Republic of Iraq Ministry of Higher Education and Scientific Research University of Babylon



Annual Sustainability Development Report University of Babylon 2020

University of Babylon

Profile	
Name	University of Babylon
Year of Foundation	1991
Organisation Logo	
Address	Najaf Road, 14km from the center of Hilla, Babil
Telephone	+964 3024 9551
Country	Iraq
Currency	IQD
Website	http://en.uobabylon.edu.iq/
Description	The university of Babylon is a non-profit public higher education institution. It was established on the 25th of Apr, 1991. Located in Hilla City, Babel province, 90 km south of the capital Baghdad. Officially accredited/recognized by the Ministry of Higher Education & Scientific Research. The university has 20 faculties and a number of scientific and consultancy centers as well as a number of scientific and educational journals. University of Babylon offers courses and programs leading to officially recognized higher education degrees such as undergraduate certificates/bachelor degrees, High diploma degrees, master degrees, doctorate degrees in several areas of study. It has a selective admission policy based on students' past academic record and grades. International applicants are eligible to apply for enrollment. About 25000 undergraduate students and about 1500 postgraduate students are attending the university. University of Babylon also provides several academic and non-academic facilities and services to students including libraries, housing, sport facilities and activities, financial aids and scholarships, study abroad and exchange programs, as well as administrative services.

Mission Statement (in English)

University of Babylon is looking forward to be a well-recognized international university by the year of 2020 following a solid curriculum that keep base with the latest developments in the field of knowledge. Our vision is compatible with the ethical, cultural, and social values of the community. • Reinforcing the disciplines that are characterized by faculties and university's centers. • Supporting research centers that provide consulting services and solving problems considering the domestic and international issues. • Developing worldwide partnerships between University of Babylon and other local and international universities and research centers. • Serving the community with distinguished cultural and scientific backgrounds. • Achieving excellency in the environment of the university teaching and scientific research on both international and local levels. • Participating effectively in protecting the environment. • Leadership in the service of society through excellence, scientific and cultural research. • Alumni qualified to meet the requirements and needs in labor market and able to compete locally and internationally. • Provide students with modern knowledge assets and advanced scientific research methods, and high values. • Develop students' personality and prepare them to innovate in leaderships and teamwork.'. • Achieve excellence position in the field of education and scientific research

University Accrediting Body

http://mohesr.gov.iq/ar/ministry_uploads/2016/09/%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%B9%D8%A7%D8%AA-%D8%A7%D9%84%D8%AD%D9%83%D9%88%D9%85%D9%8A%D8%A9.pdf

Caveats

Year	Statement
2018	Hi, Kindly request you to change the name of Abbas Fadhil Hassan above to the : Bushra MK K AlMuttairi, PhD.

Name	Value	Year on year change from 2018
Relationships with NGOs	, Regional and National G	overnment
Does your university as a body have direct involvement in, or input into, national government SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management?	Yes	-
Evidence	File uploaded: pdfs of Minstral Acts_Samples.pdf Evidence url: http://en.iso.uobabylon.edu.iq /publications.aspx (http://en.iso.uobabylon.edu.iq /publications.aspx) Evidence url: http://link.uobabylon.edu.iq/ (http://link.uobabylon.edu.iq/)	
Comment	University of Babylon is a non-profit state University. Its website of Sustainability founded in 2010. It is ranked as the most productive university on local, regional, and global criteria to the academic year 2017-2018; awarded 1st Award of Minstrel Knowledge Award2018. It is tackled by the Iraqi Ministry of Higher Education frequently as other state or private universities for achieving Ministry strategic goals of Sustainability Development. University has collaborated with NGOs locally and regionally in different programs tackled with SDGs.	
Does your university as a body initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government/NGOs?	Yes	-

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://en.cbr.conference.uobabylon.edu.iq/ (http://en.cbr.conference.uobabylon.edu.iq/) Evidence url: http://sustainability.uobabylon.edu.iq/ (http://sustainability.uobabylon.edu.iq/) Evidence url: http://lerc.uobabylon.edu.iq/ (http://lerc.uobabylon.edu.iq/)	
Comment	The University of Babylon is highly engaged with local public sectors. Sharing with local, regional and international institutions, NGOs, and other private universities to achieve most of SDGs.	
Does your university as a body participate in international collaboration on gathering or measuring data for the SDGs?	Yes	-
Evidence	Evidence url: http://en.cbr.conference.uobabylon.edu.iq/ (http://en.cbr.conference.uobabylon.edu.iq/) File uploaded: uobabylon_edu_iq_invitation_2019.pdf File uploaded: University of Babylon Activities tackled SDGs.xlsx	
Comment	University of Babylon has a leading role in proposing and raising a project to the Ministry to make higher institutes of research and universities involved with International Agencies or Institutions working on UN SDGs. University of Babylon has a distinguished role with UlGreenMetric managed by University of Indonesia since 2010. which develops global universities participations into achieving SDGs specifically relevant with environment and water resources goals. Lately, University of Babylon got the first rank and a 163 rank over 780 universities participated into UlGreenMetric2019. Here also, University of Babylon welcomes any role to support international research agencies or organizations under global vision to achieve international Collaboration on gathering or measuring data for UN SDGs.	
Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?	Yes	-
Evidence	Evidence url: http://cbr.conference.uobabylon.edu.iq/ (http://cbr.conference.uobabylon.edu.iq/) Evidence url: http://lerc.uobabylon.edu.iq/ (http://lerc.uobabylon.edu.iq/) Evidence url: http://sustainability.uobabylon.edu.iq/ (http://sustainability.uobabylon.edu.iq/)	

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Name	Value	Year on year change from 2018
Comment	University of Babylon through its Central Commission of Sustainability and of Environmental research and Studies Center working seriously to tackle UN SDGs especially relevant with Economic, Environment and Social poles. There are hundreds of articles done by University academics published in high impact factor journals stating directly or indirectly with global sustainable goals. University of Babylon has interested in implementing SDGs. It started to engage with those goals since 2012. It is important to mention that University website of sustainability is completely free open access for the public. In addition, that academics made best efforts to enrich the website with different articles, researches. that are available for collecting any data. Also, academic staff are ready to engage with any projects suggested by UNIISCU or UN.	
Does your university as a body collaborate with NGOs to tackle the SDGs through:	student volunteering programmes, research programmes, development of educational resources	-
Comment	University of Babylon is a non-profit state University. It is ranked as the most productive university on local, regional, and global criteria to the academic year 2017-2018; awarded 1st Award of Minstrel Knowledge Award2018. It is tackled by the Iraqi Ministry of Higher Education frequently as other state or private universities for achieving Ministry strategic goals of Sustainability Development. University has collaborated with NGOs locally and regionally in different programs tackled with SDGs.	
Sustainability report		
Please indicate for which SDG(s) your university publishes a sustainability report as part of the overall annual university report	SDG3: Good Health and Wellbeing, SDG4: Quality Education, SDG5: Gender Equality, SDG6: Clean Water and Sanitation, SDG7: Affordable and Clean Energy, SDG8: Decent Work and Economic Growth, SDG9: Industry, Innovation and Infrastructure, SDG10: Reduced Inequalities, SDG11: Sustainable Cities and Communities, SDG12: Responsible Consumption and Production, SDG13: Climate Action, SDG16: Peace, Justice and Strong Institutions, SDG17: Partnerships for the Goals	-
Evidence	Evidence url: http://lerc.uobabylon.edu.iq /down/University_Country_6_12_Sustainability %20Report.docx.pdf (http://lerc.uobabylon.edu.iq /down/University_Country_6_12_Sustainability %20Report.docx.pdf)	

Name	Value	Year on year change from 2018
Comment	University of Babylon depends on transparency as a strategy to reform its administrative system since March 2012, so the reports of SDGs relevant with its strategic goals are published regularly and circulated to all nineteen deaneries, relevant state sides external like Ministry of Environment, the Council of local governance and also directly to the Ministry of Higher Education and scientific Research. In addition, it is published on the university website.	
Please indicate for which SDG(s) your university publishes a sustainability report as a separate report	SDG3: Good Health and Wellbeing, SDG4: Quality Education, SDG5: Gender Equality, SDG6: Clean Water and Sanitation, SDG7: Affordable and Clean Energy, SDG8: Decent Work and Economic Growth, SDG9: Industry, Innovation and Infrastructure, SDG10: Reduced Inequalities, SDG11: Sustainable Cities and Communities, SDG12: Responsible Consumption and Production, SDG13: Climate Action, SDG16: Peace, Justice and Strong Institutions, SDG17: Partnerships for the Goals	-
Please indicate for which SDG(s) data is published in an open format	SDG3: Good Health and Wellbeing, SDG4: Quality Education, SDG5: Gender Equality, SDG6: Clean Water and Sanitation, SDG7: Affordable and Clean Energy, SDG8: Decent Work and Economic Growth, SDG9: Industry, Innovation and Infrastructure, SDG10: Reduced Inequalities, SDG11: Sustainable Cities and Communities, SDG12: Responsible Consumption and Production, SDG13: Climate Action, SDG14: Life Below Water, SDG15: Life On Land, SDG16: Peace, Justice and Strong Institutions, SDG17: Partnerships for the Goals	-
Evidence	Evidence url: http://lerc.uobabylon.edu.iq /down/University_Country_6_12_Sustainability %20Report.docx.pdf (http://lerc.uobabylon.edu.iq /down/University_Country_6_12_Sustainability %20Report.docx.pdf)	
Comment	University of Babylon depends on transparency as a strategy to reform its administrative system since March 2012, so the reports of SDGs relevant with its strategic goals are published regularly and circulated to all nineteen deaneries, relevant state sides external like Ministry of Environment, the Council of local governance and also directly to the Ministry of Higher Education and scientific Research. In addition, it is published on the university website.	
Education for the SDGs		
Does your university as a body have a commitment to meaningful education around the SDGs across the university?	all programmes	-
Evidence	File uploaded: University_of_Babylon_Iraq_6_2_Total_numbe r_of_courses_or_modules_offered_THE Impact2020.pdf	

Name	Value	Year on year change from 2018
Comment	University of Babylon through its website " Sustainable Development" since its foundation in 2010, launched its program to educate about all SD main poles/criteria. It also launched its program to make United Nations SDGs as material studied in its optional university courses as like as other subjects like Democracy, Human Rights, English language and so on.	

Good Health and Wellbeing (SDG 3)

Name	Value	Year on year change from 2018
Number of students grad	uating in health profession	S
Number of graduates	5859	-10%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 6 (Bachelor level)	5309	-10%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 7 (Master's level)	389	-23%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 8 (Doctoral level)	153	20%
Comment	According to the statistical annual report 2018	
Number of graduates in health professions	721	11%
Comment	According to the statistical annual report 2018	
Number of graduates in health professions at ISCED 6 (Bachelor level)	638	6%
Comment	According to the statistical annual report 2018	
Number of graduates in health professions at ISCED 7 (Master's level)	75	74%
Comment	According to the statistical annual report 2018	
Number of graduates in health professions at ISCED 8 (Doctoral level)	8	100%
Comment	According to the statistical annual report 2018	
Health impact		
Does your university as a body have current collaborations with local or global health institutions to improve health & wellbeing outcomes?	local collaborations, national collaborations, global collaborations	-

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://medicine.uobabylon.edu.iq /action_news.aspx?fid=2&nwid=35297 (http://medicine.uobabylon.edu.iq /action_news.aspx?fid=2&nwid=35297) Evidence url: http://medicine.uobabylon.edu.iq /action_news.aspx?nwid=26685 (http://medicine.uobabylon.edu.iq /action_news.aspx?nwid=26685) Evidence url: http://medicine.uobabylon.edu.iq /action_news.aspx?fid=2&nwid=39651 (http://medicine.uobabylon.edu.iq /action_news.aspx?fid=2&nwid=39651)	
Comment	Within the practical training program for the sixth stage students in Babylon medicine and under the supervision of Prof. Dr. (Amer Hamza Al-Saffar), the specialist professor, head of anesthesia department at St. York Teaching Hospital gave a lecture to the students on intensive care and how to deal with patients in intensive care and made a tour with the students Inside the intensive care to see its sections and learn about the mechanism of the devices in it and how to use them. In addition, university has many international collaboration agreement with global and regional universities. Through auditing, I could send Times impact more evidences.	
Does your university as a body deliver outreach programmes and projects in the local community (which can include student volunteering programmes) to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics?	ad hoc, as part of an ongoing programme	-
Evidence	Evidence url: http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=32787 (http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=32787) Evidence url: http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=32843 (http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=32843) Evidence url: http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=34970 (http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=34970)	
Comment	University Consultancy Clinics supported by all experts and consultants in Health and Medical Sciences are free access to the public. In addition to the volunteering campaigns/ programs to the primary and secondary local schools for achieving regular checking up and consultancy services especially low income students, such as eye-sight regular checking up and other urgent services. 36. University Dental Clinics supported by all dental experts and consultants are free access to the public. In addition to the volunteering campaigns/ programs to the primary and secondary local schools for achieving regular checking up and consultancy services especially low income students.	

Name	Value	Year on year change from 2018
Does your university as a body share sports facilities with the local community, for instance with local schools or with the general public?	with free access	-
Comment	http://physical.uobabylon.edu.iq /action_news.aspx?fid=14&nwid=26932	
Does your university as a body provide students access to free sexual and reproductive health-care services including information and education services?	free	-
Evidence	File uploaded: Psychological counseling committees.pdf	
Comment	There are university commissions nominated from the academic staff to offer health services and educational support regarding general health care to all students.	
Does your university as a body provide students and staff with access to free mental health support?	free	-
Evidence	File uploaded: Psychological counseling committees.pdf	
Comment	Department of Psychiatry with its experts, the department of Psychological and Educational Sciences provide free services to all students.	
Does your university as a body have a 'smoke-free' policy?	smoking in designated areas	-
Evidence	File uploaded: (1) استراتيجية ادارة المخاطر.docx Evidence url: http://physical.uobabylon.edu.iq /action_news.aspx?fid=14&nwid=31369 (http://physical.uobabylon.edu.iq /action_news.aspx?fid=14&nwid=31369)	
Comment	Smoking is not allowed inside buildings, laboratories, study halls, conference halls. It is only allowed in the open spaces. As we are a conservative societies, students are not allowed to smoke in front of professors even in the permitted places.	
Policy created (yyyy)	1991	-
Comment	Date of university foundation	
Policy reviewed (yyyy)	2016	-
Comment	Date of issuance guidance of security and safety	

Quality Education (SDG 4)

Name	Value	Year on year change from 2018
Number of graduates who gained primary school teaching qualifications		
Trainiser of graduates with	gamed primary contest to	doming quannoutions

Name	Value	Year on year change from 2018
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 6 (Bachelor level)	5309	-10%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 7 (Master's level)	389	-23%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 8 (Doctoral level)	153	20%
Comment	According to the statistical annual report 2018	
Number of graduates who gained a qualification that entitled them to teach at primary school level	688	-48%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 6 (Bachelor level) who gained a qualification that entitled them to teach at primary school level.	638	-49%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 7 (Master's level) who gained a qualification that entitled them to teach at primary school level.	50	-19%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 8 (Doctoral level) who gained a qualification that entitled them to teach at primary school level.	0	NaN%
Comment	According to the statistical annual report 2018	
Lifelong learning opportur Does your university as a body provide access to educational resources for those not studying at the university, e.g. computers, library, online courses, access to lectures, etc?	nities provided with free access, with charged access	-
Evidence	Evidence url: http://37.98.229.102/mmc/ (http://37.98.229.102/mmc/) Evidence url: http://cec.uobabylon.edu.iq/ (http://cec.uobabylon.edu.iq/) Evidence url: http://repository.uobabylon.edu.iq/ (http://repository.uobabylon.edu.iq/)	
Comment	http://multimedia.uobabylon.edu.iq/; this website is free and open access to the public with hundreds of lectures as recorded videos	
Does your university as a body host events at university that are open to the general public:	ad-hoc, on programmed basis	-

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://purescience.uobabylon.edu.iq /action_news.aspx?fid=21&nwid=39890 (http://purescience.uobabylon.edu.iq /action_news.aspx?fid=21&nwid=39890) Evidence url: http://purescience.uobabylon.edu.iq /action_news.aspx?fid=21&nwid=39355 (http://purescience.uobabylon.edu.iq /action_news.aspx?fid=21&nwid=39355) Evidence url: http://multimedia.uobabylon.edu.iq/	
Comment	(http://multimedia.uobabylon.edu.iq/) Tens of workshops held on different departments of university to tackle SDGs. On the website there are hundreds of videos as free open access to the public. The academic repository is also free open access to the all local and global scholars.http://repository.uobabylon.edu.iq/elearning/classification.aspx?college=3& year=2014; http://repository.uobabylon.edu.iq/; In addition there are 12 free open access academic journals. All these resources are open free access to the public	
Does your university as a body host events at university that are open to the general public: executive education programmes (this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA) and/or vocational training?	ad-hoc, on programmed basis	-
Evidence	Evidence url: http://cec.uobabylon.edu.iq/ (http://cec.uobabylon.edu.iq/) Evidence url: http://en.cec.uobabylon.edu.iq /download/cour2018.pdf (http://en.cec.uobabylon.edu.iq/download /cour2018.pdf) Evidence url: http://repository.uobabylon.edu.iq/ (http://repository.uobabylon.edu.iq/)	
Comment	As it is published in the attached file, there are tens of short courses held by expert academics in various specializations according to the center annual plan 2017-2018 or to cope with government institutions demands to qualify their staffs	
Does your university as a body undertake educational outreach activities (e.g. tailored lectures or demonstrations) beyond campus, e.g. in local schools, in the community, including voluntary student-run schemes?	ad-hoc, on programmed basis	-

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=41937 (http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=41937) Evidence url: http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=32703 (http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=32703) Evidence url: http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=33838 (http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=33838)	
Comment	Such activities are known as out class activities. Students have to participate in such activities to achieve real university engagement with local community by addressing free services as a volunteer, especially dentistry students, Basic education students, special education students and so on.	
Does your university as a body have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability or gender?	Yes	-
Evidence	Evidence url: http://en.iso.uobabylon.edu.iq /download/SCAN0012.PDF (http://en.iso.uobabylon.edu.iq/download /SCAN0012.PDF)	
Comment	University of Babylon is a non-profit state university. The Ministry of higher Education and Scientific Research has a central admission system with free access to all students leaving high schools all over Iraq. The process of admission depends basically on students' grades or marks and students' nomination a list of preferred universities according to his/her choices. The process of admission is completely done according to the policy of anti- discrimination of religion, sex, race, and so on	
Policy created (yyyy)	1991	0%
Comment	University guidance of policies and administrative procedures had been prepared since university foundation in 1991. This guidance has been reviewed yearly for required updates.	
Policy reviewed (yyyy)	2019	0%
Comment	Date of last policy review	
Proportion of 1st generat	ion students	
Number of students	25462	7%
Comment	According to the statistical annual report 2018	
Number of students starting a first degree	7215	17%
Comment	According to the statistical annual report 2018	

Name	Value	Year on year change from 2018
Number of first generation students starting a first degree	1163	26%
Comment	According to registration application form 2017-2018	

Gender Equality (SDG 5)

You have missing evidence. See table below for more information.

Name	Value	Year on year change from 2018
First generation female		
Number of students	25462	7%
Comment	According to the statistical annual report 2018	
Number of students starting a first degree	7215	17%
Comment	According to the statistical annual report 2018	
Number of first generation students starting a first degree	1163	26%
Comment	According to registration application form 2017-2018	
Number of women starting a first degree	3935	7%
Comment	According to registration application form 2017-2018	
Number of first generation women starting a first degree		-
Access measures		
Does your university as a body systematically measure/track women's application rate, acceptance/entry rate and study completion rate at the university?	Yes	-
Comment	I do confirm that annual statistical report tackled numbers of women application at different colleges.	
Does your university as a body have a policy (e.g. an Access and Participation plan) addressing women's applications, acceptance/entry, and participation at the university?	Yes	-

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://en.iso.uobabylon.edu.iq /download/SCAN0004.PDF (http://en.iso.uobabylon.edu.iq/download /SCAN0004.PDF) Evidence url: http://en.iso.uobabylon.edu.iq /download/SCAN0005.PDF (http://en.iso.uobabylon.edu.iq/download /SCAN0005.PDF)	
Comment	Within Iraqi constitution, there were no differences or fees gaps between men and women. And they both get the same chances of application to the scholarships. The rate of acceptance based on the mark sheet of high school central exam. Please, check: pages 111, 112, 113, 114, 115, 116.	
Policy created (yyyy)	2003	-
Comment	Date of issuance of the guidance of policies	
Policy reviewed (yyyy)	2019	-
Comment	Date of the last review of the policy	
Does your university as a body provide women's access schemes (e.g. mentoring, scholarships, or targeted support)?	(Evidence missing) mentoring, scholarships, other targeted support	-
Comment	The University of Babylon supported all academic staff to enroll with scholarships, conferences, and meetings including women according to specific criteria measuring university performance.	
Does your university as a body encourage applications by women in subjects where they are underrepresented?	through university outreach, through collaboration with other universities and/or community groups and/or government and/or NGOs in regional or national campaigns	-
Evidence	Evidence url: http://students.uobabylon.edu.iq /complaints.aspx (http://students.uobabylon.edu.iq /complaints.aspx) Evidence url: http://students.uobabylon.edu.iq /send_question.aspx (http://students.uobabylon.edu.iq /send_question.aspx)	
Comment	The University of Babylon encouraged all staff to engage with academic programs(university outreach and collaboration) sharing with NGOs, Unions and considering participation as scales in the annual university performance.	
Proportion of women in s	enior positions	
Number of employees	4867	3%
Comment	This is the total number of staff and academics (full-time employees) according to the statistical annual report for 2018	
Number of academic staff	1998	1%
Comment	According to the statistical annual report 2018	
Number of senior academic staff	324	-69%

Name	Value	Year on year change from 2018
Comment	This is according to the annual report of 2017-2018	
Number of female senior academic staff	94	-75%
Comment	This is according to the annual report of 2017-2018	
Admissions gender mix		
Number of first degree graduates: Total	4171	-
Comment	This is according to the annual report of 2017-2018	
Number of first degree graduates by subject area (STEM, Medicine, Arts&Humanities/Social Sciences): Total	4171	-29%
Comment	This is according to the annual report of 2017-2018	
Number of first degree graduates: STEM	1194	-15%
Comment	This is according to the annual report of 2017-2018	
Number of first degree graduates: Medicine	530	-12%
Comment	This is according to the annual report of 2017-2018	
Number of first degree graduates: Arts & Humanities / Social Sciences	2447	-37%
Comment	This is according to the annual report of 2017-2018	
Number of female first degree graduates by subject area	2699	-39%
Comment	This is according to the annual report of 2017-2018	
Number of female first degree graduates: STEM	777	-0%
Comment	This is according to the annual report of 2017-2018	
Number of female first degree graduates: Medicine	354	-1%
Comment	This is according to the annual report of 2017-2018	
Number of female first degree graduates: Arts & Humanities / Social Sciences	1568	-52%
Comment	This is according to the annual report of 2017-2018	
Progress Measures		
Does your university as a body have a policy of non-discrimination against women?	Yes	-

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://en.iso.uobabylon.edu.iq /download/SCAN0007.PDF (http://en.iso.uobabylon.edu.iq/download /SCAN0007.PDF) Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)	
Comment	The University of Babylon treated all academic staff (women and men) under the same regulations and state legal instructions. In addition, the university values suggested the gender equality and depended on university performance. please, check pages: 97,98, 99,100,101. from the link: http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf	
Policy created (yyyy)	1991	-
Comment	From the date of University foundation, basic policies were been circulated including non discrimination against women. The guidance of policies were been issued in 2016, written in Arabic as the first official language and reviewed annually. according to the new demands or updates.	
Policy reviewed (yyyy)	2018	-
Comment	Date of the last review of the policy	
Does your university as a body have a policy of non-discrimination for transgender people?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0003.PDF (http://iso.uobabylon.edu.iq/download /SCAN0003.PDF)	
Comment	This policy is recently added to the guidance of university polices	
Policy created (yyyy)	2018	-
Comment	Date of suggesting this policy	
Policy reviewed (yyyy)	2019	-
Comment	Date of issuance the policy	
Does your university as a body have a maternity and paternity policies that support women's participation?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0004.PDF (http://iso.uobabylon.edu.iq/download /SCAN0004.PDF) Evidence url: http://uobabylon.edu.iq /iso/UoBabylon.Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)	
Comment	Please, check the pdf of University guidance of policies, see pages: 78,79,80,81,82,83.	
Policy created (yyyy)	1991	-

Name	Value	Year on year change from 2018
Comment	The university declared that there were policies suggesting empowering women in administrative system since its foundation. in 1991.	
Policy reviewed (yyyy)	2018	-
Comment	Date of the last review of the policy	
Does your university as a body have accessible childcare facilities for students which allow recent mothers to attend university courses?	free, paid	-
Evidence	Evidence url: http://staff.uobabylon.edu.iq (http://staff.uobabylon.edu.iq) Evidence url: http://repository.uobabylon.edu.iq (http://repository.uobabylon.edu.iq)	
Comment	There is accessable childcare facility towrds affordable fees	
Does your university as a body have childcare facilities for staff and faculty?	paid	-
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf)	
Comment	There is accessable childcare facility towrds affordable fees	
Does your university as a body have women's mentoring schemes, in which at least 10% of female students participate?	Yes	-
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf)	
Comment	University of Babylon nominated one professor for 10 students to be as a social and academic adviser. Departments also encouraged students in general and women in particular to engage in and attend workshops or seminars for empowering women locally and regionally held in cooperation of NGOs i	
Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?	Yes	-
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf)	
Comment	The University of Babylon tackled women's numbers in the annual report.	
Does your university as a body have a policy that protects those reporting discrimination from educational or employment disadvantage?	Yes	-

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf) Evidence url: http://en.iso.uobabylon.edu.iq /download/SCAN0012.PDF (http://en.iso.uobabylon.edu.iq/download /SCAN0012.PDF)	
Comment	Iraqi national constitution protect the freedom of expressing open opinions. so the university protect whom reporting disadvantages.	
Policy created (yyyy)	2003	-
Comment	Date of issuance of the guidance of policies	
Policy reviewed (yyyy)	2019	-
Comment	Date of the last review of the policy	

Decent Work and Economic Growth (SDG 8)

Name	Value	Year on year change from 2018
Employment practice		
Does your university as a body pay all staff and faculty at least the living wage, defined as the local "living wage" (if government defines this) or the local poverty indicator for a family of four (expressed as an hourly wage)?	Yes	-
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf)	
Comment	The state paid transport fees and living wage at least US\$ 50 for the family and US\$ 10 for each child.	
Does your university as a body recognise unions & labour rights (freedom of association & collective bargaining) for all, including women & international staff?	Yes	-
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf)	
Comment	Basically, university called for partnership with academic unions, engineers union, and teachers union.	
Does your university as a body have a policy on discrimination in the workplace (including discrimination based on religion, sexuality, gender, age)?	Yes	

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf)	
Comment	Depending on university values mentioned in the guidance of policies, The fifth value stated the equity between workers., please, check pages 3, 4,5,6.	
Policy created (yyyy)	2016	0%
Comment	Date of issuance of the guidance of policies	
Policy reviewed (yyyy)	2019	0%
Comment	Date of the last review of the policy	
Does your university as a body have a policy commitment to no forced labour, no modern slavery and no human trafficking, and no child labour?	Yes	-
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon- Policies-Procedures.pdf)	
Comment	Such commitment implicitly included within University values. Employment of children is illegal according to Iraqi law and constitution. There is a limit age as a minimum for employment Also, there is no forced labour or modern slavery. Teaching staff are undertaken of two laws, law of civil employment and law of university employment where rights, tasks and duties are explained in details whereas staff are undertaken law of civil employment only. These laws protect all employees from forced labour or human trafficking or . modern slavery.	
Policy created (yyyy)	2016	0%
Comment	Date of issuance of the guidance of policies	
Policy reviewed (yyyy)	2019	0%
Comment	Date of the last review of the policy	
Does your university as a body have a policy on guaranteeing equivalent rights of workers if/when outsourcing activities to third parties?	Yes	-
Evidence	Evidence url: https://drive.google.com/file/d /18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk (https://drive.google.com/file/d /18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk) Evidence url: https://drive.google.com/file/d /1bS_fPuM7q96FIK-QmHgtrx-Sa0buz_Gl (https://drive.google.com/file/d /1bS_fPuM7q96FIK-QmHgtrx-Sa0buz_Gl) Evidence url: https://drive.google.com/file/d /1UdQNJEXtl1AKIRT8MRoo9iJQjqj6K9Vg (https://drive.google.com/file/d /1UdQNJEXtl1AKIRT8MRoo9iJQjqj6K9Vg)	

Name	Value	Year on year change from 2018
Comment	The central system of wages based on qualification of the worker, there is no gap between women's or men's wages. file:///C://Users/moham/Downloads/combinepdf%20(13).pdf, file:///C://Users/moham/Downloads/combinepdf%20 (14).pdf, file:///C://Users/moham/Downloads/combinepdf%20(15).pdf. file:///C://Users/moham/Downloads/combinepdf%20(16).pdf. Please we also attached the URL on line of University Guidnace for policies, please, check pages: 54, 55,56,57,58,59,60,61. and pages: 70,71,72,73,74,75,76,77,78. and pages 36,37,38,39.	
Policy created (yyyy)	2016	0%
Comment	Date of issuance of the guidance of policies	
Policy reviewed (yyyy)	2019	0%
Comment	Date of the last review of the policy	
Does your university as a body have a policy on pay scale equity including a commitment to measurement and elimination of gender pay gaps?	Yes	-
Evidence	Evidence url: https://drive.google.com/file/d /18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk (https://drive.google.com/file/d /18Ma5Euby9Ddb_4FcG_uSGO8diNixaZqk) Evidence url: http://admin.uobabylon.edu.iq /admin_vice/funds_affairs.aspx (http://admin.uobabylon.edu.iq/admin_vice /funds_affairs.aspx) Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-Policies-Procedures.pdf)	
Comment	The central system of wages based on qualification of the worker, there is no gap between women's or men's wages. file:///C:/Users/moham/Downloads/combinepdf%20(13).pdf, file:///C:/Users/moham/Downloads/combinepdf%20 (14).pdf, file:///C:/Users/moham/Downloads/combinepdf%20(15).pdf. file:///C:/Users/moham/Downloads/combinepdf%20(16).pdf. Please we also attached the URL on line of University Guidnace for policies, please, check pages: 54, 55,56,57,58,59,60,61. and pages: 70,71,72,73,74,75,76,77,78. and pages 36,37,38,39.	
Policy created (yyyy)	2003	0%
Comment	Date of issuance of the guidance of policies	
Policy reviewed (yyyy)	2019	0%
Comment	Date of the last review of the policy	
Does your university as a body measure/track	Yes	_

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://uobabylon.edu.iq /iso/UoBabylon-Policies-Procedures.pdf (http://uobabylon.edu.iq/iso/UoBabylon-	
	Policies-Procedures.pdf)	
Comment	Yes, Iraq in general and University of Babylon as a state university followed the same pay scale of gender equity. file:///C:/Users/moham /Downloads/combinepdf%20(17).pdf. Also please, check the following pages from the University Guidance of policies; pages: 88,89.	
Does your university as a body have a process for employees to appeal on employee rights and/or pay?	Yes	-
Comment	Also please, check the following pages from the University Guidance of policies; pages: 85,86. https://drive.google.com/file/d /1bS_fPuM7q96FIK-QmHgtrx-Sa0buz_Gl https://drive.google.com/file/d /1JroXAPJoxlcxovkuDmczgb8D5m7z2ga. file:///C:/Users/moham/Downloads /combinepdf%20(18).pdf	
Inward investment / econ	omic impact	
Number of employees	4867	3%
Comment	This is the total number of staff and academics (full-time employees) according to the statistical annual report for 2018	
Number of academic staff	1998	1%
Comment	According to the statistical annual report 2018	
University expenditure	93156779	5%
Comment	Total university expenditure in US\$	
Employment placements		
Number of students	25462	7%
Comment	According to the statistical annual report 2018	
Number of students with work placements for more than a month	2699	5523%
Comment	According to the statistical annual report 2018	
Employment security		
Number of employees	4867	3%
Comment	This is the total number of staff and academics (full-time employees) according to the statistical annual report for 2018	
Number of employees on contracts of over 24 months	935	1664%
Comment	This number refers to all employees who are working part time.	

Industry, Innovation and Infrastructure (SDG 9)

Name	Value	Year on year change from 2018
Spin-offs		
Number of university spin-offs	6	0%
Comment	University of Babylon has six consultancy offices in multi disciplines. These offices has different services to local, regional and national demands. Engineering and construction office, Administration and business office, Information and technology office, law consultancy office, Pure science consultancy, Health consultancy office, and Educational affairs consultancy office. University of Babylon has nine academic centers which usually contributes its services through submitting studies or their faculties participate in formal committees. For example: http://office.uobabylon.edu.iq/	
Industry income from indu	ustry	
Research income: Total		-
Research income by subject area: STEM		-
Research income by subject area: Medicine		-
Research income by subject area: Arts and Humanities / Social Sciences		-
Number of employees	4867	3%
Comment	This is the total number of staff and academics (full-time employees) according to the statistical annual report for 2018	
Number of academic staff	1998	1%
Comment	According to the statistical annual report 2018	
Number of academic staff by subject area: STEM	885	6%
	According to the statistical annual report 2018	
Comment		
Comment Number of academic staff by subject area: Medicine	371	2%
Number of academic staff by subject area:		2%
Number of academic staff by subject area: Medicine	371	10%

Reduced Inequalities (SDG 10)

You have missing evidence. See table below for more information.

Name	Value	Year on year change from 2018
First generation students		
Number of students	25462	7%
Comment	According to the statistical annual report 2018	
Number of students starting a first degree	7215	17%
Comment	According to the statistical annual report 2018	
Number of first generation students starting a first degree	1163	26%
Comment	According to registration application form 2017-2018	
Percent of international s	tudents from low income n	ations with aid
Number of first degree students	7215	-69%
Comment	According to the statistical annual report 2018	
Number of first degree international students from developing countries	1	-
Comment	According to the statistical annual report 2018	
Percent of students with Number of students	25462	7%
Comment	According to the statistical annual report 2018	
Number of students with disability	42	-
Comment	According to the statistical annual report 2018	
Percent of staff with disal	oilities	
		3%
Number of employees	4867	3%
Number of employees Comment	This is the total number of staff and academics (full-time employees) according to the statistical annual report for 2018	370
Comment	This is the total number of staff and academics (full-time employees) according to the	-
Comment	This is the total number of staff and academics (full-time employees) according to the statistical annual report for 2018	
Number of employees with disability	This is the total number of staff and academics (full-time employees) according to the statistical annual report for 2018 29 According to the statistical annual report 2018	

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0006.PDF (http://iso.uobabylon.edu.iq/download /SCAN0006.PDF)	
Comment	The Ministry of Higher Education and Scientific Research has a central admission system with an online electronic form application which depends on limited averages for each specialization. So the average of the students are only the criteria to have a chance in getting an eligible acceptance letter with consideration to the list provided by the The Ministry of Higher Education and Scientific Research has a central admission system with an online electronic form application which depends on limited averages for each specialization. So the average of the students are only the criteria to have a chance in getting an eligible acceptance letter with consideration to the list provided by the student himself herself in choosing the preferable disciplines.	
Policy created (yyyy)	1991	-
Comment	I have to confirm that the central admission system is anti-discrimination, but I have to mention that some specialization preferred males on females like Mechanical Engineering, Metallurgy and Veterinary. Any some specialization preferred females like interior design.	
Policy reviewed (yyyy)	2019	-
Comment	Date of last policy review	
Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, non-traditional students, women, LGBT students, disabled students etc?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0012.PDF (http://iso.uobabylon.edu.iq/download /SCAN0012.PDF)	
Comment	Admissiions followed fair central online system for all Iraqi students	
Does your university as a body deliver programmes to recruit students/staff/faculty from under-represented groups?	No	-
Comment	Employment criteria followed the points collecting from graduation grade, skills and language efficiency	
Does your university as a body have anti- discrimination and anti-harassment policies?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0007.PDF (http://iso.uobabylon.edu.iq/download /SCAN0007.PDF)	

Name	Value	Year on year change from 2018
Comment	Harassment is a social defect and it is illegal which the person who accused has to be under penalties	
Policy created (yyyy)	2016	-
Comment	ate of creating the policy	
Policy reviewed (yyyy)	2019	-
Comment	Date of last review of the policy	
Does your university as a body have a diversity and equality committee, office and/or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programmes, and trainings related to diversity, equity, inclusion and human rights on campus?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0012.PDF (http://iso.uobabylon.edu.iq/download /SCAN0012.PDF) Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0013.PDF (http://iso.uobabylon.edu.iq/download /SCAN0013.PDF) File uploaded: Psychological counseling committees.pdf	
Comment	The uploaded file includes some of the administrative acts issued by eight faculties in 2018 for nominating a committee for psychological and consulting purposes. The university annually mentoring such committees which has a pioneer role in advising students specially fresher's about the human rights, equity, reduced inequalities	
Does your university as a body provide mentoring/counselling/peer support programmes to support students, staff, faculty from underrepresented groups?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0013.PDF (http://iso.uobabylon.edu.iq/download /SCAN0013.PDF)	
Comment	At the beginning of every academic year, each faculty/college nominate formally a specialized committee to do such roles. Its members are announced to be known by students	
Does your university as a body provide accessible facilities for people with disabilities?'	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0009.PDF (http://iso.uobabylon.edu.iq/download /SCAN0009.PDF)	
Comment	This policy provide accessible facilities for people with disabilities	
Does your university as a body provide support services for people with disabilities? (e.g.	(Evidence missing) Yes	-
personal assistants, interpreters)		

Name	Value	Year on year change from 2018
Does your university as a body provide access schemes for people with disabilities?	(Evidence missing) other targeted support	-
Comment	People with disabilities have special access to the buildings, especially in the new buildings. And the old building provided with persons to help such people on need	
Does your university as a body have reasonable accommodation policy/strategy implemented, including adequately funded mechanism for persons with disability?	Yes	-
Evidence	Evidence url: http://dormitory.uobabylon.edu.iq /registory_office.aspx (http://dormitory.uobabylon.edu.iq /registory_office.aspx) Evidence url: http://dormitory.uobabylon.edu.iq /registory_office.aspx (http://dormitory.uobabylon.edu.iq /registory_office.aspx)	
Comment	University followed state instructions in reducing fees for low income students. All students have a chance to live in full furnished dormitories	

Sustainable Cities and Communities (SDG 11)

You have missing evidence. See table below for more information.

Name	Value	Year on year change from 2018
Arts and heritage		
Does your university as a body provide public access to buildings, monuments or natural heritage landscapes of cultural significance?	free access	-
Evidence	Evidence url: http://bchc.uobabylon.edu.iq/ (http://bchc.uobabylon.edu.iq/)	
Comment	Babylon Center for Civilization and historical studies organizes regular visits for local or regional picnics to its University Museum which is a part of the center. It welcomes primary, secondary schools visits to enhance the role of engagement with local communitiesAlso the different facilities of the faculty of Fine Arts are free open access to the public	
Does your university as a body provide public access to libraries including books and publications?	free access	-
Evidence	Evidence url: http://www.uobabylon.edu.iq/ivsl/# (http://www.uobabylon.edu.iq/ivsl/#) Evidence url: http://library.uobabylon.edu.iq/ (http://library.uobabylon.edu.iq/)	

Name	Value	Year on year change from 2018
Comment	Doors of Library with all different departemnts is open and free access to all academics from different local and reginoal universities, from NGOs, from different Ministries or state institutions.	
Does your university as a body provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts?	free access	-
Evidence	Evidence url: http://bchc.uobabylon.edu.iq/ (http://bchc.uobabylon.edu.iq/)	
Comment	Babylon Center for Civilization and historical studies organizes regular visits for local or regional picnics to its University Museum which is a part of the center. It welcomes primary, secondary schools visits to enhance the role of engagement with local communities	
Does your university as a body provide free public access to open spaces and green spaces?	(Evidence missing) Yes	-
Comment	University of Babylon is a non-profit state university. It is an open access to the public after a procedure of checking and auditing to ensure the security. Annually welcomes hundreds of external scholars and visiting professors from regional and international states to enhance the international collaboration. Also it is open in front of hundreds of school picnics from local governance	
Does your university as a body contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc?	ongoing programme	-
Evidence	Evidence url: http://finearts.uobabylon.edu.iq /action_news.aspx?fid=13&nwid=28065 (http://finearts.uobabylon.edu.iq /action_news.aspx?fid=13&nwid=28065) Evidence url: http://finearts.uobabylon.edu.iq /action_news.aspx?fid=13&nwid=31336 (http://finearts.uobabylon.edu.iq /action_news.aspx?fid=13&nwid=31336)	
Comment	As faculty of Fine Arts is distinguished with hundreds of experts in different Arts, so I could attach the file which different activities through 2017-2018. All these activities are possible for the public especially through the annual April festival of their achievements . More evidences are sent by mail.	
Does your university as a body deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge?	Yes	-
Evidence	Evidence url: http://bchc.uobabylon.edu.iq/ (http://bchc.uobabylon.edu.iq/) Evidence url: http://art.uobabylon.edu.iq /action_news.aspx?fid=8&nwid=38724 (http://art.uobabylon.edu.iq /action_news.aspx?fid=8&nwid=38724)	

Name	Value	Year on year change from 2018
Spend on Local Arts and Heritage		
University expenditure	93156779	5%
Comment	Total university expenditure in US\$	
University expenditure on arts and heritage	66520000	-
Comment	This is the total expenditure on the projects of excavations	
Sustainable practices		
Does your university as a body measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport, vanpools, carpools, shuttlebus or public transportation, motorcycle, scooter or moped, or electric vehicles)?	(Evidence missing) Yes	-
Does your university as a body undertake actions to promote the % of more sustainable commuting (e.g. provision of free or subsidised buses or shared transport schemes, provision of bicycle parking & storage facilities, provision of cycle tracks, a bicycle and pedestrian plan or policy, bicycle sharing programme, free or reduced price transit passes, car/van pool or ride sharing programme, reduced parking fees or preferential parking for carpool or vanpool users, car sharing programme, provision of electric vehicle recharging stations, preferred parking for fuel-efficient vehicles)?	(Evidence missing) Yes	-
Does your university as a body promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting?	No	-
Does your university as a body provide affordable housing for employees?	(Evidence missing) Yes	-
Does your university as a body provide affordable housing for students?	Yes	-
Evidence	Evidence url: http://dormitory.uobabylon.edu.iq/ (http://dormitory.uobabylon.edu.iq/) Evidence url: http://dormitory.uobabylon.edu.iq /dormitory_check.aspx (http://dormitory.uobabylon.edu.iq /dormitory_check.aspx)	
Comment	All students could get housing as there three site as dormitories, one especially for females and two sites for males. It is about to be free unless an amount as diposites. Students could apply for housing by on-line registration mentioned in the link above.	
Does your university as a body prioritise pedestrian access on campus?	Yes	-
Evidence	File uploaded: University of BabylonTHEImpact 2020_lraq_5_16_pedestrian_path_policy_on_c ampus.docx	

Name	Value	Year on year change from 2018
Comment	Emailed evidence	
Does your university as a body work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing?	(Evidence missing) Yes	-
Comment	All of these complexes are distributed on employees according to their applications and due to a system of collecting points	
Does your university as a body build new buildings to sustainable standards? (If 'yes', are you following a national standard or body, e.g. the world green building council, that certifies it? Please indicate.)	(Evidence missing) Yes	-
Comment	The department of projects and constructions at the headquarters considers smart buildings criteria in all recent projects of expansion, whether they are new buildings or setting up new floors	
Does your university as a body build on brownfield sites, where possible (brownfield sites are those where there has been previous, recent building)?	(Evidence missing) Yes	-
Comment	The department of projects and constructions at the headquarters seeks to build or extend vertically rather than horizontally of most of new buildings to protect environment and to avoid deserting.	

Responsible Consumption and production (SDG 12)

Name	Value	Year on year change from 2018
Operations		
Does your university as a body have a policy on ethical sourcing of food and supplies?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0005.PDF (http://iso.uobabylon.edu.iq/download /SCAN0005.PDF)	
Comment	All University polices and strategies are updated and reviewed regularly by a specialized committee	
Policy created (yyyy)	2016	0%
Comment	Date of addition that policy to the University Guidance	
Policy reviewed (yyyy)	2019	0%
Comment	date of last review	

Name	Value	Year on year change from 2018
Does your university as a body have a policy on waste disposal - Covering hazardous materials?	Yes	-
Evidence	Evidence url: http://en.iso.uobabylon.edu.iq /download/SCAN0013.PDF (http://en.iso.uobabylon.edu.iq/download /SCAN0013.PDF) Evidence url: http://lerc.uobabylon.edu.iq /down/repro.pptx (http://lerc.uobabylon.edu.iq /down/repro.pptx)	
Comment	The first eveidence is the policy while the second eveidence is the putlines of university program to manage the waste disposal - Covering hazardous materials	
Policy created (yyyy)	2016	0%
Comment	Date of creating the policy	
Policy reviewed (yyyy)	2019	0%
Comment	Date of last review the policy	
Does your university as a body have a policy on waste disposal - To measure the amount of waste sent to landfill and recycled?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0014.PDF (http://iso.uobabylon.edu.iq/download /SCAN0014.PDF) Evidence url: http://lerc.uobabylon.edu.iq /down/repro.pptx (http://lerc.uobabylon.edu.iq /down/repro.pptx)	
Policy created (yyyy)	2016	0%
Comment	Date of creating the policy	
Policy reviewed (yyyy)	2019	0%
Comment	Date of last review of the policy	
Does your university as a body have policies around use minimisation - Of plastic?	Yes	-
Evidence	Evidence url: http://lerc.uobabylon.edu.iq /down/repro.pptx (http://lerc.uobabylon.edu.iq /down/repro.pptx) Evidence url: http://sustainability.uobabylon.edu.iq/ (http://sustainability.uobabylon.edu.iq/) Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0014.PDF (http://iso.uobabylon.edu.iq/download /SCAN0014.PDF)	
Comment	University has a policy to minimize using of plastic especially with canteens or cafes inside the main campus and other five sites/campuses of the universities through publishing announcements to use glasses or even cups from papers instead of using plastic cups, using bio-bags or paper-bags or paper dishes and so on	
Policy created (yyyy)	2016	0%
	Date of creating the policy	

Name	Value	Year on year change from 2018
Policy reviewed (yyyy)	2019	0%
Comment	Date of last review of the policy	
Does your university as a body have policies around use minimisation - Of disposable items?	Yes	-
Evidence	Evidence url: http://lerc.uobabylon.edu.iq/ (http://lerc.uobabylon.edu.iq/) Evidence url: http://lerc.uobabylon.edu.iq /down/repro.pptx (http://lerc.uobabylon.edu.iq /down/repro.pptx)	
Comment	University has a policy to minimize using of plastic especially with canteens or cafes inside the main campus and other five sites/ campuses of the universities through publishing announcements to use glasses or even cups from papers instead of using plastic cups, using bio-bags or paper-bags or paper dishes and so on	
Policy created (yyyy)	2010	-0%
Comment	Date of creating the policy	
Policy reviewed (yyyy)	2019	0%
Comment	Date of last review of the policy	
Do these policies extend to outsourced suppliers and the supply chain - Services (contracted services on campus?		-
Do these policies extend to outsourced suppliers and the supply chain - Supplier outsourced services (suppliers of equipment, stationary, building contracts)?	Yes	-
Comment	University tackled the food suppliers and outreach stationary to minimizing waste of paper and to decrease the use of plastic-disposal by setting such points in the contracts as conditions of agreement between both sides.	
Percentage of waste recy	rcled	
Amount of waste generated	200	-
Comment	200 ton per month and this amount decreases through summer vacations to 90% (summer vacation means 10th of July to 10th of September)	
Amount of waste recycled	75	-
Comment	Approximately 50%-40% of the total amount of the waste are recycled especially paper, glass, tens of metal, and plastic	
Amount of waste sent to landfill	100	-
	Approximately 60% of the total amount of the	

Name	Value	Year on year change from 2018
Publication of sustainability report	annual	-
Evidence	Evidence url: http://sustainability.uobabylon.edu.iq/ (http://sustainability.uobabylon.edu.iq/) Evidence url: http://lerc.uobabylon.edu.iq /down/University_Country_6_12_Sustainability %20Report.docx.pdf (http://lerc.uobabylon.edu.iq /down/University_Country_6_12_Sustainability %20Report.docx.pdf)	

Climate Action (SDG 13)

You have validation errors. Please address before submitting.

You have missing evidence. See table below for more information.

Name	Value	Year on year change from 2018
Low carbon energy use		
Total energy used	18	-
Comment	18 Gigajoule, it is ,counted from the total use of energy of elecricity.	
Energy used from low-carbon sources: Total	1	-
Comment	1 Gigajoule	
Energy used from low-carbon sources: No fossil fuels	0	-
Comment	not available	
Energy used from low-carbon sources: Renewable sources (biomass, hydropower, geothermal)	1	-
Comment	1 Gigajoule	
Energy used from low-carbon sources: Power generation sources (wind, solar, nuclear)	1	-
Comment	1 Gigajoule	
Electricity, renewable	1	-
Comment	1 Gigajoule counted from Solar Energy	
Electricity, nuclear	Status: Unavailable Reason: 0	-
Comment	University does not have such item.	

Name	Value	Year on year change from 2018
Environmental Education	including Disaster Plannir	ng
Does your university as a body provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning?	Yes	-
Evidence	Evidence url: http://business.uobabylon.edu.iq/department/Default.aspx?cid=9&cdid=3 (http://business.uobabylon.edu.iq/department/Default.aspx?cid=9&cdid=3) Evidence url: http://engineering.uobabylon.edu.iq/department/Default.aspx?cid=3&cdid=6 (http://engineering.uobabylon.edu.iq/department/Default.aspx?cid=3&cdid=6) Evidence url: http://engmsy.uobabylon.edu.iq/ (http://engmsy.uobabylon.edu.iq/)	
Comment	http://lerc.uobabylon.edu.iq/; http://sustainability.uobabylon.edu.iq/	
Does your university as a body have a university Climate Action plan, shared with local government and/or local community groups?	Yes	-
Evidence	Evidence url: http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=27994 (http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=27994) Evidence url: http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=34015 (http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=34015) Evidence url: http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=33821 (http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=33821)	
Comment	University held tens of workshops with external local and regional institutions regularly	
Does your university as a body participate in co-operative planning for climate change disasters, working with government?	(Evidence missing) local, regional	-
Errors	Cannot verify url:	
Evidence	Evidence url: http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=37282 (http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=37282) Evidence url: http://purescience.uobabylon.edu.iq /action_news.aspx?fid=21&nwid=39814 (http://purescience.uobabylon.edu.iq /action_news.aspx?fid=21&nwid=39814) Evidence url: Evidence missing	
Does your university as a body inform and support local or regional government in local climate change disaster/risk early warning and monitoring?	Yes	-

Name	Value	Year on year change from 2018	
Evidence	Evidence url: http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=31881 (http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=31881)		
Does your university as a body collaborate with NGOs on climate adaptation?	Yes	-	
Evidence	Evidence url: http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=31527 (http://pharmacy.uobabylon.edu.iq /action_news.aspx?fid=20&nwid=31527)		
Commitment to carbon neutral university			
Already achieved in		-	

Life On Land (SDG 15)

You have missing evidence. See table below for more information.

Name	Value	Year on year change from 2018
Supporting land ecosyste	ms through education	
Does your university as a body support and/or organise events aimed to promote conservation and sustainable utilisation of the land, including forests and wild land?	Yes	-
Evidence	Evidence url: http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=34728 (http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=34728) Evidence url: http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=35699 (http://engineering.uobabylon.edu.iq /action_news.aspx?fid=3&nwid=35699)	
Comment	Many of workshops and seminars held in the university tackled SDG15	
Does your university as a body have policies to ensure that food on campus is sustainably farmed?	Yes	-

Name	Value	Year on year change from 2018
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0005.PDF (http://iso.uobabylon.edu.iq/download /SCAN0005.PDF) Evidence url: http://lerc.uobabylon.edu.iq /down/repro.pptx (http://lerc.uobabylon.edu.iq /down/repro.pptx)	
Comment	This policy is already circulated to all canteens and cafes at all university campuses	
Policy created (yyyy)	2010	-
Comment	Date of issuance guidance of policies	
Policy reviewed (yyyy)	2019	-
Comment	Date of last revision of the policy for food on campus is sustainably farmed	
Does your university as a body work directly to maintain and extend existing ecosystems and their biodiversity, of both plants and animals, especially ecosystems under threat?	Yes	-
Evidence	Evidence url: http://lerc.uobabylon.edu.iq/ (http://lerc.uobabylon.edu.iq/) Evidence url: http://sustainability.uobabylon.edu.iq/ (http://sustainability.uobabylon.edu.iq/) Evidence url: http://cbr.conference.uobabylon.edu.iq/ (http://cbr.conference.uobabylon.edu.iq/)	
Does your university as a body offer educational programmes on ecosystems (looking at wild flora and fauna) for local or national communities?	(Evidence missing) free	-
Does your university as a body offer educational programme/outreach for local or national communities on sustainable management of land for agriculture and tourism?	(Evidence missing) free	-
Supporting land ecosyste	ms through action	
Does your university as a body have a policy to ensure the conservation, restoration and sustainable use of terrestrial ecosystems associated with the university, in particular forests, mountains and drylands?		-
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body have a policy to identify, monitor and protect any IUCN Red Listed species and national conservation list species with habitats in areas affected by the operation of your university?		-
Policy created (yyyy)		-

Name	Value	Year on year change from 2018
Does your university as a body include local biodiversity into any planning and development process (e.g. construction of new buildings)?	(Evidence missing) Yes	-
Does your university as a body have a policy to reduce the impact of alien species on Campus?		-
Policy created (yyyy)		-
Policy reviewed (yyyy)		-
Does your university as a body collaborate with the local community, e.g. through partnerships, in efforts to maintain shared land ecosystems?	(Evidence missing) Yes	-
Land sensitive waste disp	oosal	
Does your university as a body have water quality standards and guidelines for water discharges (to uphold water quality in order to protect ecosystems, wildlife, and human health and welfare, etc.)?	(Evidence missing) Yes	-
Does your university as a body have a policy on reducing plastic waste on campus?	Yes	-
Evidence	Evidence url: http://iso.uobabylon.edu.iq /download/SCAN0014.PDF (http://iso.uobabylon.edu.iq/download /SCAN0014.PDF) Evidence url: http://lerc.uobabylon.edu.iq /down/University_Country_6_12_Sustainability %20Report.docx.pdf (http://lerc.uobabylon.edu.iq /down/University_Country_6_12_Sustainability %20Report.docx.pdf)	
Policy created (yyyy)	2010	-
Comment	Date of issuance guidance of policies	
Policy reviewed (yyyy)	2019	-
Comment	Date of last review	
Does your university as a body have a policy on waste disposal - covering hazardous materials?	Yes	-
Evidence	Evidence url: http://en.iso.uobabylon.edu.iq /download/SCAN0013.PDF (http://en.iso.uobabylon.edu.iq/download /SCAN0013.PDF) Evidence url: http://en.iso.uobabylon.edu.iq /download/SCAN0002.PDF (http://en.iso.uobabylon.edu.iq/download /SCAN0002.PDF)	
Policy created (yyyy)	2010	-
Comment	Date of issuance guidance of policies	
Policy reviewed (yyyy)	2019	-
Tolicy reviewed (yyyy)		

Peace, Justice and Strong Institutions (SDG 16)

You have missing evidence. See table below for more information.

Name	Value	Year on year change from 2018
Governance		
Does your university as a body have elected representation on the university's highest governing body from:	students (both undergraduate and graduate), faculty, staff (non-faculty employees)	-
Comment	University senate is the highest adminstration leadership. It includes the president, vice president for academic affairs, vice- president for adminstarttive affairs, deans of the colleges, students' representative, academic faculty representative and staff representativ, all representative are annually elected through public election process.	
Does your university as a body recognise a students' union?	Yes	-
Comment	Students' union as a whole and its minor gropus into colleges are recognized by the info center and follow up devsion.	
Does your university as a body have written policies and procedures to identify local stakeholders external to the university and engage with them?	(Evidence missing) Yes	-
Comment	University guidance of policies and administrative procedures had been prepared since university foundation in 1991. This guidance has been reviewed yearly for required updates.	
Policy created (yyyy)	1991	-1%
Comment	The policies and procedures issued since the year of university foundation in 1991.	
Policy reviewed (yyyy)	2019	0%
Comment	The last version of gauidance has been reviewed and issued in July 2019.	
Does your university as a body have an existence of participatory bodies to recognize and engage local stakeholders, including local residents, local government, local private, local civil society representatives?	Yes	-
Comment	University has representative in the local government. Also have three representatives with National Union for Iraqi academics	
Does your university as a body have a publication of the university's principles and commitments on organized crime, corruption & bribery?	Yes	-
Evidence	File uploaded: Evidencess for SDG16.pdf	

Name	Value	Year on year change from 2018
Comment	Evidences are emailed on 20-1-2020	
Does your university as a body have a policy on supporting academic freedom (freedom to choose areas of research and to speak and teach publicly about the area of their research)?	(Evidence missing) Yes	-
Comment	Emailed on 20-1-2020	
Policy created (yyyy)	1991	-1%
Comment	The date of university foundation	
Policy reviewed (yyyy)	2019	0%
Comment	Date of last review of the policy	
Does your university as a body have a publication of university financial data?	(Evidence missing) As open data	-
Comment	University financial department at the end of each calendar year reviewed its expenses; incomes and out comes occurred at the year. This report is verified after reading by university senate and formally raised to the Ministry of Higher Education to be also verified. It is open and regularly circulated	
Does your university as a body provide specific expert advice to local, regional or national government (e.g. through policy guidance, participation in committees, provision of evidence)?	onal and national governm	-
Evidence	Evidence url: ttp://office.uobabylon.edu.iq/ (ttp://office.uobabylon.edu.iq/)	
Comment	University of Babylon has six consultancy offices in multi disciplines. These offices has different services to local, regional and national demands. Engineering and construction office, Administration and business office, Information and technology office, law consultancy office, Pure science consultancy, Health consultancy office, and Educational affairs consultancy office University of Babylon has nine academic centers which usually contributes its services through submitting studies or their faculties participate in formal committees. Also, University experts work as peer reviewers into international journals. Emailed on 20-1-2020	
Does your university as a body provide outreach, general education, upskilling and capacity-building to policy- and law-makers on relevant topics e.g. economics, law, technology, climate change?	(Evidence missing) Yes	-
Comment	University of Babylon has a center of continuing teaching which annually . emailed on 20-1-2020hundreds of participants from different state institutions to improve their skills in writing policies or in developing staff skills to cope with modern approaches of management.	

Name	Value	Year on year change from 2018
Does your university as a body undertake policy-focused research in collaboration with government departments?	Yes	-
Evidence	Evidence url: ttp://office.uobabylon.edu.iq/ (ttp://office.uobabylon.edu.iq/)	
Comment	University of Babylon has six consultancy offices in multi disciplines. These offices has different services to local, regional and national demands. Engineering and construction office, Administration and business office, Information and technology office, law consultancy office, Pure science consultancy, Health consultancy office, and Educational affairs consultancy office. University of Babylon has nine academic centers which usually contributes its services through submitting studies or their faculties participate in formal committees.	
Does your university as a body provide a neutral platform and 'safe' space for different political stakeholders to come together to frankly discuss challenges?	Yes	-
Comment	Such related dialogues occurred according to the need and especially if the students asked for such activity. University with its rich faculties in private, public and international laws is always ready to educate students who are future leaders of the state.	
Graduates in law and en	forcement related courses	
Number of graduates	5859	-10%

Number of graduates	5859	-10%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 6 (Bachelor level)	5309	-10%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 7 (Master's level)	389	-23%
Comment	According to the statistical annual report 2018	
Number of graduates at ISCED 8 (Doctoral level)	153	20%
Comment	According to the statistical annual report 2018	
Number of total graduates from law and enforcement related courses	335	-
Comment	According to the statistical annual report 2018	
Number of total graduates at ISCED 6 (Bachelor level) from law and enforcement related courses	301	-
Comment	According to the statistical annual report 2018	
Number of total graduates at ISCED 7 (Master's level) from law and enforcement related courses	11	-
Comment	According to the statistical annual report 2018	

Name	Value	Year on year change from 2018
Number of total graduates at ISCED 8 (Doctoral level) from law and enforcement related courses	23	-
Comment	According to the statistical annual report 2018	

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