trend in poetry (Muwashshah) | Folk Trend in Poetry (Muwashshah) | Applied Education | Written Test |
| ١٥ | ٢ | Study Ibn Shaheed's "Message of the Attachments and Swarms" in detail | Study of Ibn Shaheed's Message | Lecture, E-learning | Participation, Oral Test |

Evaluation:

Grades are distributed out of ١٠٠, based on the following:

- Daily Participation: ١٠%
- First Test: ١٥%
- Second Test: ١٥%
- Final Exam: ٦٠%

Learning Resources:

- **Primary References:**
 ١. "In Andalusian Literature" by Dr. Joudat al-Rakabi, Dar al-Ma'arif, Egypt, ١٩٨٠.
 ٢. "Andalusian Literature from the Conquest to the Fall of the Caliphate" by Dr. Ahmad Heikal, Dar al-Ma'arif, ١٩٨٥.
 ٣. "The Muwashshah in Andalusia and the East" by Muhammad Mahdi al-Basir, Baghdad, ١٩٤٨.
 ٤. "Andalusian Literature" by Mustafa al-Shakka, Beirut, ١٩٧٢.
- **Recommended Resources:**
 - "Al-Dhakhira fi Mahasin Ahl al-Jazeera"
 - "Nafh al-Tayyib"
- **Electronic Resources:**
 - Noor Digital Library
 - Lectures on the Official College Website

Course Description

١. **Course Name:** Andalusian Literature
٢. **Course Code:** QSQlAli٣٠٣٧٠٥
٣. **Term/Year:** First Semester/Third Year
٤. **Date of Course Description Preparation:** ١٧/٩/٢٠٢٤
٥. **Available Attendance Forms:** Weekly
٦. **Total Credit Hours/Total Units:** ٣٠ hours / ٣ units
٧. **Course Coordinator Name(s):**
Name: Ali Hassoni Shlaka
Email: qur.ali.hassoni@uobabylon.edu.iq
٨. **Course Objectives:**
 ١. To familiarize students with the uniqueness of Andalusia and the theories behind its naming.
 ٢. To introduce students to the political, social, and intellectual life in Andalusia.
 ٣. To help students understand the real reasons behind the Arab conquest of Andalusia.
 ٤. To provide students with an understanding of the political and literary periods during the Arab presence in Andalusia.
 ٥. To familiarize students with the cultural features of Andalusia and the influence of Easterners on it.

Course Material Objectives:

٦. To understand the essence of Arabic literature in Andalusia.
٧. To classify the uniqueness of Andalusian literature and its differences from literature in the East.
٨. To appreciate Andalusian literary texts.
٩. To analyze and evaluate Andalusian literary texts through detailed study.
٩. **Teaching and Learning Strategies:**
 ١. Mastering correct reading free from spelling and grammatical errors, with a focus on literary appreciation.
 ٢. Using appropriate texts in expressive uses.
 ٣. Analyzing texts read or heard accurately and critically.

Thinking Skills:

٤. Thinking skills based on the student's abilities.
٥. Higher thinking skills.
٦. Critical thinking strategy in learning.

Course Structure:

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|-------------------------------|-------------------------------|----------------------|--------------------------|
| ١ | ٢ | Understand Andalusia: Name | Andalusia: Name and Location. | Lecture, E-learning, | Participation, Oral Test |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|--|-------------------------|--------------------------|
| | | and Location. | | Workshops | |
| ٢ | ٢ | Understand the Arab Conquest of Andalusia and its causes. | Arab Conquest of Andalusia and its Causes. | Lecture, Student Groups | Participation, Oral Test |
| ٣ | ٢ | Understand the political periods (Governorship, Emirate, Umayyad, Taifa Period...) | Political Periods (Governorship, Emirate, Umayyad, Taifa...) | Lecture, E-learning | Participation, Oral Test |
| ٤ | ٢ | Understand the social nature of Andalusian society. | Social Nature of Andalusian Society. | Lecture, E-learning | Participation, Oral Test |
| ٥ | ٢ | Understand Andalusian literature during the governance period. | Andalusian Literature during the Governance Period. | Lecture, E-learning | Participation, Oral Test |
| ٦ | ٢ | Understand poetry and prose. | Poetry and Prose. | Lecture, E-learning | Participation, Oral Test |
| ٧ | ٢ | Study literature attributed to Tariq ibn Ziyad. | Literature of Tariq ibn Ziyad. | Lecture, E-learning | Participation, Oral Test |
| ٨ | ٢ | Understand Andalusian literature between conservatism and renewal during the Emirate period. | Andalusian Literature between Conservatism and Renewal in the Emirate. | Application of Teaching | Written Test |
| ٩ | ٢ | Understand early Andalusian poetry: Abu al-Makhshi, Al-Hakam ibn Hisham, Abbas ibn Nasih. | Early Andalusian Poetry: Abu al-Makhshi, Al-Hakam ibn Hisham, Abbas ibn Nasih. | Lecture, E-learning | Participation, Oral Test |
| ١٠ | ٢ | Study the poetic figure Yahya al-Ghazal: Detailed study of his life and poetry. | Yahya al-Ghazal: Detailed Study of His Life and Poetry. | Lecture, E-learning | Participation, Oral Test |
| ١١ | ٢ | Study Yahya al-Ghazal's poetry + (First Test). | Yahya al-Ghazal: Detailed Study of His Life and Poetry + (First Test). | Lecture, E-learning | Participation, Oral Test |
| ١٢ | ٢ | Understand the features of poetry: | Features of Poetry: Emotional Focus, | Lecture, E-learning | Participation, Oral Test |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|--|-------------------------|--------------------------|
| | | emotional focus, thematic renewal, artistic refinement. | Thematic Renewal, Artistic Refinement. | | |
| ١٣ | ٢ | Students take the first test. | First Test. | Lecture, Student Groups | Participation, Oral Test |
| ١٤ | ٢ | Understand the popular trend in poetry (Muwashahat). | Invention of the Popular Trend in Poetry (Muwashahat). | Application of Teaching | Written Test |
| ١٥ | ٢ | Detailed study of Ibn Shaheed's "The Appendages and the Thunderclaps". | Detailed Study of Ibn Shaheed's "The Appendages and the Thunderclaps". | Lecture, E-learning | Participation, Oral Test |

Course Evaluation:

The grade distribution out of ١٠٠ is as follows:

- Daily Participation: ١٠%
- First Test: ١٥%
- Second Test: ١٥%
- Final Exam: ٦٠%

Learning and Teaching Resources:

- **Required Textbooks:**
None provided.
- **Main References (Sources):**
 ١. **In Andalusian Literature** by Dr. Joudat Al-Rakabi, Dar Al-Ma'arif, Egypt, ١٩٨٠.
 ٢. **Andalusian Literature from Conquest to the Fall of the Caliphate** by Dr. Ahmed Heikal, Dar Al-Ma'arif, ١٩٨٥.
 ٣. **Al-Muwashah in Andalusia and the Mashriq** by Muhammad Mahdi Al-Basir, Baghdad, ١٩٤٨.
 ٤. **Andalusian Literature** by Mustafa Al-Shakka, Beirut, ١٩٧٢.
- **Recommended Additional References:**
 - **Al-Dhakhira Fi Mahasin Ahl Al-Jazeera**
 - **Nafh Al-Tayyib**
- **Electronic Resources:**
 - **Noor Digital Library**
 - **Lectures on the Official College Website**

Course Description

١. **Course Name:** Quranic Text Analysis
٢. **Course Code:** (Not provided)
٣. **Semester/Year:** Semester-based
٤. **Date of Course Description Preparation:** ٢/١٠
٥. **Available Attendance Modes:** Weekly
٦. **Total Hours/Total Credits:** (Not provided)
٧. **Instructor(s):** Name: Prof. Dr. Hussein Ali Hadi Al-Muhanna
Email: (Not provided)
٨. **Course Objectives:**
 - To understand the syntactic level, including the phenomena of deletion, and the phenomena of precedence and delay.
 - To comprehend the semantic level.
 - To understand contextual meaning.
 - To grasp lexical meaning.
٩. **Teaching and Learning Strategies:**
 - Lecture method.
 - Discussion method.
 - Questioning approach.
 - Homework execution.
١٠. **Course Outline:**

| Week | Hours | Learning Outcomes | Topic/Module | Teaching Method | Evaluation Method |
|------|-------|------------------------------------|----------------------|-----------------|-------------------|
| ١ | ٢ | To understand the form of "Fa'l" | Form of "Fa'l" | Lecture | Test, Homework |
| ٢ | ٢ | To understand the form of "Fa'la" | Form of "Fa'la" | Lecture | Test, Homework |
| ٣ | ٢ | To understand the form of "Fu'la" | Form of "Fu'la" | Lecture | Test, Homework |
| ٤ | ٢ | To understand the form of "Fa'al" | Form of "Fa'al" | Lecture | Test, Homework |
| ٥ | ٢ | To understand the form of "Fi'al" | Form of "Fi'al" | Lecture | Test, Homework |
| ٦ | ٢ | To understand grammatical meaning | Grammatical Meaning | Lecture | Test, Homework |
| ٧ | ٢ | To understand deletion | Deletion | Lecture | Test, Homework |
| ٨ | ٢ | To understand precedence and delay | Precedence and Delay | Lecture | Test, Homework |
| ٩ | ٢ | To understand semantics | Semantics | Lecture | Test, Homework |
| ١٠ | ٢ | To understand contextual meaning | Contextual Meaning | Lecture | Test, Homework |
| ١١ | ٢ | To understand context | Context | Lecture | Test, |

| Week | Hours | Learning Outcomes | Topic/Module | Teaching Method | Evaluation Method |
|------|-------|-------------------------------|-----------------|-----------------|-------------------|
| | | and its impact on meaning | | | Homework |
| ١٢ | ٢ | To understand lexical meaning | Lexical Meaning | Lecture | Test, Homework |

١١. Course Evaluation:

Final grade: ١٠٠

- First Monthly Exam: ١٥
- Second Monthly Exam: ١٥
- Activities, Tests, and Absences: ١٠
- Final Exam: ٦٠

١٢. Learning and Teaching Resources:

Main References:

- Tafsir Books (Interpretation of the Quran)
- Quranic Grammar Books
- Quranic Meaning Books

Additional Recommended References:

- Lectures

Electronic References, Websites:

Course Description

١. **Course Name:** Quranic Text Analysis
٢. **Course Code:** (Not provided)
٣. **Term/Year:** Semester-based
٤. **Date of Course Description Preparation:** ٢/١٠
٥. **Available Attendance Forms:** Weekly
٦. **Total Credit Hours/Total Units:** (Not provided)
٧. **Course Coordinator Name:**
Name: Prof. Dr. Hussein Ali Hadi Al-Muhanna
Email: (Not provided)
٨. **Course Objectives:**
 - To understand the syntactical level, including phenomena such as ellipsis and the concepts of precedence and postponement.
 - To recognize the semantic level.
 - To grasp contextual meaning.
 - To understand lexical meaning.
٩. **Teaching and Learning Strategies:**
 ١. Lecture Method.
 ٢. Dialogue Method.
 ٣. Questioning Technique.
 ٤. Homework Assignments.

Course Structure:

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|-----------------------------|-----------------|-------------------|
| ١ | ٢ | Understand the form "Fa'l" | Fa'l Form | Lecture | Test, Homework |
| ٢ | ٢ | Understand the form "Fa'la" | Fa'la Form | Lecture | Test, Homework |
| ٣ | ٢ | Understand the form "Fu'la" | Fu'la Form | Lecture | Test, Homework |
| ٤ | ٢ | Understand the form "Fa'l" | Fa'l Form | Lecture | Test, Homework |
| ٥ | ٢ | Understand the form "Fi'la" | Fi'la Form | Lecture | Test, Homework |
| ٦ | ٢ | Understand syntactic meaning | Syntactic Meaning | Lecture | Test, Homework |
| ٧ | ٢ | Understand ellipsis | Ellipsis | Lecture | Test, Homework |
| ٨ | ٢ | Understand precedence and postponement | Precedence and Postponement | Lecture | Test, Homework |
| ٩ | ٢ | Understand semantics | Semantics | Lecture | Test, Homework |
| ١٠ | ٢ | Understand contextual | Contextual | Lecture | Test, |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|-----------------|-----------------|-------------------|
| | | meaning | Meaning | | Homework |
| ١١ | ٢ | Understand context and its impact on meaning | Context | Lecture | Test, Homework |
| ١٢ | ٢ | Understand lexical meaning | Lexical Meaning | Lecture | Test, Homework |

Course Evaluation:

- **Total Grade:** ١٠٠ points
 - First Monthly Exam: ١٥ points
 - Second Monthly Exam: ١٥ points
 - Activities, Tests, and Absences: ١٠ points
 - Final Exam: ٦٠ points

Learning and Teaching Resources:

- **Required Textbooks:**
 - None provided.
- **Main References (Sources):**
 - Tafseer (Quranic Interpretation) Books
 - Quranic Syntax Books
 - Quranic Semantics Books
- **Recommended Additional References:**
 - Lectures
- **Electronic Resources, Websites:**
 - (Not provided)

Course Description

١. **Course Name:** Linguistics
٢. **Course Code:** (QSQILaii٣٠٤٢١٠ (٣+٠
٣. **Term/Year:** Third Year, Second Semester
٤. **Date of Course Description Preparation:** ٢٨/١/٢٠٢٤
٥. **Available Attendance Forms:** Weekly
٦. **Total Credit Hours/Total Units:** ٣٠
٧. **Course Coordinator Name:**
Name: Assist. Prof. Dr. Hamed Bader Abdul Hussein
Email: qur.hamed.bader@uobabylon.edu.iq
٨. **Course Objectives:**

Understanding the reality of linguistic phenomena and the components that make them up.

Expected Outcomes:

After completing the course, students should be able to:

١. Understand the reality of linguistic phenomena, the elements composing them, and the principles governing them.
٢. Understand the functions these phenomena perform in various aspects of human societies.
٣. Understand the relationships between linguistic phenomena and their connections to social, psychological, historical, and geographical phenomena.
٤. Understand how linguistic phenomena evolve and vary across different nations and time periods.
٥. Uncover the laws that govern these phenomena in all aspects.
٦. Understand the concept and study of linguistics.

٩. Teaching and Learning Strategies:

- Lecture Method
- Workshops
- E-Learning

Course Structure:

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|---|-------------------------------|--------------------------------|--------------------------|
| ١ | ٢ | Understand the definition of language (linguistically and terminologically) | Definition of Language | Lecture, E-Learning, Workshops | Participation, Oral Test |
| ٢ | ٢ | Differentiate between language, dialect, and speech among ancient and modern scholars | Language, Dialect, and Speech | Lecture, Student Groups | Participation, Oral Test |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|-------------|--------------|--|---|------------------------|--------------------------|
| ٣ | ٢ | Understand the purposes of linguistics | Purposes of Linguistics | Lecture, E-Learning | Participation, Oral Test |
| ٤ | ٢ | Understand the difference between language, speech, and dialect | Difference Between Language, Speech, and Dialect | Lecture, E-Learning | Participation, Oral Test |
| ٥ | ٢ | Understand the theories of the origin of language | Theories of the Origin of Language | Lecture, E-Learning | Participation, Oral Test |
| ٦ | ٢ | Understand language development in children | Language Development in Children | Lecture, E-Learning | Participation, Oral Test |
| ٧ | ٢ | Understand research methods in linguistics | Research Methods in Linguistics | Lecture, E-Learning | Participation, Oral Test |
| ٨ | ٢ | Understand types of human expression | Types of Human Expression | Lecture, E-Learning | Interaction, Oral Test |
| ٩ | ٢ | Understand the relationship between linguistics and other humanities | Relationship Between Linguistics and Other Humanities | Lecture, E-Learning | Participation, Oral Test |
| ١٠ | ٢ | Understand sound and the speech apparatus in humans | Sound and Speech Apparatus in Humans | Lecture, E-Learning | Participation, Oral Test |
| ١١ | ٢ | Understand word and sentence structure | Word and Sentence Structure | Lecture, E-Learning | Participation, Oral Test |
| ١٢ | ٢ | Understand semantics | Semantics | Lecture, E-Learning | Participation, Oral Test |
| ١٣ | ٢ | Understand antonyms, homonyms, and synonyms | Antonyms, Homonyms, and Synonyms | Lecture, E-Learning | Participation, Oral Test |
| ١٤ | ٢ | Understand dictionaries | Dictionaries | Lecture, E-Learning | Participation, Oral Test |
| ١٥ | ٢ | Understand the evolution of dictionaries | Evolution of Dictionaries | Lecture, E-Learning | Participation, Oral Test |
| ١٦ | ٢ | Take the vocabulary test | First Midterm Test | Lecture, E-Learning | Written Test |

Course Evaluation:

- **Total Grade:** ١٠٠ points
 - Participation: ١٠ points
 - Oral Tests: ٤٠ points
 - Written Test: ٥٠ points

Learning and Teaching Resources:

- **Required Textbooks:**
 - "Fiqh al-Lugha" by Hatem Al-Dhamin
- **Main References (Sources):**
 - "Al-Khasa'is" by Ibn Jinni
 - "Al-Sahabi Fi Fiqh al-Lugha" by Ahmed Ibn Faris
- **Recommended Additional References:**
 - "Studies in Linguistics" by Kamal Bashir
 - "Linguistics" by Hatem Al-Dhamin
- **Electronic Resources, Websites:**
 - Scientific Miracles of the Quran Websites

١. Course Title: Ancient Literary Criticism
٢. Course Code: QSQLALii٣٠٤٠١١ (٧+٠)
٣. Semester/Year: First Semester, ٢٠٢٤
٤. Date of Preparation: ٠١/١٠/٢٠٢٤
٥. Available Attendance Modes: Weekly
٦. Total Hours/Total Units: ٣٠
٧. Course Instructor:

- Assist. Prof. Dr. Ahmed Hussein Hassan
- Email: qur.ahmed.husain@uobabylon.edu.iq

٨. Course Objectives:

- a. Understanding the concept of criticism.
- b. Recognizing the importance of criticism.
- c. Identifying key critical terms and their relation to the environment.
- d. Tracing the evolution and transformations of critical movements.
- e. Exploring major critical issues discussed in Arab thought.
- f. Understanding the perspectives of notable critics and their contributions.

٩. Teaching and Learning Strategies:

- a. Direct instruction: Instructor-led learning.
- b. Guided learning.
- c. Indirect instruction: Student-centered learning.
- d. Competitive learning.
- e. Cooperative learning.
- f. Individual learning.

١٠. Course Structure:

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|---|-----------------|----------------------------------|
| ١ | ٢ | Define criticism linguistically and terminologically. | What is criticism? Scope of criticism. | Lecture | Participation, Oral Exam |
| ٢ | ٢ | Understanding the development of criticism. | Criticism and its relation to literary movements. | Lecture | Participation, Oral Exam, Report |
| ٣ | ٢ | Understanding the impact of the environment on critical taste. | The environment and its influence on criticism and terminology. | Lecture | Participation, Oral Exam |
| ٤ | ٢ | Understanding key aspects of criticism in this era. | Criticism in the Pre-Islamic Era. | Lecture | Participation, Oral Exam |
| ٥ | ٢ | Understanding changes | Criticism in the | Lecture | Participation, |

| Week | Hours | Learning Outcomes | Unit/Topic | Teaching Method | Assessment Method |
|------|-------|--|--|-----------------|--------------------------|
| | | in text perception and the impact of Islam. | Islamic Era. | | Oral Exam |
| ٦ | ٢ | Understanding the beginnings of criticism. | Criticism in the First Hijri Century. | Lecture | Participation, Oral Exam |
| ٧ | ٢ | Understanding the impact of writing on the development of criticism. | Criticism in the Second Hijri Century. | Written | Written Exam |
| ٨ | ٢ | Assessing students' understanding of the material. | First Written Exam. | Lecture | Participation, Oral Exam |
| ٩ | ٢ | Understanding classification criteria and the basis of literary rankings. | The Theory of Literary Classes. | Lecture | Participation, Oral Exam |
| ١٠ | ٢ | Understanding the relationship between words and meanings from Al-Jahiz's perspective. | Words and Meanings According to Al-Jahiz. | Lecture | Participation, Oral Exam |
| ١١ | ٢ | Understanding the concepts of old and new criticism and their proponents. | The Debate Between Classical and Modern Criticism. | Lecture | Participation, Oral Exam |
| ١٢ | ٢ | Understanding the significance of Badi' (rhetorical embellishment) as a critical approach. | Badi' Theory and Its Importance. | Lecture | Participation, Oral Exam |
| ١٣ | ٢ | Understanding Al-Alawi's perspective on poetic creativity. | Poetic Creativity: Definition and Aspects. | Lecture | Participation, Oral Exam |
| ١٤ | ٢ | Reviewing and assessing students' comprehension. | Review Session. | Discussion | Questions |
| ١٥ | ٢ | Assessing students' mastery of the subject. | Second Written Exam. | Written | Written Exam |

١١. Course Evaluation:

Grades (out of ١٠٠) are distributed based on students' daily preparation, oral and written exams, quizzes, and reports.

١٢. Learning and Teaching Resources:

Prescribed Textbooks (if available):

Lectures on the History of Arab Literary Criticism by Ibtisam Marhoon
Al-Saffar

Primary References (Sources):

The History of Literary Criticism Among Arabs by Taha Ahmed Ibrahim

The History of Literary Criticism Among Arabs by Ihsan Abbas

Al-Bayan wa Al-Tabyeen by Al-Jahiz

Al-Hayawan by Al-Jahiz

Electronic Resources and Websites:

Relevant academic journals and research databases.

Course Description

١. **Course Name:** Classical Literary Criticism
٢. **Course Code:** QSQLALii٣٠٤٠١١ (٢+٠)
٣. **Semester/Year:** Second Semester/٢٠٢٥
٤. **Date of Preparation:** ١/٢/٢٠٢٥
٥. **Available Attendance Formats:** Weekly
٦. **Total Credit Hours/Units:** ٣٠
٧. **Course Instructor(s):** Prof. Dr. Ahmed Hussein Hassan

Name:

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٨. **Course Objectives**

The objectives of the course include:

- To help students recognize the significance of critical issues.
- To introduce students to the fundamental principles addressed by Arab criticism.
- To track the evolution and transformations of the critical movement.
- To help students understand how critical issues raised in classical criticism are still relevant in the analysis of modern texts.
- To familiarize students with the major critics and their critical viewpoints in their respective fields.

٩. **Teaching and Learning Strategies**

The strategies include:

- Introducing students to the boundaries of the era and the new literary movements that emerged due to temporal and cultural circumstances.
- Helping students identify the names of literary and poetic movements and understand the characteristics of each.
- Enabling students to read and understand poetic verses effectively.

- Encouraging students to analyze poetic verses and understand unusual words that require reference to a dictionary.
- Developing a critical perspective towards the reading material.
- Helping students relate poetic output to environmental and cultural influences that shaped it.
- Providing a critical overview of the advantages and disadvantages of each poetic movement.

١٠. Course Structure

| Week | Hours | Learning Outcomes | Topic Name | Teaching Method | Evaluation Method |
|------|-------|---|---|-----------------|--------------------------|
| ١ | ٢ | Introduce students to the key translation movements and their impact on criticism | Translation and its Impact on the Formation of Critical Thought | Lecture | Participation, Oral Exam |
| ٢ | ٢ | Understand the purpose and conditions | Al-Amadi's Comparison | Lecture | Participation, Oral Exam |
| ٣ | ٢ | Learn about the process of poets borrowing from each other | The Issue of Literary Theft in Criticism | Lecture | Participation, Oral Exam |
| ٤ | ٢ | Understand the meaning of it | The Poetic Canon According to Al-Marzouqi | Lecture | Participation, Oral Exam |

| Week | Hours | Learning Outcomes | Topic Name | Teaching Method | Evaluation Method |
|-------------|--------------|--|---|------------------------|--------------------------|
| ٥ | ٢ | Understand Al-Tammam's views on poetry | Abu Tammam and His Break from the Poetic Canon | Lecture | Participation, Oral Exam |
| ٦ | ٢ | Understand the concept of it | The Theory of Arrangement | Lecture | Participation, Oral Exam |
| ٧ | ٢ | Discuss its impact on the view of poetry | The Theory of Arrangement and Its Critical Impact | Lecture | Participation, Oral Exam |
| ٨ | ٢ | Evaluate students' understanding of the material | First Written Exam | Lecture | Participation, Oral Exam |
| ٩ | ٢ | Learn about Ibn Rachiq's views on poetry | How Ibn Rachiq Viewed Poetry | Lecture | Participation, Oral Exam |
| ١٠ | ٢ | Understand the relationship between word and meaning according to Al-Jahiz | Word and Meaning in Al-Jahiz's Criticism | Lecture | Participation, Oral Exam |
| ١١ | ٢ | Distinguish between critical | Hazzam Al-Qartajani's | Lecture | Participation, Oral Exam |

| Week | Hours | Learning Outcomes | Topic Name | Teaching Method | Evaluation Method |
|-------------|--------------|--|---|------------------------|--------------------------|
| | | terms and their relevance over time | Critical Views | | |
| ١٢ | ٢ | Analyze Ibn Khaldun's sociological approach to poetry | Ibn Khaldun's Views on Poetry | Lecture | Participation, Oral Exam |
| ١٣ | ٢ | Understand the philosophers' perspectives on poetry | Poetry and its Criticism in Philosophical Thought | Lecture | Participation, Oral Exam |
| ١٤ | ٢ | Review students' understanding of the material | Review of the Students' Understanding and Comprehension | Lecture | Participation, Oral Exam |
| ١٥ | ٢ | Evaluate students' proficiency in the studied material | Second Exam | Lecture | Participation, Oral Exam |

١١. **Course Assessment**

The grade distribution is as follows:

- Monthly Exams: ٦٠ points
- Daily Exams: ١٠ points
- Daily Participation: ١٠ points
- Reports: ١٠ points
- Memorization: ١٠ points

١٢. **Learning and Teaching Resources**

Primary References:

- Modern Arabic Literature / Massad Bin Eid Al-Atwi

Recommended Supporting References:

- Free Verse Poetry in Iraq / Youssef Al-Saig
- Renewal in Poetry and Criticism by the Diwan Group / Suad Mohammed Jafar
- The Apollo Group and its Influence on Modern Poetry / Abdel Aziz Al-Dosouki

Electronic References, Website