Academic Program Description Form

University Name: University of Babylon

Faculty/Institute: College of Education for Human Sciences

Scientific Department: Department of Geography

Academic or Professional Program Name:

Final Certificate Name: Bachelor s degree in Geography

Academic System: courses

Description Preparation Date:2024/2/8

File Completion Date: 2024/2/8

Signature:

Head of Department Name:

As.Prof .Dr. Dhiya Bahij AL -Birmani

Date:

Signature:

Scientific Associate Name:

prof.Dr. Osama kazem AL Taie

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1.program Vision

The Geography Department should be a scientific center concerned with natural and human geography studies and disseminating the culture of geography in society with supportive educational knowledge from graduates of primary or postgraduate studies.

2. Program Mission

Employing the necessary plans for a comprehensive and comprehensive academic geographical educational and scientific curriculum that establishes the dissemination of the correct geographical culture

3. Program Objectives

- 1- Preparing distinguished geographical educational cadres qualified to teach future generations with solid knowledge.
- 2- Providing secondary schools with competent teachers capable of spiritual influence to build a conscious generation.
- 3- Preparing distinguished researchers to complete their graduate studies.
- 4- Connecting students and researchers with the geographical, scientific and cultural heritage.
- 5- Benefiting from the development of other sciences related to geography.

4. Program Accreditation

National program accreditation.

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program Structure Program Number Credit hours Structure of Courses Institution Requirements

College	53	158	
Requirements			
Department	50	152	
Requirements			
Summer			
training			
Other			

^{*} this can include notes as whether the course is baste or optional

7. Program Descri	ption					
Credit	Hours	Course Name	Year/ Level			
Practical	theoretical					
		Annual system	2023-2024 The first			
			stage			
1	7		Weather and climate			
			science			
•	۲		Maps			
	7		Geography of Africa			
	'		and Australia			
1	7		Science of Earth's			
'	, i		surface shapes			
	4		Foundations of			
	'		education			
	4		Educational			
	,		psychology			
	۲		History of the ancient			
	,		Arab world			
	,		Human rights and			
	·		democracy			
	•		Computer principles			
	1		Arabic			
	1		English			
		Annual system	The second phase, 2023-2024			
١	۲		Applied climatology			
1			Applied			
'	'		geomorphology			
	۲		Eurasia			

	٣		Population geography
١	۲		Remote Sensing
	۲		Geographic thought
	4		Educational management and
			supervision
	۲		Developmental psychology
	۲		History of the Islamic Arab State
	1		Calculators
	1		English
	١		Baath crimes
		semester system	2023-2024 The third stage, first course
	٣		Agricultural
			geography
	٣		Geography of cities
۲	۲		Applied
			geomorphology north america
	٣		
	۲		Mining geography
	7		The history of the
			modern and
			contemporary Arab
			world
	۲		Curricula and
			teaching methods
	۲		English language
			-2024 The third stage
			is a second course
	٣		Industrial geography
	۲		Rural geography
	٣		Geography of South
			America
۲	۲		Remote sensing aerial images
	۲		Geographic statistics
	'		0 1

	۲		Educational guidance
	•		and mental health
	۲		Teaching strategies
		semester system	The fourth stage, first course2023-2024
	٣		Geography of the Arab world
	٣		Transportation geography
	٣		Geopolitics
	۲		Geographic thought
۲	۲		Geographic information system
	٣		Geography of Iraq
	*		Measurement and evaluation
٣	1		to watch
	۲		Graduation Project
	۲		English language
		semester system	2023-2024 The fourth stage, a second course
۲			Graduation Project
۲			Teaching applications

8. Expected learning outcomes of	8. Expected learning outcomes of the program					
Knowledge						
1-That the student is able to						
become familiar with the						
branches of geography, both its						
natural and human branches,						
and to link its relationship with						
other sciences.						

2- The request must be able to convey geographical information to the recipient in a better scientific manner and in a concise manner without going into detail

Skills

Class discussion and asking questions Providing students with opportunities to practice thinking in an independent way to gain experience according to their own methods and preparations, developing the ability to remember according to the academic subject for a longer period, providing students with the opportunity to express what is on their minds, and giving them multiple opportunities to discuss and interact with their peers, which contributes to the optimal formation of the student's personality, cognitively, emotionally, and skillfully. As for asking questions, the aim is to raise the level of students' motivation and make them accept learning and achieve a high level of excellence and competition with others in educational situations.

Use maps	
To identify and distribute	
natural and human phenomena	
on the South American	
continent	

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

The teaching and learning strategies adopted in implementing the program in general are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning objectives, that is, they describe all curricular and extracurricular activities to achieve the learning outcomes of the program.

Brainstorming strategy, discussion method strategy, interrogation method.

10. Evaluation methods Oral and written tests

11. Faculty										
Faculty	Membe	rs								
Acade	Specification			Special	Number of	f the				
mic				Requirement	teaching staff					
Rank				s/skills (if						
				applicable)						
	Gener	Special			Staff	Lecturer				
	al									

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Mother.	Geograp	Human/population		Teaching	
Lamia Falih	hy				
Ibrahim					
Mr. Dr.	Geograp	Artificial		Teaching	
Khaled	hy	intelligence			
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Professional Development

Mentoring new faculty members

Urging new teachers to complete teaching requirements by participating in the teaching methods course, passing the teaching suitability test, and working to participate in courses that familiarize teachers with legal rights and duties, as well as

developmental courses in modern teaching strategies. Urging teachers to complete scientific research that is published in the Clarfit and Scopus archives.

Professional development of faculty members

Directing faculty members to keep pace with cognitive development at the level of teaching strategies by activating the interactive aspect in presenting lectures, as well as presenting discussion sessions within a schedule implemented throughout the academic year, as well as emphasizing the provision of scientific seminars at the university and outside it, while participating in scientific conferences at the university and outside it. To complete scientific research that is published in international scientific libraries.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

The university's website – professors' lectures – sources and references allocated to the courses. .

14. Program Development Plan

- 1- Developing educational programs in line with and developing the labor market.
- 2- Developing students cognitively to participate in authorship and translation inside and outside the country.
- Providing the necessary environment for professors to process and develop the educational program, cognitively and academically.

			Program S	kills	Outli	ne									
				Required program Learning outcomes											
Year/Level	Course	Course	Basic or	Kno	wled	ge		Skill	s			Ethi	cs		
	Code	Name	optional	A 1	A 2	A3	A 4	В1	B2	В3	B4	C 1	C 2	C 3	C4
The first		Weather and climate science	Basic	*	*	*	*	*	*	*	*	*	*	*	*
stage is		Maps	Basic	*	*	*	*	*	*	*	*	*	*	*	*
annual		Geography of Africa and Australia	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Science of Earth's surface shapes	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Foundations of education	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Educational psychology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		History of the ancient Arab world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Human rights and democracy	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Computer principles	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Arabic	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The second		English	Basic	*	*	*	*	*	*	*	*	*	*	*	*

stage is	Applied climatology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
annual	Applied geomorphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Eurasia	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Population geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Remote Sensing	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Geographic thought	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Educational management and supervision	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Developmental psychology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	History of the Islamic Arab State	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Calculators	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	English	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Baath crimes	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The third stage, first	Agricultural geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
course														

	Geography of cities	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Applied geomorphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	north america	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Mining geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	The history of the modern and contemporary Arab world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Curricula and teaching methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Industrial geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The third	Rural geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
stage is a	Geography of South America	Basic	*	*	*	*	*	*	*	*	*	*	*	*
second	Remote sensing aerial images	Basic	*	*	*	*	*	*	*	*	*	*	*	*
course	Geographic statistics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Educational guidance and mental health	Basic	*	*	*	*	*	*	*	*	*	*	*	*

	Teaching strategies	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Geography of the Arab world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The fourth	Transportation geography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
stage, first	Geopolitics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
course	Geographic thought	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Geographic information system	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Geography of Iraq	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	Measurement and evaluation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	to watch	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The fourth	Graduation Project	Basic	*	*	*	*	*	*	*	*	*	*	*	*
stage, a	Teaching applications	Basic	*	*	*	*	*	*	*	*	*	*	*	*
second	аррисаціонз													
course														

[•] Please tick the boxes corresponding to the individual program learning outcomes under evaluation

