

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Department**



# **Academic Program and Course Description Guide/ History Department**

## Academic Program Description

**University Name:** University of Babylon

**Faculty/Institute:** College of Education for Humanities

**Scientific Department:** History Department

**Academic or Professional Program Name:** Bachelor of Education, Master of Islamic History, Master of Modern History, Master of Ancient History, PhD of Modern History.

**Final Certificate Name:** BA in History.

**Academic System:** Annual and semester (annual for the first, and second stages of obtaining a bachelor's degree, quarterly for the third and fourth stage of obtaining a bachelor's degree).

**Description Preparation Date:** 20 of Feb in 2025

**File Completion Date:** 4/2/2025

**Signature:**



**Head of Department Name:** Dr. Attarid

Taqi Abood

**Date:** 20/2/2025

**Signature:**

**Scientific Associate Name:**

**Date:** 20/2/2025

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance**

**Department:** Dr. Methaq Kadum

**Date:** 20/2/2025

**Signature:**



**Approval of the Dean**



## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses/subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra- curricular activities to achieve the learning outcomes of the program.

## **1. Program Vision**

Praise be to God, Lord of the Worlds, and prayers and peace be upon the most honorable of prophets and messengers (Muhammad, the Truthful and Trustworthy) and upon his pure and good family.

The Department of History is one of the important scientific departments in the College of Education for Humanities/University of Babylon. Every nation is proud of its cultural and historical heritage, hence the interest in the science of history to benefit from previous experiences and employ them in the service of society. Therefore, those in charge of the aforementioned department are keen to instill human and moral values in the emerging generation of students in the primary stage and to enhance their Islamic culture and benefit from the cultural heritage of the Arab and Islamic nation to harness it in raising our societies to the position they deserve. The Department of History was established in the academic year 1993-1994 to be a pioneer in historical studies that focus on the political, economic and social aspects of various human societies from ancient times to our time. The present, the department had the honor of graduating many distinguished students who have become important in various aspects of life. The Department of History strengthened its scientific path by opening postgraduate studies in the specializations of Islamic and modern master's in the academic year 2000-2001, then postgraduate studies were opened in the specialization of ancient history as well as a doctorate in the specialization of modern history. The department aims to raise the academic level of students at various educational levels, whether in undergraduate or graduate studies, so that the Department of History at the College of Education for Human Sciences/University of Babylon is one of the leading departments that reflects the correct image of the history of our Arab and Islamic nation.

## **2. Program Mission**

The Department of History prepares teachers in the field of history who have the skills (academic and scientific) to serve educational institutions (education) and are aware of the problems of society and ways to address them. The mission of the department extends to serving society through a program to qualify graduates in the field of history in its eras and fields. The department also enhances the capabilities of graduates through postgraduate studies (master's and doctorate) in addition to providing advisory services, applied research and training courses, believing in the importance of interaction in educational programs for society. The Department of History

aims to prepare an advanced scientific cadre in the field of various historical studies in trends and axes, including at the level of ancient, Islamic and modern history, and to develop and improve these capabilities in a manner that is consistent with the requirements of the era in the student's study for master's and doctorate degrees so that he is able in the future to provide his academic and scientific experiences and apply them to society through his scientific lectures, seminars and training courses in a manner that is inseparable from society.

### **3. Program Objectives**

1. Understanding the present, anticipating the future, revealing the requirements of social and changing life, realizing the reality of social development, and highlighting the causal relationships in events and facts.
2. Developing actual skills and abilities by training and exercising the student on the principles of research based on thinking, criticism, analysis, and comparison, in addition to reading history consciously, which affects his daily and behavioral life.
3. Benefiting from the historical lesson in achieving national and national quality in a changing world full of events and developments.
4. Developing the ability to transfer knowledge to others, especially students, in a way that serves the education of the Arab generation with a sincere national education that enables it to practice its pioneering role in the future.
5. Confirming the Arabs' civilizational and human role in the past and their ability to draw inspiration from their history in a new civilizational launch that enhances the status of the Arab nation and its role in building contemporary human civilization in general and modern Arab countries in particular.
6. Looking at history and heritage with a renewed perspective that contributes to serving the contemporary life of the Arab nation in its various aspects, especially the political aspect, and in a way that enhances national unity, preserves national unity, and buries colonial conspiracies.
7. Considering history as a means to achieve a better understanding of contemporary relations between peoples in a way that serves the goals of cooperation for peace, freedom and progress.
8. The department's openness to other Iraqi universities by building bridges of scientific relations between the two, represented in the frequency of

- research connections from discussion groups, scientific seminars, discussions of master's theses and doctoral dissertations, and providing the opportunity for joint supervision of scientific and cognitive cross-fertilization events.
9. The absence of a center for translating research from Arabic to English for the purpose of preparing to publish this research and open up to universities and global research engines.
  10. The absence of a historical museum. Developing the scientific capabilities and capacities of the department's professors for the purpose of opening up to advanced global search engines in publishing research articles in (Scopus) and (Thomson Reuters) magazines and urging students to keep pace with this trend and engage in it.
  11. Urging professors and graduate students to actively participate in Science Day with their scientific activities, including publications, research, and encyclopedias, and providing financial support to participants in line with the principles of the Ministry of Higher Education and Scientific Research supporting this purpose.
  12. The department aims to activate the scientific staff by holding weekly seminar sessions to review their scientific achievements and learn about their cognitive experiences.

#### **4. Program Accreditation**

Does the program have program accreditation? And from which agency?  
Yes, University of Babylon.

#### **5. Other External Influences**

Is there a sponsor for the program? Yes, University of Babylon (Holding training courses for students to develop professional skills/field visits).

#### **6. Program Structure (Bachelor of Education, Master of History (Islamic/Modern/Ancient), PhD in Modern History)**

<b>Program Structure</b> (Bachelor of Education)	<b>Number of Courses</b>	<b>Credit Hours</b>	<b>Percentage</b> (Depending on the study units for each requirement)	<b>Reviews</b>
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<b>Institution Requirements</b>	4+3+0+0 =7	(4+4+2+2)+(4+4+2) =22	%11.83 = $\frac{22 * 100\%}{186}$	(186) represents the total number of academic units for studying a Bachelor of Education, all core courses.
<b>College Requirements</b>	2+3+4+3 =11	(4+4)+(4+4+1)+(3+2+3+3)+(4+4+4) =40	%21.50 = $\frac{40 * 100\%}{186}$	
<b>Department Requirements</b>	5+8+16+6 =35	(4*6+1*4)+(1*6+7*4)+(16*2)+(3*6+3*4) =28+34+32+30=124	%66.67 = $\frac{124 * 100\%}{186}$	
<b>Summer training</b>	/	/	/	/
<b>other</b>	/	/	/	/

\* This can include notes as whether the course is basic or optional

<b>7.Program Description</b>				
Year/ Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
Bachelor's Degree/First Stage/Annual	Hist100	Ancient History of Iraq	3 hours, 6 units	/
	Hist101	Arab History Before Islam	3 hours, 6 units	/
	Hist105	History of the Era of the Message and the Rightly Guided Caliphate	3 hours, 6 units	/
	Hist106	European Medieval History	3 hours, 6 units	/
	Hist107	General Geography	2 hours, 4 units	/
	Hist108	Educational Psychology	2 hours, 4 units	/
	Hist109	Foundations of Education	2 hours, 4 units	/
	Hist110	Arabic Language	2 hours, 4 units	/
	Hist111	English Language	2 hours, 4 units	/
	Hist112	Human Rights and Democracy	2 hours, 2 units	/
	Hist113	Computer Science	1 hours,	1 hour

			2 units	
Bachelor's Degree/Second Stage/Annual	Hist200	Historical Research Methodology	2 hours, 4 units	/
	Hist203	English Language	2 hours, 4 units	/
	Hist204	Psychology	2 hours, 4 units	/
	Hist205	Geography of the Arab World	2 hours, 4 units	/
	Hist206	Computer Science	1 hours, 2 units	1 hour
	Hist207	History of the Umayyad State (41-132 AH)	2 hours, 4 units	/
	Hist208	History of Modern Arab Countries	2 hours, 4 units	/
	Hist209	History of Civilizations of the Ancient World	2 hours, 4 units	/
	Hist211	History of Europe in the Renaissance	2 hours, 4 units	/
	Hist215	Educational Administration	2 hours, 4 units	/
	Hist216	History of Arab Civilization in Andalusia	2 hours, 4 units	/
	Hist219	Ancient History of Arab Countries	3 hours, 6 units	/
		Crimes of the Baath regime in Iraq	1 hour, 1 unit	/
Bachelor's Degree/ Third Stage/ First Semester	Hist300	History of the Abbasid State	2 hours, 2 units	/
	Hist301	Curricula and Teaching Methods	3 hours, 3 units	/
	Hist302	History of Europe in the Renaissance	2 hours, 2 units	/
	Hist303	Geography of Iraq	2 hours, 2 units	/

	Hist304	Modern History of Iraq	2 hours, 2 units	/
	Hist305	History of Islamic Civilization	2 hours, 2 units	/
	Hist305	English Language	2 hours, 2 units	/
	Hist306	History of Asia	2 hours, 2 units	/
	Hist307	History of the Arabian Gulf	2 hours, 2 units	/
Bachelor's Degree/ Third Stage/ Second Semester	Hist308	History of the Abbasid State	2 hours, 2 units	/
	Hist309	Contemporary Morocco	2 hours, 2 units	/
	Hist310	Political Iraq	2 hours, 2 units	/
	Hist312	History of Europe in the Nineteenth Century	2 hours, 2 units	/
	Hist313	History of the United States of America	2 hours, 2 units	/
	Hist314	History of Asia	2 hours, 2 units	/
	Hist315	Red Sea	2 hours, 2 units	/
	Hist311	States of the East	2 hours, 2 units	/
	Hist316	Educational Guidance and Mental Health	3 hours, 3 units	/
	Hist317	Teaching Strategies	3 hours, 3 units	/
Bachelor's Degree/ Fourth Stage/ First Semester	Hist318	History of Iran	2 hours, 2 units	/
	Hist400	Local	2 hours, 2 units	/
	Hist401	Contemporary History of Turkey	2 hours, 2 units	/
	Hist402	History of Ahl al-Bayt	2 hours, 2 units	/

	Hist403	Contemporary World	2 hours, 2 units	/
	Hist404	Arab East	2 hours, 2 units	/
	Hist405	History of Africa	2 hours, 2 units	/
	Hist406	History of the Fatimid State	2 hours, 2 units	/
	Hist407	Measurement and Evaluation	2 hours, 3 units	/
	Hist408	English Language	2 hours, 2 units	/
	Hist409	View	2 hours, 2 units	/
Bachelor's Degree/ Fourth Stage/ Second Semester	Hist410	Graduation Research	4 hours, 4 units	/
	Hist411	Applications	4 hours, 4 units	/

8. Expected Learning Outcomes of the Program	
Knowledge	
A-Cognitive objectives	<ol style="list-style-type: none"> <li>1. To introduce the student to the concept of history and its objectives in a scientific manner.</li> <li>2. To evaluate the historical stages, each according to its circumstances and factors.</li> <li>3. To analyze the system of ancient historical texts and attempt to criticize them.</li> <li>4. To enable the student to use modern teaching methods.</li> </ol>
Skills	
B. Skill objectives	<ol style="list-style-type: none"> <li>1. Enabling students to analyze historical texts in a scientific and academic manner, away from extremism.</li> </ol>

	<ol style="list-style-type: none"> <li>2. The student's knowledge of the difference between ancient and modern history and Islamic history.</li> <li>3. Developing students' ability to conduct academic scientific research.</li> <li>4. The student acquires the skill of historical and leadership criticism.</li> </ol>
<b>Ethics</b>	
C. Value objectives	<ol style="list-style-type: none"> <li>1. The student's ability to evaluate the importance of the historical event.</li> <li>2. The student's growth with a love of history and an awareness of the position of history to create a new historical era for a new generation.</li> <li>3. Learning how to create a distinguished and successful historical leader.</li> <li>4. Acquiring the ability to convey and write history with credibility.</li> </ol>
Methods of Assessing Affective Goals	<ul style="list-style-type: none"> <li>• The student represents a good role model for those around him.</li> <li>• Reinforcing the basic principles of good values.</li> <li>• Providing the appropriate environment to achieve emotional goals.</li> </ul>

## 9. Teaching and Learning Strategies

- Lectures
- Competitive discussion groups
- Direct stimulating questions
- Brainstorming
- Questions and interrogation
- Narrative lecture

## 10. Evaluation methods

Tests: Oral and written: daily, weekly, monthly and yearly, as well as external assignments.

## 11. Faculty

### Faculty Members

Academic Rank	Specification		Special Requirements/ skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Zainab Fadel Marjan	Islamic History	Rashidun and Umayyad History			✓	
Prof. Dr. Mohammed Abdullah Fazaa	Islamic History	History of Morocco and Andalusia			✓	
Prof. Dr. Yousif Kazim Jagil	Islamic History	Islamic Thought			✓	
Prof. Dr. Osamah Kazim Omran	Islamic History	Ancient Arab History			✓	
Prof. Dr. Ahmed Habib Sunaid	Ancient History	Ancient Arab History			✓	
Prof. Dr. Razaq Hussain	Islamic History	Islamic Economy			✓	
Prof. Dr. Ali Hadi Abbas	Modern History	History of Europe			✓	
Prof. Dr. Kareem Motar Hamza	Modern History	International Policies			✓	
Prof. Dr. Hassan Abdul Ali Al-Taie	Modern History	International Policies			✓	
Prof. Dr. Issam Abdul Hussein Noman	Modern History	International Policies			✓	

Prof. Dr. Fouad Tariq Kazim	Modern History	History of Iraq			✓	
Prof. Dr. Majed Mohie Abdel Abbas	Modern History	International Systems / Third world			✓	
Prof. Dr. Ahmed Younis Zwaïd	Modern History	Arabian Gulf			✓	
Prof. Dr. Naeem Jassim Mohammed	Modern History	History of Iran			✓	
Prof. Dr. Wafaa Kazem Madi	Modern History	Arabic Morocco			✓	
Prof. Dr. Salah Khalaf Mashaei	Modern History	Modern and Contemporary History of Asia			✓	
Prof. Dr. Hamed Abdul Hamza Al Ali	Modern History	Research Methodology			✓	
Prof. Dr. Mushtaq Talib Hussain	Modern History	History of Europe			✓	
Prof. Dr. Osamah Sahib Munim	Modern History	Arabic Morocco			✓	
Asst. Prof. Dr. Attarid Taqi Abod	Islamic History	History of Africa in the Islamic Era			✓	
Asst. Prof. Dr. Sattar Hamed Abdullah	Modern History	Middle Ages			✓	
Asst. Prof. Dr. Zainab Hassan Abdul Aswad	Modern History	Modern European History			✓	
Asst. Prof. Dr. Elham Hamza Mansy	Modern History	History of the Americas			✓	
Asst. Prof. Dr. Haitham Mohi Talib	Modern History	History of Africa			✓	

Asst. Prof. Dr. Salim Abbas Jassim	Islamic History	Biography of the Prophet			✓	
Asst. Prof. Dr. hussin Mohamad Ali	Islamic History	Fatemi			✓	
Lecturer Dr. Ahmed Saeed Rashid	Islamic History	History of Christianity			✓	
Lecturer Dr. Raghad Hamid Sajit	Islamic History	Fatimid History			✓	
Lecturer Dr. Athraa shaker hadi	Modern History	History of Africa			✓	
Lecturer Dr. Farah Al-Islam Ali	Modern History	International Relations			✓	
Lecturer Dr. Aseel Mohammed Naji	Ancient History	Ancient History of Iraq			✓	
Lecturer Dr. Fayhaa Kadhem	Ancient History	History of the Ancient Near East			✓	
Asst. Lecturer Rasha Saleem Abbas	Information Technology	Networks			✓	

## **Professional Development**

### **Mentoring new faculty members**

The department directed the newly appointed staff to adhere to the official working hours, hold workshops and scientific seminars for students, and cooperate with each other to present the department in the best possible way, perform all the tasks assigned to them, and be keen on their work.

It also urged the new instructors to complete the teaching requirements by participating in the teaching methods course, as well as passing the teaching eligibility test, and working on participating in courses that familiarize the instructor with legal rights and duties, in addition to development courses in modern teaching strategies. It urged the instructors to complete scientific research that is published in Clarivate and Scopus containers.

### **Professional development of faculty members**

Directing professors to pay attention to academic and professional achievement by completing their study requirements and academic

promotions and entering scientific, technical and educational development and qualification courses.

Urging faculty members to keep pace with cognitive development at the level of teaching strategies by activating the interactive aspect in presenting lectures, in addition to presenting discussion groups within a schedule implemented throughout the academic year, as well as emphasizing the presentation of scientific seminars inside and outside the university, with participation in scientific conferences inside and outside the university, to complete scientific research published in global containers.

## **12. Acceptance Criterion**

Centralized acceptance / Acceptance of Moses.

## **13. The most important sources of information about the program**

- Professors' lectures
- Resources and references for the courses
- Curricula
- Websites
- The university's official website

## **14. Program Development Plan**

- Student reliance on other sources to enrich his information.
- Improving educational programs in line with the development of the labor market.
- Developing students' knowledge to participate in writing and translation inside and outside the country.
- Providing the necessary environment for professors to address and develop the educational program cognitively.
- Encouraging students and teachers to participate in writing, publishing, and holding workshops and seminars.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or Optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Bachelor's Degree/First Stage/Annual	Hist100	Ancient History of Iraq	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist101	Arab History Before Islam	Basic	*	*	*	*	*	*		*	*	*	*	*
	Hist105	History of the Era of the Message and the Rightly Guided Caliphate	Basic	*		*	*	*	*	*	*	*	*	*	*
	Hist106	European Medieval History	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist107	General Geography	Basic	*	*	*	*	*		*	*	*	*	*	*
	Hist108	Educational Psychology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist109	Foundations of Education	Basic	*	*	*	*	*	*	*	*	*	*	*	*

	Hist110	Arabic Language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist111	English Language	Basic	*	*	*	*	*	*		*	*	*	*	*
	Hist112	Human Rights and Democracy	Basic	*		*	*	*	*	*	*	*	*	*	*
	Hist113	Computer Science	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Bachelor's Degree/Second Stage/Annual	Hist200	Historical Research Methodology	Basic	*	*	*	*	*		*	*	*	*	*	*
	Hist203	English Language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist204	Psychology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist205	Geography of the Arab World	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist206	Computer Science	Basic	*	*	*	*	*	*		*	*	*	*	*
	Hist207	History of the Umayyad State (41-132 AH)	Basic	*		*	*	*	*	*	*	*	*	*	*
	Hist208	History of Modern Arab Countries	Basic	*	*	*	*	*	*	*	*	*	*	*	*

	Hist209	History of Civilizations of the Ancient World	Basic	*	*	*	*	*		*	*	*	*	*	*
	Hist211	History of Europe in the Renaissance	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist215	Educational Administration	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist216	History of Arab Civilization in Andalusia	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist219	Ancient History of Arab Countries	Basic	*	*	*	*	*	*		*	*	*	*	*
		Crimes of the Baath regime in Iraq	Basic	*	*	*	*	*	*		*	*	*	*	*
Bachelor's Degree/ Third Stage/ First Semester	Hist300	History of the Abbasid State	Basic	*		*	*	*	*	*	*	*	*	*	*
	Hist301	Curricula and Teaching Methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist302	History of Europe in the Renaissance	Basic	*	*	*	*	*		*	*	*	*	*	*

	Hist303	Geography of Iraq	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist304	Modern History of Iraq	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist305	History of Islamic Civilization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist305	English Language	Basic	*	*	*	*	*	*		*	*	*	*	*
	Hist306	History of Asia	Basic	*		*	*	*	*	*	*	*	*	*	*
	Hist307	History of the Arabian Gulf	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Bachelor's Degree/ Third Stage/ Second Semester	Hist308	History of the Abbasid State	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist309	Contemporary Morocco	Basic	*	*	*	*	*	*		*	*	*	*	*
	Hist310	Political Iraq	Basic	*		*	*	*	*	*	*	*	*	*	*
	Hist312	History of Europe in the Nineteenth Century	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist313	History of the United States of America	Basic	*	*	*	*	*		*	*	*	*	*	*
	Hist314	History of Asia	Basic	*	*	*	*	*	*	*	*	*	*	*	*

	Hist315	Red Sea	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist311	States of the East	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist316	Educational Guidance and Mental Health	Basic	*	*	*	*	*	*		*	*	*	*	*
	Hist317	Teaching Strategies	Basic	*		*	*	*	*	*	*	*	*	*	*
	Hist318	History of Iran	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Bachelor's Degree/ Fourth Stage/ First Semester	Hist400	Local	Basic	*	*	*	*	*		*	*	*	*	*	*
	Hist401	Contemporary History of Turkey	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist402	History of Ahl al-Bayt	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist403	Contemporary World	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist404	Arab East	Basic	*	*	*	*	*	*		*	*	*	*	*
	Hist405	History of Africa	Basic	*		*	*	*	*	*	*	*	*	*	*
	Hist406	History of the Fatimid State	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist407	Measurement and Evaluation	Basic	*	*	*	*	*	*	*	*	*	*	*	*

	Hist408	English Language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist409	View	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Bachelor's Degree/ Fourth Stage/ Second Semester	Hist410	Graduation Research	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Hist411	Applications	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation

## Course Description

1. Course Name:					
History of ancient Iraq					
2. Course Code:					
Hist100					
3. Semester/Year					
annual					
4. Description Preparation Date:					
5. Available Attendance Forms:					
immanence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours/ 6 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Ahmed Habib Sunaid      Email: hum.ahmed.habeeb@uobabylonedu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>For the student to understand scientifically the most prominent incidents in the history of ancient Iraq</li> <li>The student gets to know the civilizations of Sumer, Akkad, Babylon, and Assyria</li> <li>That the student understands scientifically the most important characteristics of ancient Iraqi civilization</li> </ul>		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	For the student to understand the topic	Prehistory, Paleolithic and Mesolithic	theoretical	discussion

2	3	For the student to understand the topic	The Neolithic and the Metallurgical Age	theoretical	Daily exam
3	3	For the student to understand the topic	Nomenclature of ancient Iraq		Discussion
4	3	For the student to understand the topic	Sources for studying ancient Iraq	Theoretical	Discussion
5	3	For the student to understand the topic	The book-like era	theoretical	Daily exam
6	3	For the student to understand the topic	Monthly exam	theoretical	Monthly exam
7	3	For the student to understand the topic	The era of the dawn of dynasties	theoretical	Daily exam
8	3		Akkadian era	Theoretical	Discussion
9	3	For the student to understand the topic	The koot (first dark period)	theoretical	Daily exam
10	3		Third Dynasty of Ur	theoretical	Discussion
11	3	For the student to understand the topic	The beginning of the ancient	theoretical	Daily exam

			Babylonian era		
12	3	For the student to understand the topic	The era of Hammurabi	theoretical	Discussion
13	3	For the student to understand the topic	Monthly exam	theoretical	discussion
14	3	For the student to understand the topic	The Kassites	theoretical	Discussion
15	3	For the student to understand the topic	The political situation after the Kassites	theoretical	Daily exam
16	3	For the student to understand the topic	The ancient Assyrian era	theoretical	Discussion
17	3	For the student to understand the topic	Middle Assyrian era	theoretical	Daily exam
18	3	For the student to understand the topic	The Neo-Assyrian era, the First Assyrian Empire	theoretical	Discussion
19	3	For the student to understand the topic	The Second Assyrian Empire	theoretical	Daily exam
20	3	For the student to understand the topic	Cultural characteristics	Theoretical	Discussion

			in the Neo-Assyrian era		
21	3	For the student to understand the topic	Neo-Babylonian era	theoretical	Daily exam
22	3	For the student to understand the topic	Third month exam	theoretical	Discussion
23	3	For the student to understand the Third month exam topic	Cultural characteristics in the Neo-Babylonian era	Theoretical	Daily exam
24	3	For the student to understand the topic	The Achaemenid era in ancient Iraq	theoretical	Discussion
25	3	For the student to understand the topic	Alexander the Great in Iraq	theoretical	Daily exam
26	3	For the student to understand the topic	The Seleucid era in Iraq	theoretical	Discussion
27	3	For the student to understand the topic	The Parthian era in Iraq	Theoretical	Discussion
28	3	For the student to understand the topic	Fourth month exam	theoretical	Monthly exam

29	3	For the student to understand the topic	Sasanian era in Iraq	theoretical	Discussion
30	3	For the student to understand the topic	The most important cultural characteristics	theoretical	

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures on Ancient History
Main references (sources)	Introduction to the History of Ancient Civilizations, Vol. 1
Recommended books and references (scientific journals, reports...)	The Greatness of Babylon
Electronic References, Websites	

### Course Description

<b>1. Course Name:</b>
<b>History of the Arabs before Islam</b>
<b>2. Course Code:</b>
Hist101
<b>3. Semester/Year</b>
<b>Annual</b>
<b>4. Description Preparation Date:</b>
<b>10/2/2024</b>
<b>5. Available Attendance Forms:</b>
<b>Immanence</b>
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
<b>3 hours/ 6 units</b>
<b>7. Course administrator's name (mention all, if more than one name)</b>
Name: Osama kadhém / Email: <a href="mailto:hum.osama.kadhem@uobabylon.edu.iq">hum.osama.kadhem@uobabylon.edu.iq</a>
<b>8. Course Objectives</b>

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• That the student understands, with all knowledge, the most prominent events in modern Arab countries.</li> <li>• For the student to learn about the most important Arab uprisings and revolutions against foreign occupation in order to achieve independence.</li> <li>• Identify political, economic and social developments and reforms in the Arab countries?</li> </ul>
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#### 9. Teaching and Learning Strategies

<b>Strategy</b>	It is based on establishing a scientific and philosophical method based on trying to understand and assimilate history and its lessons in a useful scientific manner, with which the specialty becomes useful and important in the renaissance of society.
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#### 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	For the student to understand the topic	Sources for studying Arab history	Theoretical	Discussion

2	3	For the student to understand the topic	Geugrafie Arab	Theoretical	Daily exam
3	3	For the student to understand the topic	Alyaman ancient	Theoretical	Discussion
4	3	For the student to understand the topic	Maeen and katban country	Theoretical	Discussion
5	3	For the student to understand the topic	Hadra moot	Theoretical	Daily exam
6	3	For the student to understand the topic	Saabaa	Theoretical	Monthly exam
7	3	For the student to understand the topic	Hummer	Theoretical	Daily exam
8	3		Alaanbad	Theoretical	Discussion
9	3	For the student to understand the topic	Taadmr	Theoretical	Daily exam
10	3		KHaasan	Theoretical	Discussion
11	3	For the student to understand the topic	Alheera	Theoretical	Daily exam

12	3	For the student to understand the topic	Makaa	Theoretical	Discussion
13	3	For the student to understand the topic	Yathreb	Theoretical	discussion
14	3	For the student to understand the topic	Altaaf	Theoretical	Discussion
15	3	For the student to understand the topic	Commuity groups	Theoretical	Daily exam
16	3	or the student to understand the topic	Classes of society	Theoretical	Discussion
17	3	For the student to understand the topic	Describe al arab	Theoretical	Daily exam
18	3	For the student to understand the topic	The family system among the arab	Theoretical	Discussion
19	3	For the student to understand the topic	Marriage of he arab	Theoretical	Daily exam
20	3	For the student to understand the topic	Religious movements in	Theoretical	Discussion

			the Arab countries		
21	3	For the student to understand the topic	Divorce	Theoretical	Daily exam
22	3	For the student to understand the topic	Pagan religion	Theoretical	Discussion
23	3	For the student to understand the Third month exam topic	The Jewish religion	Theoretical	Daily exam
24	3	For the student to understand the topic	Christian religion	Theoretical	Discussion
25	3	For the student to understand the topic	Intellectual life the arab	Theoretical	Daily exam
26	3	For the student to understand the topic	Poets The Arab	Theoretical	Discussion
27	3	For the student to understand the topic	Third monthly exam	Theoretical	Discussion
28	3	For the student to understand the topic	Arab Preachers	Theoretical	Monthly exam

29	3	For the student to understand the topic	Discussion research	Theoretical	Discussion
30	3	For the student to understand the topic	Discussion research	Theoretical	

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Rasheed aljomaily, History of Arab befor Islam
Main references (sources)	//
Recommended books and references (scientific journals, reports...)	Jawad Ali–ALmofasal in Historyfor Islam
Electronic References, Websites	Laibrary AL–jazeera alarabei

## Course Description

1. Course Name:	
The era of the message and the Rightly Guided Caliphate	
2. Course Code:	
Hist105	
3. Semester/Year	
Annual	
4. Description Preparation Date:	
6/2/2025	
5. Available Attendance Forms:	
Immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3hours/ 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof.Dr. Razaq Hussain    Email:	
Razaq.abd_moeen.humlec@uobabylon.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>That the student understands, with all knowledge, the most prominent incidents of the blessed Prophet's biography</li> <li>For the student to learn about the fragrant prisoner of the Imam and his impact on preserving the Arab state</li> <li>For the student to understand scientifically the methods of processing historical tex</li> </ul>
9. Teaching and Learning Strategies	
Strategy	It is based on establishing a scientific and philosophical method based on trying to understand and assimilate history and its lessons in a useful scientific manner, with which the specialty becomes useful .and important in the renaissance of society
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	For the student to understand the topic	Reasons for the emergence of Islam in Mecca	theoretical	discussion
2	3	For the student to understand the topic	The life of the Prophet before the mission	theoretical	Daily exam
3	3	For the student to understand the topic	The spiritual life of the Prophet and the revelation he received		Discussion
4	3	For the student to understand the topic	Secret invitation	Theoretical	Discussion
5	3	For the student to understand the topic	Migration to Abyssinia	theoretical	Daily exam
6	3	For the student to understand the topic	The social and economic boycott of Prophet Hashem	theoretical	Monthly exam
7	3	For the student to understand the topic	The invitation of the people of Taif and the first and second pledges of allegiance to Aqab	theoretical	Daily exam
8	3		Exam	Theoretical	Discussion
9	3	For the student to understand the topic	Migration to the city and building the Islamic community	theoretical	Daily exam

10	3		The Prophet's organizations in Medina	theoretical	Discussion
11	3	For the student to understand the topic	Constitution of Medina	theoretical	Daily exam
12	3	For the student to understand the topic	The Battles of the Messenger (invasions and expeditions)	theoretical	Discussion
13	3	For the student to understand the topic	The position on the Jews (Qaynuqa - Al-Nadir - Qurayza)	theoretical	discussion
14	3	For the student to understand the topic	Exam	theoretical	Discussion
15	3	For the student to understand the topic	Peace of Hdaybiyyah	theoretical	Daily exam
16	3	For the student to understand the topic	Messages of the Messenger to the rulers of neighboring countries + the year of delegations + the conquest of Mecca	theoretical	Discussion
17	3	For the student to understand the topic	The Farewell Pilgrimage and Pledge of Allegiance at Ghadir	theoretical	Daily exam
18	3	For the student to understand the topic	The emergence of the succession system between text and appointment	theoretical	Discussion

19	3	For the student to understand the topic	The Five Rightly Guided Caliphs	theoretical	Daily exam
20	3	For the student to understand the topic	Exam	Theoretical	Discussion
21	3	For the student to understand the topic	Apostasy movement	theoretical	Daily exam
22	3	For the student to understand the topic	Conquests of Iraq	theoretical	Discussion
23	3	For the student to understand the Third month exam topic	Fattouh Al-Sham	Theoretical	Daily exam
24	3	For the student to understand the topic	Conquests of Armenia, Azerbaijan and North Africa	theoretical	Discussion
25	3	For the student to understand the topic	labor day	theoretical	Daily exam
26	3	For the student to understand the topic	Financial regulations: spoils, taxes, lands, tribute, trade tithes, and donations	theoretical	Discussion
27	3	For the student to understand the topic	Administrative organizations: Build of the regions and appointment of governors, judiciary and police	Theoretical	Discussion

28	3	For the student to understand the topic	Fourth month exam	theoretical	Monthly exam
29	3	For the student to understand the topic	The succession of Imam Ali and the governors of the cities	theoretical	Discussion
30	3	For the student to understand the topic	Testimony of Imam, Commander of the FaithfulP	theoretical	

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The mediator in the biography of the Prophet by Hashem Yahya Al-Mallah
Main references (sources)	History of the Apostles and Kings by Al-Tabari
Recommended books and references (scientific journals, reports...)	History of the Arab Islamic State by Mr. Abdul Aziz Salem
Electronic References, Websites	//////

## Course Description

1. Course Name:	
Human Rights and Democracy	
2. Course Code:	
Hist112	
3. Semester/Year	
Annual	
4. Description Preparation Date:	
30/3/2024	
5. Available Attendance Forms:	
Immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Elham Hamza Mansy	
Email: hum.elham.hamza@uobabylon.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>To learn about the subject of human rights and their importance in ancient civilizations.</li> <li>For the student to learn about human rights in Islam.</li> <li>For the student to learn about the importance of democracy and its forms.</li> </ul>
9. Teaching and Learning Strategies	
Strategy	It is based on establishing a scientific and philosophical approach based on trying to understand and comprehend human rights and democracy in a useful scientific way, with which the specialty becomes useful and important in the renaissance of society.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to understand the subject	Human Rights in Ancient Civilizations	Theoretical	Discussion
2	2	For the student to understand the subject	Human Rights in Heavenly Religions	Theoretical	Daily Exam
3	2	For the student to understand the subject	Human Rights in Islam	Theoretical	Discussion
4	2	For the student to understand the subject	Sources of Human Rights	Theoretical	Daily Exam
5	2	For the student to understand the subject	The Two International Covenants on Human Rights	Theoretical	Discussion
6	2	For the student to understand the subject	Monthly Exam	Theoretical	Monthly Exam
7	2	For the student to understand the subject	National Sources	Theoretical	Discussion
8	2	For the student to understand the subject	Constitution of the Republic of Iraq for the year 2005	Theoretical	Daily Exam
9	2	For the student to understand the subject	Forms of Democracy	Theoretical	Discussion
10	2	For the student to understand the subject	Representative Democracy	Theoretical	Daily Exam
11	2	For the student to understand the subject	Forms of the Representative System	Theoretical	Discussion

12	2	For the student to understand the subject	The Parliament	Theoretical	Daily Exam
13	2	For the student to understand the subject	Monthly exam	Theoretical	Monthly exam
14	2	For the student to understand the subject	The concept of election and its legal adaptation	Theoretical	Discussion
15	2	For the student to understand the subject	Restricted voting	Theoretical	Discussion
16	2	For the student to understand the subject	General voting	Theoretical	Daily Exam
17	2	For the student to understand the subject	Women and elections	Theoretical	Discussion
18	2	For the student to understand the subject	Organizing the election process	Theoretical	Daily Exam
19	2	For the student to understand the subject	Electoral lists	Theoretical	Discussion
20	2	For the student to understand the subject	Candidates	Theoretical	Daily Exam
21	2	For the student to understand the subject	Electoral campaign	Theoretical	Discussion
22	2	For the student to understand the subject	Third Monthly exam	Theoretical	Monthly exam
23	2	For the student to understand the subject	Electoral systems	Theoretical	Discussion
24	2	For the student to understand the subject	Interest representation system	Theoretical	Daily Exam

25	2	For the student to understand the subject	Optional and compulsory voting system	Theoretical	Discussion
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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Human Rights Book by Prof. Dr. Riad Aziz Hadi
Main references (sources)	Human and Child Rights Book
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description

1. Course Name:	
Computer Science	
2. Course Code:	
Hist113	
3. Semester/Year	
Annual	
4. Description Preparation Date:	
1/10/2023	
5. Available Attendance Forms:	
Immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Lecturer Rasha Saleem Abbas	
Email: wsci.rasha.jasim@uobabylon.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>Knowledge of the computer and its hardware components</li> <li>Knowledge of the software components of the computer</li> <li>Learning to work on the Windows system.</li> <li>Learning to work on the Word 2010 application.</li> </ul>
9. Teaching and Learning Strategies	
Strategy	Brainstorming strategy, discussion groups, computer work.
10. Course Structure	

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	The student understands the subject	Computer concepts and its hardware components	<b>Theoretical</b>	<b>Discussion</b>
2	2	The student understands the subject	Computer input units	<b>Theoretical</b>	<b>Daily exam</b>
3	2	The student understands the subject	Central processing unit	<b>Theoretical</b>	<b>Discussion</b>
4	2	The student understands the subject	Storage units	<b>Theoretical</b>	<b>Discussion</b>
5	2	The student understands the subject	Output units	<b>Theoretical</b>	<b>Daily exam</b>
6	2	The student understands the subject	Monthly exam	<b>Theoretical</b>	<b>Monthly exam</b>
7	2	The student understands and applies the subject.	Computer software components	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
8	2	The student understands and applies the subject.	Operating systems and their benefits	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
9	2	The student understands and applies the subject.	Mouse uses	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
10	2	The student understands and applies the subject.	Interface in Windows	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>

11	2	The student understands and applies the subject.	Common symbols in Windows	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
12	2	The student understands and applies the subject.	Menu and its options	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
13	2	The student understands and applies the subject.	Concept of folders and directories	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
14	2	The student understands and applies the subject.	Managing folders in operating systems	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
15	2	The student understands and applies the subject.	Opening and closing windows	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
16	2	The student understands and applies the subject.	Second month exam	<b>Theoretical &amp; Practical</b>	<b>Second month exam</b>
17	2	The student understands and applies the subject.	What is the Word application and how to open it	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
18	2	The student understands and applies the subject.	Getting to know the Word interface and its ribbons	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
19	2	The student understands and applies the subject.	File tab prompts	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>

20	2	The student understands and applies the subject.	Main ribbon tab prompts	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
21	2	The student understands and applies the subject.	Insert tab prompts	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
22	2	The student understands and applies the subject.	Layout tab prompts	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
23	2	The student understands and applies the subject.	Table design tab prompts	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
24	2	The student understands and applies the subject.	References tab prompts	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>

## 11. Course Evaluation

The distribution of the grade out of 100 is based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports as a result of adding together the practical and theoretical aspects, where the full grade for each practical exam is (15) and each theoretical exam is (35 points), and the total of the two exams is (50) for each monthly exam, so we get the effort out of 50 and the final exam of the year out of 50 as well. So the total of the effort with the final exam of the year is (100).

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Applications (Part Two), written by Asst. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Abdul Majeed, Dr. Mustafa Daa Al-Hasani.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Lectures on Telegram and on the university website.

## Course Description

1. Course Name:					
Historical Research Method					
2. Course Code:					
Hist200					
3. Semester/Year					
Annual					
4. Description Preparation Date:					
28/1/2024					
5. Available Attendance Forms:					
Immanence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours/ 4 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Hamed Abdul Hamza Al Ali      Email:					
8. Course Objectives					
Course Objectives		1– Students should learn about the historical research methodology 2– Students should learn how to write historical research 3– Students should understand the importance of the historical research methodology subject			
9. Teaching and Learning Strategies					
Strategy	Using multiple teaching methods including: 1– Lecture method. 2– Exploration method. 3– Questioning method				
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	2		The concept of history and the benefits of studying it.	Lecture	Conducting a test for students at the end of each lecture
2	2		Sources of Islamic history.	Discussion	Directing general questions to students to determine the extent of their understanding of the lecture
3	2		Sciences and arts that support the science of history.	Interrogation and Lecture	Conducting a quick written test to determine their comprehension
4	2		Choosing a research topic.	Discussion and Interrogation	Setting different questions to measure students' ability to answer
5	2		Writing the research.	Lecture	Conducting an oral test to determine the extent of students' understanding of the topic

6	2		Research margins and text supplements.	Lecture and Interrogation	Directing written questions to students to measure the extent of their understanding of the lecture
7	2		Positive internal criticism.	Discussion	Asking students to write a report on the topic to determine their understanding of the topic
8	2		Negative internal criticism.	Lecture and Discussion	Conducting an oral test for students to determine their understanding of the topic
9	2		Proving historical facts.	Discussion	Directing questions at the end of the lecture to determine students' understanding of the topic
10	2		General rules for historical composition.	Lecture and Interrogation	Asking students to present a

					lesson on the topic to determine their understanding
11	2		Organizing historical facts.	Lecture	Conducting a written test to determine their understanding of the topic
12	2		Effort	Discussion	Directing questions to students about the lecture to ensure their understanding of the topic
13	2		Reasoning and clarification.	Interrogation and Discussion	Asking students to submit questions related to the topic to determine their understanding of it
14	2		Creating the historical formula.	Discussion	Directing questions to students at the end of the lecture to determine their

					understanding of the topic
15	2		After writing the research.	Exam	Exam

### 11. Course Evaluation

20 for the first semester, 20 for the second semester, 5 activities, 5 attendance, and 50 final.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Simplified historical research methodology. Written by Dr. Hamed Abdel Hamza Mohammed Al-Ali.
Main references (sources)	The historical research method towards an analytical vision. Written by Dr. Hamed Abdel Hamza Mohammed Al-Ali.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	1– Virtual Library 2– Comprehensive Library 3– Ahlul Bayt Library

## Course Description

1. Course Name:					
Computer Science					
2. Course Code:					
Hist206					
3. Semester/Year					
Annual					
4. Description Preparation Date:					
1/10/2023					
5. Available Attendance Forms:					
Immanence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2hours/ 2units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Lecturer Rasha Saleem Abbas					
Email: wsci.rasha.jasim@uobabylon.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>Knowledge of computer software.</li> <li>Working on Excel 2010.</li> <li>Working on PowerPoint 2010.</li> </ul>		
9. Teaching and Learning Strategies					
Strategy		Brainstorming strategy, discussion groups, computer work.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The student understands and applies the subject.	Getting to know the	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>

			Excel interface and its ribbons		
2	2	The student understands and applies the subject.	Tab prompts (File)	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
3	2	The student understands and applies the subject.	Tab prompts (Main Ribbon)	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
4	2	The student understands and applies the subject.	Tab prompts (Main Ribbon, Number group)	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
5	2	The student understands and applies the subject.	Tab prompts (Main Ribbon, Edit group)	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
6	2	The student understands and applies the subject.	Monthly exam	<b>Theoretical &amp; Practical</b>	<b>Monthly exam</b>
7	2	The student understands and applies the subject.	Tab commands (main ribbon, cell group)	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
8	2	The student understands and applies the subject.	Rules for writing mathematical formulas in Excel	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
9	2	The student understands and applies the subject.	Mouse shapes in Excel	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
10	2	The student understands and applies the subject.	Addition command and	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>

			its derivatives in Excel		
11	2	The student understands and applies the subject.	Rate command and its derivatives in Excel	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
12	2	The student understands and applies the subject.	Count command and its derivatives in Excel	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
13	2	The student understands and applies the subject.	Multiplication command in Excel	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
14	2	The student understands and applies the subject.	A set of additional mathematical commands in Excel	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
15	2	The student understands and applies the subject.	Second month exam	<b>Theoretical &amp; Practical</b>	<b>Second month exam</b>
16	2	The student understands and applies the subject.	Excel Insert Tabs	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
17	2	The student understands and applies the subject.	Learn how to use PowerPoint 2010 and the interface ribbons	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>

18	2	The student understands and applies the subject.	PowerPoint File and Main Ribbon Tabs	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
19	2	The student understands and applies the subject.	PowerPoint Insert Tabs	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
20	2	The student understands and applies the subject.	PowerPoint Drawing Tabs	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
21	2	The student understands and applies the subject.	PowerPoint Transitions Tabs	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
22	2	The student understands and applies the subject.	PowerPoint Animations Tabs	<b>Theoretical &amp; Practical</b>	<b>Daily exam</b>
23	2	The student understands and applies the subject.	PowerPoint Slide Show Tabs	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
24	2	The student understands and applies the subject.	PowerPoint Record Tabs	<b>Theoretical &amp; Practical</b>	<b>Discussion</b>
25	2	The student understands and applies the subject.	Third Month Exam	<b>Theoretical &amp; Practical</b>	Third Month Exam

## 11. Course Evaluation

The distribution of the grade out of 100 is based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports as a result of adding together the practical and theoretical aspects, where the full grade for each practical exam is (15) and each theoretical exam is (35 points), and the total of the two exams is (50) for each monthly exam, so we get the effort out of 50 and the final exam of the year out of 50 as well. So the total of the effort with the final exam of the year is (100).

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Applications (Part Four), written by Asst. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Abdul Majeed, Dr. Mustafa Diaa Al-Hasani.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Lectures on Telegram and on the university website.

## Course Description

1. Course Name:	
History of the Umayyad State (41–132 AH)	
2. Course Code:	
Hist207	
3. Semester/Year	
Annual	
4. Description Preparation Date:	
28/1/2024	
5. Available Attendance Forms:	
Immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours/4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Zainab Fadel Marjan Email: hum.zaunab.fadhel@uobabylon.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>Students will learn about the Umayyad state</li> <li>Students will learn about the most important cities built by the Umayyads</li> <li>Students will understand tribal fanaticism and its effects</li> <li>Students will learn about the Abbasid call and its role at the end of the Umayyad state</li> </ul>
9. Teaching and Learning Strategies	
Strategy	Using multiple teaching methods including: <ul style="list-style-type: none"> <li>Lecture method.</li> <li>Exploration method.</li> <li>Questioning method</li> </ul>
10. Course Structure	

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Understand the lecture	Muawiyah bin Abi Sufyan and the establishment of the Umayyad state	Theoretical	Discussion
2	2	Understand the lecture	The issue of the succession to the throne and its impact	Theoretical	Daily Exam
3	2	Understand the lecture	The rule of Yazid bin Muawiyah and the most prominent events	Theoretical	Discussion
4	2	Understand the lecture	The transfer of power to Marwan bin Al-Hakam and the events of the year 64 AH	Theoretical	Daily Exam
5	2	Understand the lecture	Abdul Malik bin Marwan and the most prominent internal events	Theoretical	Discussion
6	2	Understand the lecture	The policy of Arabization,	Theoretical	Monthly Exam

			causes and results		
7	2	Understand the lecture	Al-Walid bin Abdul Malik and his most important works	Theoretical	Discussion
8	2	Understand the lecture	The Islamic conquests, causes and results	Theoretical	Daily Exam
9	2	Understand the lecture	Sulayman bin Abdul Malik and his policy with the leaders	Theoretical	Discussion
10	2	Understand the lecture	The rule of Omar bin Abdul Aziz	Theoretical	Daily Exam
11	2	Understand the lecture	His financial and administrative policy	Theoretical	Discussion
12	2	Understand the lecture	Yazid bin Abdul Malik	Theoretical	Daily Exam
13	2	Understand the lecture	Yazid bin Al-Muhallab's revolution and its results	Theoretical	Monthly exam
14	2	Understand the lecture	Hisham bin Abdul Malik	Theoretical	Discussion

			and the administration		
15	2	Understand the lecture	Hisham's relationship with Al-Qasri	Theoretical	Discussion
16	2	Understand the lecture	His policy with the Umayyad tribes	Theoretical	Daily Exam
17	2	Understand the lecture	Al-Walid bin Yazid and the most important events	Theoretical	Discussion
18	2	Understand the lecture	Yazid bin Al- Walid and the position of the Umayyad family	Theoretical	Daily Exam
19	2	Understand the lecture	Marwan bin Muhammad and his confrontation with events	Theoretical	Discussion
20	2	Understand the lecture	The position of the Yemeni tribes towards him	Theoretical	Daily Exam
21	2	Understand the lecture	The policy of fanaticism and its impact on the end of the Umayyad state	Theoretical	Discussion

22	2	Understand the lecture	The Abbasid call	Theoretical	Monthly exam
23	2	Understand the lecture	The Umayyad naval fleet	Theoretical	Discussion
24	2	Understand the lecture	The army and weapons	Theoretical	Daily Exam
25	2	Understand the lecture	Arabs and loyalists	Theoretical	Discussion
26	2	Understand the lecture	State revenues	Theoretical	Discussion
27	2	Understand the lecture	State expenditures	Theoretical	Daily Exam
28	2	Understand the lecture	Construction of cities	Theoretical	Discussion
29	2	Understand the lecture	Central and local offices	Theoretical	Daily Exam
30	2	Understand the lecture	Exams for each semester	Theoretical	Discussion

<b>11. Course Evaluation</b>	
20 for the first semester, 20 for the second semester, 5 activities, 5 attendance, and 50 final.	
<b>12. Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	The Arab Islamic State in the Umayyad Era Dr. Walid Ibrahim and others
Main references (sources)	The Umayyad Caliphate Dr. Abdul Amir Abdul Hassan
Recommended books and references (scientific journals, reports...)	Al-Tabari's History – The Complete by Ibn al-Athir
Electronic References, Websites	1. Virtual Library 2. Comprehensive Library 3. Ahlul Bayt Library

## Course Description

1. Course Name:	
Modern history of the Arab countries	
2. Course Code:	
Hist208	
3. Semester/Year	
Annual	
4. Description Preparation Date:	
14/2/2025	
5. Available Attendance Forms:	
Immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Fuad Tariq Kadhim – Wafaa Kadhim / Email: hum.foaad.tareq@uobabylon.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>That the student understands, with all knowledge, the most prominent events in modern Arab countries.</li> <li>For the student to learn about the most important Arab uprisings and revolutions against foreign occupation in order to achieve independence.</li> <li>Identify political, economic and social developments and reforms in the Arab countries?</li> </ul>
9. Teaching and Learning Strategies	
Strategy	It is based on establishing a scientific and philosophical method based on trying to understand and assimilate history and its lessons in a useful scientific manner, with which the specialty becomes useful and important in the renaissance of –.society
10. Course Structure	

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>1</b>	<b>2</b>	<b>For the student to understand the topic</b>	<b>The emergence of the Ottoman Empire and the most prominent theories</b>	<b>theoretical</b>	<b>Discussion</b>
<b>2</b>	<b>2</b>	<b>For the student to understand the topic</b>	<b>The Ottoman expansion into the Arab countries, the emergence of the Safavid state, and the European colonization of the Arab countries</b>	<b>theoretical</b>	<b>Daily exam</b>
<b>3</b>	<b>2</b>	<b>For the student to understand the topic</b>	<b>Ottoman control of the Levant, Egypt, Hijaz and Yemen</b>		<b>Discussion</b>
<b>4</b>	<b>2</b>	<b>For the student to understand the topic</b>	<b>Ottoman control over Iraq, the Arab Gulf, and the Arab Maghreb countries</b>	<b>Theoretical</b>	<b>Discussion</b>
<b>5</b>	<b>2</b>	<b>For the student to understand the topic</b>	<b>The Ottoman system of government and administration in the Arab countries and the Ottoman military institutions</b>	<b>theoretical</b>	<b>Daily exam</b>
<b>6</b>	<b>2</b>	<b>For the student to understand the topic</b>	<b>Janissary forces and economic and social situation</b>	<b>theoretical</b>	<b>Monthly exam</b>

7	2	For the student to understand the topic	The Ottoman Empire and local forces in the Arab states	theoretical	Daily exam
8	2		Nader Shah and Karim Khan Zand's invasions of Iraq	Theoretical	Discussion
9	2	For the student to understand the topic	French invasion of Egypt	theoretical	Daily exam
10	2		Egyptian resistance to the French invasion and the results of the invasion	theoretical	Discussion
11	2	For the student to understand the topic	First monthly exam	theoretical	Daily exam
12	2	For the student to understand the topic	The emergence of Muhammad Ali Pasha and the attempts to build the modern Arab state	theoretical	Discussion
13	2	For the student to understand the topic	Muhammad Ali Pasha's Arab policy	theoretical	discussion
14	2	For the student to understand the topic	International attempts to overthrow Muhammad Ali Pasha	theoretical	Discussion
15	2	For the student to understand the topic	Ottoman reform attempts and their impact on modern Arab countries	theoretical	Daily exam

16	2	For the student to understand the topic	Military side	theoretical	Discussion
17	2	For the student to understand the topic	The administrative and social aspect	theoretical	Daily exam
18	2	For the student to understand the topic	The second monthly exam	theoretical	Discussion
19	2	For the student to understand the topic	The impact of the Ottoman reform movement on modern Arab countries	theoretical	Daily exam
20	2	For the student to understand the topic	Religious movements in the Wahhabi Arab countries	Theoretical	Discussion
21	2	For the student to understand the topic	Sanusi and Mahdist movements	theoretical	Daily exam
22	2	For the student to understand the topic	French invasion of Algeria 1830	theoretical	Discussion
23	2	For the student to understand the Third month exam topic	The French invasion of Tunisia 1881 and Marrakesh 1830–1914	Theoretical	Daily exam
24	2	For the student to understand the topic	The British invasion of the Arabian Gulf and Iraq	theoretical	Discussion

25	2	For the student to understand the topic	The British occupation of Egypt in 1882 and the Urabi Revolution	theoretical	Daily exam
26	2	For the student to understand the topic	The British intervention in Sudan in 1889 and the Italian occupation of Libya	theoretical	Discussion
27	2	For the student to understand the topic	Third monthly exam	Theoretical	Discussion
28	2	For the student to understand the topic	Trends of the modern Arab Renaissance movement in the modern Arab countries	theoretical	Monthly exam
29	2	For the student to understand the topic	Trends of the modern Arab Renaissance movement in the modern Arab countries	theoretical	Discussion
30	2	For the student to understand the topic	The First Arab Conference in Paris 1913	theoretical	

<b>11. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc.	
<b>12. Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	Dr. Ibrahim Khalil Ahmed, History of the Modern Arab Countries in the Ottoman Era 1516–1916
Main references (sources)	Dr. Sayyar Kawkab Al-Jamil, Composition of the Modern Arabs, Abdul Karim Rafi' Al-Arabi and the Ottomans (1516–1917)
Recommended books and references (scientific journals, reports...)	Ahmed Ezzat Abdel Karim, studies in modern Arab history, Muhammad Farid Bey, history of the Ottoman Empire, and modern Arab magazines with specializations.
Electronic References, Websites	////

## Course Description

1. Course Name:	
History of Europe in the Renaissance	
2. Course Code:	
Hist211	
3. Semester/Year	
Annual	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
Immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hour/ 4units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ali Hadi Abbas      Email: hum-ali-hadi@uobabylon.edu.iq	
8. Course Objectives / To understand the precise meaning of the nature of history as an important science in human life.	
Course Objectives	<ul style="list-style-type: none"> <li>Students should link the curriculum of this stage with what they learned in previous stages of study.</li> <li>Students should understand the historical terms of the curriculum.</li> <li>Students should be informed about the most important historical events.</li> <li>Application should be made in areas of life by comparing historical events.</li> <li>Enabling students to how to link past events with current events.</li> <li>Students should become accustomed to the method of thinking based on analyzing historical texts.</li> <li>Working on consolidating all the knowledge that students learned in previous stages of study.</li> </ul>

9. Teaching and Learning Strategies					
Strategy		It is based on establishing a scientific and philosophical approach based on trying to understand and comprehend history and its lessons in a useful scientific way, with which the specialization becomes useful and important in the renaissance of society.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to understand the topic	Introduction to the Middle Ages (Feudalism and its fall).	Theoretical	Discussion
2	2	For the student to understand the topic	The Renaissance in Italy and Western Europe	Theoretical	Daily exam
3	2	For the student to understand the topic	Geographical Explorations	Theoretical	Discussion
4	2	For the student to understand the topic	Religious Reformation	Theoretical	Daily exam
5	2	For the student to understand the topic	Religious Wars in Europe	Theoretical	Discussion
6	2	For the student to understand the topic	Political Developments in Russia and Britain	Theoretical	Monthly exam
7	2	For the student to understand the topic	Political Developments in Prussia	Theoretical	Discussion

8	2	For the student to understand the topic	The War of the Spanish Succession	Theoretical	Daily exam
9	2	For the student to understand the topic	The Seven Years' War	Theoretical	Discussion
10	2	For the student to understand the topic	The American War of Independence	Theoretical	Daily exam
11	2	For the student to understand the topic	The French Revolution	Theoretical	Discussion
12	2	For the student to understand the topic	The National Assembly and the Legislative Assembly	Theoretical	Discussion
13	2	For the student to understand the topic	Monthly Exam	Theoretical	Monthly exam
14	2	For the student to understand the topic	The National Convention and the Directorate Government	Theoretical	Discussion
15	2	For the student to understand the topic	Napoleon Bonaparte's Coup d'état of 1799.	Theoretical	Daily exam
Second semester					
16	2	For the student to understand the topic	Political developments in France after 1799	Theoretical	Discussion
17	2	For the student to understand the topic	Napoleonic Wars in Europe – Confrontation with Austria	Theoretical	Daily exam

18	2	For the student to understand the topic	Continental Blockade against Britain	Theoretical	Discussion
19	2	For the student to understand the topic	Fall of the Napoleonic Empire	Theoretical	Daily exam
20	2	For the student to understand the topic	Congress of Vienna	Theoretical	Discussion
21	2	For the student to understand the topic	Third Month Exam	Theoretical	Monthly exam
22	2	For the student to understand the topic	European Follow-up Conferences	Theoretical	Discussion
23	2	For the student to understand the topic	Economic Developments Accompanying the Industrial Revolution	Theoretical	Daily exam
24	2	For the student to understand the topic	Social and Intellectual Developments Accompanying the Industrial Revolution	Theoretical	Discussion
25	2	For the student to understand the topic	European National Schools	Theoretical	Daily exam
26	2	For the student to understand the topic	Revolutions of 1830	Theoretical	Discussion
27	2	For the student to understand the topic	Factors of the Industrial Revolution	Theoretical	Discussion

28	2	For the student to understand the topic	Fourth Month Exam	Theoretical	Monthly exam
29	2	For the student to understand the topic	Italian Unity and German Unity	Theoretical	Discussion
30	2	For the student to understand the topic	International Alliances	Theoretical	Discussion

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of Europe in the Renaissance Dr. Muhammad Muzaffar Al-Adhami
Main references (sources)	Europe in the Renaissance Dr. Muhammad Muhammed Salih
Recommended books and references (scientific journals, reports...)	Encyclopedia of the History of Europe in the Middle Ages
Electronic References, Websites	

## Course Description

1. Course Name:					
Ancient History of Arab Countries					
Hist219					
3. Semester/Year					
Annual					
4. Description Preparation Date:					
10/2/2024					
5. Available Attendance Forms:					
Immanence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours/ 6 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer Dr. Fayhaa Kadhem / Email: <a href="mailto:hum.fayha.kadhem@uobabylon.edu.iq">hum.fayha.kadhem@uobabylon.edu.iq</a>					
8. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> <li>That the student understands, with all knowledge, the most prominent events in ancient Arab countries.</li> <li>For the student to learn about the most important Arab uprisings and revolutions against foreign occupation in order to achieve independence.</li> <li>Identify political, economic and social developments and reforms in the Arab countries?</li> </ul>				
9. Teaching and Learning Strategies					
Strategy	It is based on establishing a scientific and philosophical method based on trying to understand and assimilate history and its lessons in a useful scientific manner, with which the specialty becomes useful and important in the renaissance of society				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	For the student to understand the topic	Sources for studying Arab history	Theoretical	Discussion
2	3	For the student to understand the topic	GeugrafieArab	Theoretical	Daily exam
3	3	For the student to understand the topic	Alyaman ancient		Discussion
4	3	For the student to understand the topic	Maeen and katban country	Theoretical	Discussion
5	3	For the student to understand the topic	Hadra moot	theoretical	Daily exam
6	3	For the student to understand the topic	Saabaa	theoretical	Monthly exam
7	3	For the student to understand the topic	Hummer	theoretical	Daily exam
8	3		Alaanbad	Theoretical	Discussion
9	3	For the student to understand the topic	Taadmr	theoretical	Daily exam
10	3		KHaasan	theoretical	Discussion
11	3	For the student to understand the topic	Alheera	theoretical	Daily exam

12	3	For the student to understand the topic	Makaa	theoretical	Discussion
13	3	For the student to understand the topic	Yathreb	theoretical	Discussion
14	3	For the student to understand the topic	Altaaf	theoretical	Discussion
15	3	For the student to understand the topic	Commuity groups	theoretical	Daily exam
16	3	or the student to understand the topic	Classes of society	theoretical	Discussion
17	3	For the student to understand the topic	Describe al arab	theoretical	Daily exam
18	3	For the student to understand the topic	The family system among the arab	theoretical	Discussion
19	3	For the student to understand the topic	Marriageof he arab	theoretical	Daily exam
20	3	For the student to understand the topic	Religious movements in the Arab countries	Theoretical	Discussion
21	3	For the student to understand the topic	Divorce	theoretical	Daily exam

22	3	For the student to understand the topic	Pagan religion	theoretical	Discussion
23	3	For the student to understand the Third month exam topic	The Jewish religion	Theoretical	Daily exam
24	3	For the student to understand the topic	Christian religion	theoretical	Discussion
25	3	For the student to understand the topic	Intellectual life the arab	theoretical	Daily exam
26	3	For the student to understand the topic	Poets The Arab	theoretical	Discussion
27	3	For the student to understand the topic	Third monthly exam	Theoretical	Discussion
28	3	For the student to understand the topic	Arab Preachers	theoretical	Monthly exam
29	3	For the student to understand the topic	Discussion research	theoretical	Discussion
30	3	For the student to understand the topic	Discussion research	theoretical	Discussion

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	, History of culture of Arabian/Taha Bager
Main references (sources)	Samer Adeb/ Historyfor Egyptian
Recommended books and references (scientific journals, reports...)	Salem Hassan in Historyfor Egyptian
Electronic References, Websites	////

## Course Description

1. Course Name:					
Crimes of the Baath regime in Iraq					
2. Course Code:					
3. Semester/Year					
Annual					
4. Description Preparation Date:					
10/2/2024					
5. Available Attendance Forms:					
Immanence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hour/ 1 unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Ali Hadi Abbas      Email: hum-ali-hadi@uobabylon.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>to stand The student with all his knowledge is the most important events date that committed it system party Resurrection in Iraq</li> <li>The student should learn about the most important uprisings that were suppressed by the Baath regim.</li> <li>Learn about the political, social and economic developments in Iraq during the Baath regim.</li> </ul>			
9. Teaching and Learning Strategies					
Strategy		It is based on a scientific and philosophical foundation based on an attempt to understand and comprehend history and its lesson.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1.	1	The student understands the subject	The concept of crimes and their types	Theoretical	discussion
2.	1	The student understands the subject	Crime Sections	Theoretical	discussion
3.	1	The student understands the subject	Types of international crimes	Theoretical	Daily exam
4.	1	The student understands the subject	Decisions issued by the Supreme Criminal Court	Theoretical	discussion
5.	1	The student understands the subject	Psychological and social crimes and their effects	Theoretical	discussion
6.	1	The student understands the subject	Mechanisms of psychological crimes	Theoretical	Monthly exam
7.	1	The student understands the subject	Psychological effects of crimes	Theoretical	discussion
8.	1	The student understands the subject	Social crimes	Theoretical	Daily exam
9.	1	The student understands the subject	Militarization of society	Theoretical	discussion
10.	1	The student understands the subject	The Baath regime's position on religion	Theoretical	discussion

11.	1	The student understands the subject	Violations of Iraqi laws	Theoretical	Daily exam
12.	1	The student understands the subject	Pictures of human rights violations and crimes of the authorities	Theoretical	discussion
13.	1	The student understands the subject	Some decisions on political and military violations of the Baath regime	Theoretical	discussion
14.	1	The student understands the subject	Baath regime prisons and detention centers	Theoretical	Monthly exam
15.	1	The student understands the subject	Environmental crimes of the Baath regime in Iraq	Theoretical	discussion
16.	1	The student understands the subject	,War pollution radioactivity and mine explosions	Theoretical	discussion
17.	1	The student understands the subject	Destruction of cities and villages scorched earth policy	Theoretical	daily
18.	1	The student understands the subject	Drying the marshes	Theoretical	discussion
19.	1	The student understands the subject	Bulldozing palm orchards, trees and crops	Theoretical	discussion
20.	1	The student understands the subject	Mass grave crimes	Theoretical	discussion

21.	1	The student understands the subject	Events of the genocide graves committed by the Baathist regime in Iraq	Theoretical	discussion
22.	1	The student understands the subject	Chronological classification of mass graves in Iraq for the period 1963–2003	Theoretical	discussion

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Scheduled Study For universities Government And eligibility all
Main references (sources)	Sheikh Hamza Al-Khawildi , victims The pulpit Al-Hussaini
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

## Course Description

1. Course Name:	
History of the Abbasid State	
2. Course Code:	
Hist300	
3. Semester/Year	
quarterly	
4. Description Preparation Date:	
28/1/2024	
5. Available Attendance Forms:	
immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Yousif Kazim Jagil      Email: hum.yousif.kadhumi@uobabylon.edu.iq	
8. Course Objectives	
Course Objectives	<p>Students will learn how the Buyids and Seljuks were established</p> <ul style="list-style-type: none"> <li>Students will learn about the means by which Ali bin Buya was able to control Persia and Iraq</li> <li>Students will understand the position of the caliphs towards the Buyid tyranny</li> <li>Students will learn about the role of the popular resistance to the Buyids</li> <li>Students will understand the achievements of Tughril Beg and the elimination of the Buyids</li> <li>Students will learn about the influence of the powerful Seljuk sultans</li> <li>Students will understand the negative relationship with the Seljuks</li> <li>Students will learn about the position of the Abbasid Caliphate towards the Seljuks</li> </ul>

	<ul style="list-style-type: none"><li>• Students will learn about the efforts of the Abbasid Caliphate to restore its prestige once again</li><li>• Students will understand the popular position towards the Buyid control and the Caliphate of Al-Nasir li-Din Allah</li><li>• Students will be tested on the prescribed material</li><li>• Students will learn about the reasons for the weakness of the state and the emergence of the Atabegs</li><li>• Students will learn about the reasons and motives of the Crusades</li><li>• Students will learn about the Mongols and their starting point and the overthrow of the Caliphate</li><li>• The student should learn about the violations of the Mongols.</li></ul>				
9. Teaching and Learning Strategies					
Strategy		Using multiple teaching methods including: <ul style="list-style-type: none"><li>• Lecture method.</li><li>• Exploration method.</li><li>• Questioning method</li></ul>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Students should learn about the basis on which the Buyids and Seljuks were established.	Introduction to the Era of the Princes 320-334 AH/932-945 AD. The Buyids: Their origin and homeland is the land of Daylam. And their entry into the service of the princes of the land of Daylam.	The lecture	Conducting a test for students at the end of each lecture
2	2	Students will learn about the means by which Ali bin	The emergence of Ali bin Buyah and the growth of his influence	Discussion	Asking general questions to students to determine their

		Buwayh was able to control Persia and Iraq.	in Persia and Iraq.		understanding of the lecture.
3	2	The student should understand the position of the caliphs towards the Buyid tyranny.	The Abbasid Caliphs and their efforts to confront the control of the Buyids.	Interrogation and lecture	Conduct a quick written test to check their comprehension.
4	2	Students will learn about the role of the popular resistance to the Buyids.	The role of popular resistance in confronting the control of the Buyids.	Discussion and questioning	Set different questions to measure students' ability to answer.
5	2	The student should understand the achievements of Tughril Beg and the elimination of the Buyids.	The Abbasid Caliphate and Seljuk control 447-590 AH / 1054-1493 AD Tughril Beg and the rise of the Seljuk Sultanate, and the end of the era of Buyid control.	The lecture	Conduct an oral test to determine the students' understanding of the topic.
6	2	The student should know the influence of the powerful Seljuk sultans.	Alp Arslan, Malik Shah and the growing influence of the Seljuks.	Lecture and interrogation	Direct written questions to students to measure their understanding of the lecture.
7	2	The student should understand the negative relationship with the Seljuks.	The relationship of the Abbasid Caliphate with the Seljuk Sultans.	Discussion	Ask students to write a report on the topic to see their understanding of the topic.
8	2	The student should know the position of the Abbasid	The relationship of the Abbasid Caliphate with	The lecture	Conduct an oral test for students to determine their

		Caliphate towards the Seljuks.	the Seljuk Sultans.		understanding of the subject.
9	2	The student should learn about the efforts of the Abbasid Caliphate to restore its prestige once again.	The efforts of the Abbasid Caliphate to restore its prestige.	Lecture and discussion	Asking questions at the end of the lecture to determine students' understanding of the topic.
10	2	The student should understand the popular position on the Buyid control and the caliphate of Al-Nasir li-Din Allah.	The role of society (people) in confronting the Seljuks. The era of the Abbasid Caliph Al-Nasir li-Din Allah.	Discussion	Ask students to present a lesson on the topic to see how well they understand it.
11	2	The student must be tested on the prescribed subject.	First month exam	Lecture and interrogation	Conduct a written test to determine their understanding of the topic.
12	2	The student should know the reasons for the weakness of the state and the emergence of the Atabegs.	The disintegration of the Arab-Islamic state and the conflict between political powers. The Atabegs and their political role.	The lecture	Ask students questions about the lecture to ensure they understand the topic.
13	2	The student should know the causes and motives of the Crusades.	Crusades Motives for the Crusades on the Levant and the Arabian Peninsula The emergence of Saladin. Unification of the Islamic	The discussion	Ask students to ask questions about the topic to see how well they understand it.

			resistance front and the Battle of Hattin.		
14	2	The student should know the Mongols, the area from which they set out, and the overthrow of the Caliphate.	<p>The Mongols</p> <p>The origin of the Mongols, their original homeland, and their invasion of the Islamic world.</p> <p>The efforts of the Abbasid Caliphate to confront the Mongols.</p> <p>The Mongols entered Baghdad and the fall of the Abbasid Caliphate.</p>	Interrogation and discussion	Ask students questions at the end of the lecture to determine their understanding of the topic.
15	2	The student should learn about the violations of the Mongols.	<p>The destruction of the year and the collapse of the Abbasid Caliphate.</p> <p>The Mongols threatened Egypt and the Battle of Ain Jalut took place.</p> <p>The defeat of the Mongols in Ain Jalut and its effects on the region.</p>	The lecture	Conducting various questions for students and emphasizing the most important topics mentioned in the course.

## 11. Course Evaluation

20 for the first semester, 20 for the second semester, 5 for activities, 5 for attendance, and 50 for final.

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"><li>• The Arab Islamic State in the Late Abbasid Era by Dr. Khalil Ibrahim Al-Samarrai and others.</li><li>• The Arab Islamic State in the Late Abbasid Era by Dr. Rashid Abdullah Al-Jumaili</li></ul>
Main references (sources)	<ul style="list-style-type: none"><li>• The Complete History by Ibn al-Athir.</li><li>• The Beginning and the End by Ibn Kathir al-Dimashqi.</li><li>• The Regular History of Kings and Nations by Ibn al-Jawzi</li></ul>
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"><li>• Sociology of Islamic Thought Dr. Ismail Mahmoud</li><li>• Political, Cultural and Religious History of Islam by Dr. Hassan Ibrahim Hassan.</li><li>• The peer-reviewed Journal of the University of Babylon for its research that can develop the student's talents.</li></ul>
Electronic References, Websites	<ul style="list-style-type: none"><li>• Virtual Library</li><li>• Comprehensive Library</li><li>• Ahlul Bayt Library</li></ul>

## Course Description

1. Course Name:	
History of Islamic Civilization	
2. Course Code:	
Hist305	
3. Semester/Year	
quarterly	
4. Description Preparation Date:	
25/2/2024	
5. Available Attendance Forms:	
immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Salim Abbas Jassim	
Email: <a href="mailto:Slyma8078@gmail.com">Slyma8078@gmail.com</a>	
8. Course objectives: Understanding the precise meaning of history as an important science in human life.	
Course Objectives	<ul style="list-style-type: none"> <li>The student should have a scientific understanding of the history of Islamic civilization</li> <li>The student should be familiar with the most prominent difficulties faced by Islamic society</li> <li>The student should have a scientific understanding of the most prominent sacrifices made by Arab Muslims in the service of Islam and Muslims</li> </ul>
9. Teaching and Learning Strategies	
Strategy	It is based on establishing a scientific and philosophical approach based on trying to understand and comprehend history and its

	lessons in a useful scientific way, with which the specialization becomes useful and important in the renaissance of society.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to understand the subject	Definition of civilization in language and terminology	Theoretical	Discussion
2	2	For the student to understand the subject	The relationship of Islamic civilization with other civilizations	Theoretical	Daily Exam
3	2	For the student to understand the subject	Financial systems	Theoretical	Discussion
4	2	For the student to understand the subject	Caliphate	Theoretical	Daily Exam
5	2	For the student to understand the subject	Ministry	Theoretical	Discussion
6	2	For the student to understand the subject	Writing	Theoretical	Monthly Exam
7	2	For the student to understand the subject	Capturing	Theoretical	Discussion
8	2	For the student to understand the subject	Hisbah	Theoretical	Daily Exam
9	2	For the student to understand the subject	Diwans	Theoretical	Discussion

10	2	For the student to understand the subject	Judiciary	Theoretical	Daily Exam
11	2	For the student to understand the subject	The transfer of Arab-Islamic civilization to Europe	Theoretical	Discussion
12	2	For the student to understand the subject	The status of Arab-Islamic civilization	Theoretical	Daily Exam
13	2	For the student to understand the subject	The status of Arab-Islamic civilization	Theoretical	Monthly Exam
14	2	For the student to understand the subject	Cultural exchange of civilization	Theoretical	Daily Exam
15	2	For the student to understand the subject	Cultural exchange of civilization	Theoretical	Monthly Exam

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arab Islamic Civilization by Rashid Al-Jumaili
Main references (sources)	History of the Prophets and Kings by Al-Tabari
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description

1. Course Name:	
Political Iraq	
2. Course Code:	
Hist310	
3. Semester/Year	
quarterly	
4. Description Preparation Date:	
14/2/2024	
5. Available Attendance Forms:	
immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Naeem Jassim Mohammed	
Email: <a href="mailto:naeem.jassim.humlec2@uobabylon.edu.iq">naeem.jassim.humlec2@uobabylon.edu.iq</a>	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>The student should stand scientifically on the most prominent events in the history of Iraq during the royal and republican eras</li> <li>The student should get to know the most prominent governments that were formed in the history of contemporary Iraq</li> <li>The student should stand scientifically on the most prominent historical stations and analyze them historically</li> </ul>
9. Teaching and Learning Strategies	
Strategy	It is based on establishing a scientific and philosophical approach based on trying to understand and comprehend history and its lessons in a useful scientific way, with which the specialization becomes useful and important in the renaissance of society.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to understand the subject	The British occupation of Iraq and the nature of British administration 1914–1920	Theoretical	Discussion
2	2	For the student to understand the subject	The Revolution of 1920 and the Establishment of the Modern Iraqi State 1920–1921	Theoretical	Daily Exam
3	2	For the student to understand the subject	Iraqi–British Treaties and the Mosul Problem	Theoretical	Discussion
4	2	For the student to understand the subject	Political parties in Iraq before and after parliamentary life	Theoretical	Daily Exam
5	2	For the student to understand the subject	Iraqi–British relations and Iraq's entry into the	Theoretical	Discussion

			League of Nations 1932		
6	2	For the student to understand the subject	Monthly Exam	Theoretical	Monthly Exam
7	2	For the student to understand the subject	Political Developments in Iraq 1933–1939	Theoretical	Discussion
8	2	For the student to understand the subject	Iraq during World War II 1939-1945	Theoretical	Daily Exam
9	2	For the student to understand the subject	The 1948 Uprising and its Consequences	Theoretical	Discussion
10	2	For the student to understand the subject	Introductions to the July 14, 1958 Revolution	Theoretical	Daily Exam
11	2	For the student to understand the subject	The Free Officers Organization and the July 14, 1958 Revolution	Theoretical	Discussion
12	2	For the student to understand the subject	Institutions of the New Republican System	Theoretical	Daily Exam
13	2	For the student to understand the subject	Monthly Exam	Theoretical	Monthly Exam
14	2	For the student to understand the subject	The Assassination of Abdul Karim Qasim and the 1963 Coup	Theoretical	Discussion
15	2	For the student to understand the subject	Iraq under the Arefi Rule	Theoretical	Daily Exam

## **11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

## **12. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	Contemporary History of Iraq / by Ibrahim Khalil Ahmed and Jaafar Abbas Hamidi
Main references (sources)	Modern Political History of Iraq by Abdul Razzaq Al-Hasani
Recommended books and references (scientific journals, reports...)	History of Iraqi Ministries / by Jaafar Abbas Hamidi and Nouri Abdul Hamid Al-Ani
Electronic References, Websites	

## Course Description

1. Course Name:	
History of Iran	
2. Course Code:	
Hist318	
3. Semester/Year	
quarterly	
4. Description Preparation Date:	
20/2/2024	
5. Available Attendance Forms:	
immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Kareem Motar Hamza	
Email: <a href="mailto:hum.kreemmotar@uobabylon.edu.iq">hum.kreemmotar@uobabylon.edu.iq</a>	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>The student should stand scientifically on the most prominent events in the history of Iran during the Qajar and Pahlavi eras</li> <li>The student should become familiar with the most prominent governments that were formed in the modern and contemporary history of Iran</li> <li>The student should stand scientifically on the most prominent historical stations and analyze them historically</li> </ul>
9. Teaching and Learning Strategies	
Strategy	It is based on establishing a scientific and philosophical approach based on trying to understand and comprehend history and its

	lessons in a useful scientific way, with which the specialization becomes useful and important in the renaissance of society.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to understand the subject	Founding of the Qajar state 1796	Theoretical	Discussion
2	2	For the student to understand the subject	The Russo-Iranian wars during the reign of Fath Ali Shah	Theoretical	Daily Exam
3	2	For the student to understand the subject	The Babi movement during the reign of Mohammad Shah	Theoretical	Discussion
4	2	For the student to understand the subject	Modernization in Iran led by Amir Kabir	Theoretical	Daily Exam
5	2	For the student to understand the subject	Russian and British concessions in Iran during the reign of Nasser al-Din Shah	Theoretical	Discussion
6	2	For the student to understand the subject	Monthly exam	Theoretical	Monthly Exam
7	2	For the student to understand the subject	Iranian Constitutional Revolution 1905-1911	Theoretical	Discussion
8	2	For the student to understand the subject	Last stages of the Qajar era	Theoretical	Daily Exam
9	2	For the student to understand the subject	Reza Shah and the establishment of the Pahlavi era	Theoretical	Discussion

10	2	For the student to understand the subject	Modernization in Iran during the reign of Reza Shah	Theoretical	Daily Exam
11	2	For the student to understand the subject	Iran during World War II	Theoretical	Discussion
12	2	For the student to understand the subject	Mohammad Reza Shah and the policy of appeasement	Theoretical	Daily Exam
13	2	For the student to understand the subject	Monthly exam	Theoretical	Monthly Exam
14	2	For the student to understand the subject	The White Revolution in Iran	Theoretical	Discussion
15	2	For the student to understand the subject	The Shah's dictatorship and the end of the Pahlavi era	Theoretical	Daily Exam

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern History of Iran / by Karim Matar Hamza Al-Zubaidi
Main references (sources)	Political History of Iran by Hassan Al-Jaf
Recommended books and references (scientific journals, reports...)	History of Iran and Turkey / by Ibrahim Al-Alaf and Khalil Ali Murad
Electronic References, Websites	

## Course Description

1. Course Name:	
History of Contemporary Türkiye	
2. Course Code:	
Hist401	
3. Semester/Year	
quarterly	
4. Description Preparation Date:	
20/2/2024	
5. Available Attendance Forms:	
immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Lecturer Dr. Athraa shaker hadi	
Email: Haider11291@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>Knowing the history of our neighboring country, Turkey</li> <li>Knowing its domestic and foreign policy</li> <li>Knowing its goals towards neighboring countries, including Iraq</li> <li>Its role in establishing the Western presence in our region, including Iraq</li> <li>• Its water policy towards Iraq</li> </ul>
9. Teaching and Learning Strategies	
Strategy	
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to understand the subject	National Liberation Movement until the Declaration of the Republic	Theoretical	Discussion
2	2	For the student to understand the subject	Internal Developments in Turkey	Theoretical	Daily Exam
3	2	For the student to understand the subject	Turkey's Foreign Relations and the Straits Problem	Theoretical	Discussion
4	2	For the student to understand the subject	The Straits Problem and the Montreux Treaty	Theoretical	Daily Exam
5	2	For the student to understand the subject	Turkey and World War II	Theoretical	Discussion
6	2	For the student to understand the subject	Multi-Party Relations in Turkey	Theoretical	Monthly Exam
7	2	For the student to understand the subject	Turkey and Western Countries	Theoretical	Discussion
8	2	For the student to understand the subject	Turkey and the North Atlantic Treaty Party	Theoretical	Daily Exam
9	2	For the student to understand the subject	Political and Economic Developments in Turkey	Theoretical	Discussion
10	2	For the student to understand the subject	The Army's Control of Power	Theoretical	Daily Exam
11	2	For the student to understand the subject	Political Developments in Turkey Between Two Coups 1960-1971	Theoretical	Discussion

12	2	For the student to understand the subject	The Second Military Coup in Turkey	Theoretical	Daily Exam
13	2	For the student to understand the subject	The Military Coup of September 12, 1980	Theoretical	Monthly Exam
14	2	For the student to understand the subject	Turkey's Foreign Relations Between Two Coups 1971-1980	Theoretical	Discussion
15	2	For the student to understand the subject	Exam	Theoretical	Daily Exam

### 11. Course Evaluation

20 for the first semester, 20 for the second semester, 10 for the daily exam, and 50 for the final exam.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Brief History of Modern Türkiye: Karim Matar Hamza
Main references (sources)	Iran and Turkey: Ibrahim Al-Alaf and Khalil Ali Murad
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description

1. Course Name:	
History of Ahlul Bayt	
2. Course Code:	
Hist402	
3. Semester/Year	
quarterly	
4. Description Preparation Date:	
14/2/2024	
5. Available Attendance Forms:	
immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. hussin Mohamad Ali Email: <a href="mailto:hussin1908moh@gmail.com">hussin1908moh@gmail.com</a>	
8. Course objectives: Understanding the precise meaning of history as an important science in human life.	
Course Objectives	<ul style="list-style-type: none"> <li>The student should have a scientific understanding of the history of the Ahl al-Bayt, peace be upon them</li> <li>The student should be familiar with the most prominent difficulties that the Ahl al-Bayt faced with the Islamic community</li> <li>The student should have a scientific understanding of the most prominent sacrifices that the Ahl al-Bayt made in the service of Islam and Muslims</li> </ul>
9. Teaching and Learning Strategies	

Strategy	It is based on establishing a scientific and philosophical approach based on trying to understand and comprehend history and its lessons in a useful scientific way, with which the specialization becomes useful and important in the renaissance of society.
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#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to understand the subject	What the Great Messenger and Imam Ali did of sacrifices in order to raise the banners of Islam O	Theoretical	Discussion
2	2	For the student to understand the subject	Biography of Imam Hassan (AS)	Theoretical	Daily Exam
3	2	For the student to understand the subject	Biography of Imam Hussein (AS)	Theoretical	Discussion
4	2	For the student to understand the subject	Biography of Imam Zain Al-Abidin (AS)	Theoretical	Daily Exam
5	2	For the student to understand the subject	Biography of Imam Muhammad bin Ali (AS)	Theoretical	Discussion
6	2	For the student to understand the subject	Biography of Imam Muhammad bin Ali (AS)	Theoretical	Monthly Exam
7	2	For the student to understand the subject	Biography of Imam Jaafar bin Muhammad (AS)	Theoretical	Discussion
8	2	For the student to understand the subject	Biography of Imam Musa bin Jaafar (AS)	Theoretical	Daily Exam
9	2	For the student to understand the subject	Biography of Imam Ali bin Musa (AS)	Theoretical	Discussion

10	2	For the student to understand the subject	Biography of Imam Muhammad bin Ali (AS)	Theoretical	Daily Exam
11	2	For the student to understand the subject	Biography of Imam Ali bin Muhammad (AS)	Theoretical	Discussion
12	2	For the student to understand the subject	Biography of Imam Hassan bin Ali (AS)	Theoretical	Daily Exam
13	2	For the student to understand the subject	Biography of Imam Muhammad bin Hassan Al-Hujjah (AS)	Theoretical	Monthly Exam
14	2	For the student to understand the subject		Theoretical	Discussion
15	2	For the student to understand the subject		Theoretical	Daily Exam

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Biography of the Twelve Imams Adel Al-Adeeb
Main references (sources)	Biography of the Twelve Imams Hashim Marouf Al-Hasani
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description

1. Course Name:	
History of the Fatimid State	
2. Course Code:	
Hist406	
3. Semester/Year	
quarterly	
4. Description Preparation Date:	
14/2/2024	
5. Available Attendance Forms:	
immanence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2hours/ 2units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Attarid Taqi Abod Email: hum.attarid.taq@uobabylon.edu.iq	
8. Course objectives: Understanding the precise meaning of history as an important science in human life.	
Course Objectives	<ul style="list-style-type: none"> <li>The Fatimid state is one of the most important states that emerged in the Middle Ages in the Arab region.</li> <li>Explain when the Fatimid state was founded in the fourteenth century AD and continued until the eleventh century.</li> <li>Learn about culture, art and science in the Arab region.</li> <li>Introduce the student to the most important periods that the Fatimid state went through, including the era of the</li> </ul>

	<p>caliphs, followed by the era of the ministers</p> <ul style="list-style-type: none"> <li>• Make the student able to study the foreign relations of the Fatimid state</li> <li>• Explain the reasons for the fall of the Fatimid state and the rise of the Ayyubid state</li> <li>• Show the most important battles that the Arab Muslims fought against the Crusaders.</li> <li>• Introduce the student to the most prominent figures of the Ayyubid state, including the leader Salah al-Din al-Ayyubi</li> <li>• Read a model of the internal and external relations of the Ayyubid state</li> <li>• Introduce the student to the reasons that hastened the fall of the Ayyubid state</li> </ul>
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#### 9. Teaching and Learning Strategies

Strategy

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	For the student to understand the subject	<ul style="list-style-type: none"> <li>• The emergence and establishment of the Fatimid state.</li> <li>• The first requirement – the history of the establishment of the Fatimid state.</li> </ul>	Theoretical	Discussion

			<ul style="list-style-type: none"> <li>• The main Fatimid leaders.</li> <li>• The reasons that led to the emergence of the Fatimid state.</li> </ul>		
2	2	For the student to understand the subject	: The development of the Fatimid state throughout the ages	Theoretical	Daily Exam
3	2	For the student to understand the subject	The time period of the Fatimid state's rule.	Theoretical	Discussion
4	2	For the student to understand the subject	The territorial expansion of the Fatimid state.	Theoretical	Daily Exam
5	2	For the student to understand the subject	The internal and external conflicts witnessed by the Fatimid state.	Theoretical	Discussion
6	2	For the student to understand the subject	The main events in the history of the Fatimid state.	Theoretical	Monthly Exam
7	2	For the student to understand the subject	The main wars and conflicts.	Theoretical	Discussion
8	2	For the student to understand the subject	The important political and social events.	Theoretical	Daily Exam
9	2	For the student to understand the subject	The diplomatic and commercial relations of the Fatimid state.	Theoretical	Discussion
10	2	For the student to understand the subject	The influence of the Fatimid state on the Arab region.	Theoretical	Daily Exam
11	2	For the student to understand the subject	Culture and art in the era of the Fatimid state.	Theoretical	Discussion

12	2	For the student to understand the subject	Science and technology in the era of the Fatimid state.	Theoretical	Daily Exam
13	2	For the student to understand the subject	The emergence of Saladin on the scene of events	Theoretical	Monthly Exam
14	2	For the student to understand the subject	The most important measures taken by the Ayyubids to expand their state, including confronting the Crusader threat	Theoretical	Discussion
15	2	For the student to understand the subject	The Battle of Hattin, the most important reasons for its occurrence, the course of the battle, and the results that resulted from it	Theoretical	Daily Exam

### 11. Course Evaluation

20 for the first semester, 20 for the second semester, 10 daily exams, and 50 for the final exam.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	In Fatimid history by Ahmed Mukhtar Al-Abbadi In Ayyubid history by Ahmed Mukhtar Al-Abbadi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	History of the Fatimid State by Muhammad Jamal al-Din Surur  The Rise of the Ayyubid State in Egypt and the Levant by Wafaa Muhammad Ali
Electronic References, Websites	