





### محضر اجتماع مجلس القسم

اجتمع مجلس قسم اللغة العربية يوم الخميس الموافق ٢٠٢٥ / ٢ / ٦ في تمام الساعة العاشرة صباحاً للنظر في عمل اللجنة العلمية من تدقيق استمارة الوصف الأكاديمي وباللغتين العربية والانجليزية.

### قرار مجلس القسم:

- الموافقة على اعلان الوصف الأكاديمي على الموقع الإلكتروني.



وبهذا ختم المحضر.

الإمضاء:  
أ.د. هناء جواد عبد السادة  
عضوا  
التاريخ: ٢٠٢٥ / ٢ / ٦

الإمضاء:  
أ.د. صباح عطوي عبود  
عضوا  
التاريخ: ٢٠٢٥ / ٢ / ٦

الإمضاء:  
أ.د. عبد العظيم رفيف خورشيد  
عضوا  
التاريخ: ٢٠٢٥ / ٢ / ٦

الإمضاء:  
أ.د. حاتم عبد المحسن كاظم  
عضوا  
التاريخ: ٢٠٢٥ / ٢ / ٦

الإمضاء:  
أ.د. شعلان عبد علي سلطان  
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التاريخ: ٢٠٢٥ / ٢ / ٦

الإمضاء:  
أ.د. هادي طالب محسن  
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التاريخ: ٢٠٢٥ / ٢ / ٦

الإمضاء:  
أ.د. إنصاف سلمان علوان  
عضوا  
التاريخ: ٢٠٢٥ / ٢ / ٦

الإمضاء:  
أ.د. موسى خابط عبود  
عضوا  
التاريخ: ٢٠٢٥ / ٢ / ٦

Academic Program Description Form

University Name: Babylon

Faculty/Institute: College of Education for Human Sciences

Scientific Department: the department of Arabic language

Academic or Professional Program Name: Bachelor's degree in Arabic language

Final Certificate Name: Bachelor's degree in Arabic language

Academic System: Annual: first and second stages. \*Semester: third and fourth stage.

Description Preparation Date:.....

File Completion Date:.....

Signature: 

Head of Department Name:

Prof. Hashim Jafar Hussein

Signature: 

Scientific Associate Name:

Prof. Dr. Osama Kazim Omran

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Dr. Mithaq Kazim Hadi



Date:

Signature:



Approval of the Dean

Prof. Mahmoud Mohammed Hassan Al Shamry

## Academic Program Description Form

### 1. program Vision

The Arabic Language Department should be a major scientific center concerned with specialized linguistic and supportive pedagogical studies, and disseminate them in the community to specialized teaching staff with supportive pedagogical knowledge from holders of primary or higher degrees; For the department to become an academic knowledge reference, it works to establish knowledge resources that draw from the higher levels of language in the Holy Qur'an, and the subsequent high linguistic levels in Arabic literature, poetry and prose, read in the light of the linguistic sciences spread in their contexts of language books, Qur'anic interpretation, and books on literature and rhetoric. And what is related to it and branches out.

### 2. Program Mission

Employing plans and procedures related to educational linguistic knowledge for a comprehensive, comprehensive, academic, educational, intellectual, and scientific curriculum that establishes the dissemination of correct linguistic culture and proper linguistic use in recitation, speech, dialogue, and writing. Which helps in building society through a closer connection to the Holy Qur'an and understanding its meanings by understanding its language and literature, and by relying on the sciences of the Arabic language and its literature, which strengthens the connection with the Arab national identity.

### 3. Program Objectives

1- Preparing educational staff distinguished by their linguistic knowledge, who will prepare generations fortified with this necessary solid knowledge.

- 2- Providing secondary schools with competent teachers in the Arabic language who are able to have a constructive spiritual influence on students.
- 3- Qualifying distinguished researchers to complete their postgraduate studies for meaningful specialized knowledge enrichment.
- 4- Preserving the sanctity of the Noble Qur'an, and defending it as divine guidance in a clear Arabic language that conveyed it and conveyed it to the faithful Messenger Muhammad (may God's prayers and peace be upon him and his family), and he is the most eloquent of those who pronounced the Arabic language.
- 5- Connecting students and researchers with the scientific and cultural heritage that Islam brought for guidance and development, and inserting into its edifice the Holy Qur'an; To benefit from this in preserving society, preserving its dignity, and preserving its identity and belonging.
- 6- Benefiting from the development of international linguistic and literary sciences in a way that preserves our Arab identity and enhances its lofty status.

#### 4. Program Accreditation

National program accreditation

#### 5. Other external influences

Ministry of Higher Education and Scientific Research

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews

<b>Institution Requirements</b>	<b>17,5</b>	<b>٢٢</b>	<b>٧</b>	
<b>College Requirements</b>	<b>17,5</b>	<b>٢٢</b>	<b>٧</b>	
<b>Department Requirements</b>	<b>65</b>	<b>١٢٦</b>	<b>٢٦</b>	
<b>Summer training</b>				
<b>other</b>				

\* this can include notes as whether the course is basic or optional

7. Program Description				
Year/ Level	Course Code	Course Name	Credit Hours	
<b>The first stage - annually</b>			theoretical	practical
Grammar			3	
Exchange			2	
Arabic literature before Islam (pre-Islamic)			4	
Rhetoric (statement and creativity)			2	
Linguistic skills (expression and composition)			2	
Sciences of the Qur'an and the Noble Prophet's Hadith			2	
Human rights and democracy			2	
Educational and developmental psychology			2	
English			2	
Calculators			1	1
<b>The second stage - annually</b>				

Grammar			3	
Exchange			2	
Islamic literature			3	
Rhetoric (meanings)			2	
Arabic dictionary and phonetics			2	
Prosody and rhyme			2	
Ancient texts			2	
Foundations of education and educational guidance			2	
Calculators			1	2
The crimes of the Baath regime			1	
<b>The third stage - first course</b>				
Grammar			٣	
linguistics			٢	
Analysis of the Quranic text			٢	
Abbasid poetry			٢	
Abbasid prose			٢	
Andalusian literature			٢	
Ancient Arabic criticism			٣	
Research and library methodology and text verification			٢	
Teaching curricula and methods			١	٢
<b>Fourth stage - first course</b>				
Grammar			3	
Linguistic applications			2	
Modern book			2	
Measurement and evaluation			2	

Modern poetry			3	
linguistics			2	
Modern prose			2	
Literary applications			2	
English			2	
Watching			2	
<b>Fourth stage - second course</b>				
Graduation research project			2	
Educational applications			2	

8. Expected learning outcomes of the program	
Knowledge	
Cognitive objectives	<p>1- That the student be able to control the rules of the Arabic language in grammar, morphology, spelling, and expression.</p> <p>2- That the student is familiar with pre-Islamic Arabic language literature, Islamic, Umayyad and Abbasid literature in both parts, Andalusian and modern era literature as well as contemporary.</p> <p>3- That the student is familiar with schools of literary criticism, past and present.</p> <p>That the student is familiar -٤ with the sciences of the Holy Qur'an, the provisions of recitation and interpretation,</p>



	and the sciences of Hadith and .its terminology
<b>Skills</b>	
Skill objectives	<p>1- Familiarity with methods of teaching, measuring and evaluating the scientific subject.</p> <p>2- That the student should be able to choose the appropriate teaching method for each scientific subject.</p> <p>3- That the student is able to invest theories of educational psychology in solving cognitive problems.</p> <p>4- That the student should be able to utilize modern teaching methods, which facilitates the study of the Arabic language in all its scientific branches</p>
<b>Ethics</b>	
Value objectives	<p>-The student grows up with a love of the Arabic language, the language of the Holy Qur'an, and an awareness of the language's place among languages.</p> <p>2- Familiarity with the beauties of the Arabic language and its literature.</p> <p>3- Developing the student's literary taste to realize the aesthetic aspects of Arabic speech styles.</p>

	Working to advance the -ﺉ Arabic language, working to spread it, and awakening students' awareness of the honor of the word and its impact on the rules of dialogue .and developing awareness
Methods for evaluating emotional goals	1- The student represents a good role model for those around him. 2- Promoting the basic principles of good values. 3- Providing the appropriate environment to achieve emotional goals.

<b>9. Teaching and Learning Strategies</b>
Standard method, inductive method, problem solving method, brainstorming strategy

<b>10. Evaluation methods</b>
Tests: oral and written: daily, weekly, monthly and yearly, as well as external assignments.

<b>11. Faculty</b>					
<b>Faculty Members</b>					
Academic Rank	Specification		Special Requirements/skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecture

	I					r
Prof. Dr. Hashem Jaafar Hussein	Arabic Language	Language-morphology			*	
Prof. Dr. Hanaa Jawad Abdel Sada	Arabic Language	Literature - Umayyad literature			*	
Prof. Dr. Sabah Attiwi Abboud	Arabic Language	Language-sound			*	
Prof. Dr. Abdel Azim Rahaif	Arabic Language	Literature - Modern Criticism			*	
Prof. Dr. Hamed Abdel Mohsen Kazem	Arabic Language	Language and Quranic studies			*	
Prof. Dr. Awrad Muhammad Kazem	Arabic Language	Literature -narrative			*	
Prof. Dr. Aseel Abdel Hussein Hamidi	Arabic Language	Language-grammar			*	
Prof. Dr. Farhan Badri Al-Harbi	Arabic Language	Literature - Modern Criticism			*	
Prof. Dr. Shaalan Abdel Ali Sultan	Arabic Language	Language-Quranic studies			*	
Prof. Dr. Hamza Khudair Effendi	Arabic Language	Language-grammar			*	
Prof. Dr. Ali Abdel Fattah Mohi, Arabic Language, Grammar	Arabic Language,	Language-grammar				
Prof. Dr. Safaa Obaid Hafeez	Arabic Language	Literature - modern literature			*	
Prof. Dr. Faleh Hassan Kati	Arabic Language	Language - meaning			*	
Prof. Dr. Ensaf Salman Alwan	Arabic Language	Literature - pre-Islamic			*	

		literature				
Prof. Dr. Shaima Muhammad Kazem	Arabic Language	Literature - modern literature			*	
Prof. Dr. Hadi Talib Mohsen	Arabic Language	Literature - Andalusian literature			*	
Prof. Dr. Jassim Hamid Jouda	Arabic Language	Literature - modern literature			*	
Prof. Dr. Musa Khabit Al-Qaisi	Arabic Language	Literature - modern criticism			*	
Prof. Dr. Amin Obaid Jijan	Arabic Language	Language-grammar			*	
Prof. Dr. Mohamed Nouri Mohamed	Arabic Language	Language-grammar			*	
Prof. Dr. Naglaa Hamid Majeed	Arabic Language	Language-morphology			*	
Prof. Dr. Muhammad Abdel Hassan Hussein	Arabic Language	Literature - ancient criticism			*	
Prof. Dr. Rafah Ali Nehme	Arabic Language	Literature - Umayyad literature			*	
Prof. Dr. Ahmed Rashid Wahab	Arabic Language	Literature - modern literature			*	
Prof. Dr. Bashaer Amir Abdel-Sada	Arabic Language	Literature - Umayyad literature			*	
Prof. Dr. Faten Fadel Kazem	Arabic Language	Literature - Islamic literature			*	
Prof. Dr. Zainab Ali Obaid	Arabic Language	Literature - Abbasid literature			*	
Prof. Dr.	Arabic	Ancient			*	

Mazen Daoud Salem	Language	literature-criticism				
Prof. Enas Kazem Shanbara	Arabic Language	Literature - Abbasid literature			*	
MD Ahmed Awad Yassin	Arabic Language	Language - Grammar			*	
M.D. Istabraq Turki Mohjaj	Arabic Language	Language-grammar			*	
M.D. Ruaa Hamid Mandil	Arabic Language	Literature - Abbasid literature			*	
M.D. Hassan Saeed Abdel Hashem	Arabic Language	Language-grammar				

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Urging new teachers to complete teaching requirements by participating in the teaching methods course, as well as passing the teaching suitability test, and working to participate in courses that familiarize teachers with legal rights and duties, as well as development courses in modern teaching strategies. Urging teachers to complete scientific research that is published in the Clarfit and Scopus archives.
<b>Professional development of faculty members</b>
Urging faculty members to keep pace with cognitive development at the level of teaching strategies by activating the interactive aspect in presenting lectures, as well as presenting discussion sessions within a schedule implemented throughout the academic year, as well as emphasizing the provision of scientific seminars at the university and outside it, while participating in scientific conferences at the university and outside it. To complete scientific research published in international libraries.

12. Acceptance Criterion
<b>Central admission</b>

13. The most important sources of information about the program
The university's website - professors' lectures - sources and references allocated to the courses

14. Program Development Plan
<p>1-Developing educational programs in line with the development of the labor market.</p> <p>2- Developing students cognitively to participate in authorship and translation inside and outside the country</p> <p>3- Providing the necessary environment for professors to process and develop the educational program cognitively.</p> <p>4-Bridging the relationship between the Arabic Language Department and other scientific departments, as well as universities inside and outside the country.</p>

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first stage annual	Grammar		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Exchange		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Arabic literature before Islam (pre-Islamic)		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Rhetoric (statement and creativity)		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Linguistic skills (expression and composition)		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Sciences of the Qur'an and the Noble Prophet's Hadith		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Human rights and democracy		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Educational and		Basic	*	*	*	*	*	*	*	*	*	*	*	*

	developmental psychology														
	English language		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Calculators														
The second stage - annually	Grammar		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Exchange		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Islamic literature		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Rhetoric (meanings)		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Arabic dictionary and phonetics		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Prosody and rhyme		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Ancient texts		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Foundations of education and educational guidance		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Calculators		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	English		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	The crimes of the Baath regime														



The third stage			Basic												
	Grammar		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	linguistics		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Analysis of the Quranic text		Basic												
	Modern poetry		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Modern prose		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Andalusian literature		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Ancient Arabic criticism		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Research and library methodology and text verification		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Teaching curricula and methods		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Grammar		Basic												
			Basic	*	*	*	*	*	*	*	*	*	*	*	*
			Basic	*	*	*	*	*	*	*	*	*	*	*	*
			Basic	*	*	*	*	*	*	*	*	*	*	*	*
			Basic	*	*	*	*	*	*	*	*	*	*	*	*

Fourth stage - first course			Basic												
	Grammar		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Linguistic applications		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Modern book		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Measurement and evaluation		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Modern poetry		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	linguistics		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Modern prose		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Literary applications		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	English		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Watching		Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth stage - second course			Basic												
	Graduation research project		Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Educational applications		Basic	*	*	*	*	*	*	*	*	*	*	*	*

