

Academic Program Description Form

University Name: University of Babylon

Faculty/Institute: College of Education for Human Sciences

Scientific Department: Department of Geography

Academic or Professional Program Name:

Final Certificate Name: Bachelor s degree in Geography

Academic System: courses

Description Preparation Date:2024/2/8

File Completion Date:2024/2/8

Signature:



Head of Department Name:

As.Prof .Dr. Dhiya Bahij AL -Birmani

Date:

Signature:



Scientific Associate Name:

prof.Dr. Osama kazem AL Taie

Date:

The file is checked by:

Department of Quality Assurance and University Performance

**Director of the Quality Assurance and University Performance
Department:**

Date:

Signature:



Approval of the Dean



1.program Vision

The Geography Department should be a scientific center concerned with natural and human geography studies and disseminating the culture of geography in society with supportive educational knowledge from graduates of primary or postgraduate studies.

2. Program Mission

Employing the necessary plans for a comprehensive and comprehensive academic geographical educational and scientific curriculum that establishes the dissemination of the correct geographical culture

3. Program Objectives

- 1- Preparing distinguished geographical educational cadres qualified to teach future generations with solid knowledge.
- 2- Providing secondary schools with competent teachers capable of spiritual influence to build a conscious generation.
- 3- Preparing distinguished researchers to complete their graduate studies.
- 4- Connecting students and researchers with the geographical, scientific and cultural heritage.
- 5- Benefiting from the development of other sciences related to geography.

4. Program Accreditation

National program accreditation.

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews
Institution Requirements				

College Requirements	53	158		
Department Requirements	50	152		
Summer training				
Other				

* this can include notes as whether the course is basic or optional

7. Program Description			
Credit Hours		Course Name	Year/ Level
Practical	theoretical		
		Annual system	2023-2024 The first stage
١	٢		Weather and climate science
١	٢		Maps
	٢		Geography of Africa and Australia
١	٢		Science of Earth's surface shapes
	٢		Foundations of education
	٢		Educational psychology
	٢		History of the ancient Arab world
	١		Human rights and democracy
	١		Computer principles
	١		Arabic
	١		English
		Annual system	The second phase, 2023-2024
١	٢		Applied climatology
١	٢		Applied geomorphology
	٢		Eurasia

	٣		Population geography
١	٢		Remote Sensing
	٢		Geographic thought
	٢		Educational management and supervision
	٢		Developmental psychology
	٢		History of the Islamic Arab State
	١		Calculators
	١		English
	١		Baath crimes
		semester system	2023-2024 The third stage, first course
	٣		Agricultural geography
	٣		Geography of cities
٢	٢		Applied geomorphology
	٣		north america
	٢		Mining geography
	٢		The history of the modern and contemporary Arab world
	٢		Curricula and teaching methods
	٢		English language
			-2024 The third stage is a second course
	٣		Industrial geography
	٢		Rural geography
	٣		Geography of South America
٢	٢		Remote sensing aerial images
	٢		Geographic statistics

	٢		Educational guidance and mental health
	٢		Teaching strategies
		semester system	The fourth stage, first course 2023-2024
	٢		Geography of the Arab world
	٢		Transportation geography
	٢		Geopolitics
	٢		Geographic thought
٢	٢		Geographic information system
	٢		Geography of Iraq
	٢		Measurement and evaluation
٢	١		to watch
	٢		Graduation Project
	٢		English language
		semester system	2023-2024 The fourth stage, a second course
٢			Graduation Project
٢			Teaching applications

8. Expected learning outcomes of the program

Knowledge

1-That the student is able to become familiar with the branches of geography, both its natural and human branches, and to link its relationship with other sciences.

<p>2- The request must be able to convey geographical information to the recipient in a better scientific manner and in a concise manner without going into detail</p>	
<p>Skills</p>	
<p>Class discussion and asking questions Providing students with opportunities to practice thinking in an independent way to gain experience according to their own methods and preparations, developing the ability to remember according to the academic subject for a longer period, providing students with the opportunity to express what is on their minds, and giving them multiple opportunities to discuss and interact with their peers, which contributes to the optimal formation of the student's personality, cognitively, emotionally, and skillfully. As for asking questions, the aim is to raise the level of students' motivation and make them accept learning and achieve a high level of excellence and competition with others in educational situations.</p>	

Use maps To identify and distribute natural and human phenomena on the South American continent	
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9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

The teaching and learning strategies adopted in implementing the program in general are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning objectives, that is, they describe all curricular and extracurricular activities to achieve the learning outcomes of the program.

Brainstorming strategy, discussion method strategy, interrogation method.

10. Evaluation methods

Oral and written tests

11. Faculty

Faculty Members

Academic Rank	Specification		Special Requirements/skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Mr. Dr. Amer Rajeh Nasr	Geography	Humanity/Cities - Urban Development			Teaching	
Mr. Dr. Jabbar Abdul Jbeil	Geography	Human/foreign trade			Teaching	
Mr. Dr. Zaid Ali Hussein	Geography	Human/political			Teaching	
Mr. Dr. Mahmoud Mohamed Hassan	Geography	Human/economic			Teaching	
Mr. Dr. Amira Muhammad Ali Hamza	Geography	Human/cities and services using geographic information systems			Teaching	
Prof. Dr. Afrah Ibrahim Shamkhi	Geography	Natural/Gymorphological			Teaching	
Prof. Dr. Sahar Abdel Hadi	Geography	Human/population			Teaching	
Prof. Dr. Intisar Mahdi Omran	Geography	Natural/Hydrological			Teaching	
A.M.D. Daa Bahij Raouf	Geography	Natural/climate			Teaching	
Prof. Dr. Ruqaya Fadel Abdullah	Geography	Human/transportation			Teaching	
A.M.D. Rafal Hussein Najm	Geography	Natural/natural resources			Teaching	
A.M.D. Ali Karim Muhammad	Geography	Natural/Gymorphological			Teaching	
Prof. Rabab Ibrahim	geography	Human/agricultural			Teaching	

Muhamma d						
Prof. Dr. Nada Mohsen Amin	Geograp hy	Human/agricultural			Teaching	
A.M.D. Borders of Muhamma d Abboud	Geograp hy	Natural/climatic changes			Teaching	
Dr. Elaf Amer Majeed	Geograp hy	Remote Sensing			Teaching	
Mother. Lamia Falih Ibrahim	Geograp hy	Human/population			Teaching	
Mr. Dr. Khaled Abbas Hills	Geograp hy	Artificial intelligence			Teaching	
M.M. Ikhlās Muhamma d Sadiq	Geograp hy				Teaching	
MD Adnan Karim Kahar	Geograp hy				Teaching	
M.D. Zahraa Abbas Hussein	Geograp hy				Teaching	
Dr. Marwa Khudair Abbas	Geograp hy				Teaching	
MD Manar Abbas Burhi	Geograp hy				Teaching	

Professional Development

Mentoring new faculty members

Urging new teachers to complete teaching requirements by participating in the teaching methods course, passing the teaching suitability test, and working to participate in courses that familiarize teachers with legal rights and duties, as well as

developmental courses in modern teaching strategies. Urging teachers to complete scientific research that is published in the Clarfit and Scopus archives.

Professional development of faculty members

Directing faculty members to keep pace with cognitive development at the level of teaching strategies by activating the interactive aspect in presenting lectures, as well as presenting discussion sessions within a schedule implemented throughout the academic year, as well as emphasizing the provision of scientific seminars at the university and outside it, while participating in scientific conferences at the university and outside it. To complete scientific research that is published in international scientific libraries.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

The university's website – professors' lectures – sources and references allocated to the courses. .

14. Program Development Plan

1- Developing educational programs in line with and developing the labor market.

2- Developing students cognitively to participate in authorship and translation inside and outside the country.

-۳Providing the necessary environment for professors to process and develop the educational program, cognitively and academically.

4- Bridging the relationship between the Geography Department and other scientific departments, as well as universities inside and outside the country.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first stage is annual		Weather and climate science	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Maps	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geography of Africa and Australia	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Science of Earth's surface shapes	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Foundations of education	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Educational psychology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		History of the ancient Arab world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Human rights and democracy	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Computer principles	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Arabic	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The second		English	Basic	*	*	*	*	*	*	*	*	*	*	*	*

stage is annual		Applied climatology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Applied geomorphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Eurasia	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Population geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Remote Sensing	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geographic thought	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Educational management and supervision	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Developmental psychology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		History of the Islamic Arab State	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Calculators	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		English	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Baath crimes	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The third stage, first course		Agricultural geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*

		Geography of cities	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Applied geomorphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		north america	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Mining geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		The history of the modern and contemporary Arab world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Curricula and teaching methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Industrial geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The third stage is a second course		Rural geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geography of South America	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Remote sensing aerial images	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geographic statistics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Educational guidance and mental health	Basic	*	*	*	*	*	*	*	*	*	*	*	*

		Teaching strategies	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geography of the Arab world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The fourth stage, first course		Transportation geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geopolitics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geographic thought	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geographic information system	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Geography of Iraq	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Measurement and evaluation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		to watch	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The fourth stage, a second course		Graduation Project	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Teaching applications	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation

