## University of Babylon

Other open collections Here is a list of collections opened for your institution.

Collection	c	Collection Opens	Deadline	Status	Action
World University Ranking 2019		Fhursday 10th January 2019 10:00 UTC	Saturday 30th March 2019 23:59 UTC	Open	
Profile					
Name	University of Babylon				
Year of Foundation	1991				
Organisation Logo					
Address	Najaf Road, 14km from the	e center of Hilla, Babil			
Telephone	+964 3024 9551				
Country	Iraq				
Currency	IQD				
Website	http://en.uobabylon.edu.iq/	1/			
Description	of the capital Baghdad. Of scientific and consultancy recognized higher educatio study. It has a selective ad undergraduate students ar	fficially accredited/recognized by the Ministry of centers as well as a number of scientificantes ion degrees such as undergraduate certificates/ dmission policy based on students' past acader nd about 1500 post-graduate students are atter tudents including libraries, housing, sport facilit	n was established on the 25th of Apr, 1991. Locat Higher Education & Scientific Research, Iraq. Th ducational journals. University of Babylon offers o bachelor degrees, High diploma degrees, master nic record and grades. International applicants ar ding the university. University of Babylon also pr dies and activities, financial aids and scholarships,	e university has 19 college burses and programs lead degrees, doctorate degre a eligible to apply for enrol ovides several academic a	es and a number of ing to officially es in several areas of Iment. About 25000 nd non-academic
Mission Statement (in English)	developments in the field of characterized by faculties a international issues. • Deve community with distinguish international and local leve research. • Alumni qualifie knowledge assets and adv	of knowledge. Our vision is compatible with the and university's centers Supporting research eloping worldwide partnerships between Unive hed cultural and scientific backgrounds. • Achie els. • Participating effectively in protecting the e d to meet the requirements and needs in labor	anal university by the year of 2020 following a solic ethical, cultural, and social values of the commun centers that provide consulting services and solv risity of Babylon and other local and international ving excellency in the environment of the universi microment - Leadership in the service of society market and able to compete locally and internatio alues Develop students' personality and prepare ientific research.	itty. • Reinforcing the disci- ing problems considering universities and research of ty teaching and scientific r through excellence, scien nally. • Provide students w	olines that are the domestic and centers. • Serving the esearch on both tific and cultural vith modern
University Accrediting Body					

# Preview, print & submit

Name	Value
Relationshi	ps with NGOs, Regional and National Government
Does your iniversity as a body ave direct involvement in, or onput into, national yoverment SDG bolicy development including dentifying oroblems and hallenges, leveloping policies and strategies, nodelling likely utures with and without nterventions, nonitoring and eporting on neterventions, and mabling adaptive management?	Yes
Evidence	Evidence urt: http://link.uobabylon.edu.iq/ (http://sustainability.uobabylon.edu.iq/) Evidence urt: http://hik.uobabylon.edu.iq/ (http://link.uobabylon.edu.iq/) Evidence urt: http://drive.google.com/fileid/17/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1
Caveat	University of Babylon is a public state University. It is ranked as the best second university on local, regional, and global criteria. It is tacked by the Iraqi Ministry of Higher Education frequently as other state or private

Name	Value
Does your university as a body initiate and participate in cross- sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes
Evidence	Evidence url: www.shatt.net/vb/iraq351125/ (www.shatt.net/vb/iraq351125/) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4476 (http://www.uobabylon.edu.iq/media/press.aspx?mid=4476) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4476 (http://www.uobabylon.edu.iq/media/press.aspx?mid=4476) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4496 (http://www.uobabylon.edu.iq/media/press.aspx?mid=26502) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=26502 (http://www.uobabylon.edu.iq/media/press.aspx?mid=26502) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=26502 (http://www.uobabylon.edu.iq/media/press.aspx?mid=26502) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=26502 (http://www.uobabylon.edu.iq/media/press.aspx?mid=26502) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=26502 (http://www.uobabylon.edu.iq/media/press.aspx?mid=26502) Evidence url: http://www.uolam20171/12/11/%D8%AC%D8%A7%D9%85%D8%B9%D9%AA%D8%A7%D8%A8%D9%A4%D9%86%D8%B6%D8%B5%D9%86%D8%B7%D9%86%D8%A6%D8
Caveat	The University of Babylon is highly engaged with local public sectors. Sharing with local, regional and international institutions, NGOs, and other private universities to achieve most of SDGs.
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	Yes
Evidence	Evidence url: http://uobabylon.edu.iq/iso/Sustainability-Development-UoBabylon.pdf (http://uobabylon.edu.iq/iso/Sustainability-Development-UoBabylon.pdf) Evidence url: http://uobabylon.edu.iq/iso/Sustainabile-Enviroment.PDF (http://uobabylon.edu.iq/iso/Sustainabile-Enviroment.PDF)
Caveat	University of Babylon has interested in implementing SDGs. It started to engage with those goals since 2012. It is very important to declare that University website of sustainability is completely free open access for all. In add any data. Also, academic staff are ready to engage with any projects suggested by UNIISCU or UN.
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	Yes
Evidence	Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4487 (http://www.uobabylon.edu.iq/media/press.aspx?mid=4623) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=16042 (http://www.uobabylon.edu.iq/media/press.aspx?mid=4623) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=16042 (http://www.uobabylon.edu.iq/media/press.aspx?mid=16042) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=36893 (http://www.uobabylon.edu.iq/media/press.aspx?mid=36893) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=36893 (http://www.uobabylon.edu.iq/media/press.aspx?mid=36893) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=1552 (http://www.uobabylon.edu.iq/media/press.aspx?mid=5652) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=1552 (http://www.uobabylon.edu.iq/media/press.aspx?mid=1652) Evidence url: http://ububabylon.edu.iq/media/press.aspx?mid=16952 (http://almadapress.com/ar/newsdetalis.aspx?mid=10996) Evidence url: http://link.uobabylon.edu.iq/noodia/pion.edu.iq/media/pion.edu.i
Caveat	There are more evidences proved University of Babylon collaboration with world academic institutions especially when launching the project of inbound exchange program. University of Babylon had entirely supported more the
Does your university as a body collaborate with NGOs to tackle the SDGs through:	student volunteering programmes, research programmes, development of educational resources
Evidence	Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=16042 (http://www.uobabylon.edu.iq/media/press.aspx?mid=265502 Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=26556 (http://www.uobabylon.edu.iq/media/press.aspx?mid=26556) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=276556 (http://www.uobabylon.edu.iq/media/press.aspx?mid=26556) Evidence url: http://uww.uobabylon.edu.iq/so/International-Partnership.PDF (http://uobabylon.edu.iq/so/International-Partnership.PDF) Evidence url: http://uobabylon.edu.iq/so/International-Partnership.PDF (http://uobabylon.edu.iq/so/International-Partnership.PDF) Evidence url: http://uobabylon.edu.iq/so/Arievements20142018.pdf (http://uobabylon.edu.iq/so/International-Partnership.PDF)
Sustainabili	ty report
Please indicate for which SDG(s) your university publishes a sustainability report as part of the overall annual university report	SDG3: Good Health and Wellbeing, SDG4: Quality Education, SDG5: Gender Equality, SDG8: Decent Work and Economic Growth, SDG11: Sustainable Cities and Communities, SDG16: Peace, Justice and Strong Institution:
Evidence	Evidence urt: http://uobabylon.edu.iq/iso/achievements20142018.pdf (http://uobabylon.edu.iq/iso/achievements20142018.pdf) Evidence urt: http://sustainability.uobabylon.edu.iq/ (http://sustainability.uobabylon.edu.iq/)
Caveat	The evidence sent by emails.
Please indicate for which SDG(s) your university publishes a sustainability report as a separate report	SDG3: Good Health and Wellbeing, SDG4: Quality Education, SDG5: Gender Equality, SDG10: Reduced Inequalities, SDG11: Sustainable Cities and Communities, SDG16: Peace, Justice and Strong Institutions
Evidence	Evidence url: http://uobabylon.edu.iq/iso/achievements20142018.pdf (http://uobabylon.edu.iq/iso/achievements20142018.pdf)
Caveat Please indicate for which SDG(s) data is published in an open format	The evidence sent by emails. SDG3: Good Health and Wellbeing, SDG4: Quality Education, SDG5: Gender Equality, SDG8: Decent Work and Economic Growth, SDG10: Reduced Inequalities, SDG11: Sustainable Cities and Communities, SDG16: Peac
Evidence	Evidence urf: http://sustainability.uobabylon.edu.ig/ (http://sustainability.uobabylon.edu.ig/) Evidence urf: http://sustainability.uobabylon.edu.ig/research.aspx (http://sustainability.uobabylon.edu.ig/research.aspx) Evidence urf: http://uww.uobabylon.edu.ig/media/press.aspx?mid=26531 (http://www.uobabylon.edu.ig/research.aspx?mid=26531) Evidence urf: http://uobabylon.edu.ig/so/academic-freedom-elections.PDF (http://uobabylon.edu.ig/so/academic-freedom-elections.PDF) Evidence urf: http://uobabylon.edu.ig/so/academic-freedom-elections.PDF (http://uobabylon.edu.ig/so/academic-freedom-elections.PDF)

Name	Value
Number of graduates	6538
Caveat	This number according to the annual report of 2016-2017.
lumber of graduates at ISCED 6 (Bachelor level)	5906
Caveat	This number according to the annual report of 2016-2017.
lumber of graduates at ISCED 7 (Master's level)	504
Caveat	This number according to the annual report of 2016-2017
lumber of graduates at ISCED 8 (Doctoral level)	128
Caveat	This number according to the annual report of 2016-2017.
lumber of graduates in health professions	650
Caveat	This number according to the annual report of 2016-2017
lumber of graduates in health professions at ISCED 6 (Bachelor level)	603
Caveat	This number according to the annual report of 2016-2017
lumber of graduates in health professions at ISCED 7 (Master's level)	43
Caveat	This number according to the annual report of 2016-2017
lumber of graduates in health professions at ISCED 8 (Doctoral level)	4
Caveat	This number according to the annual report of 2016-2017
Health impact	
oes your university as a body have current collaborations with local or global health institutions to improve health &	local collaborations, national collaborations, global collaborations
vellbeing outcomes?	-
Evidence Does your university as a body deliver outreach programmes and projects in the local community (which can include tudent volunteering programmes) to improve or promote health & wellbeing including hygiene, nutrition, family alanning, sports, exercise, aging well, and other health and wellbeing related topics? Evidence	Evidence urf. https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) Evidence urf. https://dive.google.com/file/d1/TQVp_wthcol/PTFAcY_kon0eDgrdj16 (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) Evidence urf. https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) Evidence urf. https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) (https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) Evidence urf. https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) Evidence urf. https://dive.google.com/file/d1/UdQNLEXtI/AKIRT8MRcool/Ug(giKSVg) Evidence urf. https://dive.google.com/file/d1/WASEUrgVDN_d4CG_2/GiNVo&2KRga/YPV (https://dive.google.com/file/d1/WASEUrgVDN_d4CG_2/GiNVaZkk) Evidence urf. https://dive.google.com/file/d1/WASEUrgVDN_d4CG_2/GiNVaZkk) Evidence urf. https://dive.google.com/file/d1/WASEUrgVDN_d4CG_2/GiNVaZkk) Evidence urf. http://www.uobabylon.edu.ig/media/press.aspx?mid=16042 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4871 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4883 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4883 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4883 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4581 Evidence urf. http://www.uobabylon.edu.ig/media/press.aspx?mid=4581 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4581 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4581 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4547 (http://www.uobabylon.edu.ig/media/press.aspx?mid=4547 (http://www.uobabylon.edu.ig/media/press.asp
Caveat	Evidence urf. http://www.uobabylon.edu.iq/media/press.aspx?mid=47239 (http://www.uobabylon.edu.iq/media/press.aspx?mid=47239) There are many programs held by students from different twenty-one colleges participate in various local programs support different community layers, especially orphans, divorced women and aging well. The faculty of physical education and sport sciences interested in and involved students in such programs to ensure the high engagement
Does your university as a body share sports facilities with the local community, for instance with local schools or with	with local society with free access
bes your university as a body share sports facilities with the local community, for instance with local schools or with e general public?	
Caveat	https://drive.google.com/fple/18Ma5Euby9Ddb_4FcG_uSG08diNixaZqk https://drive.google.com/file/1/1653SqbHbUJ99GVXjQDeb+XK4fx3AWOnc https://drive.google.com/file/1/1NDSemp2Cm8427/GHW0sEX/RgaY7Pv https://drive.google.com/file/1/1E63SkpHbUJ99GNXjQDeb-XK4fx3AWOnc https://drive.google.com/file/1/1TQVup_wYhcs0jP7FAcY_kon0eDgrdj16
oes your university as a body provide students access to free sexual and reproductive health-care services including	Yes
formation and education services?	Evidence emailed on: : 2019-01-22
formation and education services? Evidence	
Evidence Caveat	regarding general health care to all students.
Evidence Caveat boes your university as a body provide students and staff with access to free mental health support?	regarding general health care to all students. Yes
Evidence Caveat	
Caveat Does your university as a body provide students and staff with access to free mental health support?	regarding general health care to all students. Yes

Name	Value
Number of graduates	6538
Caveat	This number according to the annual report of 2016-2017.
lumber of raduates at SCED 6 Bachelor level)	5906
Caveat	This number according to the annual report of 2016-2017.
lumber of raduates at SCED 7 Waster's level)	504
Caveat	This number according to the annual report of 2016-2017
lumber of Iraduates at SCED 8 Doctoral level)	128
Caveat	This number according to the annual report of 2016-2017.
Number of graduates with primary school leaching qualifications	1321
Caveat	This number according to the annual report of 2016-2017.
Number of graduates at ISCED 6 (Bachelor level) with primary school teaching qualifications	1259
Caveat	This number according to the annual report of 2016-2017,,
Number of graduates at ISCED 7 (Master's level) with primary school teaching qualifications	62
Caveat	This number according to the annual report of 2016-2017.
Number of graduates at ISCED 8 (Doctoral level) with primary school teaching qualifications	0
Caveat	This number according to the annual report of 2016-2017.
Lifelong l	earning opportunities provided
Does your university as a body provide access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	with free access
Evidence	Evidence urt: http://strfile.uobabylon.edu.iq/view.aspx (http://strfile.uobabylon.edu.iq/view.aspx) Evidence urt: http://strees.uobabylon.edu.iq/Default.aspx (http://careers.uobabylon.edu.iq/Default.aspx) Evidence urt: http://www.uobabylon.edu.iq/alumni/ Evidence urt: http://repository.uobabylon.edu.iq/alumni/ Evidence urt: http://repository.uobabylon.edu.iq/notel/ Evidence urt: http://stream.uobabylon.edu.iq/model/ (http://stream.uobabylon.edu.iq/) Evidence urt: http://stream.uobabylon.edu.iq/notel/ Evidence urt: http://staff.uobabylon.edu.iq/notel/ Evidence urt: http://staff.uobabylon.edu.iq/ (http://staff.uobabylon.edu.iq/)
Caveat	The University of Babylon provide educational, academic, e-learning free public accesses especially to achieve its vision in spreading knowledge for all inbound and outbound students. In addition, the transparency will create
Does your iniversity as a loody host events at university that are open to the general public: uublic lectures, community educational events?	both, ad hoc and on a programmed basis
Evidence	Evidence urt: http://www.uobabylon.edu.iq/media/press.aspx?mid=4455 (http://www.uobabylon.edu.iq/media/press.aspx?mid=4455) Evidence urt: http://www.uobabylon.edu.iq/media/press.aspx?mid=4458 (http://www.uobabylon.edu.iq/media/press.aspx?mid=4458) Evidence urt: http://iso.uobabylon.edu.iq/al_mess.aspx?age105=9 (http://www.uobabylon.edu.iq/al_mess.aspx?mid=4458)

lame	Value
loes your niversity as a ody host vents at niversity that re open to the	ad-hoc
eneral public: ecutive ducation ogrammes his refers to	
ort courses r people who e not tending the	
iversity; this ecifically cludes urses like 8A) &	
oacity- Iding for siness & /ernment, :ational ning?	
Evidence	Evidence urt: https://drive.google.com/file/d/1fWKhlxeGGZzqdTV_DYK-Jz13zGmqVFMG (https://drive.google.com/file/d/1MKhlxeGGZzqdTV_DYK-Jz13zGmqVFMG) Evidence urt: https://drive.google.com/file/d/1MA5Cbuy9Dbb_4FCG_uSGO8dNiXaZqk (https://drive.google.com/file/d/1MA5Ebuy9Dbb_4FCG_uSGO8dNiXaZqk) Evidence urt: https://drive.google.com/file/d/1BS_fPuM7q86FIK-GmHqtrx-Sabuz_G (https://drive.google.com/file/d/1MA5Ebuy9Dbb_4FCG_uSGO8dNiXaZqk) Evidence urt: https://drive.google.com/file/d/1BS_fPuM7q86FIK-GmHqtrx-Sabuz_G (https://drive.google.com/file/d/1MA5Ebuy9Dbb_4FCG_USGO8dNiXaZqk) Evidence urt: https://drive.google.com/file/d/1BS_fPuM7q86FIK-GmHqtrx-Sabuz_G (https://drive.google.com/file/d/1MA5Ebuy9Dbb_4FCG_USGO8dNiXaZqk) Evidence urt: https://drive.google.com/file/d/1MX05EmpzOM8de27(GhtV02VXDVW) (Lttps://drive.google.com/file/d/1MA5Ebuy9Dbb_4FCQHVQUW_UK0) Evidence urt: https://drive.google.com/file/d/1MX05EmpzOM8de27(GhtV03eXRqaY7Pv) (https://drive.google.com/file/d/1MX04VQUW_UK0) Evidence urt: https://drive.google.com/file/d/1MM3EmpzOM8de27(GhtV03eXRqaY7Pv) Evidence urt: https://drive.google.com/file/d/1MM3EmpzOM8de27(GhtV03eXRqaY7Pv) Evidence urt: https://drive.google.com/file/d/1MM3EmpZOM8de27(GhtV03eXRqaY7Pv) Evidence urt: https://drive.google.com/file/d/1MX04SBMXRWYKKFOUJev/6XVUJUUS/HTVDK14VUJUS/HTSKKKVUJUUS/HTVJUS/HTVJUS/HTVJUS/HTV2UJUS/HTSKKUVJUUS/HTVJU
oes your niversity as a ody undertake ducational utreach ctivities (e.g. ilored lectures -	both, ad hoc and on a programmed basis
eyond impus, e.g. in cal schools, in e community, cluding iluntary udent-run hemes?	
Evidence	Evidence url: https://drive.google.com/file/d/1UdQNJEXtI1AKIRT8MRoo9JUQjqi6K9Vg (https://drive.google.com/file/d/1UdQNJEXtI1AKIRT8MRoo9JUQjqi6K9Vg) Evidence url: https://drive.google.com/file/d/1Ub/0SempzOm8de27JGhv0seXRrgaY7Pv (https://drive.google.com/file/d/1Ub/0SempzOm8de27JGhv0seXRrgaY7Pv) Evidence url: https://drive.google.com/file/d/1US_IPuM7d96FIK-OmHgtx-Sa0buz_GI (https://drive.google.com/file/d/1Ub/0SempzOm8de27JGhv0seXRrgaY7Pv) Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4546 (http://www.uobabylon.edu.iq/media/press.aspx?mid=4546) Evidence url: http://epository.uobabylon.edu.iq/mews_archive/newsadmin%D8%A8%D8%AB%D8%AD%B8%D8%B1_%D8%A6%D9%A6%D9%A6%D9%A8%D8%A5%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%A9_%D8%A9_%A0%D8%A6%D8%A6%D9%84%D8%A5%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%A9_%A0%D8%A6%D8%847%D9%84%D8%AC%D8%A7%D9%85%D8%A9_%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%A9_%D8%A9_%D8%A9_%D8%A1_%D8%81%D8%A6%D9%8A%D8%A5_%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%A9_\%D8%A9_\%D8%A
bes your niversity as a dy have a blicy that sources that coess to these stivities is coessible to I, regardless ethnicity, ligion, sability or ender?	Yes
Evidence	
	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)
licy created	
licy created yy)	University guidance of policies had been prepared since the foundation of the university and it has been reviewed yearly for required updates file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the U
Vyy) Caveat olicy reviewed Vyy) (yyyy)	University guidance of policies had been prepared since the foundation of the university and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the University and it has
licy created yyy) Caveat licy reviewed yyy) (yyyy)	University guidance of policies had been prepared since the foundation of the university and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the Ui 1991 The year of university foundation
Caveat blicy reviewed yyyy) (yyyy) (yyyy) Caveat umber of udents arting a first	University guidance of policies had been prepared since the foundation of the university and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the Us 1991 The year of university foundation 2017
Caveat Caveat blicy reviewed yyy) (yyyy) yyy) Caveat umber of udents arting a first	University guidance of policies had been prepared since the foundation of the university and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the Use 1991 The year of university foundation 2017 The policies mostly reviewed yearly for any required updates.
Caveat Caveat Volicy reviewed yyyy) (yyyy) Caveat lumber of tudents tarting a first egree	University guidance of policies had been prepared since the foundation of the university and it has been reviewed yearly for required updates.file:///C:/Users/moham/Downloads/combinepdf%20(24).pdf . Please, check the Use 1991 The year of university foundation 2017 The policies mostly reviewed yearly for any required updates. 6167

Gender Equality (SDG 5)

 Name
 Value

Name	Value
Number of students starting a first degree	6167
Caveat	This is according to the annual report of 2016-2017
Number of first generation students starting a first degree	921
Caveat	This is according to the annual report of 2016-2017
Number of women starting a first degree	3686
Caveat	This is according to the annual report of 2016-2017
Number of first generation women starting a first degree	756
Caveat	This is according to the annual report of 2016-2017
Access measures	
Does your university as a body systematically measure/track women's application rate, acceptance/entry rate and study completion rate at the university?	Yes
Caveat	According to both university annual statistical report and administrative report .
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's	Yes
applications, acceptance/entry, and participation at the university? Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon
	Policies-Procedures.pdf) Evidence emailed on: : 2019-01-25
Caveat	Within Iraqi constitution, there were no differences or fees gaps between men and women. And they both get the same chances of application to the scholarships. The rate of acceptance based on the mark sheet of high school central exam. Please, check: pages 111, 112, 113, 114, 115, 116.
Policy created (yyyy)	2003
Policy reviewed (yyyy)	2018
roncy reviewed (yyyy) Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or targeted support)?	Mentoring, Scholarships, Other targeted support
Evidence	Evidence emailed on: : 2019-01-25
Caveat	The University of Babylon supported all academic staff to enroll with scholarships, conferences, and meetings including women according to specific criteria measuring university performance.
Does your university as a body encourage applications by women in subjects where they are underrepresented?	through university outreach, through collaboration with other universities and/or community groups and/or governme and/or NGOs in regional or national campaigns
Evidence	Evidence urf: http://students.uobaby/on.edu.iq/complaints.aspx (http://students.uobaby/on.edu.iq/complaints.aspx) Evidence urf: http://students.uobaby/on.edu.ig/send_question.aspx (http://students.uobaby/on.edu.iq/send_question.aspx)
Caveat	The University of Babylon encouraged all staff to engage with academic programs( university outreach and collaboration) sharing with NGOs, Unions and considering participation as scales in the annual university performance. As an evidence, the application form of annual performance sent by email.
Number of senior academic staff	1040
Caveat	This is according to the annual report of 2016-2017
Number of female senior academic staff	378
Caveat	This is according to the annual report of 2016-2017
Number of first degree graduates by subject area	5906
Caveat	This is according to the annual report of 2016-2017
Number of first degree graduates: STEM	1405
Caveat	This is according to the annual report of 2016-2017
Number of first degree graduates: Medicine	603
Caveat	This is according to the annual report of 2016-2017
Number of first degree graduates: Arts & Humanities / Social Sciences	3898
• •	
Caveat	This is according to the annual report of 2016-2017
Number of female first degree graduates by subject area	
Caveat	This is according to the annual report of 2016-2017
Number of female first degree graduates: STEM	780
Caveat	This is according to the annual report of 2016-2017
Number of female first degree graduates: Medicine	357
Caveat	This is according to the annual report of 2016-2017
Number of female first degree graduates: Arts & Humanities / Social Sciences	3299
Caveat	This is according to the annual report of 2016-2017
Policies	
Does your university as a body have a policy of non-discrimination against women?	Yes
Evidence	Evidence urf: http://ucbabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://ucbabylon.edu.iq/iso/UoBabylon Policies-Procedures.pdf)
Caveat	The University of Babylon treated all academic staff (women and men) under the same regulations and state legal instructions. In addition, the university values suggested the gender equality and depended on university performance please, check pages : 97,98, 99,100,101. from the link : http://uobabylon.edu.iq/iso/UoBabylon-Policies- Procedures.pdf
Policy created (yyyy)	1991
Caveat	From the date of University foundation, basic policies were been circulated including non discrimination against women. The guidance of policies were been issued in 2016, written in Arabic as the first official language and reviewed annually, according to the new demands or updates.
Policy reviewed (good)	2018
Policy reviewed (yyyy)	2018
Caveat	the date of reviewing.

Name	Value
Does your university as a body have a maternity and paternity policies that support women's participation?	Yes
Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf) Evidence emailed on: : 2019-01-24
Caveat	Please, check the pdf of University guidance of policies, see pages: 78,79,80,81,82,83,.
Policy created (yyyy)	1991
Caveat	The university declared that there were policies suggesting empowering women in administrative system since its foundation. in 1991.
Policy reviewed (yyyy)	2017
Caveat	The guidance of policies sent by email to the times
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	free
Evidence	Evidence url: http://staff.uobabylon.edu.iq/ (http://staff.uobabylon.edu.iq/) Evidence url: http://repository.uobabylon.edu.iq/ (http://repository.uobabylon.edu.iq/)
Does your university as a body have childcare facilities for staff and faculty?	free
Evidence	Evidence emailed on: : 2019-01-25
Caveat	by email, we send evidences as pdfs proved the availability of such facility at the university. There is a childcare house for staff's kids.
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	Yes
Evidence	Evidence emailed on: : 2019-01-25
Caveat	University of Babylon nominated one professor for 10 students to be as a social and academic adviser. Departments also encouraged students in general and women in particular to engage in and attend workshops or seminars for empowering women locally and regionally held in cooperation of NGOs i
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	Yes
Evidence	Evidence emailed on: : 2019-01-25
Caveat	The University of Babylon tackled women's numbers in the annual report, it is sent by email.
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes
Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)
Caveat	Iraqi national constitution protect the freedom of expressing open opinions. so the university protect whom reporting disadvantages.
Policy created (yyyy)	2003
Policy reviewed (yyyy)	2018

Name	Value
Employment practice	
Does your university as a body pay all staff and faculty at least the living wage, defined as the local "living wage" (if government defines this) or the local poverty indicator for a family of four (expressed as an hourly wage)?	Yes
Evidence	Evidence emailed on: : 2019-01-25
Caveat	The state paid transport fees and living wage at least US\$ 50 for the family and US\$ for each child.
Does your university as a body recognise unions & labour rights (freedom of association & collective bargaining) for all, including women & international staff?	Yes
Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon Policies-Procedures.pdf)
Caveat	Basically, university called for partnership with academic unions, engineers union, and teachers union.
Does your university as a body have a policy on discrimination in the workplace (including discrimination based on religion, sexuality, gender, age)?	Yes
Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon Policies-Procedures.pdf)
Caveat	Depending on university values mentioned in the guidance of policies, The fifth value stated the equity between workers., please, check pages 3, 4,5,6.
Policy created (yyyy)	2016
Policy reviewed (yyyy)	2018
Does your university as a body have a policy commitment to no forced labour, no modern slavery and no human rafficking, and no child labour?	Yes
Evidence	Evidence uri: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)
Caveat	Such commitment implicitly included within University values. Employment of children is illegal according to Iraqi law and constitution. There is a limit age as a minimum for employment. Also, there is no forced labour or modern slavery. Teaching staff are undertaken of two laws, law of civil employment and law of university employment where rights, tasks and duties are explained in details whereas staff are undertaken law of civil employment only. These la protect all employees from forced labour or human trafficking or . modern slavery.
Policy created (yyyy)	2016
Policy reviewed (уууу)	2018
Does your university as a body have a policy on guaranteeing equivalent rights of workers if/when outsourcing ctivities to third parties?	Yes

Name	Value
Evidence	Evidence url: https://drive.google.com/file/d/18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk (https://drive.google.com/file/d/18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk) Evidence url: https://drive.google.com/file/d/15S_fPuM7q96FIK-OmHgtrx-Sa0buz_GI (https://drive.google.com/file/d/15S_fPuM7q96FIK-OmHgtrx-Sa0buz_GI) Evidence url: https://drive.google.com/file/d/15A/UNEX11AKIRT8MR6o9JJQ]djKK9Vg (https://drive.google.com/file/d/14AKIRT8MR6o9JQ]djKK9Vg) Evidence url: https://drive.google.com/file/d/15A/INAKIRT8MR6o9JQ]djKSVg (https://drive.google.com/file/d/15A/INAKIRT8MR6o9JQ]djKSVg Evidence url: https://drive.google.com/file/d/15A/INAKIRT8MR609JQ]djKSVg (https://drive.google.com/file/d/15A/INAKIRT8MR609JQ]djKSVg (https://drive.google.com/file/d/15A/INAKIRT8MR609JQ]djKSVg Evidence url: https://drive.google.com/file/d/15A/INAKIRT8MR609JQ]djKSVg Evidence url: https://drive.google.com/file/d/15A/INAKIRT8MR609JQJZ Evidence url: https://drive.google.com/file/d/15A/INAKIRT8MR609JXZZ Evidence url: https://drive.google.com/file/d/15A/INAKIRT8
Policy created (yyyy)	2015
Policy reviewed (yyyy)	2018
Does your university as a body have a policy on pay scale equity including a commitment to measurement and elimination of gender pay gaps?	Yes
Evidence	Evidence url: https://drive.google.com/file/d/18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk (https://drive.google.com/file/d/18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk) Evidence url: http://admin.uobabylon.edu.ig/admin_uvice/funds_affairs.aspx (http://admin.uobabylon.edu.ig/admin_uvice/funds_affairs.aspx) Evidence url: http://uobabylon.edu.ig/so/Uo8abylon-Policies-Procedures.pdf (http://uobabylon.edu.ig/iso/Uo8abylon- Policies-Procedures.pdf)
Caveat	The central system of wages based on qualification of the worker, there is no gap between women's or men's wages. fiel:///C/Users/moham/Downloads/combinepdf%20(13).pdf , file://C/Users/moham/Downloads/combinepdf%20(14).pdf, file://C/Users/moham/Downloads/combinepdf%20(16).pdf. fiel://C/Users/moham/Downloads/combinepdf%20(16).pdf. Please we also attached the URL on line of University Guidnace for policies, please, check pages: 54, 55,56,57,58,59,60,61. and pages: 70,71,72,73,74,75,76,77,78. and pages 36,37,38,39.
Policy created (yyyy)	2003
Policy reviewed (yyyy)	2018
Does your university as a body measure/track pay scale gender equity?	Yes
Evidence	Evidence ut: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)
Caveat	Yes, Iraq in general and University of Babylon as a state university followed the same pay scale of gender equity. file:///C/Users/moham/Downloads/combinepdf%20(17).pdf. Also please, check the following pages from the University Guidance of policies; pages: 88,89.
Does your university as a body have a process for employees to appeal on employee rights and/or pay?	Yes
Caveat	Also please, check the following pages from the University Guidance of policies; pages: 85,86. https://drive.google.com/file/d/15S_fPuM7q9FIK-QmHgtrx-Sa0buz_GI https://drive.google.com/file/d/1J- roXAPJoxIcxovkuDmczgb8D5m7z2ga.file:///C/Users/moham/Downloads/combinepdf%20(18).pdf
Number of employees	4741
Number of academic staff	1969
Caveat	This is according to the annual report of 2016-2017.
University expenditure	88513806
Caveat	This is according to the annual administrative or employment report 2017-2018
Number of students	23842
Caveat	it is according to the statistical annual report 2017-2018
Number of students with work placements for more than a month	48
Caveat	It is according to the annual administrative or employment report 2017-2018.
Number of employees on contracts of over 24 months	53
Caveat	It is according to the annual administrative or employment report 2017-2018

Name	Value
Number of university spin-offs	6
Caveat	Please, check page 149 from the URL online http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf. In addition, Please, check the link: https://drive.google.com/drive/u1/folders/1gTG18p5QuVojND5LFNyjE41Q28A1MY44
Research income: Total	1563233536
Caveat	US\$ 10302695 according to the annual report of 2016-2017. Please, check the link: https://drive.google.com/drivelu/1/folders/1gTG18p5QuVojND5LFNyjE41028A1MY44
Research income by subject area: STEM	521077845
Caveat	US\$ 3434231 according to the annual report of 2016-2017.
Research income by subject area: Medicine	521077845
Caveat	US\$ 3434231
Research income by subject area: Arts and Humanities / Social Sciences	521077845
Caveat	US\$ 3434231
Number of academic staff	1969
Caveat	This is according to the annual report of 2016-2017.
Number of academic staff by subject area: STEM	837
Caveat	This is according to the annual report of 2016-2017.
Number of academic staff by subject area: Medicine	364
Caveat	This is according to the annual report of 2016-2017.
Number of academic staff by subject area: Arts and Humanities / Social Sciences	675
Caveat	This is according to the annual report of 2016-2017.

## Industry, Innovation and Infrastructure (SDG 9)

#### Reduced Inequalities (SDG 10) Name Value Number of students starting a first degree 6167 Caveat This is according to the annual report of 2016-2017 Number of first generation 921 students starting a first degree Caveat This is according to the annual report of 2016-2017 Number of first degree 23210 students This is according to the annual report of 2016-2017 Caveat Number of first degree international students from 1 developing countries Caveat This is according to the annual report of 2016-2017 National rate of disability 5 Evidence Caveat The value is a percentage %5. Percent of students with disabilities 0.1 Caveat The value is a percentage 0.1 Percent of employees with disabilities 0.000054 The value is a percentage %0.000054 Caveat

### Access to university

Does your university as a body have an admissions policy which is non- discriminatory or which details and explains the logic for any appropriate positive discrimination policies in admissions, which is publicly posted?	Yes
Evidence	Evidence uri: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf) Evidence emailed on: : 2019-01-24
Caveat	The University of Babylon is a state non-profit institution, followed the central admission system managed by the Ministry of Higher Education and Scientific Research. This system depends on the mark sheets of the set all students according to their averages only and the capacities of universities on the departmental level. file:///C/Users/moham/Downloads/combinepdf%20(19).pdf. Please, for more information check pages: 111,112,1
Policy created (yyyy)	1991
Caveat	This policy involved with all the central admission process had been adapted since the date of university foundation in 1991
Policy reviewed (yyyy)	2018
Caveat	Annually, there are specific updates and new instructions circulated to all universities
Does your university as a body measure/track applications & admissions of underrepresented (and potentially	Yes
underrepresented) groups including ethnic minorities, low income students, non- traditional students, women, LGBT students, disabled students etc?	
including ethnic minorities, low income students, non- traditional students, women, LGBT students,	
including ethnic minorities, low income students, non- traditional students, women, LGBT students, disabled students etc?	
including ethnic minorities, low income students, non- traditional students, women, LGBT students, disabled students etc? Evidence	(http://mohesr.gov.iq/ar/%D8%AF%D9%84%D9%84%D9%84%D8%A7%D9%84%D8%B7%D8%A7%D9%84%D8%A8-%D9%84%D9%84%D9%84%D9%82%D8%A8%D9%88%D9%84%D9%84%D9%84%D9%85%D8%A1 Evidence url: http://students.uobabylon.edu.iq/students.aspx) Evidence url: http://students.uobabylon.edu.iq/admissions.aspx (http://students.uobabylon.edu.iq/admissions.aspx)
including ethnic minortiles, low income students, non- traditional students, women, LGBT students, disabled students etc? Evidence Caveat Does your university as a body deliver programmes to recruit students/staff/faculty from under-represented	(http://mohesr.gov.id/arl%D8%AF%D9%84%D9%84%D9%84%D9%84%D8%A7%D9%84%D8%B7%D8%A7%D9%84%D8%A8-%D9%84%D9%84%D9%84%D9%82%D8%A8%D9%84%D8%84%D9%84%D9%84%D9%84%
Including ethnic minortiles, low income students, now radional students, women, LGBT students, disabled students etc? Evidence Caveat Does your university as a body deliver programmes to recruit students/stafffacutty from under-represented groups?	(http://mohesr.gov.id/ar%b9%44%D9%84%b9%84%b09%b00%b0%b0%b0%b0%b0%b0%b0%b0%b0%b0%b0%b0
Including ethnic minorities, low income students, non- traditional students, uncome traditional students, con- traditional students, con- listed students, con- listed students, con- construction, con- based students/staff/faculty from under-represented groups? Evidence Does your university as a body here anti- discrimination and anti-	Inttp://mohesr.gov.ig/ar%b9%k47%D9%k47%D9%k44%D9%k47%D9%k44%D9%k47%D47%D9%k47%D47%D9%k47%D47%D47%D47%D47%D47%D47%D47%D47%D47%D
Including ethnic minorities, low income students, non- traditional students, uncome traditional students, con- traditional students, con- lision of the students, caveat Does your university as a body deliver programmes to recruit students/stafi/faculty from under-represented groups? Evidence Does your university as a body have anti- discrimination and anti- harassment policies?	Inter/Impriser gov (a/ar%b9%44%b9%84%b9%kb%kbp%kb%kbp%kbp%kbp%kbp%kbp%kbp%kbp%k
Including ethnic minorities, low income students, non- traditional students, uncom- traditional students, con- traditional students, con- disabled students etc? Caveat Does your university as a body deliver programmes to recruit students/staff/faculty from under-represented groups? Evidence Does your university as a body have anti- discrimination and anti- harassment policies?	Inttp://mohesr.gov.id/ar%b9%k4*%D9%k4*%D9%k4*%D9%k4*%D9%k4*%D9%k4*%D9%k4%D4%L4%D4%k4%D4%k4%D4%k4%D4%k4%D9%k4%D4%k4%D4%k4%D4%k4%D4%k4%D4%k4%D4%k4%D4%k4%k4%k4%k4%k4%k4%k4%k4%k4%k4%k4%k4%k4

Name	Value
Does your university as a body have a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus?	Yes
Evidence	Evidence emailed on: : 2019-01-25
Caveat	It is mainly tackled by the University senate, Academic committee had been formed to educate students through public seminars, workshops to welcome diversity of all sectarians inside campus, set up equality genders nationality and residency according to university values.
Does your university as a body provide mentoring/counselling/peer support programmes to support students, staff, faculty from underrepresented groups?	Yes
Evidence	Evidence emailed on: : 2019-01-25
Caveat	All students, staff, and faculty are undertaken Iraqi laws. Such programmers enhanced social and sectarian differences. University of Babylon's academic values based on equality of all. http://iso.uobabylon.edu.iq/all_n
Does your university as a body provide cross-cultural training/awareness campaigns or education programmes?	Yes
Evidence	Evidence urt: http://uobabylon.edu.iq/iso/International-Partnership.PDF (http://uobabylon.edu.iq/iso/International-Partnership.PDF) Evidence urt: http://uobabylon.edu.iq/iso/achievements20142018.pdf (http://uobabylon.edu.iq/iso/achievements20142018.pdf)
Caveat	University of Babylon shared many programs with other local, regional and world universities,

## Sustainable Cities and Communities (SDG 11)

You have missing evidence. See table below for more information.		
Name	Value	
Arts and heritage		
Does your university as a body provide public access to buildings, monuments or natural heritage landscapes of cultural significance?	free access	
Evidence	Evidence urf: http://bchc.uobabylon.edu.iq/ (http://bchc.uobabylon.edu.iq/) Evidence urf: https://drive.google.com/file/dri/IVh05emp2CDm8de27[Ghv06sxRrgaY7Pv (https://drive.google.com/file/dri/IVh05emp2CDm8de27[Ghv06xRrgaY7Pv) Evidence urf: http://bchc.uobabylon.edu.iq/publications/library_archive.aspx (http://bchc.uobabylon.edu.iq/publications/library_archive.aspx) Evidence endiel on :: 2019-01-25 Evidence emailed on :: 2019-01-25	
Does your university as a body provide public access to libraries including books and publications?	free access	
Evidence	Evidence urf: https://drive.google.com/file/d/1TQVup_wYhcs0jP7FAcY_kon0eDgrdj16 (https://drive.google.com/file/d/1TQVup_wYhcs0jP7FAcY_kon0eDgrdj16) Evidence urf: https://drive.google.com/file/d/shddindcE/TVDFyrFASNFSjVXvZpOXrpW (https://drive.google.com/file/d/shddindcE/TVDFyrFASNFSjVXvZpOXrpW (https://drive.google.com/file/d/shddindcE/TVDFyrFASNFSjVXvZpOXrpW (https://drive.google.com/file/d/shddindcE/TVDFyrFASNFSjVXvZpOXrpW (https://drive.google.com/file/d/shddindcE/TVDFyrFASNFSjVXvZpOXrpW (https://drive.google.com/file/d/shddindcE/TVDFyrFASNFSjVXvZpOXrpW (https://drive.google.com/file/d/shddindcE/TVDFyrFASNFSjVXvZpOXrpW Evidence urf. http://bcl.uobabylon.edu.iq/upublications/library_archive.aspx (http://bch.uobabylon.edu.iq/upublications/library_archive.aspx (http://bch.uobabylon.edu.iq/upublications/library_archive.aspx Evidence urf. http://bcl.uobabylon.edu.iq/upublications/library_archive.aspx	
Does your university as a body provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts?	free access	
Evidence	Evidence urf: https://drive.google.com/file/d/1E63SkpHbUj99GNXjQbeh-XK4Ks3AWOnc (https://drive.google.com/file/d/1E63SkpHbUj99GNXjQbeh-XK4Ks3AWOnc) Evidence urf: https://drive.google.com/file/d/1KbSEmpzC0m8de27[Ghw0seXRrgaY7Pv) (https://drive.google.com/file/d/1NbSEmpzC0m8de27[Ghw0seXRrgaY7Pv) Evidence urf: https://drive.google.com/file/d/1MbaSEu/b9Ddb, 4FcG_uSC06dNixaZqk (https://drive.google.com/file/d/1BbaSEu/b9Ddb, 4FcG_uSC06dNixaZqk (https://drive.google.com/file/d/1BbaSEu/b9Ddb, 4FcG_uSC06dNixaZqk (https://drive.google.com/file/d/1BbaSEu/b9Ddb, 4FcG_uSC06dNixaZqk Evidence urf: http://drive.google.com/file/d/1Bb_1PuM7q9FilK-CmHqtrx-Sa0buz_GI (https://drive.google.com/file/d/1Bb_1PuM7q9FilK-CmHqtrx-Sa0buz_GI) Evidence urf: http://www.uobabylon.edu.iq/media/press.aspx?mid=4458 (http://hork.uobabylon.edu.iq/media/press.aspx?mid=4458) Evidence urf: http://bchc.uobabylon.edu.iq/ljnc/bchc.uobabylon.edu.iq/jlance/ (http://bchc.uobabylon.edu.iq/glance/(http://bchc.uobabylon.edu.iq/jglance/)	
Does your university as a body provide free public access to open spaces and green spaces?	Yes	
Evidence	Evidence url: https://drive.google.com/file/d/1zu0jXI8FRBKQWzmLU8zpdvktQVQW_Uk0 (https://drive.google.com/file/d/1zu0jXI8FRBKQWzmLU8zpdvktQVQW_Uk0)	
Caveat	All three campuses with its green spaces are free to the public. The campus is open to school picnics	
Does your university as a body contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc?	ad hoc, ongoing programme	
Evidence	Evidence urf: https://drive.google.com/file/d/11Vh0SempzOm8de27jGhw0seXRrgaY7Pv (https://drive.google.com/file/d/11Vh0SempzOm8de27jGhw0seXRrgaY7Pv) Evidence urf: https://drive.google.com/file/d/15s_fPuM7q96FIK-QmHgtrx-Sa0buz_GI (https://drive.google.com/file/d/15s_fPuM7q96FIK-QmHgtrx-Sa0buz_GI) Evidence urf: http://www.uobabylon.edu.iq/media/press.aspx?mid=4496 (http://www.uobabylon.edu.iq/media/press.aspx?mid=4496) Evidence mailed on: :2019-01-25	

Name	Value
Caveat	University of Babylon through Faculty of Fine Arts and department of students' activities held annual festivals, especially on the annual celebration of University Day. Students share their talents in performances and other artistic works.
Does your university as a body deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge?	Yes
Evidence	Evidence urf: https://drive.google.com/file/d/11/h0SempzOm8de27jGhw0seXRrgaY7Pv (https://drive.google.com/file/d/11/h0SempzOm8de27jGhw0seXRrgaY7Pv) Evidence urf: http://www.uobabylon.edu.iq/media/press.aspx?mid=26522 (http://www.uobabylon.edu.iq/media/press.aspx?mid=26522) Evidence urf: http://bchc.uobabylon.edu.iq/ (http://bchc.uobabylon.edu.iq/)
Caveat	University of Babylon by the center of historical and cultural studies implement many projects to preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge. file:///C:/Users/moham/OneDrive/Desktop/20% المورد ال: The/31-12-2018/201/4 بالمورد) pdf
University expenditure	88513806
Caveat	This is according to the annual administrative or employment report 2017-2018
University expenditure on arts and heritage	3359
Caveat	This is according to the financial re[port 2016-2017
Sustainable practices	
Does your university as a body measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport, vanpools, carpools, shuttlebus or public transportation, motorcycle, scooter or moped, or electric vehicles)?	Yes (Evidence missing)
Caveat	Cars have to be parked into external garages outside campus to encourage walking between departments, buildings, centers and colleges.
Dees your university as a body undertake actions to promote the % of more sustainable commuting (e.g. provision of free or subsidised buses or shared transport schemes, provision of bicycle parking & storage facilities, provision of cycle tracks, a bicycle and pedestrian plan or policy, bicycle sharing programme, free or reduced price transit passes, car/van pool or ride sharing programme, reduced parking fees or preferential parking for carpool vanpool users, car sharing programme, provision of electric vehicle recharging stations, prefered parking for fuel-efficient vehicles)?	Yes (Evidence missing)
Caveat	Encouraging walking inside campus and preventing students' cars or Vehicles. Private cars have to be parked into garages distant from campus.
Does your university as a body promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting?	Yes (Evidence missing)
Does your university as a body provide affordable housing for employees?	Yes
Evidence	Evidence urf: http://admin.uobabylon.edu.iq/admin_vice/settlement.aspx (http://admin.uobabylon.edu.iq/admin_vice/settlement.aspx)
Caveat	There are 300 hundreds houses, apartments, and studios available affordable housing for employees.
Does your university as a body provide affordable housing for students?	Yes
Evidence	Evidence url: http://domitory.uobabylon.edu.iq/ (http://domitory.uobabylon.edu.iq/) Evidence url: http://domitory.uobabylon.edu.iq/registory_office.aspx (http://domitory.uobabylon.edu.iq/registory_office.aspx)
Does your university as a body prioritise pedestrian access on campus?	Yes (Evidence missing)
Caveat	Cars and vehicles have to be parked at the outreach garage.
Does your university as a body work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing?	Yes
Evidence	Evidence emailed on: : 2019-01-25
Dees your university as a body build new buildings to sustainable standards (if yes', are you following a national standard or body, e.g. the world green building council, that certifies it? Please indicate)?	Yes (Evidence missing)
Does your university as a body build on brownfield sites, where possible (brownfield sites are those where there has been previous, recent building)?	Yes (Evidence missing)
Caveat	University of Babylon intentionally widened buildings vertically. There are many projects of building new stores on previous sites.

Responsible Consumption and production (SDG 12)	
You have missing evidence. See table below for more information.	
Name	Value
Operations	
Does your university as a body have a policy on ethical sourcing of food and supplies?	Yes
Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf) Evidence emailed on: : 2019-01-24
Caveat	University of Babylon guidance of policies has been published in the URL mentioned above, please look on page 131.
Policy created (yyyy)	2016
Policy reviewed (уууу)	2018
Does your university as a body have a policy on waste disposal - Covering hazardous materials?	Yes
Evidence	Evidence urf: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)
Caveat	University of Babylon guidance of policies has been published in the URL mentioned above, please look on page 133.
Policy created (yyyy)	2016
Policy reviewed (yyyy)	2018
Does your university as a body have a policy on waste disposal - To measure the amount of waste sent to landfill and recycled?	Yes

Name	Value
Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)
Caveat	University of Babylon guidance of policies has been published in the URL mentioned above, please look on page 132,133,134.
Policy created (yyyy)	2016
Policy reviewed (yyyy)	2018
Does your university as a body have policies around use minimisation - Of plastic?	Yes
Evidence	Evidence emailed on: : 2019-01-25
Policy created (yyyy)	2015
Policy reviewed (yyyy)	2018
Does your university as a body have policies around use minimisation - Of disposable items?	Yes
Evidence	Evidence emailed on: : 2019-01-25
Policy created (yyyy)	2015
Policy reviewed (yyyy)	2018
Do these policies extend to outsourced suppliers and the supply chain - Services?	
Do these policies extend to outsourced suppliers and the supply chain - Supplier outsourced services?	
Amount of waste generated	
Amount of waste recycled	
Amount of waste sent to landfill	
Publication of sustainability report	annual (Evidence missing)

## Climate Action (SDG 13)

You have missing evidence. See table below for more information.

Name	Value	
Units of energy used by type		
Coal (in tonnes)	0	
Caveat	Coal is not used at University of Babylon as a source of energy.	
Natural gas (in cubic feet)	0	
Caveat	Natural Gas s not used at University of Babylon as a source of energy.	
Fuel, oil, petrol (in litres)	413309	
Caveat	this is the total by liters.	
Electricity, renewable (in kilowatt-hours)	130	
Caveat	130 K Wp this is the value of solar renewable energy	
Electricity, nuclear (in kilowatt-hours)	0	
Environmental Education Does your university as a body provide local education programmes or campaigns on climate change risks, impacts,	Yes	
	Yes Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47075 (http://www.uobabylon.edu.iq/media/press.aspx?mid=47075) Evidence emailed on: 2019-01-24 Evidence url: https://drive.google.com/drive/my-drive?aulthuser=0 (https://drive.google.com/drive/my-drive? authuser=0	
Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning?	Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47075 (http://www.uobabylon.edu.iq/media/press.aspx?mid=47075) Evidence url: https://drive.google.com/drive/my-drive?authuser=0 (https://drive.google.com/drive/my-drive?	
Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning? Evidence	Evidence url: http://www.uobaby/on.edu.iq/media/press.aspx?mid=47075 (http://www.uobaby/on.edu.iq/media/press.aspx?mid=47075) Evidence emailed on: : 2019-01-24 Evidence url: https://drive.google.com/drive/my-drive?authuser=0 (https://drive.google.com/drive/my-drive? authuser=0)	
Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning? Evidence Does your university as a body have a university Climate Action plan, shared with local government and/or local community groups	Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47075 (http://www.uobabylon.edu.iq/media/press.aspx?mid=47075) Evidence emailed on: 2019-01-24 Evidence url: https://drive.google.com/drive/my-drive?authuser=0 (https://drive.google.com/drive/my-drive? authuser=0) Yes Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47075	
Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning? Evidence Does your university as a body have a university Climate Action plan, shared with local government and/or local community groups Evidence Does your university as a body participate in co-operative planning for climate change disasters, working with	Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47075 (http://www.uobabylon.edu.iq/media/press.aspx?mid=47075) Evidence emailed on: 2:019-01-24 Evidence url: https://drive.google.com/drive/my-drive?authuser=0 (https://drive.google.com/drive/my-drive? authuser=0) Yes Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47075 (http://www.uobabylon.edu.iq/media/press.aspx?mid=47075)	

Peace, Justice and Strong Institutions (SDG 16)	
Name	Value
Governance	
Does your university as a body have elected representation on the university's highest governing body from:	students (both undergraduate and graduate), faculty, staff (non-faculty employees)
Caveat	The senate includes representatives of faculty, staff and students (both undergraduate and graduate), http://www.uobabylon.edu.iq/media/press.aspx?mid=26537, http://www.uobabylon.edu.iq/media/press.aspx? mid=36789
Does your university as a body recognise a students' union?	Yes

lame	Value
Caveat	Students' union as a whole and its minor student colleges' groups are recognized by the info center and the department of follow up.
Does your university as a body have written policies and procedures to identify local stakeholders external to the niversity and engage with them?	Yes
Evidence	Evidence urf. http://uobabylon.edu.iq/iso/UoBabylon-accredited-by-minister-of-higher-education-in-iraq.PDF (http://uobabylon.edu.iq/iso/UoBabylon-accredited-by-minister-of-higher-education-in-iraq.PDF) Evidence emailed on: : 2019-01-24
Caveat	The University of Babylon issued guidance of policies and internal administrative processes.
olicy created (уууу)	2007
Caveat	through adopting programs of TQM.
Policy reviewed (yyyy)	2018
Caveat	Guidance is reviewed annually according to necessary updates and recent technological changes.
Does your university as a body have an existence of participatory bodies to recognize and engage local stakeholders	
cluding local residents, local government, local private, local civil society representatives? Caveat	The University of Babylon founded center of careers and employment in 2013, the university recognized most of the local stakeholders, local and regional companies, local government, local private, local civil society representatives. One of center's tasks is to held an annual conference tin order to marketing and employing university graduates of different specializations.
Does your university as a body have a publication of the university's principles and commitments on organized crime orruption & bribery?	
Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon
Caveat	Policies-Procedures.pdf) In the University guidance of policies stated procedures against corruption and bribery: pages: 18, 19,20, 21, 97,
	98,99,100,101.
loes your university as a body have a policy on supporting academic freedom (freedom to choose areas of research ind to speak and teach publicly about the area of their research)?	Yes
Evidence	Evidence url: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylo Policies-Procedures.pdf)
Caveat	University of Babylon encourages and supports proposals of research in all areas of specializations serving human demands, communities needs on national and international level. Please check University guidance page 103-106
Policy created (yyyy)	2015
Caveat	Please, check pages 103, 104,105,106 from http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf
Policy reviewed (yyyy)	
Caveat	
	University guidance annually reviewed.
Does your university as a body have a publication of university financial data?	As open data
Evidence	Evidence url: http://link.uobabylon.edu.iq/criteria/finance.aspx (http://link.uobabylon.edu.iq/criteria/finance.aspx)
Participation in local, regional and national government (and o	adopting transparency of university financial data.
Participation in local, regional and national government (and o loes your university as a body provide specific expert advice to local, regional or national government (e.g. through olicy guidance, participation in committees, provision of evidence)?	
Does your university as a body provide specific expert advice to local, regional or national government (e.g. through	thers)
bees your university as a body provide specific expert advice to local, regional or national government (e.g. through olicy guidance, participation in committees, provision of evidence)?	Iocal, regional, national         Evidence url: http://www.uobaby/on.edu.iq/media/press.aspx?mid=4485         (http://www.uobaby/on.edu.iq/media/press.aspx?mid=26544         (http://www.uobaby/on.edu.iq/media/press.aspx?mid=26544         (http://www.uobaby/on.edu.iq/media/press.aspx?mid=26544         (http://www.uobaby/on.edu.iq/media/press.aspx?mid=26544         Evidence url: http://www.uobaby/on.edu.iq/media/press.aspx?mid=26544         Evidence url: http://www.uobaby/on.edu.iq/media/press.aspx?mid=47029         (http://www.uobaby/on.edu.iq/media/press.aspx?mid=47029         Evidence url: http://www.uobaby/on.edu.iq/media/press.aspx?mid=47029         Evidence url: http://www.uobaby/on.edu.iq/media/press.aspx?mid=47029         Evidence url: http://ubau.edu.iq/media/press.aspx?mid=47029
Does your university as a body provide specific expert advice to local, regional or national government (e.g. through olicy guidance, participation in committees, provision of evidence)? Evidence	Iocal, regional, national         Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4485         (http://www.uobabylon.edu.iq/media/press.aspx?mid=4485         (http://www.uobabylon.edu.iq/media/press.aspx?mid=4485)         Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=26544         (http://www.uobabylon.edu.iq/media/press.aspx?mid=47029)         Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47029)         Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47029)         Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47029)         Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=47029)         Evidence url: http://www.uobabylon.edu.iq/media/press.aspx?mid=4485         (http://www.uobabylon.edu.iq/media/press.aspx?mid=4485
bees your university as a body provide specific expert advice to local, regional or national government (e.g. through olicy guidance, participation in committees, provision of evidence)? Evidence bees your university as a body provide outreach, general education, upskilling and capacity-building to policy- and aw-makers on relevant topics e.g. economics, law, technology, climate change? Evidence	Interse           Incal, regional, national           Evidence urf: http://www.uobaby/on.edu.iq/media/press.aspx?mid=4485           Evidence urf: http://www.uobaby/on.edu.iq/media/press.aspx?mid=426544           (http://www.uobaby/on.edu.iq/media/press.aspx?mid=47029           Evidence urf: http://www.uobaby/on.edu.iq/media/press.aspx?mid=47029           Evidence urf: http://www.uobaby/on.edu.iq/media/press.aspx?mid=47029           Evidence urf: http://www.uobaby/on.edu.iq/media/press.aspx?mid=47029           Evidence urf: http://www.uobaby/on.edu.iq/media/press.aspx?mid=4485           (http://www.uobaby/on.edu.iq/media/press.aspx?mid=4485           (http://www.uobaby/on.edu.iq/media/press.aspx?mid=4485           (http://divw.google.com/file/d/1UdQNJEX11AKIRT8MRoo9JJQiqi6K9V9           (http://divw.google.com/file/d/1MCQM/EX11AKIRT8MRoo9JJQiqi6K9V9           (http://divw.google.com/file/d/1MCQM/EX11AKIRT8MRoo9JJQiqi6K9V9           (http://divw.google.com/file/d/1MCQM/EX11AKIRT8MRoo9JJQiqi6K9V9           (http://divw.google.com/file/d/1MCQM/EX11AKIRT8MRoo9JJQiqi6K9V9           (http://divw.google.com/file/d/1MCQM/EX11AKIRT8MRoo9JJQiqi6K9V9           (http://divw.google.com/file/d/1MCQM/EX11AKIRT8MRoo9JJQiqi6K9V9           (http://divw.google.com/file/d/1MCQM/EX12AKIPCPOCK_6           Evidence urf: http://divw.google.com/file/d/1MFCQI/LAU/12M0QR683KREFCPOLK_6           (http://divw.google.com/file/d/1MSCQI/LAU/12M0QR680KREFCPOLK_6           (http://divw.g
bees your university as a body provide specific expert advice to local, regional or national government (e.g. through olicy guidance, participation in committees, provision of evidence)? Evidence	Incal, regional, national         Evidence urf: http://www.uobaby/on.edu.ig/media/press.aspx?mid=4485         Evidence urf: http://www.uobaby/on.edu.ig/media/press.aspx?mid=4485         Evidence urf: http://www.uobaby/on.edu.ig/media/press.aspx?mid=426544         (http://www.uobaby/on.edu.ig/media/press.aspx?mid=47029         Evidence urf: http://www.uobaby/on.edu.ig/media/press.aspx?mid=47029         (http://www.uobaby/on.edu.ig/media/press.aspx?mid=47029         Evidence urf: http://www.uobaby/on.edu.ig/media/press.aspx?mid=47029         Evidence urf: http://www.uobaby/on.edu.ig/media/press.aspx?mid=4485         (http://www.uobaby/on.edu.ig/media/press.aspx?mid=4485)         Yes         Evidence urf: https://drive.google.com/file/d/1UdQNJEX11AKIRT8MRoogJUQiqi6K9Vg         (https://drive.google.com/file/d/1MFVCgI/kJdCv12M0qRbaStREFCPOcQL_6         (https://drive.google.com/file/d/1MFVCgI/kJdCv12M0qRbaStREFCPOcQL_6         (https://drive.google.com/file/d/1MFVCgI/kJdCv12M0qRbaStREFCPOcQL_6         (https://drive.google.com/file/d/1MSCgI/kJdD_4F63_USGOBdiNika2qk         (https://drive.google.com/file/d/1S_mbuTq96FiK-QmHgtrx-Sabbuz_G)         Evidence urf: http://drive.google.com/file/d/1BASEUp9Ddb_4F63_USGPFKAV_k0n0eDgrdj16         (https://drive.google.com/file/d/1MSCgI/kDdpah-XK4h3AWOnc         (https://drive.google.com/file/d/1MSQBVQUAV_LVUAVQVQUAVDVDV         Vetorece urf: https://drive.google.com/file/d/1HVS/GGRVQUAVDVDVDV         Vitence ur

Name	Value
Number of graduates	6538
Caveat	This number according to the annual report of 2016-2017.
Number of graduates at ISCED 6 (Bachelor level)	5906
Caveat	This number according to the annual report of 2016-2017.
Number of graduates at ISCED 7 (Master's level)	504
Caveat	This number according to the annual report of 2016-2017
Number of graduates at ISCED 8 (Doctoral level)	128
Caveat	This number according to the annual report of 2016-2017.
Number of total graduates from law and enforcement related courses	295
Caveat	This number according to the annual report of 2016-2017.
Number of total graduates at ISCED 6 (Bachelor level) from law and enforcement related courses	268
Caveat	This number according to the annual report of 2016-2017.
Number of total graduates at ISCED 7 (Master's level) from law and enforcement related courses	24
Caveat	This number according to the annual report of 2016-2017.
Number of total graduates at ISCED 8 (Doctoral level) from law and enforcement related courses	3
Caveat	This number according to the annual report of 2016-2017.

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